

P-203: Human Reliability Analysis (HRA) Training Course

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INSTRUCTORS

Dr. Ron Boring is an INL researcher and principal investigator with ten years of experience on human reliability analysis and human factors projects for the US Nuclear Regulatory Commission, NASA, and the US Department of Energy. He previously worked as a human reliability researcher at Sandia National Laboratories, a usability engineer for Microsoft Corporation and Expedia Corporation, and as a guest researcher in human-computer interaction at the National Research Council of Canada. He recently completed a one-year assignment as a visiting scientist at Halden Reactor Project in Norway. He has published over 120 scholarly articles in a wide variety of human reliability, human factors, and human-computer interaction forums. He has served on the organizing committees for international conferences held by the Human Factors and Ergonomics Society, IEEE, and the Association for Computing Machinery.

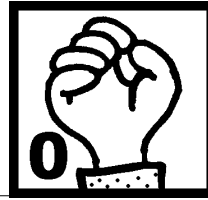
Dr. Dave Gertman has over 26 years of experience in providing human factors engineering, human performance assessment, and human reliability services for aerospace, undersea, nuclear, medical, and process control environments. He is a co-developer of the SPAR-H human reliability analysis method and has co-authored two textbooks: *Human Factors Engineering Guidelines for Human-Computer Interface in Process Control* and the *Human Reliability and Safety Analysis Data Handbook*. Dave is also the principle investigator for INL Control System Security Center (CSSC), where he is responsible for determining risk basis for cyber scenarios for various critical infrastructures.

P-203 ACRONYM LIST

ACRS	Advisory Committee on Reactor Safeguards
ADV	atmospheric dump valve
AIT	Augmented Inspection Team
ANS	American Nuclear Society
ASME	American Society of Mechanical Engineers
ASEP	Accident Sequence Evaluation Program
ASP	Accident Sequence Precursor
ATHEANA	A Technique for Human Error Analysis
ATWS	anticipated transient without scram
BORA	Barrier Analysis in Operational Risk Assessment
BWR	boiling water reactor
BWST	borated water storage tank
CAHR	Communication Assessment Human Research
CBDT	Cause Based Decision Tree
CNS	central nervous system
CP	cognitive procedural
CR	control room
CREAM	Cognitive Reliability and Error Analysis Method
DHR	decay heat removal
DT	decision tree
EDF	Electricite de France
EF	error factor
EFC	error-forcing context
EFW	emergency feedwater
EOC	error of commission
EOO	error of omission
EOP	emergency operating procedure
ERF	emergency response facilities
EPRI	Electric Power Research Institute
FAB	feed and bleed
FSAR	final safety analysis report
HCR	Human Cognitive Reliability
HE	human error
HEP	human error probability
HF	human factors
HFE	human failure event
HLR	high level requirement
HPI	high pressure injection
HPR	high pressure recirculation
HRA	human reliability analysis
HSI	human-system interface
I&C	instrumentation and control
IE	initiating event
INL	Idaho National Laboratory
ISV	integrated system validation
JPM	job performance measure
LERF	large early release frequency
LOCA	loss of coolant accident
LOMFW	loss of main feedwater

LOSC	loss of seal cooling
LPI	low pressure injection
LPSD	low power and shutdown
MAAP	Modular Accident Assessment Program
MERMOS	Méthode d'Evaluation de la Réalisation des Missions Opérateurs pour la Sûreté
MFW	main feedwater
NPP	nuclear power plant
NRC	Nuclear Regulatory Commission
ORE	Operator Reliability Experiment
P	probability
P_c	probability of failure during cognition
P_e	probability of failure during execution
PG&E	Pacific Gas & Electric
PIF	performance influencing factor
PORV	power operated relief valve
PPL	Pennsylvania Power and Light
PRA	probabilistic risk assessment
PSF	performance shaping factor
PTS	pressurized thermal shock
$P_{w/od}$	probability without dependence
PWR	pressurized water reactor
RCS	reactor coolant system
S	scenario
SCR	secondary cooling recovered
SDP	significance determination process
SG	steam generator
SHARP1	Systematic Human Action Reliability Procedure (Revision 1)
SPAR	Standardized Plant Analysis Risk
SPAR-H	Standardized Plant Analysis Risk-Human
SR	supporting requirement
SRM	Staff Requirements Memorandum
SRV	safety relief valve
SSC	secondary side cooldown
STA	shift technical advisor
T	time
TBV	turbine bypass valves
THERP	Technique for Human Error Rate Prediction
TMI	Three Mile Island
TRC	time reliability curve
UA	unsafe action
V&V	verification and validation

LESSON 0



Overview

Instructors

- Ronald Boring, PhD
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Author List

The iterations of this course feature content developed by a number of people over the years, including:

- Ronald Boring (INL)
- Dana Kelly (INL)
- Robert Richards (INL)
- David Gertman (INL)
- Julie Marble (INL)
- Harold Blackman (INL)
- Susan Cooper (NRC)
- Jeffrey Julius (EPRI/Sciencetech)
- Stuart Lewis (EPRI)
- Alan Swain (Sandia)
- John Forester (Sandia)



Overall Course Objectives (1)

At the end of this course, you should be able to:

- ✓ Explain why human reliability analysis (HRA) is needed in developing a probabilistic risk assessment (PRA)
- ✓ Describe how HRA results are integrated into a PRA model
- ✓ Understand the underlying theories of human behavior that influence HRA methods
- ✓ Explain what HRA is, especially in the context of nuclear power plant PRA and risk-informed applications



Overall Course Objectives (2)

At the end of this course, you should be able to:

- ✓ Demonstrate ability to perform HRA by completing in-class exercises
- ✓ List HRA quantification methods used by NRC and in the EPRI HRA calculator
- ✓ Define **human error probability** (HEP)
- ✓ Define **dependency** in the context of HRA and explain why consideration of dependency is important
- ✓ Explain what a **screening approach** to HRA is and when it might be used rather than a detailed method



Overall Course Objectives (3)

At the end of this course, you should be able to (cont.):

- ✓ Demonstrate a reasonable understanding of HRA IEEE and ASME standards and NRC and EPRI good practices
- ✓ Communicate a reasonable, “HRA-informed” understanding of noteworthy events (including different levels of decomposition/analysis for different purposes)



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0. Overview (This Section)
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2. Probabilistic Risk Assessment (PRA) and HRA
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5. Introduction to Quantitative HRA
6. The THERP HRA Method
7. The SPAR-H HRA Method
8. EPRI HRA Methods: HCR/ORE and CBDT
9. The ATHEANA HRA Method
10. HRA Review and Advanced Topics



Table of Contents: Appendices

- A. Owning Risk: The Fallible Engineer
- B. THERP Table 20
- C. THERP Exercise
- D. SPAR-H Worksheets
- E. SPAR-H Exercise
- F. CBDT Background Information
- G. CBDT Exercise



Course Materials

Course Notes

Recommended Readings (Optional)

No Required Textbook



Available Readings in HRA

- Sidney Dekker, *The Field Guide to Understanding Human Error*, 3rd Edition, Ashgate, 2015.
- David Gertman & Harold Blackman, *Human Reliability & Safety Analysis Data Handbook*, Wiley Interscience, 1994.
- Erik Hollnagel, David Woods, and Nancy Leveson, *Resilience Engineering: Concepts and Precepts*, Ashgate, UK, 2006.
- Barry Kirwan, *A Guide to Practical Human Reliability Assessment*, Taylor & Francis, 1994.
- James Reason, *Human Error*, Cambridge University Press, 1990.
- James Reason & Alan Hobbs, *Managing Maintenance Error: A Practical Guide*, Ashgate, 2003.
- James Reason, *The Human Contribution*, Ashgate, 2008.
- Anthony Spurgin, *Human Reliability Assessment Theory and Practice*, CRC Press, 2009.
- Oliver Sträter, *Cognition and Safety: An Integrated Approach to Systems Design and Assessment*, Ashgate, 2005.



LESSON 1



Introduction to Human Reliability Analysis (HRA)

Lesson 1 Objectives

- ✓ Review risk and reliability concepts and show how they relate to human error
- ✓ Review significant nuclear incidents and underlying human error
- ✓ Review standard terminology in HRA
- ✓ Review brief history of HRA and different HRA methods

Humans and Reliability



Reliability Engineering

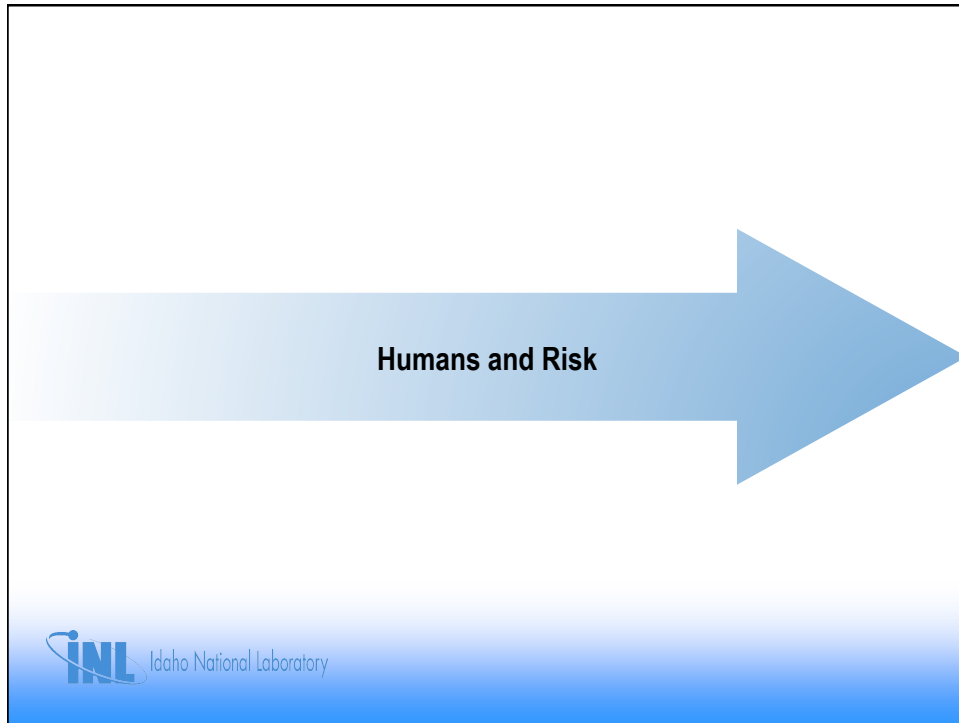
Reliability = Likelihood of Success

- A “high reliability” system is one that does not fail frequently
- A “low reliability” system is one that does fail frequently
- Most systems have a reliability life cycle—a product life

Which of the following do you mean when you think of system reliability?

- Reliability = $R(t)$
- Failure Rate = $\lambda(t)$
- Mean-Time-to-Failure = MTTF
- Probability density function for Time to Failure





What is Risk?

Definition of Risk

- In the simplest of terms, risk is the likelihood of a hazard causing loss or damage

Risk is often framed in terms of the *Risk Triplet* (Kaplan and Garrick, 1981):

- *What can go wrong?* (Sscenario)
- *What are the consequences?* (C)
- *How likely is it?* (p)

Risk $\equiv \{S_i, C_i, p_i\}$

- Widely used, e.g.,
 - NRC website
 - ASME/ANS PRA Standard



What is Risk in Human Terms?

Definition of Human Risk

- Risk is the likelihood of a human error causing loss or damage

Definition of Human Error

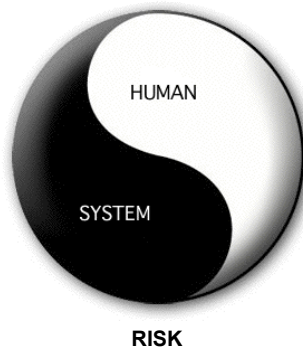
- Unwanted actions (or inactions) that deviate from expected and accepted courses of action

Human risk can also be framed in the *Risk Triplet*:

- What human actions can go wrong?
- What are the consequences of these actions?
- How likely are these actions?



HRA in Risk Assessment: The BIG Picture



- Risk assessment looks at human-system activities and interactions, and identifies the pathways by which the system mission might fail
- In a number of safety critical applications, people may actually be the predominant source of risk, not the system or hardware



Definitions:

Human Reliability Analysis (HRA) is:

- A study of human contribution to overall risk when interacting with a system
 - Part of probabilistic risk assessment (PRA) that includes hardware and human reliability
- **According to ASME RA-Sb-2013, HRA is:**
 - “A structured approach used to identify potential human failure events and to systematically estimate the probability of those events using data, models, or expert judgment”



Human Error is Significant Part of Risk

Percent of Incidents Where Human Error was a Root Cause

➡	Maritime Industry	90%
➡	Chemical Industry	80-90%
➡	Airline Industry	60-87%
➡	Commercial Nuclear Industry	65-85%

From: D.I. Gertman & H.S. Blackman, *Human Reliability & Safety Analysis Data Handbook*, Wiley-Interscience, 1994.

A 2000 study by the US National Academies suggested medical errors resulted in 44,000 - 100,000 accidental deaths each year and as many as 1,000,000 accidental injuries



Read and Discuss “The Fallible Engineer” (Appendix A)

Discussion Topics

- What happened?
- Who was responsible?
- Where does human error occur?
- Who is to blame?
- What are the implications for reactors?



Incidents in the Nuclear Industry



Factors Affecting Human Reliability

What Were Some Human Errors Behind These Events?

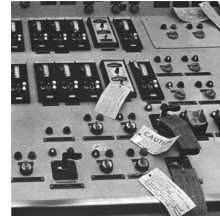
- Three Mile Island
- Chernobyl
- Davis Besse
- H. B Robinson Fire
- Fukushima Dai-Ichi



Three Mile Island (TMI)

March 28, 1979, Londonderry Township, Pennsylvania:

- Minor malfunction in the secondary cooling circuit caused the Unit 2 reactor to shut down automatically. Backup system not initially available because of human failure to restore system. Pressurizer relief valve failed to close, but instrumentation did not reveal this, and much of the primary coolant was lost through the stuck-open relief valve. Because of failure to understand physics of what was happening in the reactor vessel, operators secured inventory makeup, and the residual decay heat in the reactor core caused partial meltdown and small release of fission products offsite



Human Contributors to TMI

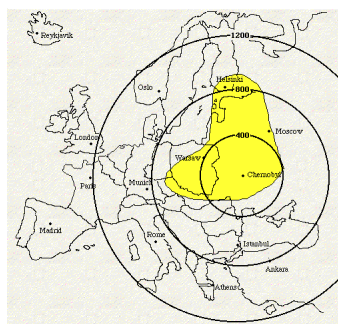
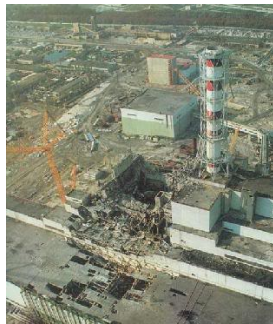
- Poor human factors
 - Valve indicator lights for pressurizer relief valve did not show true position of valve
- Limited training of personnel
 - Lack of integrated plant knowledge led to inability to interpret additional cues about what was happening to the plant
 - Too much emphasis placed on avoiding solid pressurizer
 - Led to securing safety injection
- Overreliance on limited set of indicators



Chernobyl

April 26, 1986, Pripyat, Ukraine:

- A poorly planned test of the ability of the turbine to provide power for cooling during spindown was executed late at night, and under time pressure. Key safety systems were disabled for the test, which shut down all core cooling, causing an uncontrolled nuclear reaction, meltdown, and significant radioactive release.



Human Contributors to Chernobyl

TABLE I
THE MOST DANGEROUS VIOLATIONS OF OPERATING PROCEDURES
AT CHERNOBYL-4*

Violation	Motivation	Consequence
1 Reducing operational reactivity margin below permissible limit	Attempt to overcome xenon poisoning	Emergency protection system was ineffective
2 Power level below that specified in test program	Error in switching off local auto-control	Reactor difficult to control
3 All circulating pumps on with some exceeding authorized discharge	Meeting test requirements	Coolant temperature close to saturation
4 Blocking shutdown signal from both turbogenerators	To be able to repeat tests if necessary	Loss of automatic shutdown possibility
5 Blocking water level and steam pressure trips from drum-separator	To perform test despite unstable reactor	Protection system based on heat parameters lost
6 Switching off emergency core cooling system	To avoid spurious triggering of ECCS	Loss of possibility to reduce scale of accident

*From the Soviet Union summary of its report to the IAEA.



Davis Besse

February 16, 2002, Oak Harbor, Ohio:

- During refueling outage, inspection of vessel head penetration nozzles revealed that 3 control rod drive mechanism nozzles had through-wall axial cracking. Cracking was caused by borated water that had leaked from reactor coolant system to vessel head. Remaining thickness of vessel head found to be only 3/8 inch thick stainless steel cladding. Rupture of cladding would have resulted in LOCA and potential damage to control rod drive mechanisms. The NRC investigation found there was ongoing evidence of boric acid corrosion, which had been systematically overlooked, and appropriate maintenance had been deferred.



Human Contributors to Davis Besse

- Deferred maintenance
 - Upcoming plant outage, causing workarounds
- Workarounds
 - Indications of significant corrosion ignored
- Safety culture
 - Lack of questioning attitude and acceptance of status quo at plant
 - Persistence of multiple events



H.B. Robinson

March 28, 2010, Hartsville, South Carolina:

- During normal operations, the plant sustained damage to two 4-kV buses and the unit auxiliary transformer when an arc flash occurred in a cable conduit and the bus supply circuit breaker failed to trip open on overcurrent. During recovery activities, operators inappropriately reset the main generator lockout relay, re-energizing the faulted bus, causing additional damage to electrical switchgear and a second electrical fire. An Alert was declared because the fire resulted in degraded safety-related systems required to achieve and maintain safe shutdown conditions.



Human Contributors to H.B. Robinson

- The operating crew did not effectively manage resources to simultaneously handle the fire and plant transient
- Control room operators did not effectively monitor important control board indications and act promptly to control key plant parameters
- Previous simulator training conditioned the crewmembers with incorrect plant response



Fukushima Dai-Ichi

March 11, 2011, Fukushima, Japan:

- Offshore earthquake followed by 12m tsunami wave damaged plant and disrupted offsite and backup power needed to cool reactor
- Crews lost all instrumentation and controls in control room
- Failed to restore power, resulting in hydrogen explosions and three reactor meltdowns and spent fuel leaks



Human Contributors to Fukushima

- The plant was not designed to withstand a tsunami of that magnitude
 - Plant safety backup systems such as emergency generators were equally vulnerable
- Crew and first responders not well trained on this magnitude of emergency response
- Authorities slow to react to event
 - Failure to prioritize emergency response to plant in face of large scale damages in Japan



NRC Response to Fukushima

- ACRS - “indicate a potential industry trend of failure to maintain equipment and strategies required to mitigate some design and beyond design basis events”
- Outside reviewers – the venting from containment to reactor building is questionable (should vent to the atmosphere); SFP should have been inside containment, lack of availability of robots in a country that leads in that area – D’Auria et al (2012)



2014 National Academies Report Recommendations (1)

Recommends improving the availability, reliability, redundancy, and diversity of specific nuclear plant systems:

- DC power for instrumentation and safety system control
- Tools for estimating real-time plant status during loss of power
- Reactor heat removal, reactor depressurization, and containment venting systems and protocols
- Instrumentation for monitoring critical thermodynamic parameters including spent-fuel pools
- Hydrogen monitoring
- Communications and real-time information systems



2014 National Academies Recommendations (2)

- Strengthen and better integrate emergency procedures and severe accident guidelines
- More attention to training for operators and emergency response organizations (EROs)
- NRC and industry should strengthen their capabilities to identify, evaluate and manage the risks associated with beyond design basis events
 - “They should pay particular attention to beyond design basis events that involve multiple nuclear power plants” (Recommendation 5.2C, p 10)

*Historically, HRA methods don’t account for severe damage to infrastructure, lack of real time information, involvement of EROs, crew ability to improvise, and where damage involves multiple reactor units.

- These are emerging topics being researched in HRA



Human Reliability Analysis



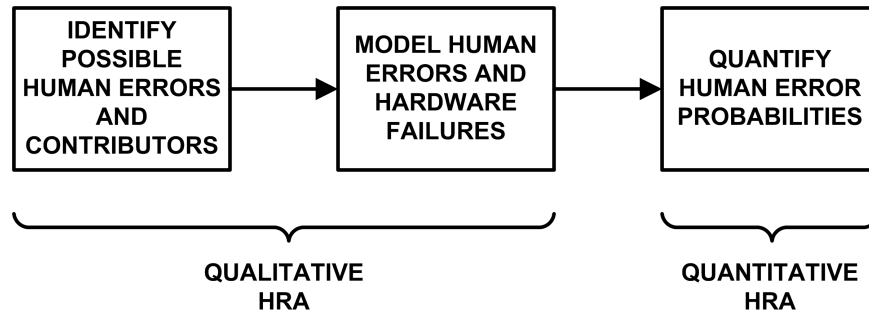
Common Elements of HRA

- **human error (HE):** any human action that exceeds some limit of acceptability, including inaction where required, excluding malevolent behavior
- **human error probability (HEP):** a measure of the likelihood that plant personnel will fail to initiate the correct, required, or specified action or response in a given situation, or by commission performs the wrong action. The HEP is the probability of the HFE
- **human failure event (HFE):** a basic event that represents a failure or unavailability of a component, system, or function that is caused by human inaction, or an inappropriate action
- **performance shaping factor (PSF):** a factor that influences human error probabilities as considered in a PRA's human reliability analysis and includes such items as level of training, quality/availability of procedural guidance, time available to perform an action, etc.

Source: ASME/ANS RA-Sb-2013



Three General Phases of HRA



Qualitative v. Quantitative HRA

Qualitative HRA

- Focused on identification and modeling of the human failure event (HFE)
- Commonly employs some form of task analysis to identify potential human errors (HEs)
- Commonly looks at performance shaping factors (PSFs)

Quantitative (Probabilistic) HRA

- Focused on producing human error probability (HEP)
 - Screening analysis performed for all HFEs
 - Detailed quantitative analysis for subset of all HFEs (several dozen in typical commercial reactor HRA)

Qualitative and quantitative HRA are complementary

- Qualitative HRA supports detailed quantification especially



Some Context

PRA - Probabilistic Risk Assessment = Hardware and environmental contribution to risk



HRA - Human Reliability Analysis = Human contribution to risk



HF - Human Factors = Study of human performance when using technology



When to Apply HRA

Retrospective HRA

- Focused HRA to help identify risk significance of past incidents
- Estimate HEPs for salient HFEs given the context
- Identify ways to lessen likelihood of recurrence of incident
- Example: NRC's Significance Determination Process (SDP)

Prospective HRA

- Identify, model, and quantify HFEs in PRA more broadly to estimate risk
- Example: Licensee PRAs



HRA

Is Developed Because:

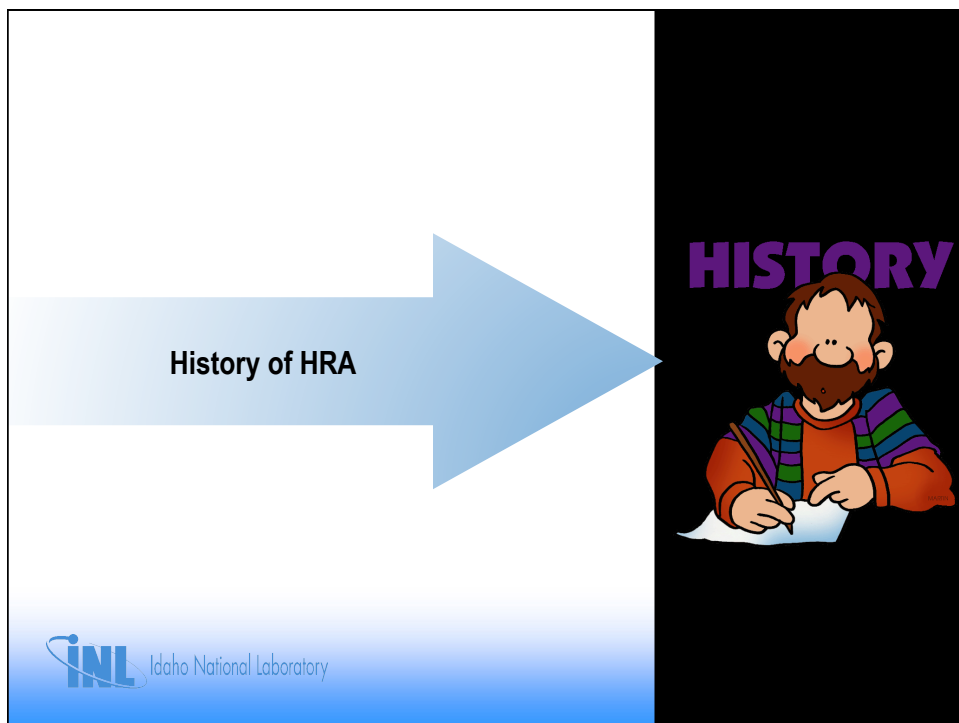
- PRA reflects the as-built, as-operated plant
- HRA is needed to model the “as-operated” portion (and cross-cuts many PRA tasks and products)

Produces:

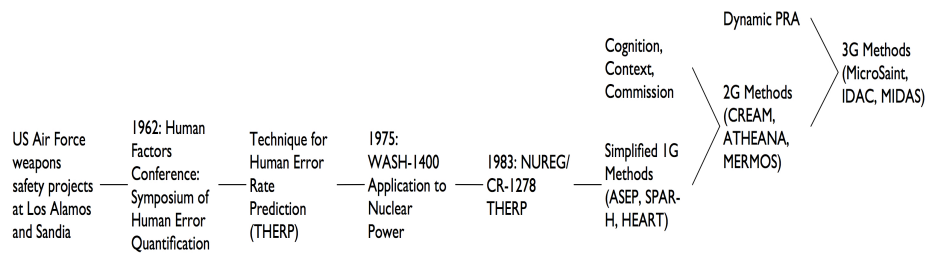
- Identified and defined human failure events (HFEs)
- Qualitative evaluation of factors influencing human errors and successes
- Human error probabilities (HEPs) for each HFE

Contains:

- Qualitative and Quantitative aspects



History of HRA (Sample of Methods)



History of HRA



Alan Swain, Developer of THERP, 1972

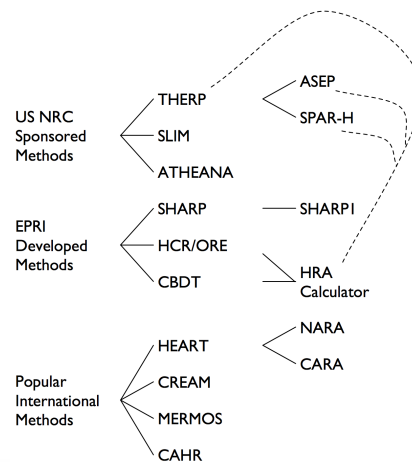
Three Generations of HRA

- Numerous distinctions have been posited
- The four classificatory Cs of generational HRA distinguish first and second generation HRA:

Classification	1G	2G
Cognition	✗ No	✓ Yes
Context	✗ No	✓ Yes
Commission	✗ No	✓ Yes
Chronology	✗ Older	✓ Newer

- Dynamic modeling approaches have been suggested as the third generation

Evolution of Selected HRA Methods



HRA Methods Timeline in Perspective



Why So Many Different HRA Methods?

Different Applications Have Refined HRA Through New Methods

- HRA methods developed for different purposes
 - ASEP developed as simplified version of THERP
 - SPAR-H developed to create method suitable for SDP and ASP
 - ATHEANA *originally* developed in attempt to address errors of commission during low power/shutdown including decisions
 - EPRI's CBDT developed for cognitive errors (e.g., diagnosis) for which time was not a driving influence on performance
 - Complement to time-reliability correlation
 - CREAM developed to better account for cognition
 - MERMOS developed to address computerized procedures at EDF's N4 reactors
 - CAHR developed in conjunction with German automobile industry

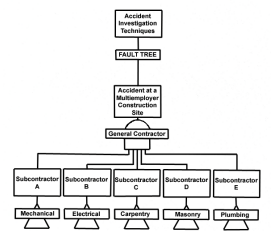
Lesson 1 Review

- What is the Risk Triplet? How is it applied in HRA vs. PRA?
- What were the major human contributions to Three Mile Island, Chernobyl, Davis Besse, H.B. Robinson, and Fukushima?
- How is HRA defined?
- What are human failure events?
- What is a human error probability?
- What is qualitative vs. quantitative HRA?
- What is the difference between prospective and retrospective HRA?
- What's commonly considered the first HRA method?
- Why are there different HRA methods?



LESSON 2

PRA and HRA



Lesson 2 Objectives

- ✓ Describe process for integrating HRA with PRA
- ✓ Provide example of how HRA is integrated into PRA
- ✓ Overview integration approaches and guidance
 - SHARP1
 - IEEE 1082 Standard
 - ASME/ANS PRA Standard
 - HRA Good Practices (NUREG-1792)



What is PRA?

Probabilistic risk assessment (PRA)

- Qualitative and quantitative assessment of the risk associated with the plant/system/process of interest
- Used to support risk-informed decision-making
- Models, methods, tools, and data are dependent on decision problem as well as plant/system/process
 - Event tree/fault tree approach typical but not required
 - Typically need to deal with unlikely scenarios, potentially with high consequences

PRA should reflect the as-built, as-operated plant

- HRA models the “as-operated” portion



Integrating HRA into PRA



How Does HRA Fit into PRA?

- HRA starts with the basic premise that operators can be represented as either:
 - A component of a system, or
 - A failure mode of a system or component
- In terms of PRA models, operator failures can be:
 - A top event in an event tree
 - A basic event in a fault tree
- HRA identifies and quantifies the ways in which human actions initiate, propagate, or terminate fault and accident sequences
- Human actions with both positive and negative impacts are considered in striving for realism



Operator Actions in PRA

The impacts of plant personnel actions are reflected in the PRA in such a way that:

- Both **pre-initiating events** and **post-initiating events**, including those modeled in linked system fault trees, are addressed
- Logic model elements are defined to represent the effect of such personnel actions on system availability (or unavailability) and on accident sequence development
- Plant-specific and scenario-specific factors are accounted for, including those factors that influence what activities are of interest or human performance



Categories of HFEs (1)

Operator actions can occur throughout the accident sequence:

- Before the initiating event (i.e., pre-initiator)
- Can cause the initiating event
- Occur after the initiating event (i.e., post-initiator)

Pre-initiator errors (or “latent errors”)

- Not revealed or discovered until after initiating event occurs
- Usually occur outside the control room
- Examples:
 - Failure to restore (both function & configuration) following routine testing
 - Failure to restore (both function & configuration) following preventive maintenance
 - Miscalibration of instruments, set points, etc.



Categories of HFEs (2)

Operator actions can contribute to or cause initiating events (i.e., human-induced initiators)

- Usually, these failures captured implicitly via inclusion in the data used to quantify initiating event frequencies
- For operating modes other than “full-power” or “at-power,” however, human-caused initiating events can be significant (e.g., shutdown)

Post-initiator errors occur after reactor trip

- Represent failed operation of systems/components from the control room or locally
- Represent failures of actions required by Emergency Operating Procedures (EOPs), e.g.,
 - Operation of systems/components that have failed to operate automatically, or require manual operation
 - “Event Tree top event” operator failures modeled in the event trees (e.g., failure to depressurize the RCS in accordance with EOPs)



Other Ways to Categorize HFEs

Errors of omission (EOOs):

- *A human failure event resulting from a failure to take a required action, leading to an unchanged or inappropriately changed and degraded plant state (ASME)*
- Example: Failure to open manual relief valve

Errors of commission (EOCs):

- *A human failure event resulting from a well-intended but inappropriate, overt action that, when taken, leads to a change in the plant and results in a degraded plant state (ASME)*
 - Often, these events represent “good” operating practice, but applied to the wrong situation (especially, when understanding the situation is difficult)
- Example: Prematurely terminating safety injection because operators are concerned with overfilling the pressurizer (“going solid”)



PRA/HRA Integration Example: LOMFW



Loss of Main Feedwater (LOMFW)

- Safety functions required to prevent core damage
 - Successful reactivity control
 - Early decay heat removal and inventory control
 - Long-term decay heat removal
- If the reactor fails to trip following the transient event, then the sequence transfers to the anticipated transient without scram (ATWS) event tree



Success Criteria for LOMFW

- Successful operation of secondary cooling (emergency feedwater or EFW) can place the reactor in a stable condition provided no pressurizer power operated relief valves (PORV) or safety relief valves (SRV) open
 - If a PORV/SRV opens and fails to reclose, high pressure injection (HPI) is required to provide makeup flow to replenish the reactor coolant system (RCS)
 - If HPI succeeds, then long term cooling is required. Long-term cooling is provided by either the low pressure injection (LPI) system in decay heat removal (DHR) mode in conjunction with RCS depressurization, or high pressure sump recirculation (HPR if the RCS is not depressurized)



Success Criteria for LOMFW

- Feed-and-bleed (FAB) cooling can provide successful decay heat removal if EFW is unavailable to remove heat from the secondary
- Feed-and-bleed cooling requires one PORV and one SRV or two SRVs to open and remove the decay heat while HPI provides makeup flow to replenish the lost RCS inventory

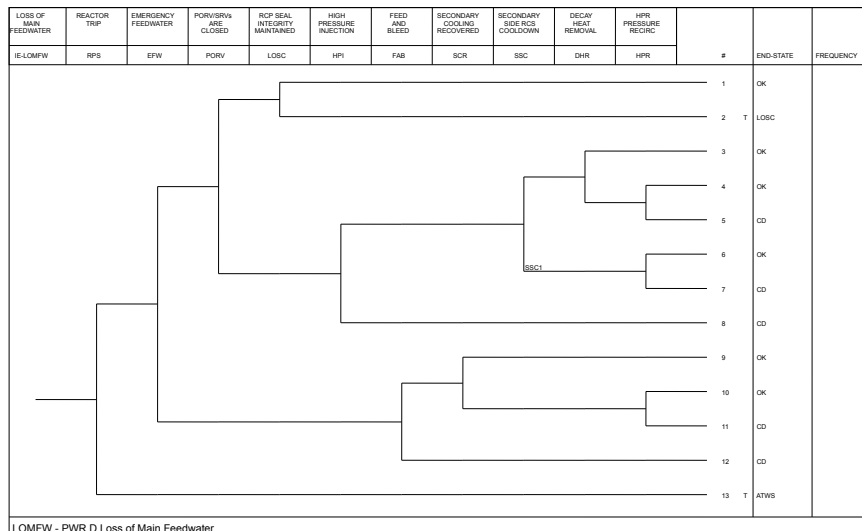


Event Tree Structure

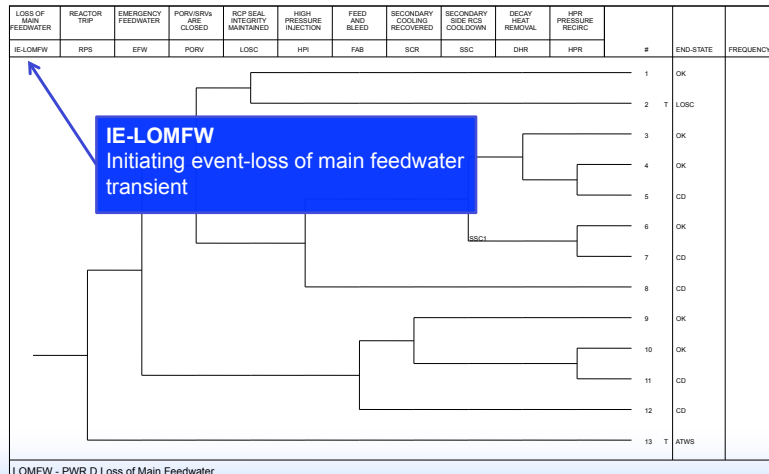
- **The event tree structure represents the relationships among three functional event groupings**
 - The first grouping is reactor shutdown as represented by the RPS top event
 - The next grouping is early decay heat removal/inventory control as represented by the EFW or main feedwater (MFW), FAB, and HPI events
 - The final event grouping is long-term cooling as represented by the EFW or MFW, DHR, and HPR events



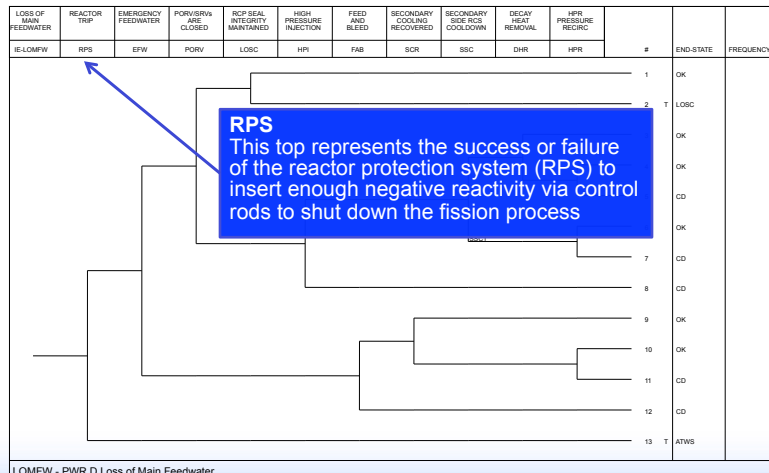
LOMFW Event Tree



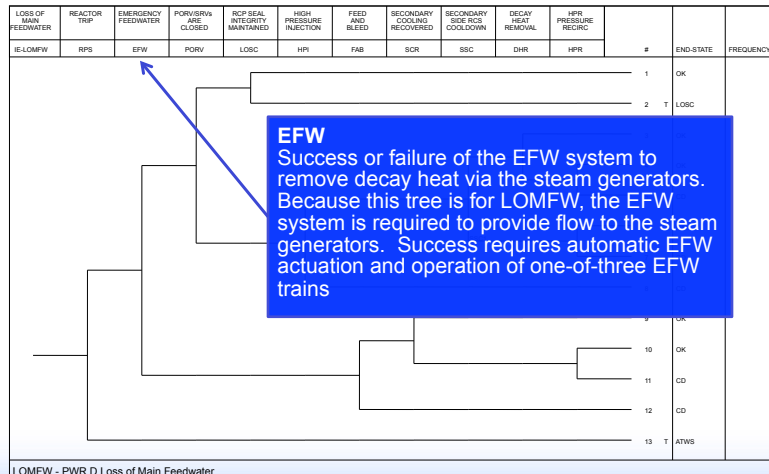
LOMFW Event Tree



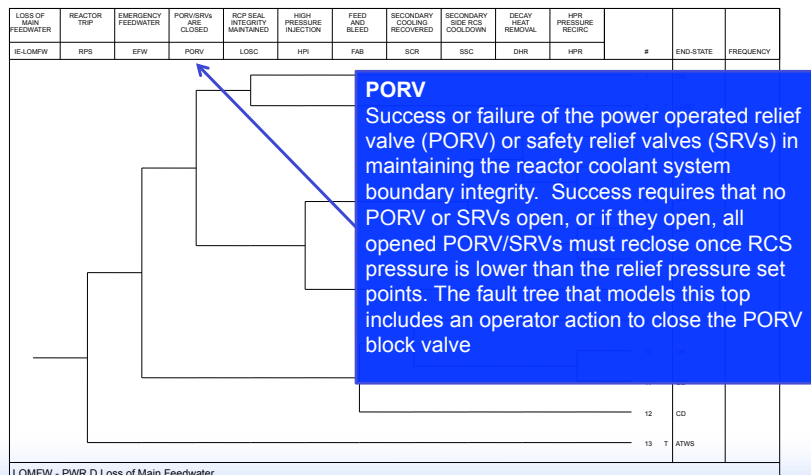
LOMFW Event Tree



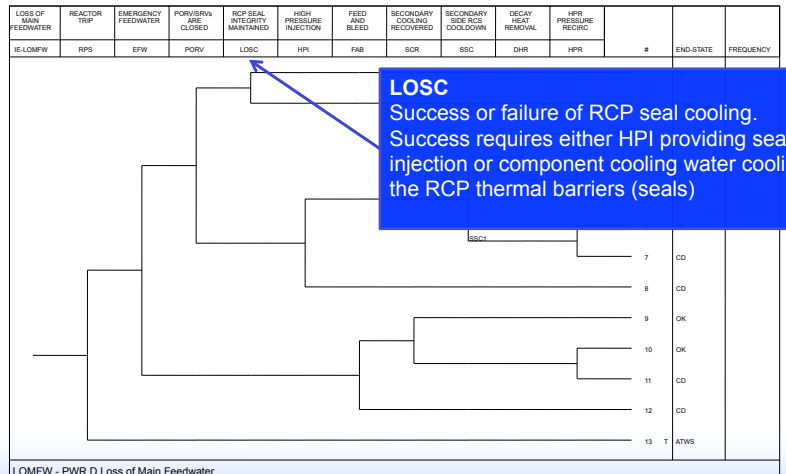
LOMFW Event Tree



LOMFW Event Tree

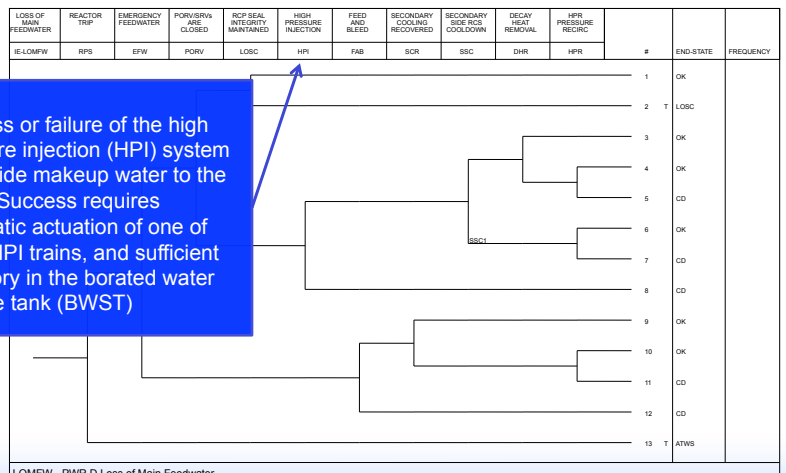


LOMFW Event Tree



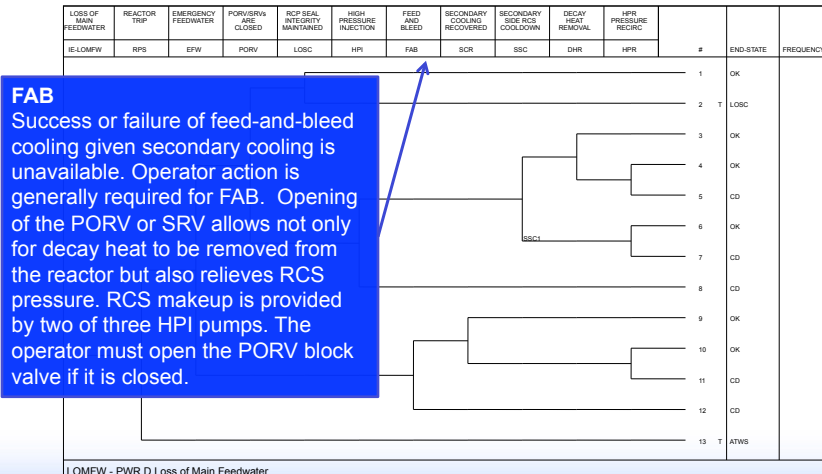
INL Idaho National Laboratory

LOMFW Event Tree




INL Idaho National Laboratory

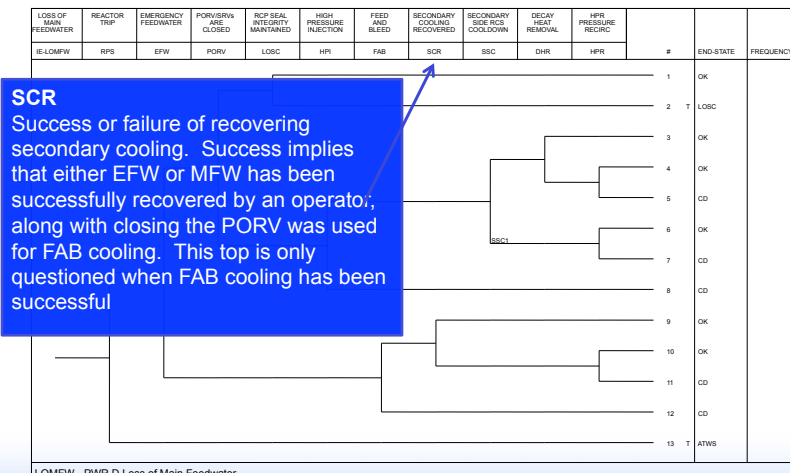
LOMFW Event Tree




LOMPW - PWR D Loss of Main Feedwater

 Idaho National Laboratory

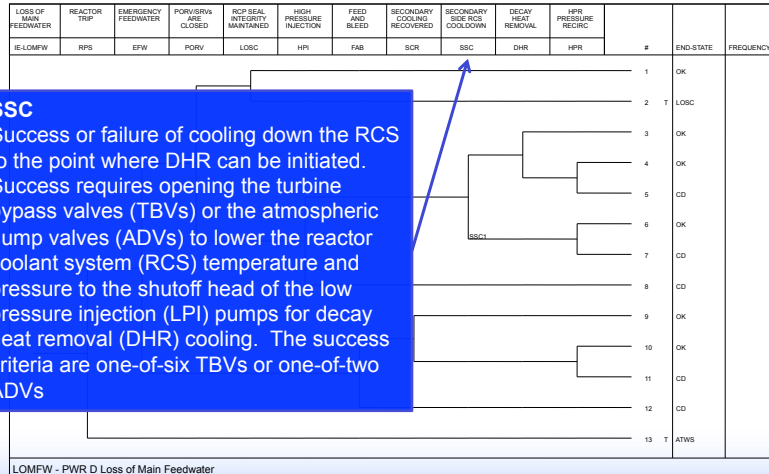
LOMFW Event Tree



LOMPW - PWR D Loss of Main Feedwater

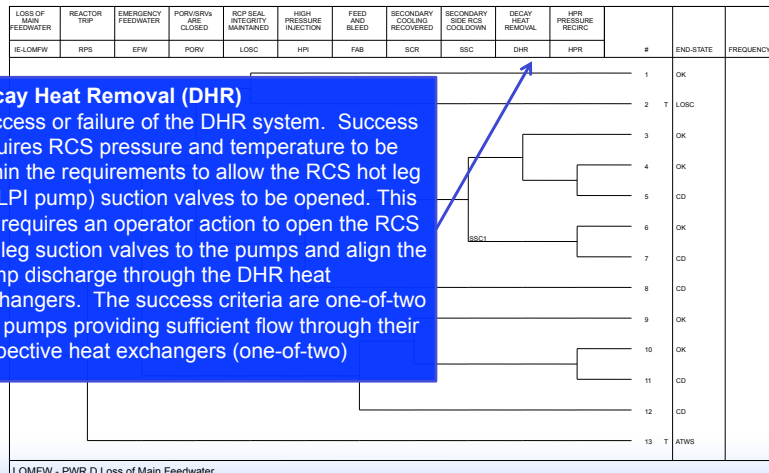
 Idaho National Laboratory

LOMFW Event Tree



INL Idaho National Laboratory

LOMFW Event Tree



INL Idaho National Laboratory

LOMFW Event Tree

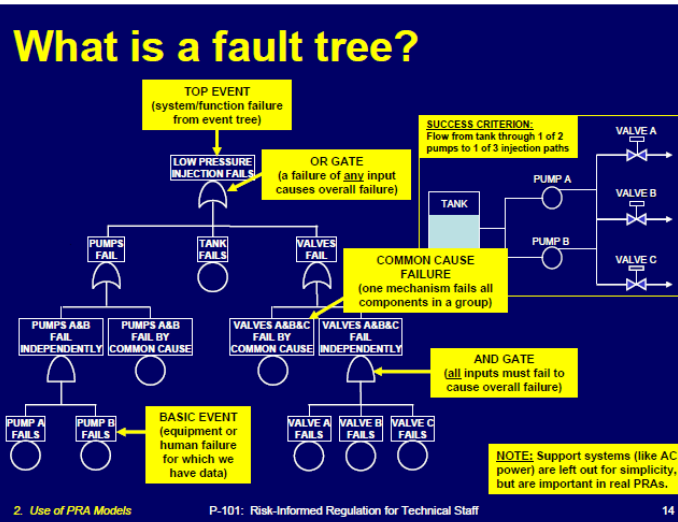
LOSS OF MAIN FEEDWATER	REACTOR TRIP	EMERGENCY FEEDWATER	FORV/SRVs ARE CLOSED	RCP SEAL INTEGRITY MAINTAINED	HIGH PRESSURE INJECTION	FEED AND BLEED	SECONDARY COOLING RECOVERED	SECONDARY SIDE RCI COOLDOWN	DECAY HEAT REMOVAL	HPI PRESSURE RECIRC		#	END-STATE	FREQUENCY
LOMFW	RPS	EPW	FORV	LOSC	HPI	FAB	SOR	SSC	DHR	HPI		1	OK	
												2	T LOSC	
												3	OK	
												4	OK	
												5	CD	
												6	OK	
												7	CD	
												8	CD	
												9	OK	
												10	OK	
												11	CD	
												12	CD	
												13	T ATWS	

HPR

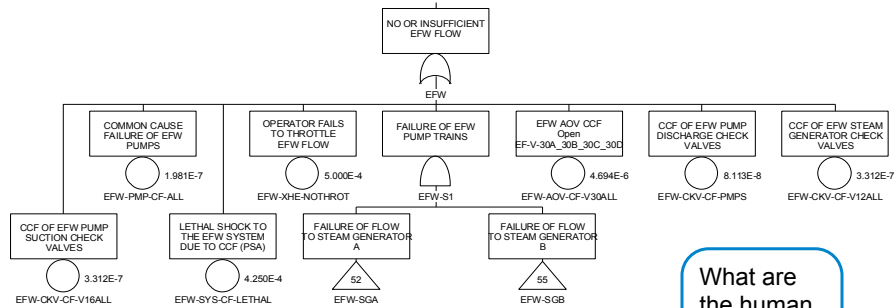
Success or failure of piggy-back high pressure recirculation. Success requires the LPI pumps to take suction directly from the containment sump and deliver the water through the heat exchangers to the suction of the HPI pumps. Piggy-back cooling will provide long-term cooling for the reactor given the HPI system was successful in supplying early makeup water to the reactor. HPR is required if shutdown cooling (i.e., DHR) cannot be established. The decay heat will be removed from the containment sump by the DHR heat exchangers. An operator action is required to align the DHR pump discharge to the HPI pump suction and verify that the containment sump valves are open and the BWST suction valves are closed. The success criteria are one-of-three HPI trains and one-of-two DHR trains

INL Idaho National Laboratory

What does a fault tree look like?



EFW – Emergency Feed Water

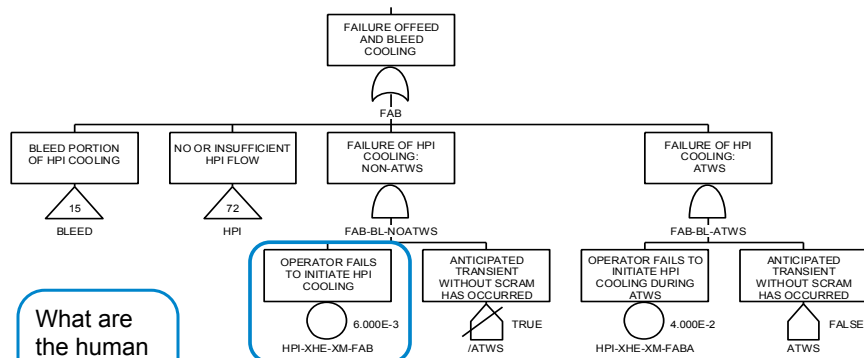


What are the human actions in this fault tree?

EFW - EMERGENCY FEEDWATER

2007/07/13 Page 43

FAB – Feed and Bleed Fault Tree



What are the human actions in this fault tree?

FAB - FEED AND BLEED

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Guidelines for Integrating HRA in PRA



Major Approaches for Integration

Process of Integration

- EPRI's Systematic Human Action Reliability Procedure
 - SHARP1
- Guide for Incorporating Human Action Reliability Analysis for Nuclear Power Generating Stations
 - IEEE 1082/D7 (1997, expected release 2016)

Characteristics of Good Integration

- ASME/ANS Standard for Level 1 LERF PRA for NPPs
 - ASME/ANS RA-Sb-2013
- NRC's Good Practices for HRA
 - NUREG-1792 (2005)



Approaches Emphasize That

- HRA is a part of entire PRA process
- HRA personnel should be included in team
- Screening precedes selected detailed analyses
- Phases include identification, modeling, and appropriate quantification as well as documentation
- Different methods may accomplish the same thing
 - None of these guidance documents specifies a particular HRA method



SHARP1



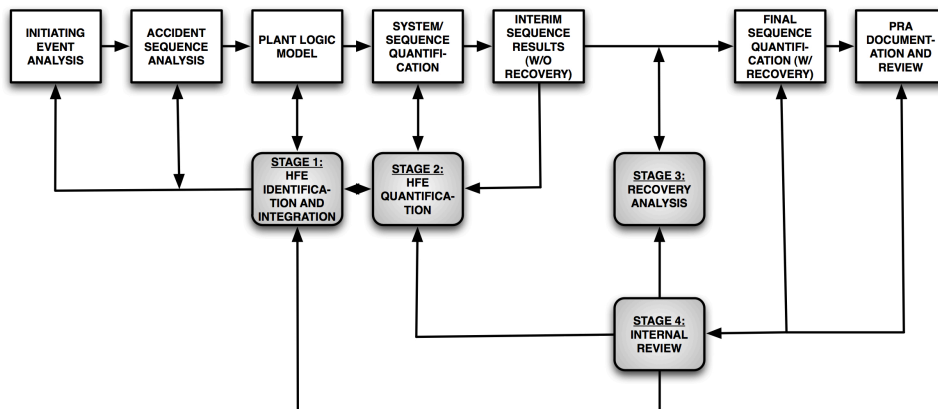
SHARP1

Systematic Human Action Reliability Procedure, Rev 1

- SHARP originally developed by EPRI in 1984
- Revised as SHARP1 in 1992
 - Initially proprietary, now publicly available from EPRI
 - EPRI TR-101711 (December 1992)
- Involves 4 basic stages, which are iterated
 1. HFE definition and integration into plant model
 2. HFE quantification
 3. Recovery analysis
 4. Internal review



SHARP1 Links from HRA to PRA



Adapted from EPRI



SHARP1 Steps

- Four Stages
- =
- 20 Total Steps

Stage 1 — Human Interaction Event Definition and Integration into Plant Logic Model

1. Definition
2. Qualitative Screening
3. Subtask Breakdown
4. Impact Assessment
5. Logic Model Integration



Stage 2 — Human Interaction Event Quantification

1. Quantitative Screening
2. Influence Factor Identification
3. Representation
4. Human Interaction Quantification
5. Reassess Logic Model



Stage 3 — Recovery Analysis

1. Definition
2. Screening (based on feasibility)
3. Logic Model Integration
4. Influence Factors
5. Representation
6. Human Interaction Quantification



Stage 4 — Internal Review

1. Stage 1 Review
2. Stage 2 Review
3. Stage 3 Review
4. Documentation

IEEE 1082

IEEE STD 1082 (1997; draft rev 2016)

Guide for Incorporating Human Action Reliability Analysis for Nuclear Power Generating Stations

- Concise document (available through NRC library)
- Provides general framework for integrating HRAs into PRAs
- Describes outputs and decisions entailed in the 8 steps
- Emphasizes the importance of team training



IEEE 1082 Steps

1. Train the team
2. Familiarize team with plant
3. Build initial plant model
4. Screen human interactions
 - Decision Point (Is event significant?): If no go to #7
5. Characterize human interactions
6. Quantify human interactions
 - Decision point (Is sequence recoverable?): If yes, go to #5
7. Update plant model
8. Review results

Note that #3 and #7 are key PRA intersection points



IEEE 1082, Step 5: Characterizing Human Interactions

- Type, location and design of controls/displays
- Feedback type, sensory mode, delay, and frequency
- Characteristics of procedures used
- Task loading for control room personnel in worst case conditions
- Management and organization and supervision for maintenance
- Quality, content, frequency, and specificity of training
- Worker competency relevant to PRA scenarios



AMSE/ANS RA-Sb-2013



PRA Standard: Background

Product of Nuclear Risk Management Coordinating Committee

- ASME Board on Nuclear Codes and Standards
- American Nuclear Society Standards Board

Includes PRA coverage for:

- Level 1 PRA
- Large early release frequency (LERF) for internal events at power
- External events (e.g., seismic, high wind, flood, other)
- Internal fire
- Low power and shutdown (LPSD; *future revision*)



PRA Standard: Structure

Published as ASME/ANS RA-Sb-2013

- Available online or through NRC library

Structure

- Three levels of Capability Categories, each with High Level Requirements (HLRs), which have Supporting Requirements (SRs)
- **Capability Category I:** Relative importance of the contributors at system or train level
- **Capability Category II:** Relative importance of the significant contributors at component level
- **Capability Category III:** Relative importance of the relevant contributors at component level



PRA Standard: HRA Applicable High Level Requirements (HLR)

HLR-IE-A2 (Initiating Event Analysis-General)

- Include both equipment and human-induced events

HLR-IE-C11 (Initiating Event Analysis-Annual Frequency)

- Use plant specific HRA information for recovery actions

HLR-AS-B2 (Dependency)

- Identify dependencies for success/failure of preceding systems, functions, and human actions

HLR-SC-A5 (Success Criteria-General)

- If stable plant conditions not achieved in 24 hours using modeled plant equipment and human actions, perform additional evaluation

HLR-SC-C2 (Success Criteria-Documentation)

- Summarize success criteria for available mitigating systems and human actions



PRA Standard: HRA Examples

HLR-SY-A16 (Systems Analysis-General)

- Include HFEs that cause the system or component to be unavailable when demanded (pre-initiator human events)

HLR-SY-A17 (Systems Analysis-General)

- Include HFEs that are expected during the operation of the system or component (post-initiator human actions)

HLR-SY-C2 (Systems Analysis-Documentation)

- Document human actions necessary for operation of system

HLR-QU-D (Quantification)

- Significant contributors to CDF/LERF such as IEs, accident sequences, and basic events (equipment unavailability and HFEs) shall be identified

Many more for specific analyses (large early release, floods, etc.)



PRA Standard: HRA-Specific HLRs

Pre-Initiator HRA

- **HLR-HR-A:** Systematically identify routine activities that, if not completed correctly, may impact equipment availability
- **HLR-HR-B:** Screening of human activities to be addressed in model
- **HLR-HR-C:** For non-screened activities, HFE shall be defined
- **HLR-HR-D:** Assessment of probabilities for HFEs

Post-Initiator HRA

- **HLR-HR-E:** Systematically identify required operator responses
- **HLR-HR-F:** HFEs defined for impact of failure of operator responses
- **HLR-HR-G:** Assessment of probabilities of HFEs
- **HLR-HR-H:** Modeling of plausible recovery actions

Both Pre- and Post-Initiator HRA

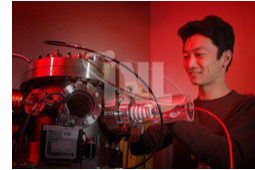
- **HLR-HR-I:** Documentation of HRA



NUREG-1792 (Good Practices)



HRA Good Practices



Background

- Published as NUREG-1792 (2005)
 - Companion volume (NUREG-1842, 2006) evaluates good practices against different HRA methods
- Developed in response to NRC activities to address quality issues in PRA
 - Provides a common baseline across methods
 - Generic, not tied to a specific HRA method, “to ensure consistency and quality” (p. 5)
 - Contains a cross reference table to the then-current *ASME Standard for PRA for Nuclear Power Plant Applications* (ASME RA-S-2002)



HRA Good Practices

Coverage

- Addresses Pre-Initiator HRA, Post-Initiator HRA, errors of commission, and good practices audits
- For reactor, full power, internal events
- Supports REG Guide 1.200 (2004)
- Two main purposes:
 - Guidance for performing HRAs
 - Support the review of HRAs
- HRA must also meet the intent of NUREG-0711 (Rev. 2, 2004)
 - *Human Factors Engineering Program Review Model*
 - HRA is to be part of the human factors evaluation
- HRA must support Accident Sequence Precursor (ASP) requirements for event analysis



HRA Good Practices

Basics

- Involve a multidisciplinary team
- Perform plant walk downs
- Identify pre-Initiators (look at procedures and actions; consider test and maintenance, calibration that could affect equipment credited in the PRA; determine whether misalignment or miscalibration could make equipment unavailable)
- Examine operational modes and routine operations that could affect plant outcome
- Consider other barriers and structures such as fire doors, drains, seismic restraints, etc.
- Screen out actions that have acceptable restoration signals, and checks or signs that help ensure that equipment will be reliably restored
 - Clearly this requires a qualitative as well as quantitative analysis



Sample HRA Good Practices

Pre-Initiators

- Quantification – Use screening values if they are conservative and values can account for dependency
- Account for Performance Shaping Factors (PSFs)
 - More discussion in Lesson 4
- Account for plant specific recovery factors (compelling signals, testing, scheduled checks, independent verifications, etc.)
- Consider multiple recoveries or opportunities, but consider the possibility of dependencies among opportunities
- Consider dependencies among HEPs in the accident sequence
 - Assess uncertainty in mean HEP values (excluding screening HEPs)
 - Evaluate HEP reasonableness (relative to one another and in absolute terms)



Sample HRA Good Practices

Post-Initiators

- Review procedures and simulator training as needed
- Identify post initiator actions by review of above in conjunction with plant functions, systems, and equipment as modeled in the PRA
- Determine how operators are to respond to different equipment failure modes
- Perform walk downs and talk-throughs, asking:
 - Who does what?
 - How long does it take?
 - Are there special tools or environmental issues?



Sample HRA Good Practices

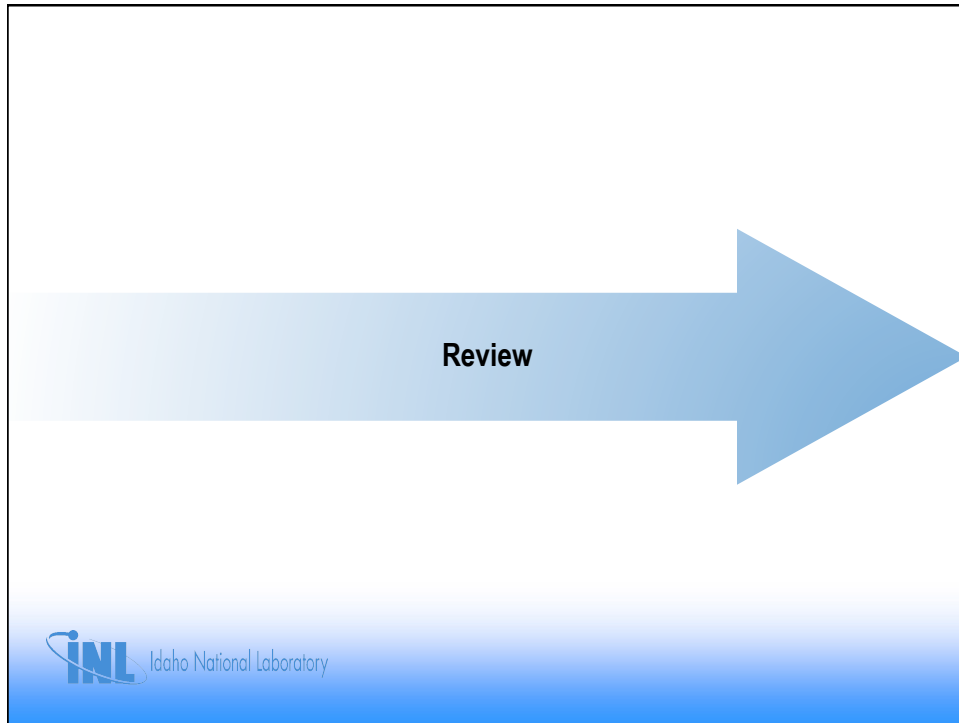
Performance Shaping Factors (PSFs)

- The following PSFs should, at a minimum, be considered in HRA analyses:

Good Practices PSFs (NUREG-1792)
Training and Experience
Procedures and Administrative Controls
Instrumentation
Time Available
Complexity
Workload/Time Pressure/Stress
Team/Crew dynamics
Available Staffing
Human-System Interface
Environment
Accessibility/Operability of Equipment
Need for Special Tools
Communications
Special Fitness Needs
Consideration of 'Realistic' Accident Sequence Diversions and Deviations

- We will discuss PSFs in depth later





Lesson 2 Review

- What are human failure events?
- What are errors of commission and errors of omission?
- How can human actions be represented in event and fault trees?
- What's the basic process outlined in EPRI SHARP1?
- What are the key steps to integrating PRA and HRA in IEEE 1082?
- What are some sample High Level Requirements for HRA in the ASME/ANS PRA Standard?
- Where can you find a standard list of performance shaping factors for use in HRA?
- What are some pre-initiator considerations outlined in the *Good Practices*?

LESSON 3



Human Factors: The Basis for Understanding Human Performance

Lesson 3 Objectives

- ✓ Gain a basic understanding of human factors and its general process
- ✓ Learn how human factors and human reliability analysis are related
- ✓ Understand how human factors relates to human error
- ✓ Understand the process of integrating human reliability analysis into human factors

What is Human Factors?



What is Human Factors?

Human factors is the study of humans interacting with technology

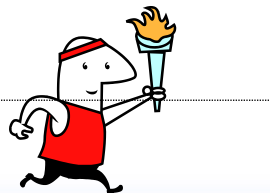
- Study of human performance when using technologies
- Study of designing technologies to optimize human performance when using those technologies

Human Factors

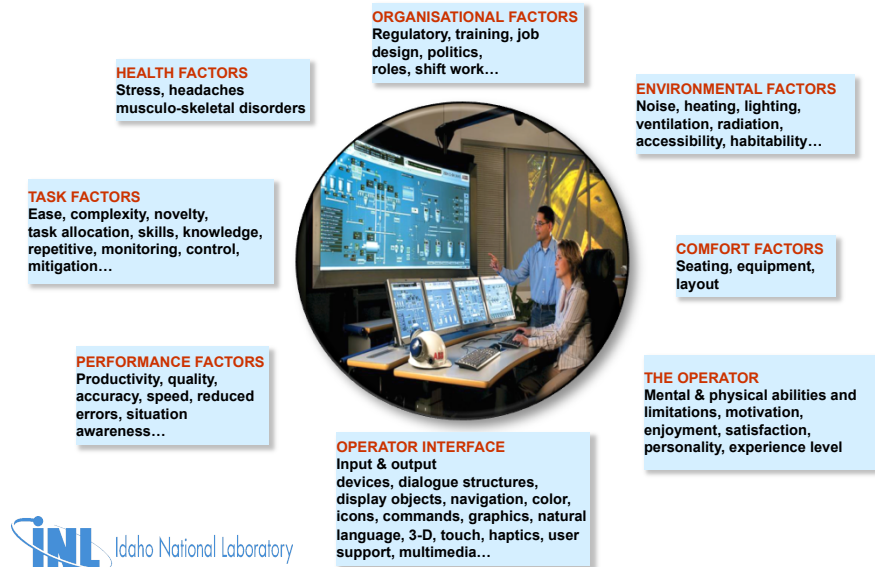
"Above the neck"

"Below the neck"

Ergonomics



What are the 'Human Factors'?



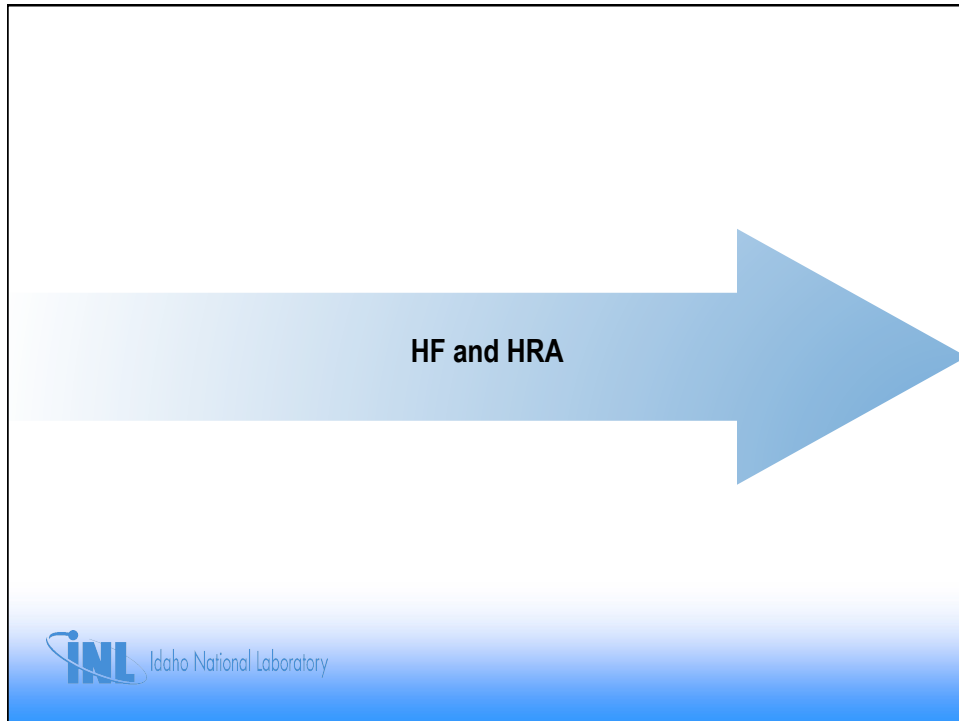
Why Should We Care?

Human factors helps to:

- Improve safety, productivity, performance
- Reduce need for training, system maintenance, user support
- Reduce errors, incidents/accidents and overall costs



Improved system design results in improved safety, reduced costs, reduced errors, improved productivity and overall performance
(FAA Human Factors course: www2.hf.faa.gov/HFPortalNew/Training.aspx)



Diverging Paths

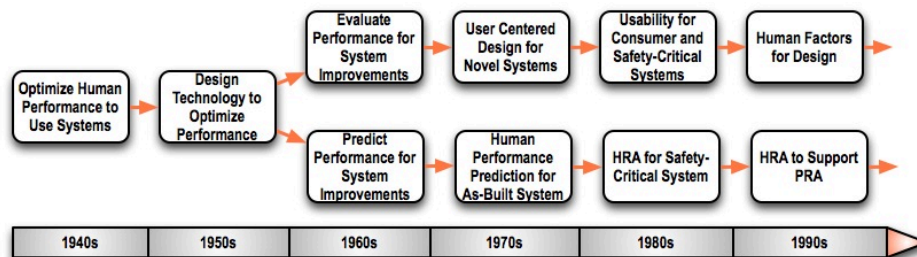
Traditional Human Factors

- Involved in design and testing of new technologies to be used by humans
 - Much emphasis on usability, efficiency, enjoyment, and safety

Traditional Human Reliability Analysis

- Involved in assessment and modeling of designs in the context of a larger system safety
 - HRA often used in predictive analysis, including a safety review of a designed system
 - HRA rarely used in an iterative way as part of the system design process

A Little History



Two Ways to Look at Humans



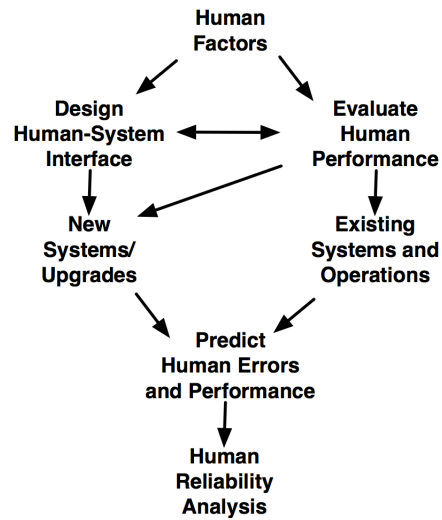
Human Factors

- *Design:* How do we improve the design of the system to complement the capabilities of the human?

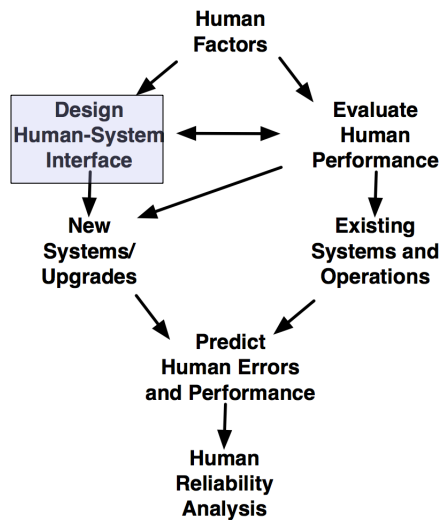
Human Reliability

- *Predict:* How do we assess the human contribution to the overall system risk?

Human Factors Supports HRA



Human Factors Supports HRA

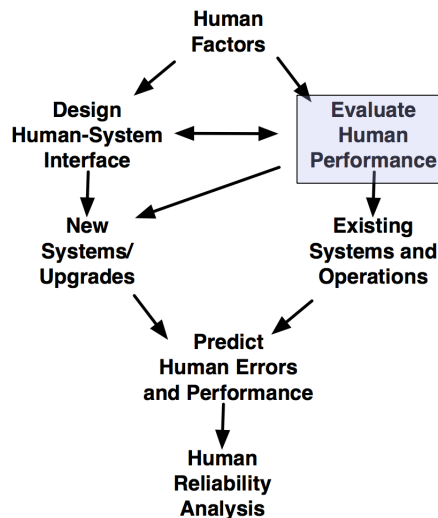


Basic Principles of HSI

- Systems exist to serve human need
- Systems must accommodate human abilities and limitations
- Complexity of systems determined by demand made on human cognitive processes
 - Visual, Intellect, Memory, Motor activities
- Aim is to develop systems that:
 - Reduce need for training
 - Increase speed and accuracy
 - Reduce complexity
 - Reduce workload
 - Support the process effectively and safely



Human Factors Supports HRA



Source of Performance Problems



- Need for complex knowledge, skills and information
- Complexity of operational processes & work procedures
- Poor HSI design
- High mental & physical demands of task (e.g., parallel processing)
- Demanding social & environmental conditions of job
- Non-availability of task support & tools
- Poor capability of tools and systems
- Ineffective training
- Ineffective communication channels & methods



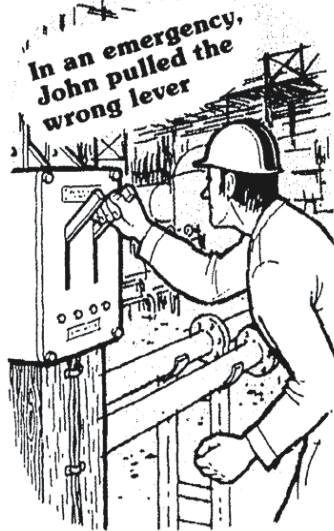
Expectations for Minimum HF at Plant

- Train operators to safety critical tasks
- Provide systematic training / retraining
 - Talkthroughs / walkthroughs, simulations, drills, verification, examinations, certification, etc.
- Use procedures and checklists (as appropriate)
- Use threeway communication
- Use two-person rule, second checkers, proper supervision, etc.
- Minimize operator workload

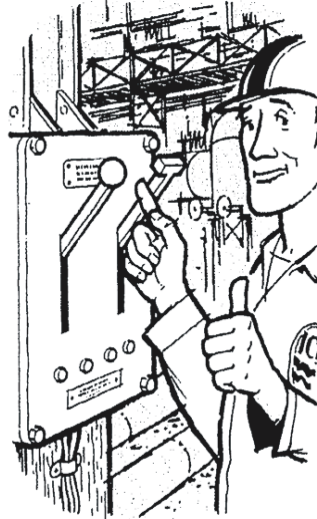


Example of Bad Design

Problem

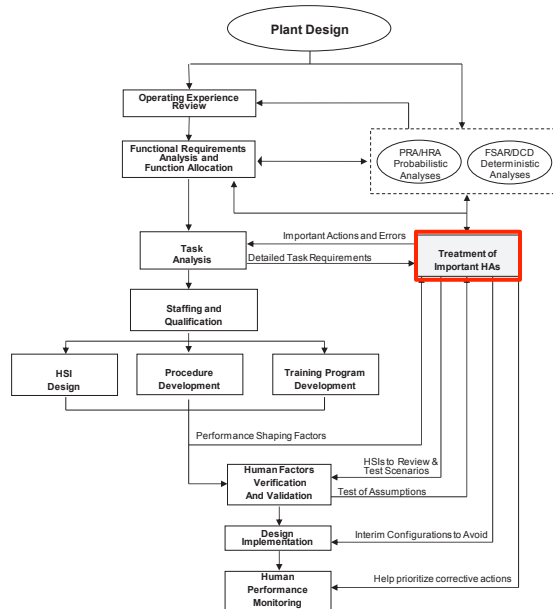


Solution



Human Factors Integrated into HRA

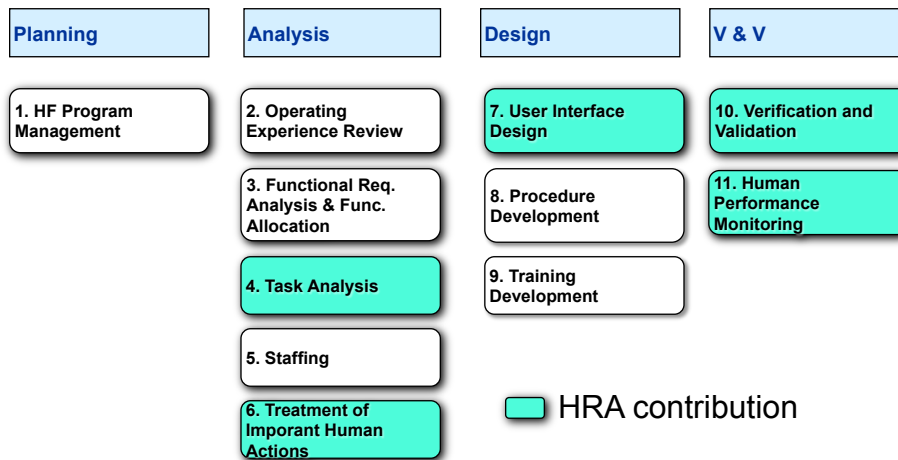
NUREG-0711: Linking HF to HRA

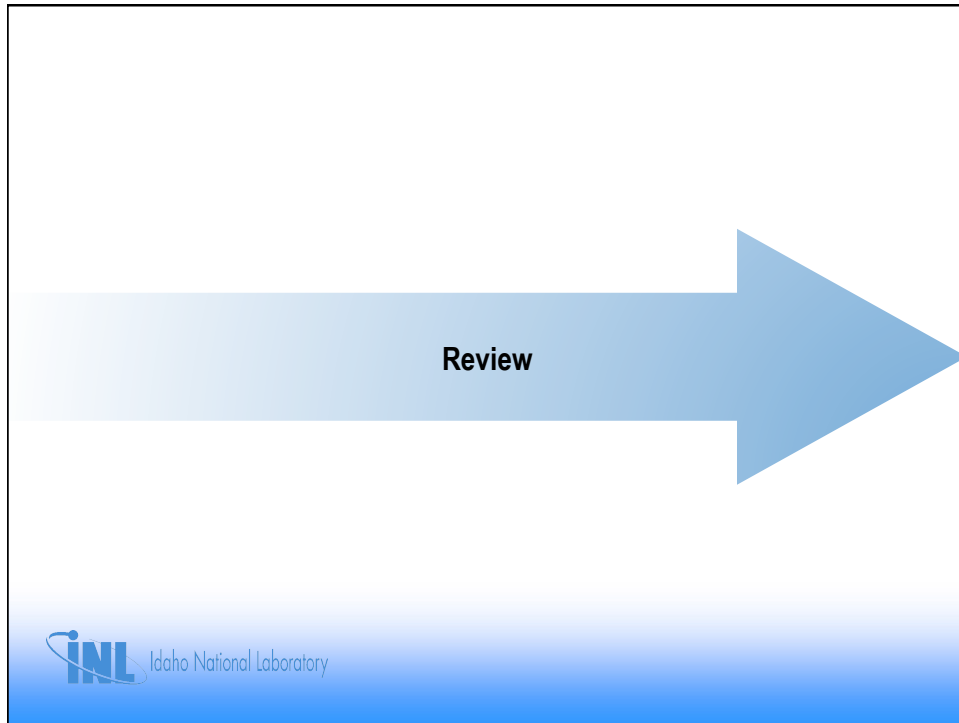


Human Factors
Engineering
Program Review
Model (NUREG-
0711, Rev. 3, 2012)

HF Design & Implementation Process

Phases of Human Factors Engineering Program Review Model





Lesson 3 Review

- How do human factors and HRA share a common history, and how did they diverge?
- What does human factors bring to HRA?
- What does HRA bring to human factors?



LESSON 4

Introduction to Qualitative HRA

Lesson 4 Objectives

- ✓ Introduce some of the uses of qualitative HRA
- ✓ Review definitions and examples of human error
- ✓ Introduce simple human-system interface model to explain opportunities for human errors
- ✓ Discuss performance shaping factors
- ✓ Discuss error taxonomies
- ✓ Introduce task analysis

What is Qualitative HRA?



Qualitative HRA

Purpose of Qualitative HRA

- Apply human factors principles to understand sources of human error that can contribute to event outcomes
- **Retrospectively:** Understand what human errors contributed to the event and incorporate in the plant PRA
- **Prospectively:** Identify potential sources of human error, account for them in the plant PRA

Benefits of Qualitative HRA

- Helps ensure the realism of analysis
 - It is inadequate to say that operator error occurred
 - It is necessary to identify *why* that error occurred
 - Different reasons underlying the same error outcome may result in different human error probabilities



Qualitative HRA: Understanding the Problem

Why do you need qualitative HRA?

- To be able to identify, define, and model HFEs such that they are consistent with, for example:
 - Specific accident sequence
 - Associated plant procedures and operations
 - Expected plant behavior and indications
 - Engineering calculations that support the requirements for successful accident mitigation
 - Consequences that are risk-significant
- To be able to select the appropriate quantification method



Performing a Qualitative HRA

How do you develop an understanding of the underlying problem you are analyzing?

- Perform an appropriately thorough qualitative analysis, performed iteratively and repeatedly throughout the entire HRA process until the final HRA quantification is done

Increasingly, there has been more focus on qualitative analysis in HRA/PRA guidance

- Joint EPRI/NRC-RES Fire HRA guidance (NUREG-1921/EPRI TR 1019196)
- ATHEANA (NUREG-1624, Rev. 1, NUREG-1880)
- This emphasis is supported by, for example:
 - “International HRA Empirical Study – Phase 1 Report (NUREG/IA-0216, Volumes 1 - 3)



Understanding Human Error

What do we mean by human error?



Human Error = Human Failure

- In the PRA community, the term “human error” has often been used to refer to human-caused failures of systems or components
- However, in the behavioral sciences, the same term is often used to describe the underlying psychological failures that may cause the human action that fails the equipment
- Therefore, the term **human error** is only used in a very general way, with the terms **unsafe action** and **human failure event** being used to describe more specific aspects of human errors

Unsafe Action (UA)

- Result in a degraded plant safety condition

Human Failure Event (HFE)

- A basic event that is modeled in the logic models of a PRA (event and fault trees), and that represents a failure of a function, system, or component that is the result of one or more unsafe actions



Human error has been shown to contribute from 50 to 70% of the risk at nuclear power plants

From: E. A. Trager, Jr., *Case Study Report on Loss of Safety System Function Events*, AEOC/C504, US NRC, 1985.



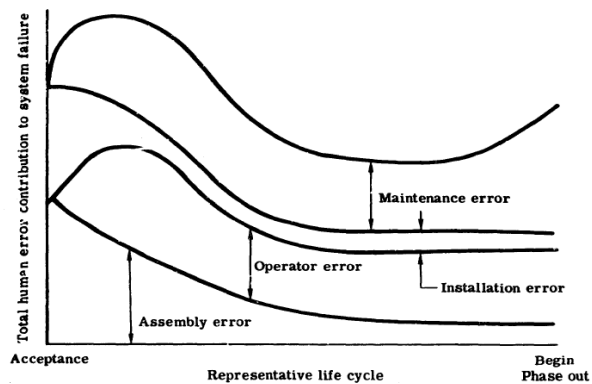
Importance of Human Error in Risk

From NUREG/CR-6753 (2002)

Power Plant	Event Date	LER Number	SPAR Analysis CCDP	Risk Factor Increase (CCDP/CDP)	Event Importance (CCDP-CCDP)	Human Error Percent Contribution to Event Importance
Wolf Creek 1	1/30/96	482/96-001	5.2E-03	24,857	5.2E-03	100
Indian Point 2	8/31/99	AIT 50-246/99-08	3.5E-04	25	3.4E-04	100
McGuire 2	12/27/93	370/93-008	4.6E-03	2.4	2.7E-03	82
Haddam Neck	6/24/93	213/93-006 & -007 AIT 213/93-80	2.0E-04	4.3	1.5E-04	48



Different Errors Contribute to Failure



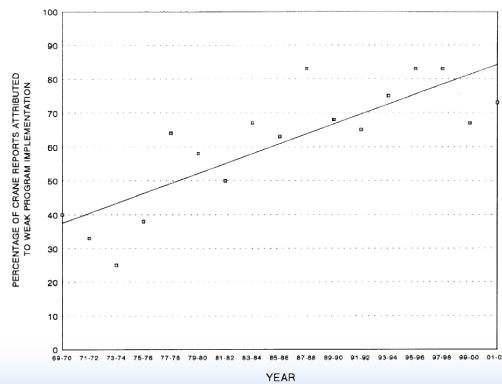
Proportional contribution of the different types of human error to overall failure across a manufactured product life cycle (Rigby, 1967)



Errors Can Occur Across Plant Operations

NUREG-1774 chronicles crane operations from 1968 – 2002

- An average of 73% of incidents involved human performance
 - Is the human performance component increasing?



Human Errors in Crane Operations

Largest human contributors to crane events in NUREG-1774

- Not following procedures
- Failure to establish the required ventilation prior to load movements in certain areas
- Failure to perform crane surveillance tests prior to use
- Failure to move loads over established safe load path areas

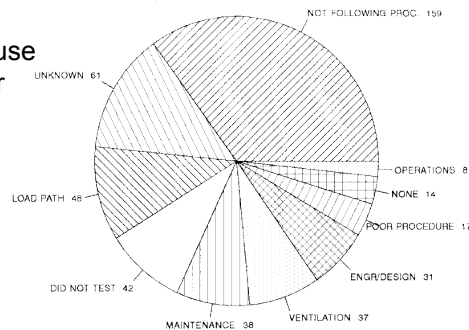







Figure 6: Principal reasons for crane events



Example Human Errors in Nuclear Power

CONDITION		ERROR
Too many alarms in the Control Room		High operator workload limits the response time to threats and can lead to errors.
The skill and knowledge required to operate equipment exceeds that planned in the current design.		Full functionality of the design cannot be achieved. Additional training burden, potential errors.
The Human-System Interface design is found to be unusable or unacceptable during trials and reviews, and requires significant redesign.		Failure to complete the project within time and budget.
Maintaining the wrong component because of inadequate identification.		Production loss, environmental impact, equipment damage or injury.
The Human-System Interface gives inadequate indication to operator of system status.		Incorrect procedures performed, damage to equipment or injury to personnel, etc.



Active and Latent Errors

Active Errors (Initiators and Post-Initiators)

- Unsafe acts, failures of technological functions, or human errors that become the local triggering events that afterwards are identified as the immediate causes of an accident
- Considered to have immediate effects, e.g., operations error

Latent Errors (Pre-Initiators)

- Result in latent conditions in the system that may become contributing causes for an accident
- They are present within the system as unnoticed conditions well before the onset of a recognizable accident sequence
- Often caused by issues in assembly, maintenance, or configuration management
 - e.g., a spare part that was incorrectly assembled
 - e.g., maintenance personnel misconfigure wiring on a system only called into action every three months



What Causes Human Error?

Opportunities for Errors

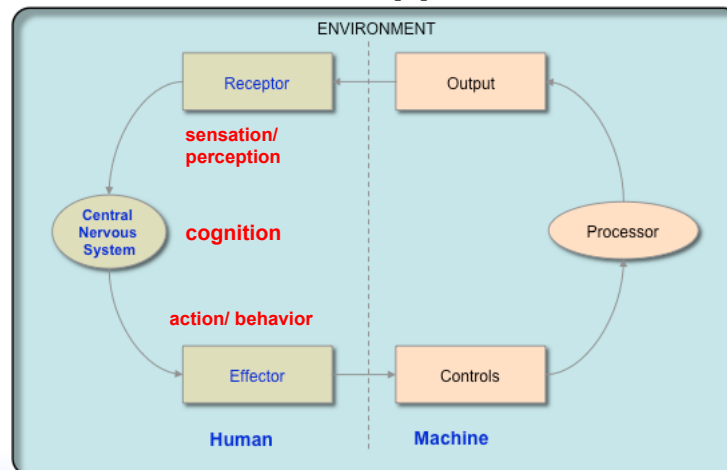
Humans are complex systems that must:



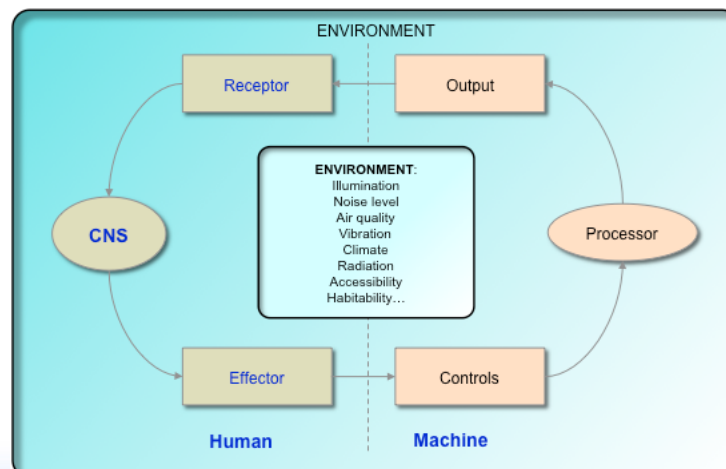
- perceive
- interpret
- decide courses of action
- carry out those actions

Each of these functions present opportunities for errors.

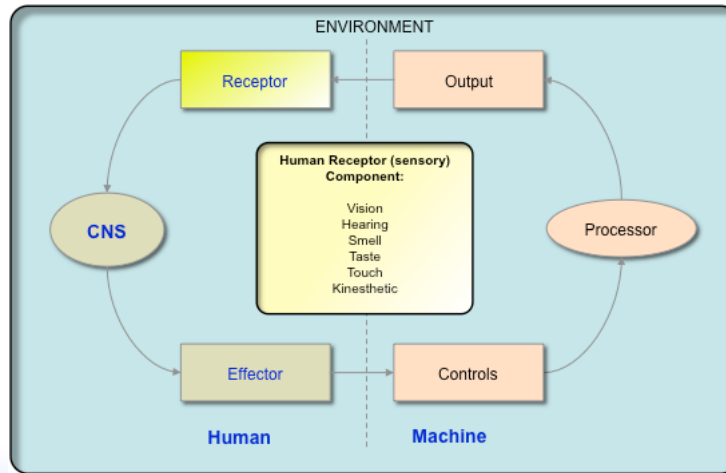
The Human-System Interface (HSI) is a Loop with Error Opportunities



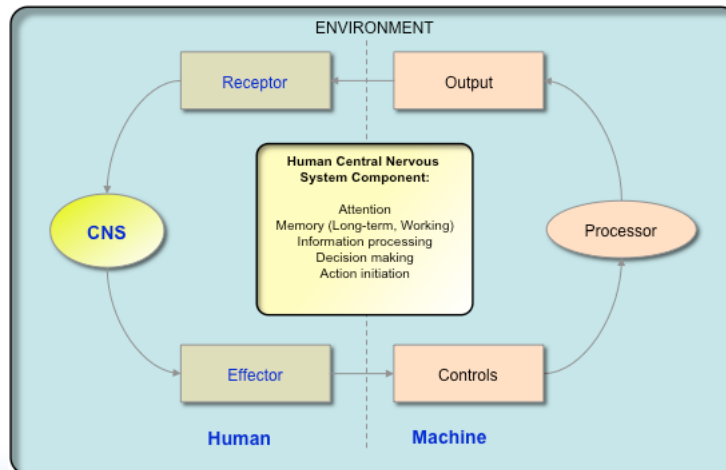
The Human-System Interface (HSI) is a Loop with Error Opportunities



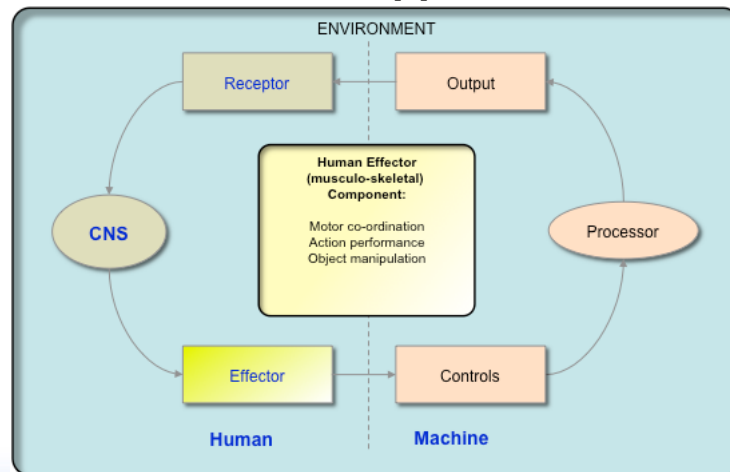
The Human-System Interface (HSI) is a Loop with Error Opportunities



The Human-System Interface (HSI) is a Loop with Error Opportunities



The Human-System Interface (HSI) is a Loop with Error Opportunities



Identifying and Classifying Human Errors

Performance Shaping Factors

Those factors that influence the performance and error likelihood of the human are called **performance shaping factors** (PSFs)

ASME/ANS Definition of PSF:

a factor that influences human error probabilities as considered in a PRA's human reliability analysis and includes such items as level of training, quality / availability of procedural guidance, time available to perform an action, etc.



Internal PSFs



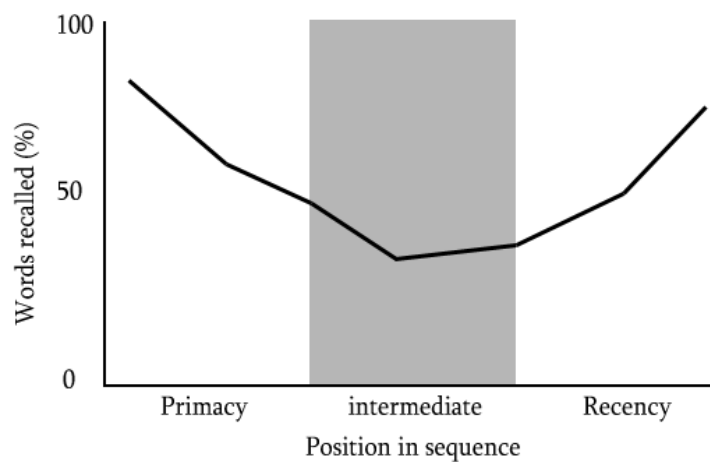
Internal PSFs are human attributes, such as skills, abilities, and attitudes, that operate within the individual, and which are brought to the job by the individual



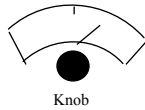
Exercise on human short-term memory ability (or lack thereof): Take out a blank sheet of paper. Listen to the list that the instructor reads to you. When the instructor has finished reading the list, quickly write all the items you can recall on the piece of paper.



Which Items are Recalled?



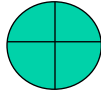
Exercise: Population Stereotypes



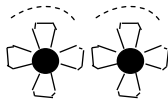
Knob

1. To move the arrow-indicator to the center of the display, how would you turn the knob?

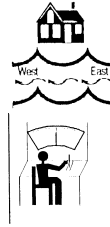
_____ clockwise
_____ counterclockwise



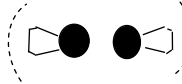
2. In what order would you label the 4 quadrants of a circle. Write in the letters A, B, C, D, assigning one letter to each Quadrant.



3. Here are 2 knobs on a bathroom sink, looking down at them. Put an arrow on each dotted line, to show how you would use them to turn the water on.



4. Here is a river flowing from east to west. Is the house on the _____ left bank?
_____ right bank?



5. To move the arrow indicator to the right of the display, how would you move the lever?
_____ Push
_____ Pull

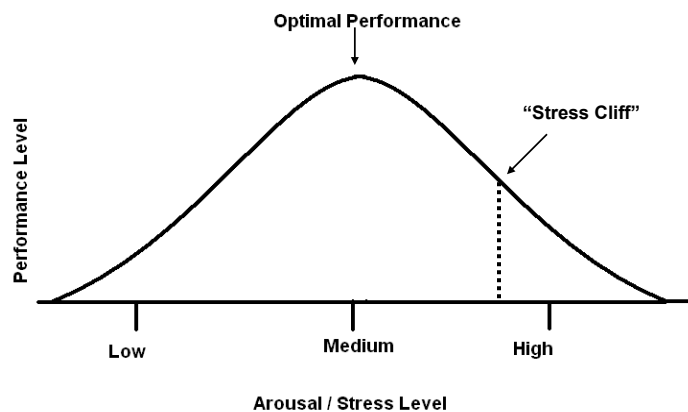


6. Here are two knobs on a bathroom sink, looking down on them. Put an arrow on each dotted line, to show how you would operate them to turn water on.

7. To increase the number in the displayed window, how would you turn the knob?
_____ clockwise
_____ counterclockwise



Example: Stress as an Internal PSF



Challenges of Using Internal PSFs

While it is easy to “see” how internal PSFs affect behavior
they are **not always easy to measure**
and they **may not have the same performance effect** on everyone



External PSFs



External PSFs are aspects of situations, tasks, and equipment characteristics that influence performance



Example: Noise as an External PSF

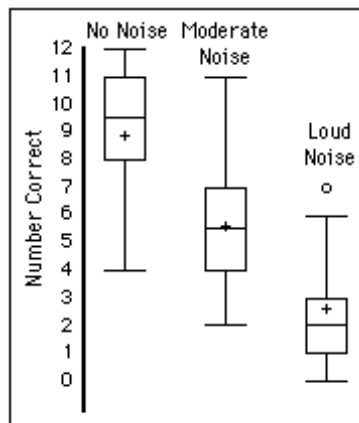


Figure 1. Box plots of the data for the three conditions.

Exercise: What internal and external PSFs do you think may have been involved in this accident?



PSFs in Augmented Inspection Team (AIT) Reports

Human Error Type	AIT (40 teams)
Procedures	65%
Training	40%
Supervision	43%
Human Engineering	40%
Communications	35%
Management & Organization	83%
Individual Issues	38%
Workload	10%
System Design	58%
Work Environment	8%

Which are internal PSFs, and which are external PSFs?



Good Practices PSFs

NUREG-1792 Identifies PSFs

- Not exhaustive list, but minimum to be considered

Good Practices PSFs (NUREG-1792)
Training and Experience
Procedures and Administrative Controls
Instrumentation
Time Available
Complexity
Workload/Time Pressure/Stress
Team/Crew dynamics
Available Staffing
Human-System Interface
Environment
Accessibility/Operability of Equipment
Need for Special Tools
Communications
Special Fitness Needs
Consideration of 'Realistic' Accident Sequence Diversions and Deviations

← "Other"



Exercise: PSF Exercise

1. Divide into groups
2. Problem definition: List all the performance shaping factors that might influence your performance during evacuating a building fire
3. For each performance shaping factor, identify and describe the mechanisms of how that factor affects the performance of the task
4. Describe how you might measure those factors



Human Error Taxonomies



Taxonomies of Human Error

Taxonomy

- Systematic grouping according to laws and or principles
- Different HRA methods have different taxonomies

Benefits

- Aids analysts in identifying errors
- Ensures consistency in performance characterizations
- Helps analysts determine the underlying reasons for the error

We will examine three taxonomies:

- Swain and Guttman's Taxonomy (Commission/Omission)
- Rasmussen's Cognitive Taxonomy (Skill/Rule/Knowledge)
- Reason's Error Taxonomy (Slips/Lapses/Mistakes)



Swain and Guttman's Taxonomy (1983)

Errors of omission

- Fail to do something required

Errors of commission

- Do something you shouldn't do

Sequence errors

- Do something in wrong order

Timing errors

- Do something too slowly or too quickly



Rasmussen's Cognitive Taxonomy (1979)

Skill-based behavior
Rule-based behavior
Knowledge-based behavior

Behavioral Continuum →

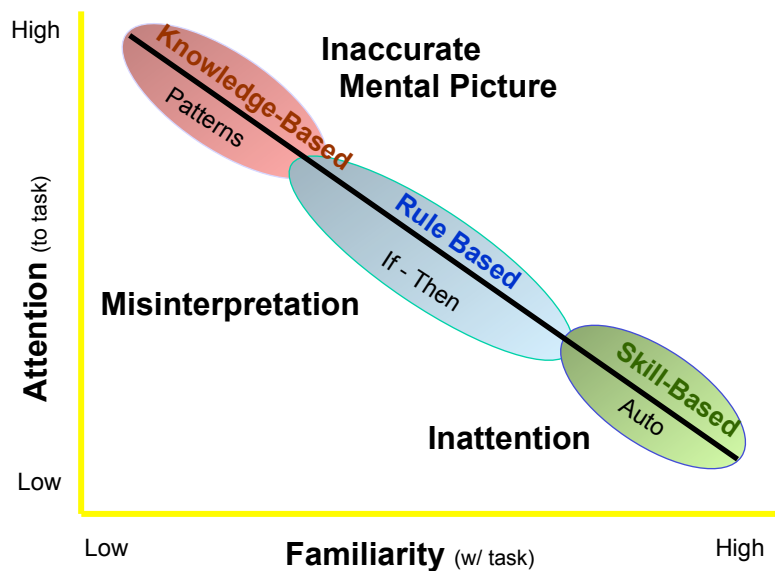
Skill-based = behavior that requires very little or no conscious control to perform or execute an action once an intention is formed (think: highly skilled and automatic)

Rule-based = the use of rules and procedures to select a course of action in a familiar work situation (think: following procedures)

Knowledge-based = type of control that must be employed when the situation is novel and unexpected (think: operators have to rely on problem solving, which requires a lot of resources; they are not old pros at this)



Performance Modes



Source: James Reason, *Managing the Risks of Organizational Accidents*, 1988.

Reason's Error Taxonomy (1980)

Slips

- Good intentions, right mental model, but do something wrong
- An error of commission

Lapses

- Good intentions, right mental model, but fail to do something
- An error of omission

Mistakes

- Good intentions, wrong mental model

Violation

- Willful circumvention
- Not necessarily violation in the sense of malevolent intent; can also be "heroism" or "mentality of there's a better way to do something"



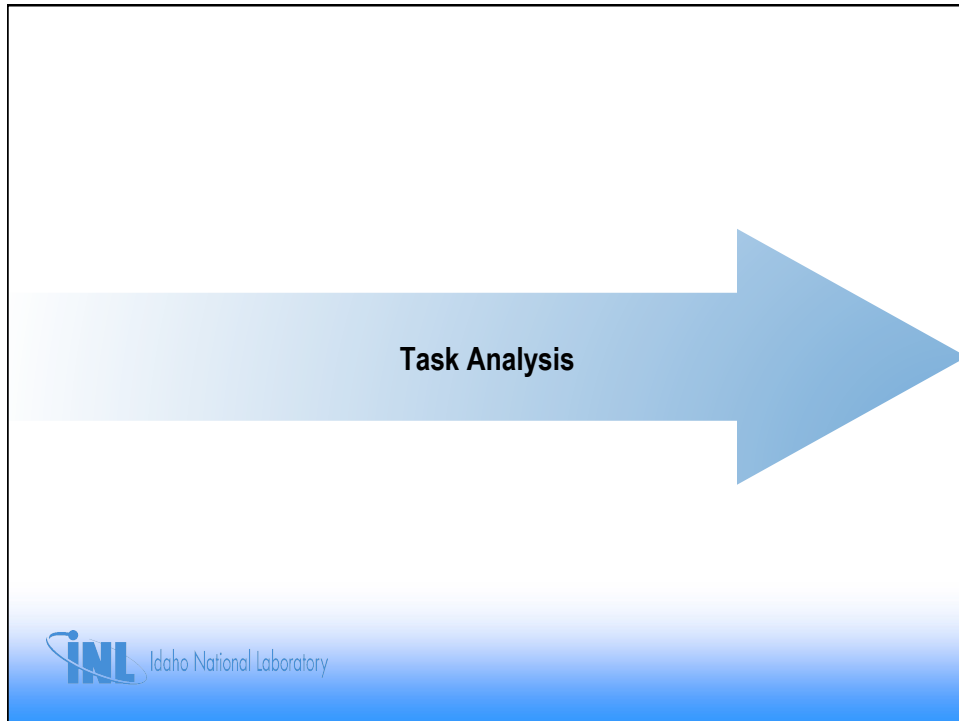
Exercise on Taxonomies

Select an appropriate classification for each of these errors:

1. An operator turns off an automated control system
2. A worker fails to clean out filings after installing a new pipe fitting
3. A disgruntled electrician reverses two wires on a switch
4. A painter leaves an emergency diesel generator inoperable after an outage
5. An operator fails to identify a steamline break immediately due to a missing alarm
6. A coworker enters a radioactive area without proper protective gear to remove an injured worker
7. The crew responds incorrectly initially to a plant upset that isn't covered in the procedures
8. A carpenter lacerates his leg with a circular saw during maintenance activities
9. Spent fuel personnel do not check to see if the lid is seated properly on a spent fuel canister

What PSFs might have been at play?





Task Analysis

A technique to help identify human activities in a task

- Think of it as the steps in a procedure of human actions, even though there may be no formal procedure
- May have different levels of task decomposition
 - Can model high-level tasks such as everything related under a common task goal (e.g., establish heat sink)
 - Can model low-level tasks such as all activities required (e.g., identify switch, turn switch to “off” position, verify it is off by disappearance of green “on” light)
- Functional system goals are starting points for identifying human tasks to be performed.



Task Analysis Steps

- Capture each major decision or decision-action in the sequence of human and hardware activities
- Human actions may be clustered according to a high-level goal (e.g., “establish core cooling”) with sub-goals
- It is useful to treat tasks and subtasks as successful/safe vs. unsuccessful/unsafe
- It is useful to treat actions chronologically
 - For event investigation, actions are usually placed chronologically in a timeline
 - For prospective risk modeling, the analyst considers the sequential risk significant activities that take place in response to plant operations and off-normal (abnormal, emergency) conditions



Tabular Task Analysis Example

Task No.	Task Description	Task Performer	Location/System	Procedure Step	Time Required	PSFs	Success/Failure	Performance Notes
1	Trip Reactor	Operator at Controls	Panel 4	AOP-16, Step 15	30sec	Stress	Success	Well trained task



Task Analysis Exercise

- Develop a task analysis (i.e., identify the steps/sequence required) for earlier exercise of “respond to station blackout”
 - Hint: think safety-critical functions, performance, etc.
 - Identify any performance shaping factors revealed by this task analysis
 - Report out and discuss



What Do We Mean by Human Error?



What Might Have Caused This Error?



Old and New Views of Human Error

Sidney Dekker in *The Field Guide to Understanding Human Error* (2015) suggests that the concept of “human error” may be misleading

The Old View of Human Error: The “Bad Apple” Theory

- Humans are unreliable
- Human errors cause accidents
- Failures come as unpleasant surprises

The New View of Human Error

- Human error is the effect or symptom of deeper trouble
- Human error is systematically connected to people’s tools, tasks, and operating environment
- Human error is not the conclusion of an investigation but rather the starting point

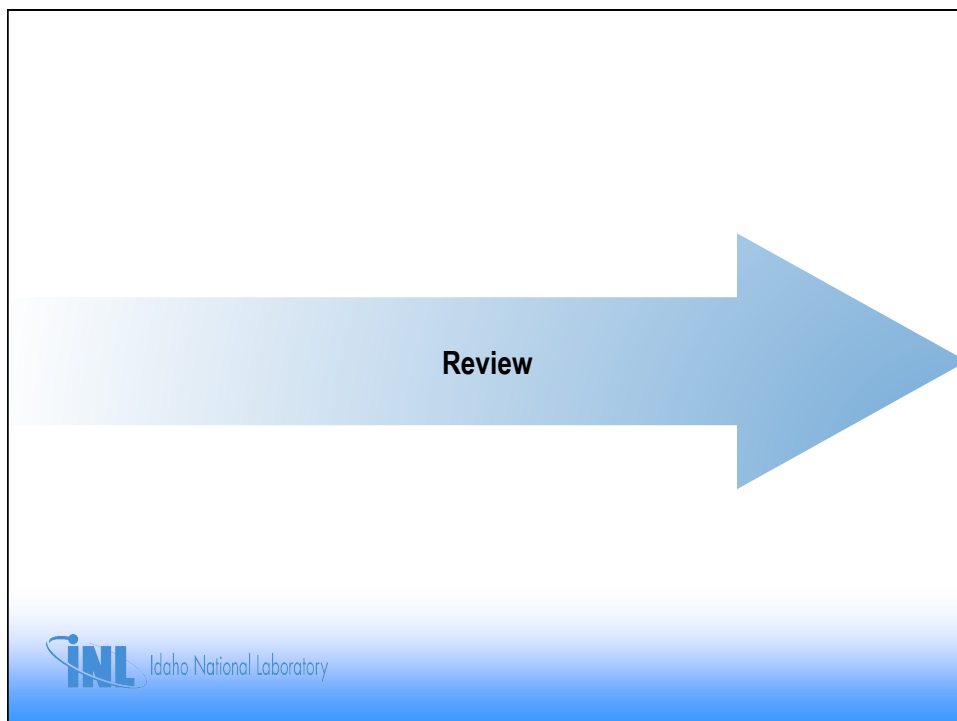
Old and New Views of Human Error (cont.)

Dekker suggests that the “old view” oversimplifies

- Somebody didn't pay enough attention
- If only somebody had caught the error, then nothing would have happened
- Somebody should have put in a little more effort
- Somebody thought that taking a safety shortcut was not such a big deal

The “new view” tries to capture the complexity of the situation

- Safety is never the only goal of a worker
- People do their best to reconcile goals and make trade-offs (efficiency vs. safety)
 - Nobody comes to work to do a bad job!
- A system isn't automatically safe unless safety is created in the organization—this is the safety culture of the organization
- New tools and technologies introduce new opportunities for errors



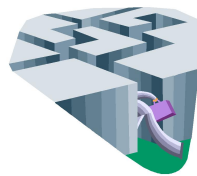
Lesson 4 Review

- What is the purpose of a qualitative analysis in HRA?
- What is human error?
- What is a human failure event?
- What is a latent error?
- What is an internal PSF?
- What is an external PSF?
- What is the difference between a slip, lapse, and mistake?
- What's the difference between an error of commission vs. omission?
- What is skill based behavior?
- What is a task analysis used for in HRA?



LESSON 5

Introduction to Quantitative HRA



Lesson 5 Objectives

- ✓ Introduce the role of quantification in HRA
- ✓ Distinguish between screening and detailed quantification
- ✓ Introduce concepts related to the human error probability such as nominal HEP, recovery, and dependence
- ✓ Understand basic principles of uncertainty



What is Quantitative HRA?



Quantifying a Human Failure Event (HFE)

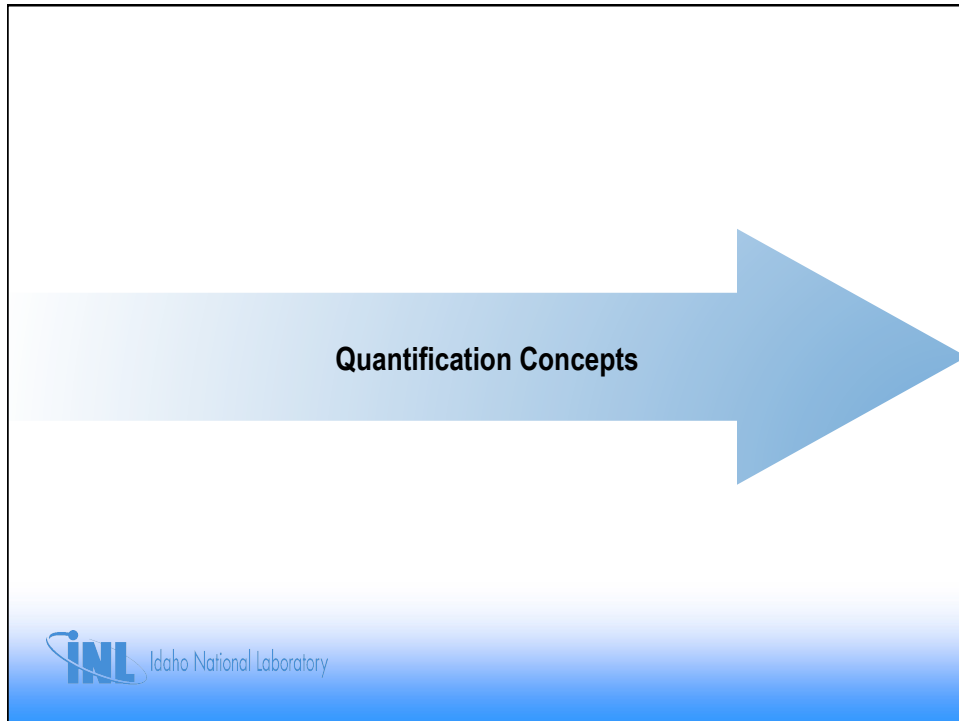
- Quantification is a major goal of most HRAs
 - Support risk-informed decision making
- Quantifying is the process of assessing the probability of the HFE(s)
- The steps involved in the calculation depend on the method being used
- The data for the calculations may come from databases, simulations, expert judgment, and the HRA methods themselves
- The result is typically called a **Human Error Probability (HEP)**
- Various intermediate products may be created



Why Quantify HRA Models?

- Quantification is an essential part of PRA
- Quantification supports the assessment of importance of PRA scenarios (HFEs)
- Quantification allows analyst to obtain operator action importance measures (e.g., Fussell-Vesely; Risk Achievement Worth)
- Quantification enables prioritization of prevention/mitigation activities (risk management)
- Quantification enables the evaluation of alternatives (design, operations, etc.)





Two Levels of Realism

1. Screening Analysis

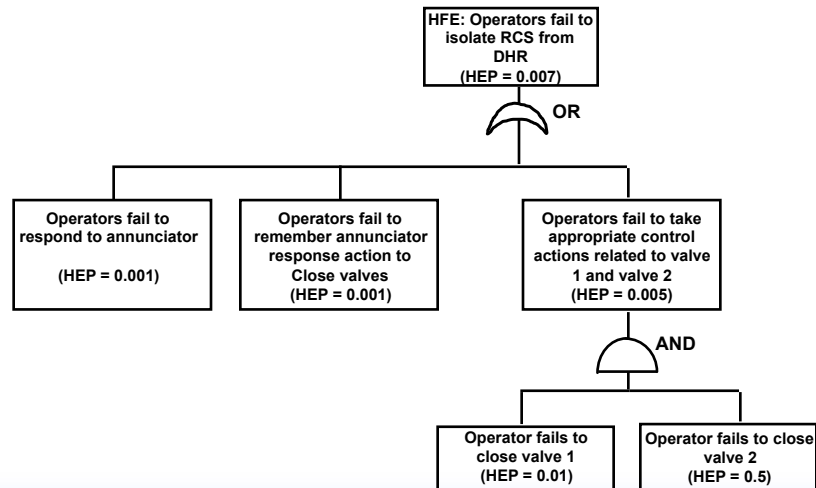
- Conservative level useful for determining which human errors are the most significant detractors from overall system safety
- An HEP for a modeled HFE may be set to a high value (e.g., 0.5) to determine if it might be risk significant
 - Conservative values are higher than analysts would normally use
- Determine if the HFE affects the event outcome

2. Detailed Analysis

- HFEs that are found to be potentially significant contributors are analyzed in greater detail using more realistic quantification
- HRA and PRA are iterative, such that there is a process of refinement and more detailed analysis for risk significant HFEs



Sample HRA Quantification Using a Fault Tree



Human Error Probability (HEP)

Nominal Error Rate (Nominal HEP)

- Generic error rate for a type of activity
- Typically provided by the method

Base Error Rate (Base or Basic HEP)

- Nominal HEP modified for influences on performance such as PSFs
- These may increase or decrease the nominal HEP

Conditional Error Rate (Conditional HEP)

- Base HEP modified for any dependency or recovery factors in a sequence of events



HEP Ranges

- Average or nominal performance in the range of $1E-2$ to $1E-3$ (error 1/100 to 1/1000 times)
- Exceptionally good performance may be seen in the range of $1E-4$ to $1E-5$ (error 1/10,000 to 1/100,000 times)
 - Better than some hardware!
- Poor performance may be seen in the range of 1.0 or $1E-1$ (error all the time or 1/10 times)
 - These values feature much greater unreliability than is typical for hardware
 - Temptation to want to drive HEP lower, but this is not realistic



Dependence

Dependence (Dependency) = Relationship between HFEs

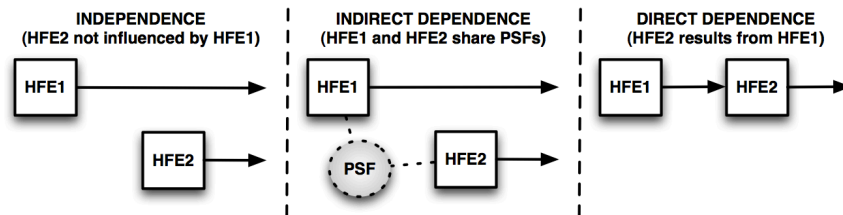
- ***Dependence with Negative Influence***
 - Error on HFE1 increases likelihood of error on HFE2
- ***Dependence with Positive Influence***
 - Success on HFE1 decreases likelihood of error on HFE2

Simply Restated

- $P(HFE2|HFE1) > P(HFE2)$ negative influence
- $P(HFE2|HFE1) < P(HFE2)$ positive influence



Visualizing Dependency



Uncertainty Quantification

Aleatory Uncertainty

- The uncertainty inherent in a nondeterministic (stochastic, random) phenomenon
- In principle, aleatory uncertainty cannot be reduced by the accumulation of more data or additional information
- Sometimes called "randomness"

Epistemic Uncertainty

- The uncertainty attributable to incomplete knowledge about a phenomenon that affects our ability to model it
- In principle, epistemic uncertainty can be reduced by the accumulation of additional information
- Sometimes called "modeling uncertainty"

Uncertainty Quantification (cont.)

Uncertainty Calculation

- Provided or calculated as part of method
- Represents aleatory and epistemic uncertainties
- Can be presented as **Error Factor (EF)**
 - Ratio of 95th/50th or 50th/5th
 - Upper Bound (UB) = $HEP * EF$
 - Lower Bound (LB) = HEP / EF
 - Usually uniform distribution
 - Same EF for each tail

95th percentile	Upper bound = median HEP multiplied by its error factor	$.001 \times 5 = .005$
50th percentile	HEP = median point estimate, assumed log-normal distribution	$0.001, EF = 5$
5th percentile	Lower bound = median HEP divided by its error factor	$.001 / 5 = .0002$



HRA Quantification Approaches

Performance Shaping Factor Adjustment Methods (e.g., SPAR-H)

- PSFs serve as multipliers on nominal error rates

Decision Tree Methods (e.g., CBDT)

- Finite number of quantification values that are determined by a decision tree (similar to an event tree)

Scenario Matching Methods (e.g., THERP)

- HFEs matched to similar pre-quantified scenarios

Expert Estimation Methods (e.g., ATHEANA)

- Subject matter experts provide estimates of likelihood of HFEs

Simulation Methods (e.g., ADS-IDAC)

- Dynamic human performance models run through iterative (Monte Carlo simulation) to produce frequency estimates
- Approach still in development and not yet ready for general quantification

We will explore each of these approaches (except simulation) in separate methods lessons



Beware of Mismatches!

Human error probability for routine repetitive tasks:

3×10^{-3} to 1×10^{-2} per individual operation (THERP)

Concert pianist, performing K.453,
1st movement:

3996 individual, critical
keystrokes

Expected errors per performance:

$3996 \times (3 \times 10^{-3}) \approx 12$ to $3996 \times (1 \times 10^{-2}) \approx 40$ errors

A DOOMED REPUTATION!

What makes this unlikely?



Review



Lesson 5 Review

- Why is screening used as part of HRA?
- What is the nominal HEP?
- What is the basic HEP?
- What is the conditional HEP?
- What is negative dependence?
- What is aleatory uncertainty?
- What is epistemic uncertainty?
- What is an error factor?
- What are some different approaches to calculating the HEP?



LESSON 6



The THERP HRA Method



Lesson 6 Objectives

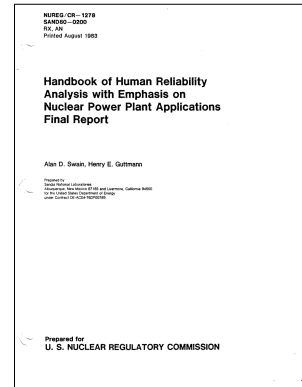
- ✓ Understand origin of THERP
- ✓ Understand how THERP works
 - Basic steps
 - Role of HRA event tree and how to read one
 - How HEPs are produced
 - Treatment of dependence and recovery
 - Treatment of uncertainty
- ✓ Relationship of ASEP to THERP



Background on THERP

THERP Sources

- A Technique for Human Error Rate Prediction
- NUREG/CR-1278 (1983) by Alan Swain and Henry (Hank) Guttman
- Useful additional guidance found in NUREG/CR-2254 (1983):
A Procedure for Conducting a Human Reliability Analysis for Nuclear Power Plants



THERP Background

- Developed by Alan Swain and Henry Guttman at Sandia National Laboratories for US NRC in early 1980s
 - Precursors to THERP go back to 1962
 - Parts of what became THERP appeared in WASH-1400
- Based on data gathered from reactor control room, weapons manufacturing, and chemical processing activities, as well as expert estimation
- Most widely used HRA method

THERP Background

- Uses HRA event tree modeling to identify human errors and successful actions as part of HFE
 - Unique to THERP and different from PRA event and fault trees
- Latest incarnation of THERP in EPRI HRA Calculator software is more limited
 - Applied only to execution portion of HFE
 - Paired with ASEP
 - No HRA event trees



THERP Background

- For quantification, provides tables of *nominal* HEPs categorized by type of human action
 - Provides limited number of PSFs to modify the values in the tables
 - Modified HEPs called *basic* HEPs in THERP
 - Can be quantified at the subtask level
- Considered a complete method because it addresses both qualitative and quantitative analysis
 - Many HRA methods only address quantification



Five Steps of THERP

Qualitative Analysis

1. Define human failure events
2. Employ task analysis to identify human subtasks within the HFE

Quantitative Analysis


3. Predict error rates for each relevant human operation
4. Determine effects of human errors on system failure rate

Use Qualitative-Quantitative Analysis to Improve System

5. Recommend changes to reduce system failure rate to an acceptable level

Repeat: A separate task analysis is done for each HFE

(Adapted from Alan Swain's THERP Course)

A large, light blue arrow points horizontally from the left side of the slide to the right. The text "Qualitative Analysis in THERP" is centered within the arrow.

Qualitative Analysis in THERP



Starting Point of THERP is Task Analysis

- Decomposes HFE into constituent subtasks, often based on governing procedural steps
- Requires resources to gather and analyze information related to task performance, PSFs, etc.
- In support of HRA task analysis, THERP recommends:
 1. Multidisciplinary team of analysts
 2. Site visits
 3. Walkthroughs and talkthroughs
 4. Simulator observations

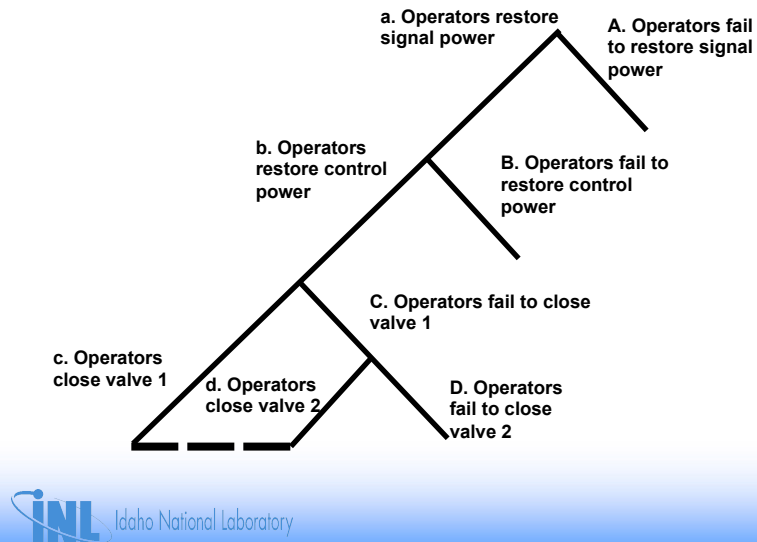


HRA Event Tree

- Used to account for human actions in terms of successful and unsuccessful (error) outcomes
- Graphical representation of decomposition of HFE into separate subtasks
- HRA event trees no longer widely used but still have uses:
 - Represent recovery information well (at subtask level)
 - Allow clear delineation of probability of success and probability of failure/error
 - Show sequence of HFE constituent subtasks better than fault trees



Sample HRA Event Tree



An HRA event tree consists of one or more binary branches (correct/incorrect actions)



Left
branches
show
successful
actions

Use small
letters for
success
branches

a. Operators
restore signal
power



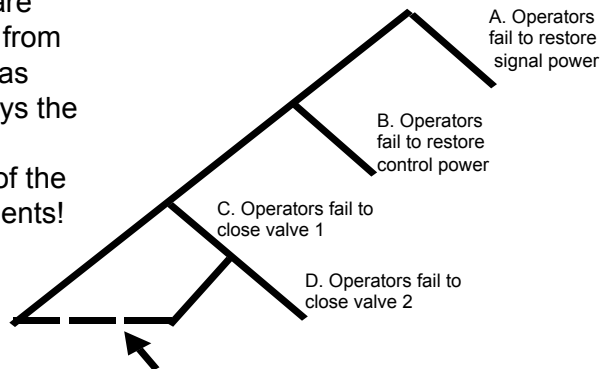
A. Operators
fail to restore
signal power

Right
branches
show
failed
actions

Use
CAPITAL
letters for
failure
branches

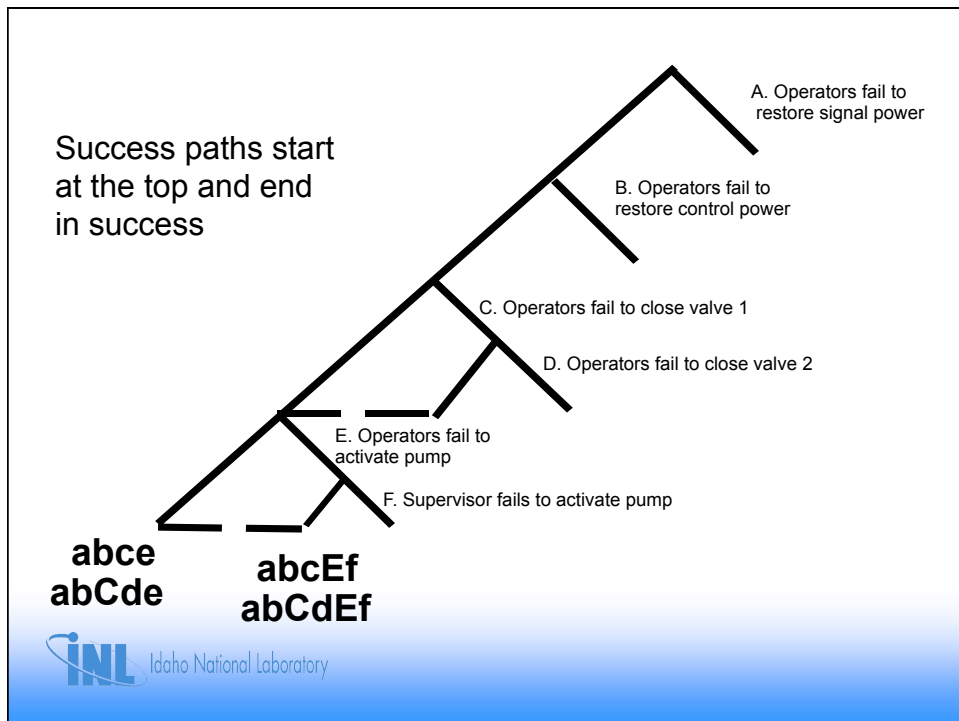
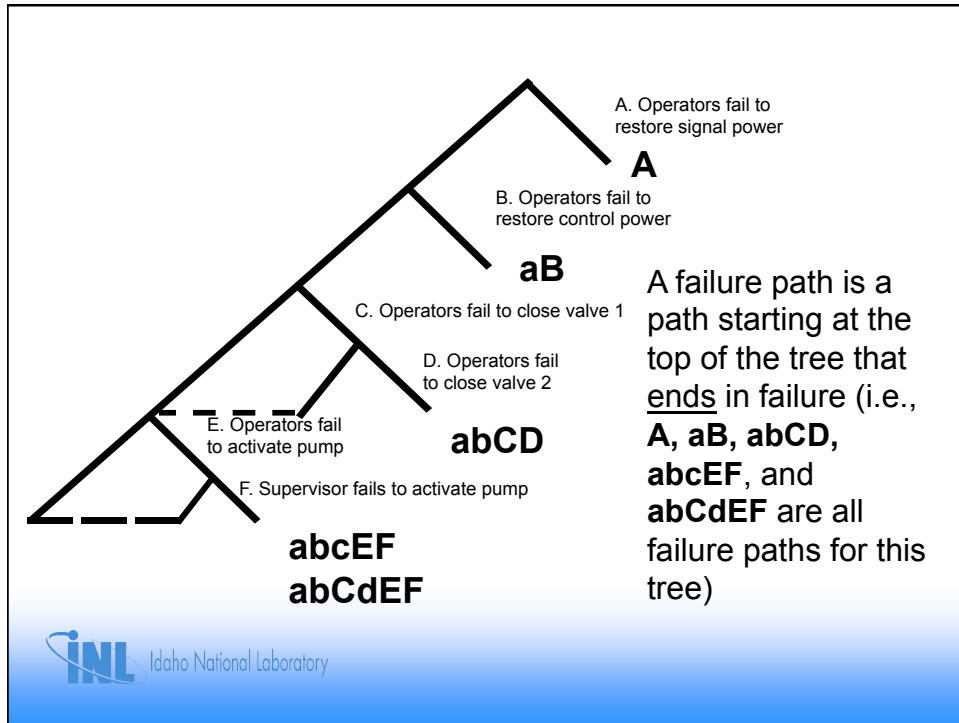



Success branch
descriptions are
often omitted from
tree diagram as
they are always the
successful
complement of the
failure statements!



Recovery is shown as dashed line
after some failure back to a success
path







Quantitative Analysis in THERP



Navigating THERP Tables

All THERP Quantification Values are Summarized in Table 20 of NUREG/CR-1278

- Figure 20-2 from THERP serves as a table of contents
 - Screening
 - Diagnosis
 - Errors of Omission
 - Errors of Commission
 - PSFs
 - Uncertainty Bounds
 - Recovery Factors



Navigating THERP Tables (Continued)

- Figure 20 -1 of THERP Handbook provides overall logic for using THERP and tables
- Pages 20 -11 through 20 -13 provide table of contents to all 27 THERP quantification tables
- Given an HRA Event Tree, to quantify a branch, find the correct table and sub-item
 - Match the subtask to an entry in the THERP tables
 - From this perspective, THERP is a task-matching approach



Quantification in THERP

1. Within the selected THERP table, choose the best fitting **Nominal HEP** and error factor
 - Nominal HEP represents the median of lognormal distribution
2. Modify this value as needed to account for three PSFs
 - Stress
 - Task type
 - Level of experience/training
 - Multiply by 1, 2, 4, 5, or 10—see Table 20-16
 - Yields a **Basic HEP**
3. Modify Basic HEP by dependency value
 - See Table 20-17
 - Resulting HEP is called a **Conditional HEP**
 - Note that THERP does not historically consider dependence between HFES, only among subtasks within a single HFE



Quantification in THERP (Continued)

4. Multiply probabilities along each failure path
5. Sum up all failure path probabilities to obtain total HEP
6. Perform sensitivity analysis by making reasonable changes to Nominal, Basic, or Conditional HEPs or by changing model (adding or removing failures and/or recoveries)



Dependence in THERP



THERP Treatment of Dependence

THERP Definitions

- Dependence is “Determination of how the probability of failure or success on one [sub]task may be related to the failure or success on some other [sub]task”
- “Two [subtasks] are *independent* if the conditional probability of one [subtask] is the same whether or not the other [subtask] has occurred. That is, independence is the case in which the probability of success or failure on [sub]Task ‘B’ is the same regardless of success or failure on [sub]Task ‘A’”
- “If [subtasks] are not independent, they are *dependent*”



THERP Treatment of Dependence

Two types of dependence in THERP: Direct

- *Direct dependence* exists when the outcome of one subtask directly affects the outcome of a second subtask
 - Failure on subtask “A” causes an auditory signal that results in more careful performance on subtask “B”
 - Failure on subtask “A” causes extreme anxiety with a resultant increase in probability of failure on subtask “B”
 - Failure on subtask “A” causes subtask “B” to be more difficult with an associated increase in probability of failure



THERP Treatment of Dependence

Two types of dependence in THERP: Indirect

- *Indirect dependence* occurs when some PSF or set of PSFs influences the relationship between subtasks such that the dependence between them changes
 - If the PSF merely raises or lowers the HEPs for subtasks without changing the relationship between them, this is not an example of indirect dependence
 - A high level of stress tends to increase HEPs across subtasks but does not necessarily affect dependence
 - Stress affects dependence *only* if it also causes a systematic change in behavior across events (e.g., if stressed operators defer decisions to shift supervisor—something they would not do in an unstressed state)

Recall: Similar definitions of dependence in Lesson 5

- THERP approach is still basis for most dependence in HRA
- THERP is *intra*-HFE—not *inter*-HFE—dependence



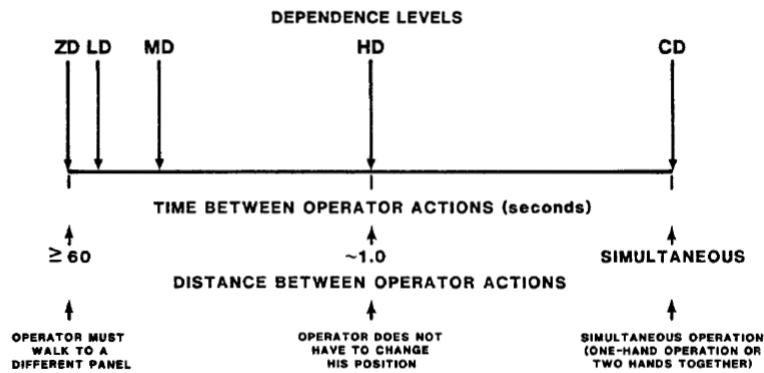
THERP Quantitative Dependence Model

THERP covers five levels of dependence, from zero dependence (independence) to complete dependence

- Treated both success and failure paths
 - Dependence usually considered only in failure paths
- *Success path* = dependence between two events with successful outcomes
- *Failure path* = dependence between two events with unsuccessful outcomes (human error)

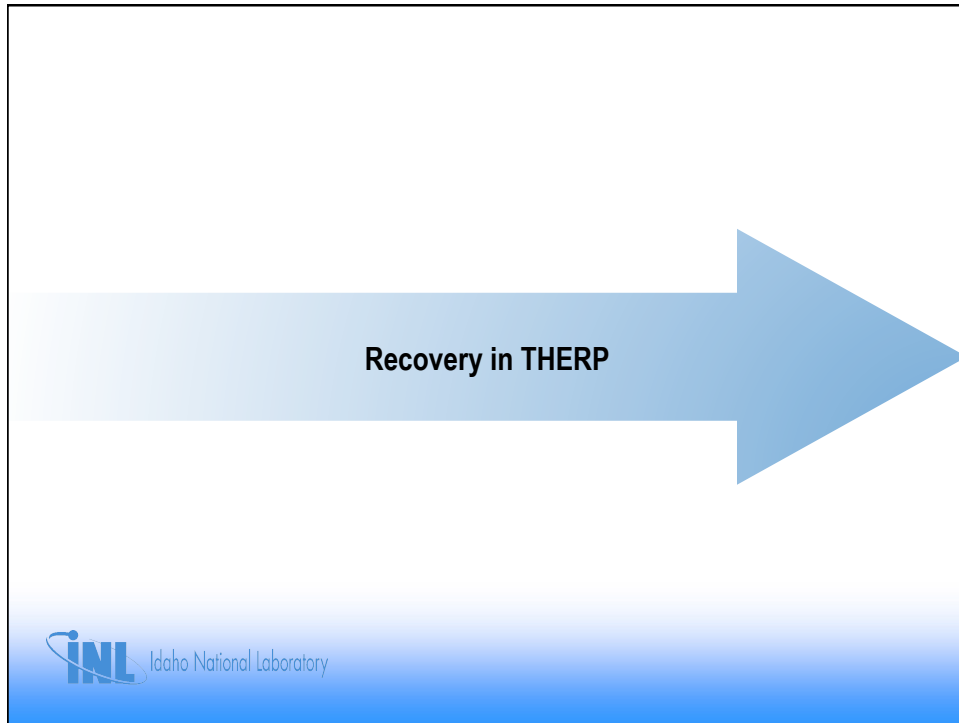


THERP Quantitative Dependence Model



THERP Quantitative Dependence Model

Level of Dependence	Success Equations	Equation No.	Failure Equations	Equation No.
ZD	$Pr[S_{N^*} S_{N-1^*} ZD] = n$	(10-9)	$Pr[F_{N^*} F_{N-1^*} ZD] = N$	(10-14)
LD	$Pr[S_{N^*} S_{N-1^*} LD] = \frac{1 + 19n}{20}$	(10-10)	$Pr[F_{N^*} F_{N-1^*} LD] = \frac{1 + 19N}{20}$	(10-15)
MD	$Pr[S_{N^*} S_{N-1^*} MD] = \frac{1 + 6n}{7}$	(10-11)	$Pr[F_{N^*} F_{N-1^*} MD] = \frac{1 + 6N}{7}$	(10-16)
HD	$Pr[S_{N^*} S_{N-1^*} HD] = \frac{1 + n}{2}$	(10-12)	$Pr[F_{N^*} F_{N-1^*} HD] = \frac{1 + N}{2}$	(10-17)
CD	$Pr[S_{N^*} S_{N-1^*} CD] = 1.0$	(10-13)	$Pr[F_{N^*} F_{N-1^*} CD] = 1.0$	(10-18)



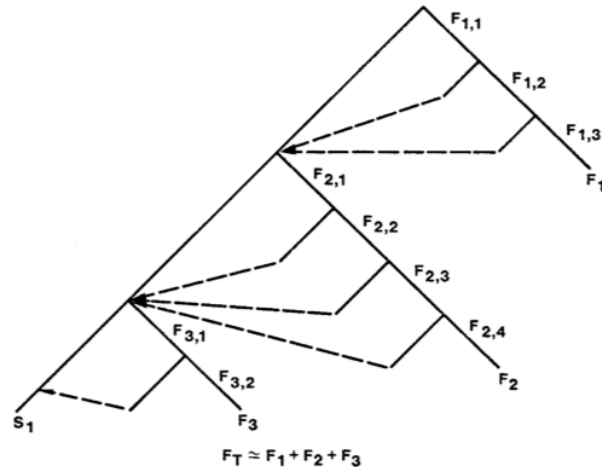
Definition of Recovery in THERP

A **recovery factor** is any element of a nuclear power plant (NPP) system that acts to prevent deviant conditions from producing unwanted effects. It can be anything that prevents a deviant condition, mitigates its effects, or provides the opportunity for detecting it so that its effects can be avoided or limited.

If a human error is made and is not detected and corrected, it is designated as an **unrecovered error**

If recovery factors resulted in detection and correction of the error in time to prevent undesirable effects, the error is designated as a **recovered error**

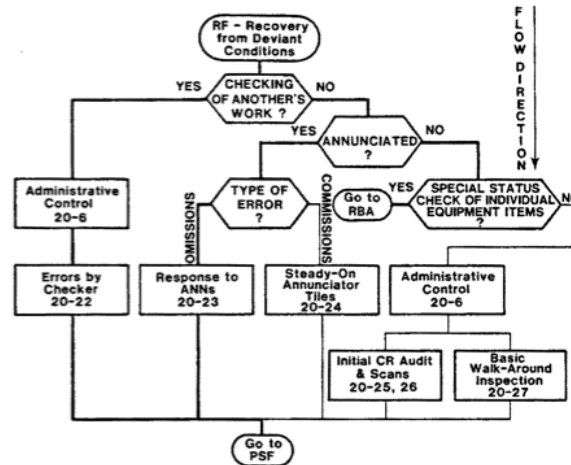
HRA Event Tree with Recovery



Recovery Probability in THERP

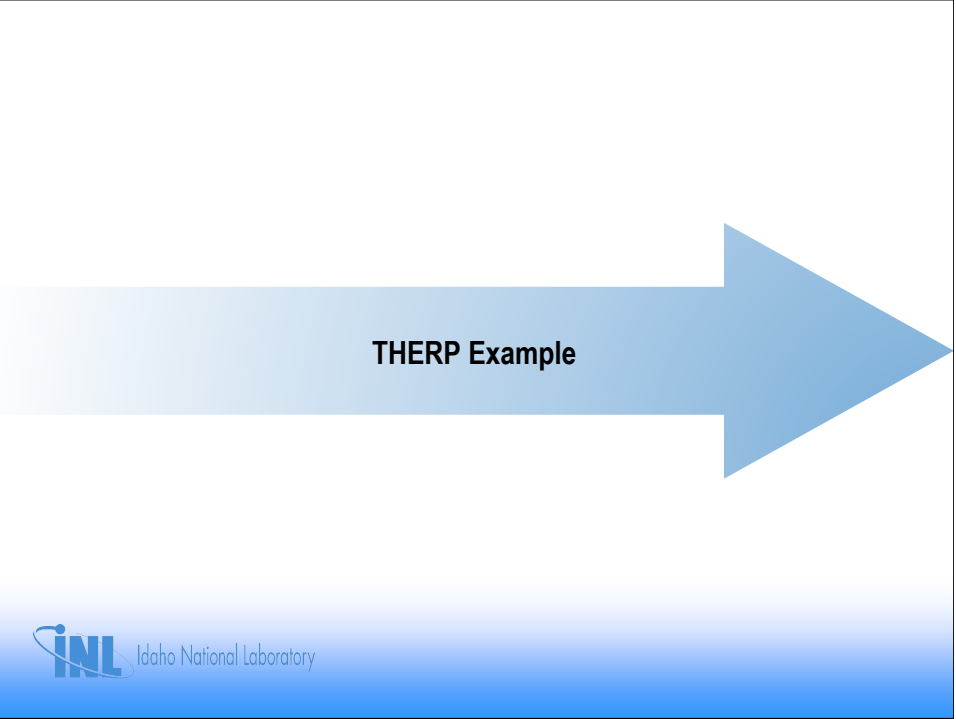
- The probability of *nonrecovery* must be multiplied by the HEP for the original error to produce an estimate of an unrecovered human error
 - This is done at the *subtask level*
 - These are not recovery factors at the sequence level
- For example, the probability that an operator fails to restore a valve to the proper position (the original error) and the probability that a checker fails to detect that error (the failure of recovery) must be combined to obtain the estimated probability of the error occurring and remaining unrecovered.

Recovery Probability in THERP



Probability that Second Checker Fails

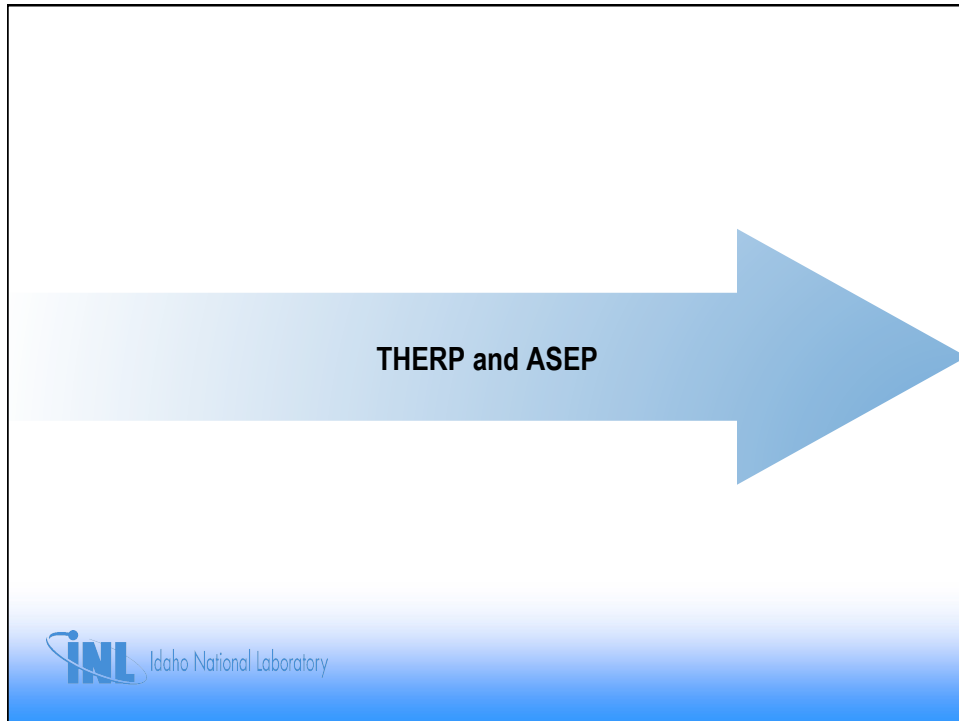
Item	Checking Operation	HEP	EP
(1)	Checking routine tasks, checker using written materials (includes over-the-shoulder inspections, verifying position of locally operated valves, switches, circuit breakers, connectors, etc., and checking written lists, tags, or procedures for accuracy)	.1	5
(2)	Same as above, but without written materials	.2	5
(3)	Special short-term, one-of-a-kind checking with alerting factors	.05	5
(4)	Checking that involves active participation, such as special measurements	.01	5
	Given that the position of a locally operated valve is checked (item 1 above), noticing that it is not completely opened or closed:	.5	5
(5)	Position indicator** only	.1	5
(6)	Position indicator** and a rising stem	.5	5
(7)	Neither a position indicator** nor a rising stem	.9	5
(8)	Checking by reader/checker of the task performer in a two-man team, <u>or</u> checking by a <u>second</u> checker, routine task (no credit for more than 2 checkers)	.5	5
(9)	Checking the status of equipment if that status affects one's safety when performing his tasks	.001	5
(10)	An operator checks change or restoration tasks performed by a maintainer	Above 5 HEPs + 2	



THERP Example

Exercise: THERP Quantification

- See Appendix B for THERP Table 20
- See Appendix C for THERP Exercise



ASEP (NUREG-CR/4772), Briefly Noted

- Developed by Swain in mid-1980s in support of NRC-sponsored PRAs
 - Accident Sequence Evaluation Program (ASEP)
 - Intended to be a simplification of THERP that could be applied by PRA analysis, without extensive Human Factors support
- Provides separate guidance and quantification for pre- and post-accident tasks
- Distinguishes between screening values and nominal values (those values that are quantified at a more explicit level than the screening values)
- Provides simplified tables for both pre/post accident phases and screening/nominal analysis, with resulting HEPs and Error Factors
- Recovery and dependence modeling similar to THERP

Differences between ASEP and THERP

(From NUREG/CR-4772)

THERP

Did not include screening procedure for pre-initiator tasks

Detailed analysis requires resource-intensive task analysis

Full treatment of recovery

Five levels of dependence

Does not consider use of post-TMI symptom-based EOPs

Wide range of HEPs

ASEP

Screening for pre-initiator tasks included

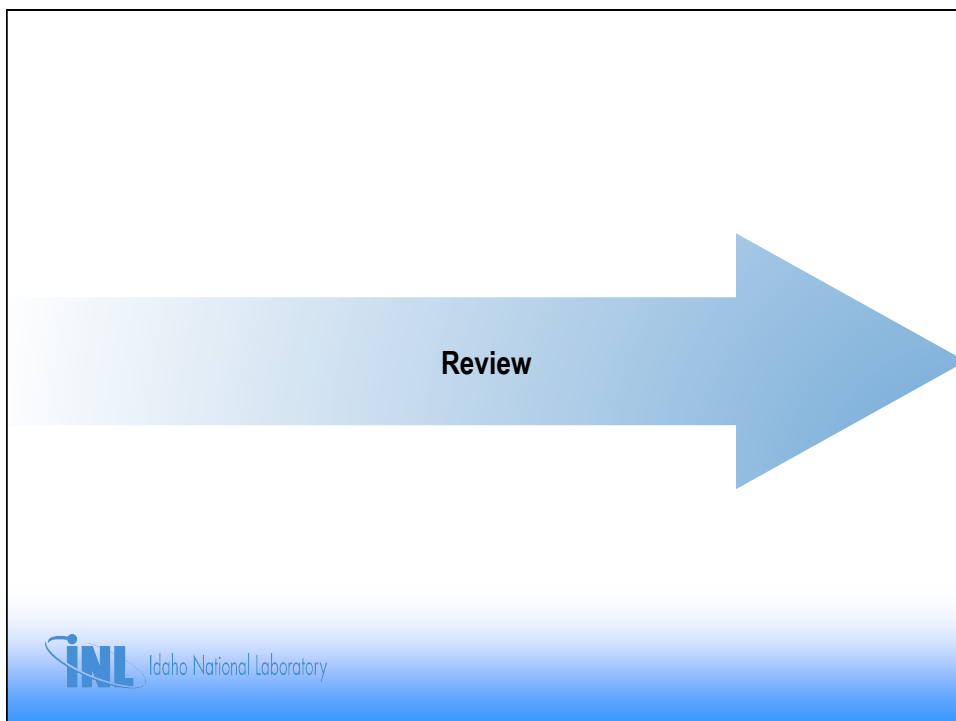
Less detail required, with price of somewhat conservative HEPs

Not all recoveries considered, nonrecovery probability = 0.1

Three levels of dependence (zero, high, complete)

Considers symptom-based EOPs

Basic HEP of 0.03



NUREG-1842 Good Practices Summary of THERP

METHOD	SCOPE	UNDERLYING MODEL	UNDERLYING DATA	QUANTIFICATION APPROACH	STRENGTHS	LIMITATIONS
THERP	<p>Identification, modeling, and quantification of pre-initiator and post-initiator HFEs.</p> <p>Does not provide guidance for screening of pre-initiator HFEs, but does provide guidance for post-initiator screening.</p> <p>Includes a five-level dependence model.</p>	<p>Nominal HEPs selected for tasks and subtasks, then modified by multiplicative PSF model, five-level dependence model, and recovery.</p> <p>General model of influences on human behavior is considered, describing a large range of potential PSFs.</p>	<p>Includes judgment and sparse empirical and experience-based data (largely 1960s vintage) mostly from non-nuclear experience.</p>	<p>Based on (and provides guidance for) performing a detailed task analysis of the human events modeled.</p> <p>Provides a fixed set of PSFs and related descriptions that are interpreted for the event being analyzed using analyst judgment. HEPs are then "looked-up" in tables and curves, or a basic HEP is assigned multipliers to reflect the impact of PSFs.</p> <p>A time/reliability correlation (TRC) is used to quantify diagnosis HFEs based on available time and adjustments based on considering a few PSFs.</p> <p>Allows use of expert judgment to incorporate effects of PSFs that are not explicitly part of the THERP tables and curves.</p>	<ul style="list-style-type: none"> Detailed task analysis can help develop valuable insights regarding what it would take to perform a task under the conditions modeled in the PRA and, hence, could contribute to better assessment of HEPs, as well as insights for safety improvements. Method has been widely applied, across industries, producing a large pool of experienced analysts and example applications. Good discussion of large range of potentially relevant PSFs. Has a five level dependence model for across subtask dependence, and although explicit guidance is not provided, it can reasonably be generalized to address dependence across human actions in a PRA sequence. (Estimates of the appropriate degree of dependency requires analyst judgment.) 	<ul style="list-style-type: none"> Resource-intensive if performed as intended. For example, by being intimately familiar with all the chapters of the document and performing the task analyses, and not just implementing the tables and curves. Although this method provides good discussion of a broad set of PSFs, it explicitly uses only a limited set in its tables and curves and does not provide much guidance for how to handle a wider set of potentially important factors. The lack of guidance increases the potential for analyst to analyst variability in results when a broader range of factors are considered. The use of a simple, generic TRC for addressing diagnosis errors is an over-simplification for addressing cognitive causes and failure rates for diagnosis errors when used, by itself. Analysts may need to consider important PSFs besides time available for diagnosis, that may significantly affect the diagnosis error rate. Moreover, using just the TRC is not very useful to understanding <i>why</i> such errors might be made.

NUREG-1842 Good Practices Summary of ASEP

METHOD	SCOPE	UNDERLYING MODEL	UNDERLYING DATA	QUANTIFICATION APPROACH	STRENGTHS	LIMITATIONS
ASEP	<p>Quantification technique that addresses pre initiator and post-initiator screening and nominal HEPs (simplification of THERP).</p> <p>Includes a simplified version of the THERP dependence model.</p>	<p>Pre-initiator: Generic error rate for all pre-initiator failures, modified by "checking-type" of recovery probabilities.</p> <p>Post-initiator: Summation of a diagnosis failure probability (based on THERP's TRC as to the available time to diagnose) and response execution failure probability (based on simple representation of complexity of task and stress level for operator).</p> <p>Based to some extent on THERP uses a simple model of cognition and addresses the relationship among the terms and potential behavioral influences.</p>	<p>Based on THERP, it includes judgment and sparse empirical and experience-based data (largely 1960s vintage) mostly from non-nuclear experience.</p> <p>Values are purposely intended to lead to conservative HEP estimates.</p>	<p>Provides a fixed set of PSFs and related descriptions that are interpreted for the event being analyzed using analyst judgment. HEPs are then "looked-up" in tables and curves, or a basic HEP is assigned multipliers to reflect the impact of PSFs.</p>	<ul style="list-style-type: none"> Easy to use Simplified technique Results commonly accepted as reasonable for "not far from average" context (i.e., conditions associated with the scenario and action of interest). Since analysis is simplified relative to THERP and values to be applied are stated to not account for possible positive considerations, results are argued to be more conservative than those obtained with THERP. Extends THERP in several respects, particularly in the treatment of pre-initiators. Screening approach requires some consideration of influencing factors as opposed to simply assigning a "high" value. Provides a reasonable, simplified version of the THERP dependence model (but THERP is still recommended when generalizing to address dependence across actions in a PRA sequence). 	<ul style="list-style-type: none"> Since the technique is so easy to use, there can be the attraction to use it without input from persons with HRA experience. This could lead to misjudgments about the PSFs and context and, hence, inappropriate estimations of HEPs. (Not a limitation of the method per se, but important to note). Limited guidance for characterizing applicable PSFs and contextual aspects. Cannot directly handle more extreme or unique PSF and context considerations because of the simplified underlying models and limited context factors. As with THERP, the use of a simple, generic TRC for addressing diagnosis errors is an over-simplification for addressing cognitive causes and failure rates for diagnosis errors. Important PSFs that may significantly alter the HEP estimates may not be considered. Moreover, use of the TRC, by itself, is not very useful to understanding <i>why</i> such errors might be made. Because of these limitations, it is not clear that the results produced by ASEP would be consistently conservative as claimed (because of a failure to consider other PSFs that may be important drivers).

Lesson 6 Review

- How are success and failure paths treated in HRA event trees?
- What are the basic steps of THERP quantification?
- Where are the nominal HEPs found in THERP?
- What PSFs does THERP consider?
- What is the difference between the way THERP treats dependence and the way subsequent HRA methods have tended to treat dependence?
- How is recovery treated in THERP?
- What are some differences between THERP and ASEP?



LESSON 7



The SPAR-H HRA Method



Lesson 7 Objectives

- Provide background on why SPAR-H was developed and for what applications
- Introduce the SPAR-H worksheets
- Overview the quantification process in SPAR-H
- Work through a SPAR-H example



Background on SPAR-H



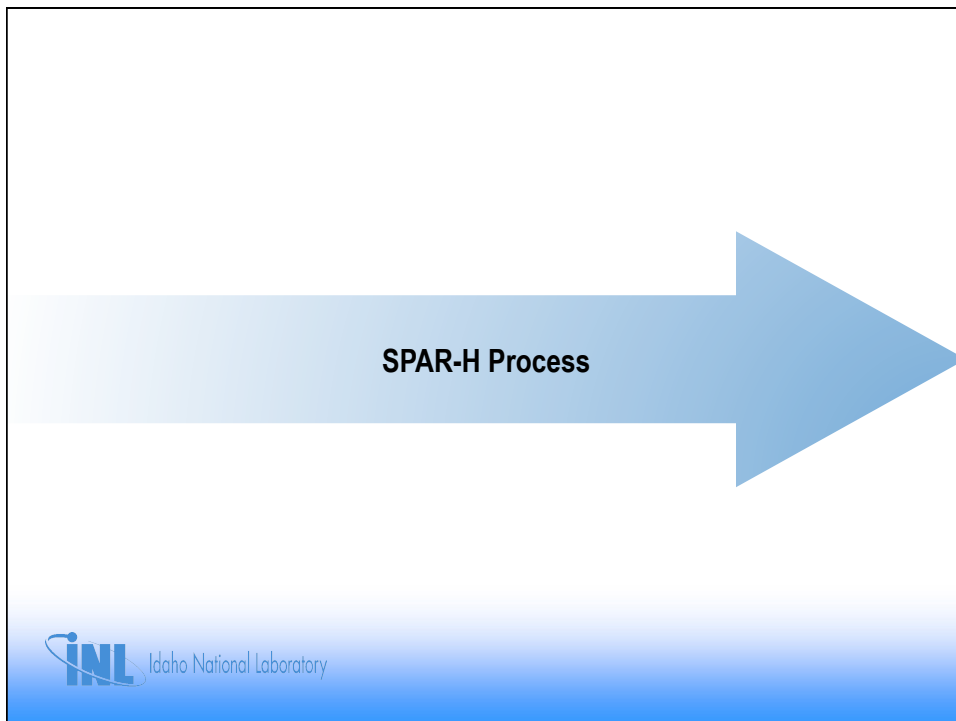
SPAR-H Background

Standardized Plant Analysis Risk-Human (SPAR-H)

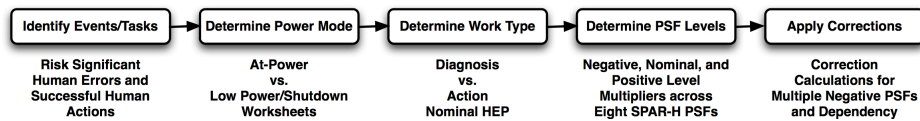
- Published as NUREG/CR-6883 (2005)
- Method was developed in three phases from mid-1990s to support NRC's Accident Sequence Precursor (ASP) program
- SPAR PRA models now exist in full-power models for each plant, including SPAR-H analyses for HFEs
- Being applied to low power and shut down models

SPAR-H is used as a simplified HRA approach

- Like ASEP, SPAR-H is a simplified approach based on THERP
 - HEPs in SPAR-H derived from THERP
 - Approach uses PSFs instead of sample scenarios, making it easier to generalize
- No formal qualitative analysis approach (beyond PSFs)
 - Detailed qualitative analysis should make use of ATHEANA



SPAR-H Worksheet Process



SPAR-H Worksheet Types

- The current SPAR-H method has separate worksheets (see **Appendix D**) for:
 - Diagnosis-type activities (e.g., determining whether to start a pump or not)
 - Action-type activities (e.g., restoring a pump after it fails, performing a valve line-up)
- Different modes of power operation are included
 - At power operations
 - Low power and shutdown operations



SPAR-H Quantification

- SPAR-H Worksheets are used to quantify HEPs by considering 8 PSFs that may increase/decrease likelihood of error
 - Available time
 - Complexity
 - Procedures
 - Fitness for duty
 - Stress/stressors
 - Experience/training
 - Ergonomics/HMI
 - Work processes



SPAR-H Quantification

- SPAR-H Worksheets are used to quantify HEPs by considering 8 PSFs that may increase/decrease likelihood of error

- Available time
- Complexity
- Procedures
- Fitness for duty

Example: Available Time

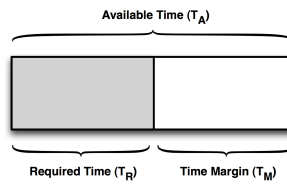
- inadequate time $\rightarrow p(\text{failure}) = 1.0$
- barely adequate time $\rightarrow p(\text{failure}) = \text{HEP} \times 10$
- nominal time $\rightarrow p(\text{failure}) = \text{HEP} \times 1$
- extra time $\rightarrow p(\text{failure}) = \text{HEP} \times 0.1$
- expansive time $\rightarrow p(\text{failure}) = \text{HEP} \times 0.01$



Available Time

- Determining different levels of Available Time PSF assignment

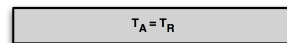
A General Form of Available Time



B Inadequate Time



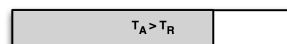
C Barely Adequate Time



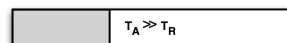
D Nominal Time



E Extra Time

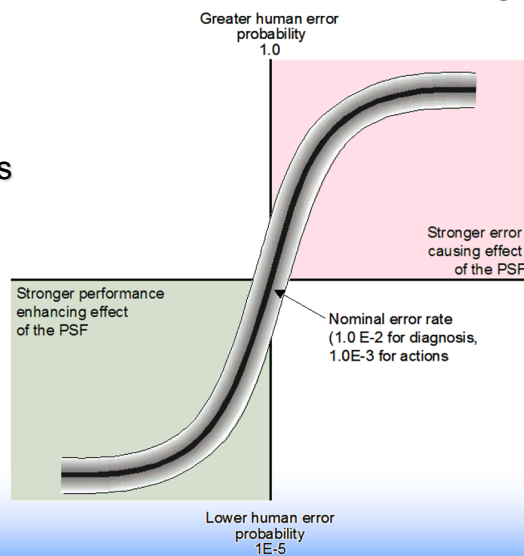


F Expansive Time



SPAR-H Quantification Graphically

- PSFs influence performance, which determines likelihood of human error probability



SPAR-H Quantification of PSFs

To estimate the HEP:

1. Begin with a “nominal” HEP value
 ➔ 1E-2 for diagnosis ➔ 1E-3 for action
2. Multiply nominal HEP by the applicable PSF “factors”
 - For example, if the context related to complexity is “highly complex,” PSF factor has a value of 5
 - Most factors are greater than one, but some are less than one (this allows for consideration of the positive influence of PSFs which may be present)
3. Repeat step 2 for each PSF



SPAR-H Quantification of PSFs (cont.)

PSF multipliers act to increase or decrease HEP

$$HEP_{overall} = HEP_{nominal} \times PSF \quad \left\{ \begin{array}{ll} 0 < PSF < 1 \Rightarrow HEP_{overall} < HEP_{nominal} \therefore \text{reliability increases} \\ PSF = 1 \Rightarrow HEP_{overall} = HEP_{nominal} \therefore \text{reliability stays same} \\ PSF > 1 \Rightarrow HEP_{overall} > HEP_{nominal} \therefore \text{reliability decreases} \end{array} \right.$$



SPAR-H Dependency Table

Dependency Condition Table						Number of Human Action Failures Rule <input type="checkbox"/> - Not Applicable. Why? _____
Condition Number	Crew (same or different)	Time (close in time or not close in time)	Location (same or different)	Cues (additional or no additional)	Dependency	
1	s	c	s	na	complete	When considering recovery in a series e.g., 2 nd , 3 rd , or 4 th checker
2				a	complete	
3			d	na	high	
4				a	high	
5		nc	s	na	high	If this error is the 3rd error in the sequence , then the dependency is at least moderate .
6				a	moderate	
7			d	na	moderate	
8				a	low	
9	d	c	s	na	moderate	If this error is the 4th error in the sequence , then the dependency is at least high .
10				a	moderate	
11			d	na	moderate	
12				a	moderate	
13		nc	s	na	low	
14				a	low	
15			d	na	low	
16				a	low	
17					zero	



SPAR-H Dependency Calculation

Complete Dependence

- $HEP = 1$

High Dependence

- $HEP = (1 + P_{w/od})/2$

Moderate Dependence

- $HEP = (1 + 6 \times P_{w/od})/7$

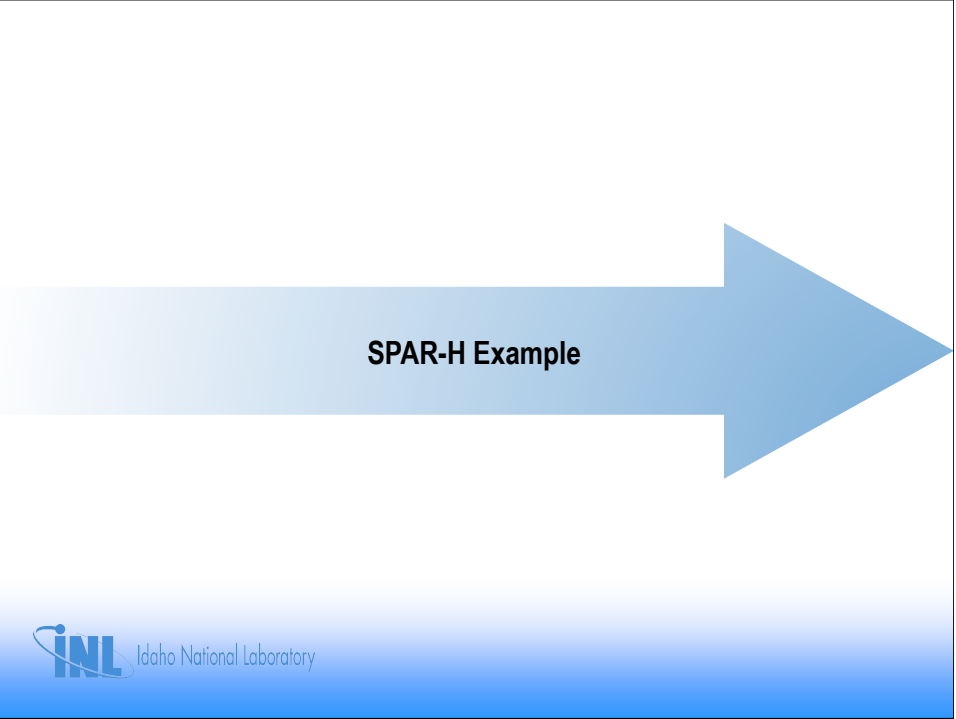
Low Dependence

- $HEP = (1 + 19 \times P_{w/od})/20$

Zero Dependence

- $HEP = P_{w/od}$

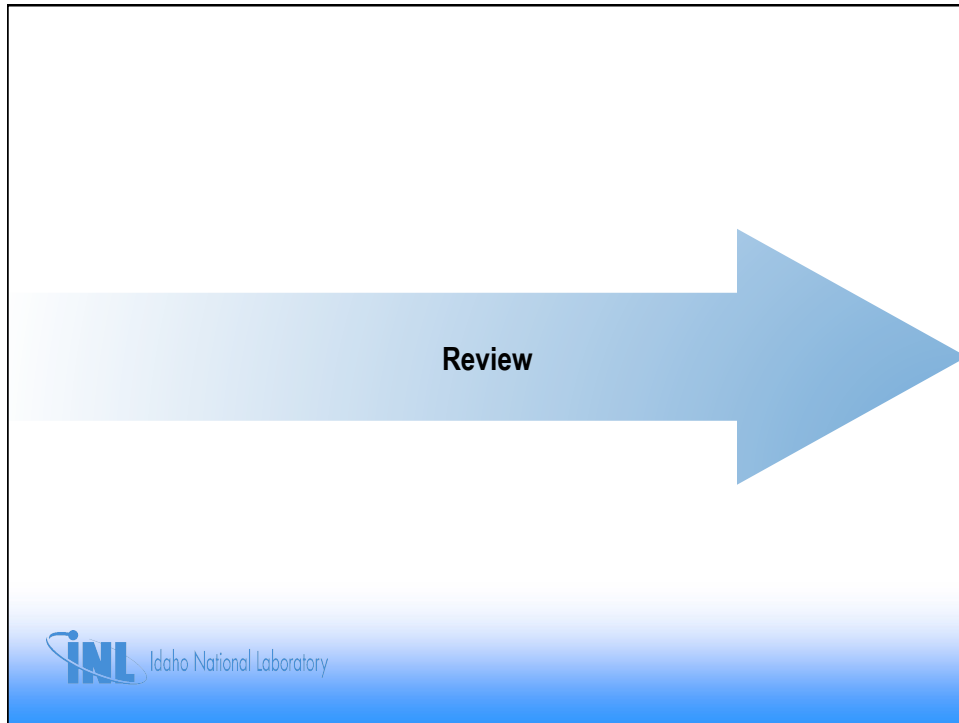




SPAR-H Example

SPAR-H Exercise

- See Appendix E



NUREG-1842 Good Practices Summary of SPAR-H

METHOD	SCOPE	UNDERLYING MODEL	UNDERLYING DATA	QUANTIFICATION APPROACH	STRENGTHS	LIMITATIONS
SPAR-H	<p>Quantification technique for action and diagnosis HFEs.</p> <p>Includes a THERP like dependency model with additional attributes.</p>	<p>Generic error rate of 0.001 for action, and 0.01 for diagnosis, modified to account for eight PSFs and dependence.</p> <p>Does not classify HFEs as pre- or post-initiators. HEP is the sum of the action HEP and the diagnosis HEP.</p> <p>Discusses a general psychological model of human information processing as its basis.</p>	<p>Generic error rates and PSF multipliers are apparently based on the authors' observations/ reviews of event statistics and on a comparison with data in existing HRA methods.</p> <p>Dependence model based on THERP dependence data/model, with additional attributes added.</p>	<p>Uses a fixed set of eight PSFs to adjust the generic error rates to reflect the scenario conditions.</p> <p>Adjusts for dependence essentially using the THERP dependence model, but with additional attributes added.</p>	<ul style="list-style-type: none"> Simple underlying model makes SPAR-H relatively simple to use and results are traceable. The eight PSFs included may cover many situations where more detailed analysis is not required. Other methods are suggested for addressing situations not covered by the model. Even though the effects of time on performance is treated similar to that in the THERP and ASEP TRCs, other potentially important PSFs are considered in conjunction with the time factor. Provides a detailed discussion of potential interaction effects between PSFs (but see related limitation). Acknowledges that the method may not be appropriate where more realistic, detailed analysis of diagnosis errors is needed. THERP like dependence model can be used to address both subtask and event sequence dependence. 	<ul style="list-style-type: none"> Resolution of the PSFs may be inadequate for detailed analysis. Despite detailed discussion of potential interaction effects between PSFs, treats PSFs as independent. No explicit guidance is provided for addressing a wider range of PSFs when needed, but does encourage analysts to use more recent context developing methods if more detail is needed for their application, particularly as related to diagnosis errors. Although authors checked underlying data for consistency with other methods, basis for selection of final values was not always clear.

Lesson 7 Review

- When do you use Diagnosis vs. Action worksheets in SPAR-H?
- What are the nominal HEPs for Diagnosis and Action in SPAR-H?
- What are the eight PSFs in SPAR-H?
- What are the characteristics of a positive vs. negative PSF multiplier in SPAR-H?
- Does dependency increase or decrease HEPs in SPAR-H?
- How do you conduct a qualitative analysis in SPAR-H?



LESSON 8

EPRI's HRA Methods: HCR/ORE and CBDT

Note: Portions of the slides in this lesson were adapted from EPRI TR 100259 as well as slides produced and delivered by EPRI at HRA training workshop. Special thanks are due to Stuart Lewis of EPRI and Kaydee Kohlhepp of Scientech, a Curtiss-Wright Flow Control company.

EP	Level of high potential	Check on memory	Find on bank	Remember in the future	Overall probability
Yes	Low	Check	Find	Remember	(1) 1E-5
		Check	Not found	Remember	(1) 1E-4
		Check	Find	Not remembered	(1) 1E-3
		Check	Not found	Not remembered	(1) 1E-2
	Medium	Check	Find	Remember	(1) 1E-4
		Check	Not found	Remember	(1) 1E-3
		Check	Find	Not remembered	(1) 1E-2
		Check	Not found	Not remembered	(1) 1E-1
	High	Check	Find	Remember	(1) 1E-3
		Check	Not found	Remember	(1) 1E-2
		Check	Find	Not remembered	(1) 1E-1
		Check	Not found	Not remembered	(1) 1E-0



Lesson 8 Objective

- ✓ Introduce two commonly used HRA methods and a tool developed by EPRI: the HCR/ORE and CBDT methods and the EPRI HRA Calculator
 - HCR/ORE and CBDT methods: history, concept, usage, strengths and weaknesses
 - EPRI HRA Calculator – history and glimpse of usage



EPRI's Involvement in HRA



Electric Power Research Institute (EPRI) Involvement in HRA

After TMI, EPRI led foundational HRA research and method development

- Very concerned with estimating the “front-end” cognitive portion of events
 - Lots of attention to Rasmussen’s Skill, Rule, and Knowledge constructs that were emerging
 - E.g., How much of the operator behavior is affected by experience (skill) and availability of good procedures (rules)?
 - P_c – cognitive portion of human failure events being modeled
 - P_e – execution portion of modeled event

Conducted Operator Reliability Experiment (ORE) in the 1980s

- Collected data from simulator studies
- 3 BWR and 3 PWR nuclear power plants
 - 6 US utilities: Com Ed, PG&E, Wisconsin Public Services, Philadelphia Electric, PPL, Duke
 - 117 human interactions were observed
 - More than 1000 data points gathered



From Data to Tools

EPRI’s team created two methods

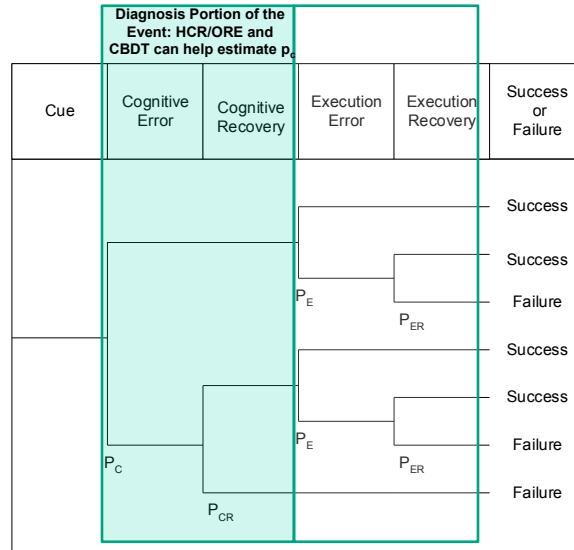
- Human Cognitive Reliability (HCR)/ORE
- Cause-Based Decision Trees (CBDT)

Eventually put these and other tools into the EPRI HRA Calculator

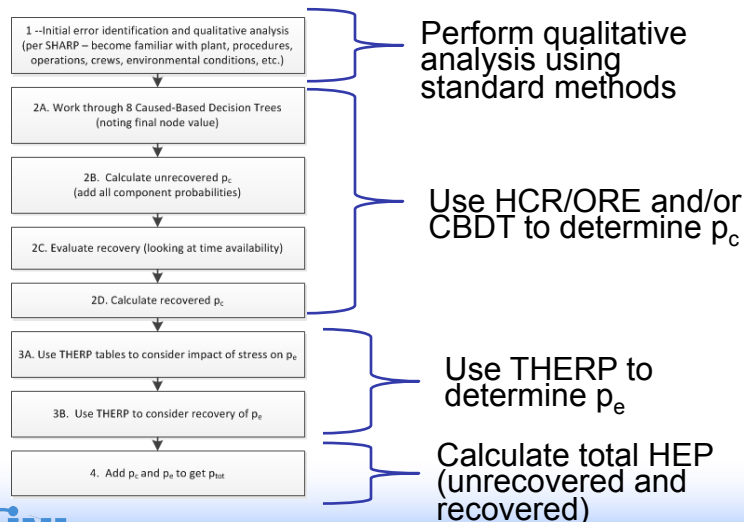
- Managed through EPRI, code maintained through Scientech (Curtiss-Wright)
- Also supports ASEP, SPAR-H, Annunciator Response, and Screening
- THERP is used for execution portion of tasks
- Guided and reviewed by the EPRI HRA User Group

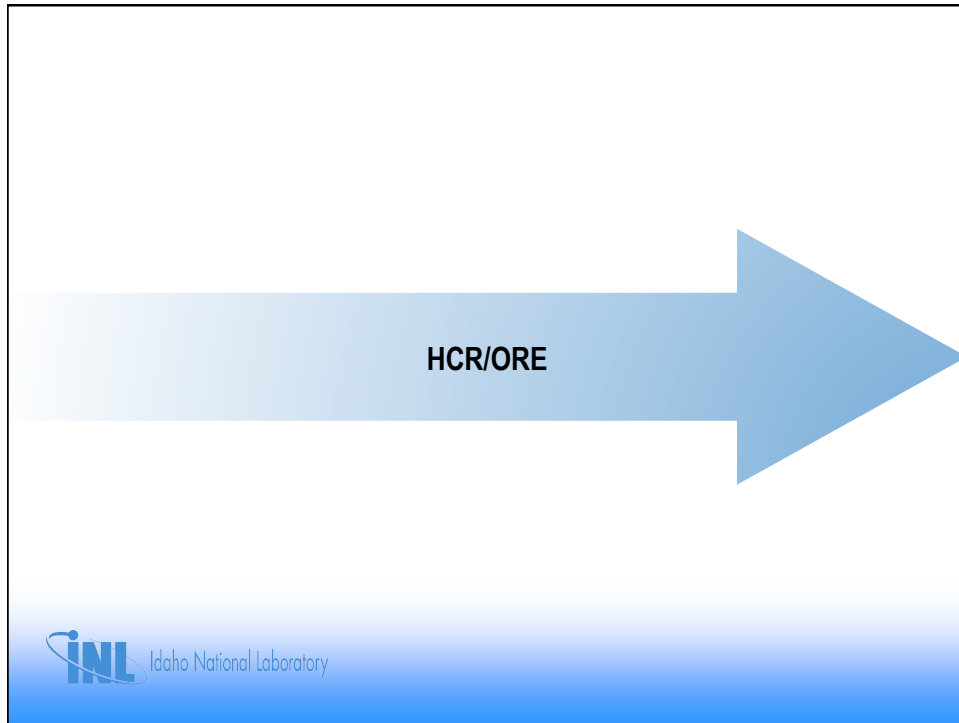


Both HCR/ORE and CBDT are targeted to help analyze the cognitive portion of post-initiator events by estimating the non-response probabilities



Big Picture Process for Calculating HEPs using HCR/ORE and/or CBDT for the p_c and THERP for the p_e





Derivation of HCR/ORE

Operator Reliability Experiment (ORE) was designed to gather data to validate or refute the putative relationship between available time and nonresponse probability

- Crews from six plants (3 PWR and 3 BWR) were involved in simulator studies
- Results supported cue-response: the hypothesis that there is a strong time relationship given limited time frames
 - Additional factors were not empirically supported.
- Non-response correlation (i.e. failure to respond within appropriate time window) appears to be different for PWR than for BWR

Derivation of HCR/ORE (Continued)

HCR/ORE Method was published in 1992 as EPRI TR-100259 (along with CBBDT as an Appendix)

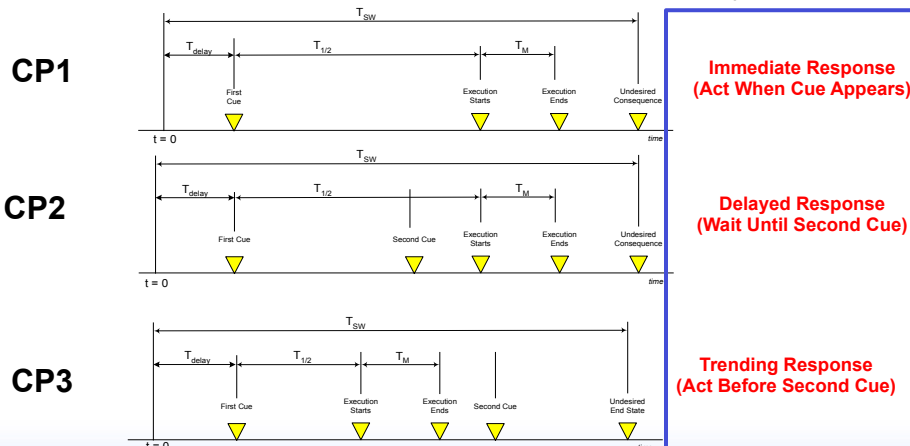
- Ideally suited for time-limited post-initiator events which primarily involve responding to immediate alarms
- P_c (cognitive or diagnostic) portion of the event
- P_e (execution) portion handled with THERP
- Overly optimistic when used for non-time-limited events
- Implemented as part of the EPRI HRA Calculator



Cue-Response Structures:*

The 3 Types of Cognitive Procedurally (CP) Driven Actions Handled in HCR

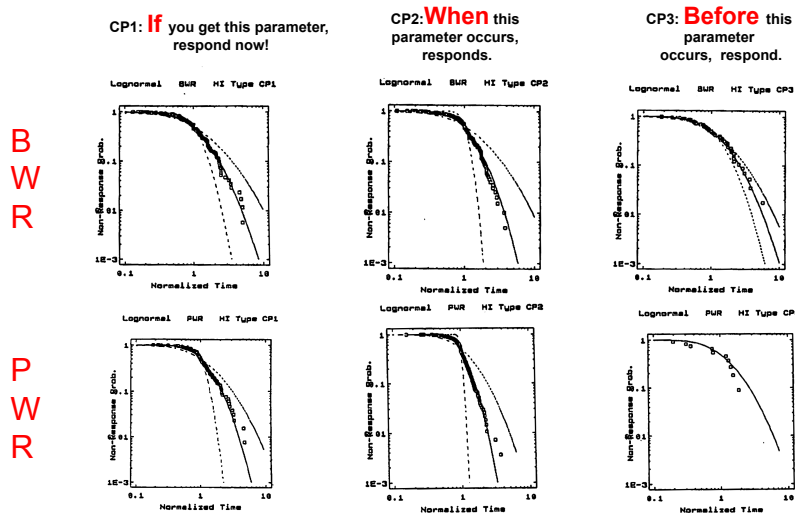
* Note that CP4 and CP5 were described in EPRI TR-100259 but no data was collected for these types of actions)



Not clear how representative or comprehensive these actions are!

HCR/ORE Curves: For Your Information

Non-Response Probability: Not an HEP!



Tuning the Resulting HEP: Selecting σ based on cue-response structure

Plant Type	Cue-Response Structure	Values for σ (sigma is the logarithmic standard deviation of normalized time)		
		Average	Upper Bound	Lower Bound
BWRs	CP1*	0.70	1.00	0.40
	CP2	0.58	0.96	0.20
	CP3	0.75	0.91	0.59
PWRs	CP1*	0.57	0.88	0.26
	CP2	0.38	0.69	0.07
	CP3	0.77	*	*

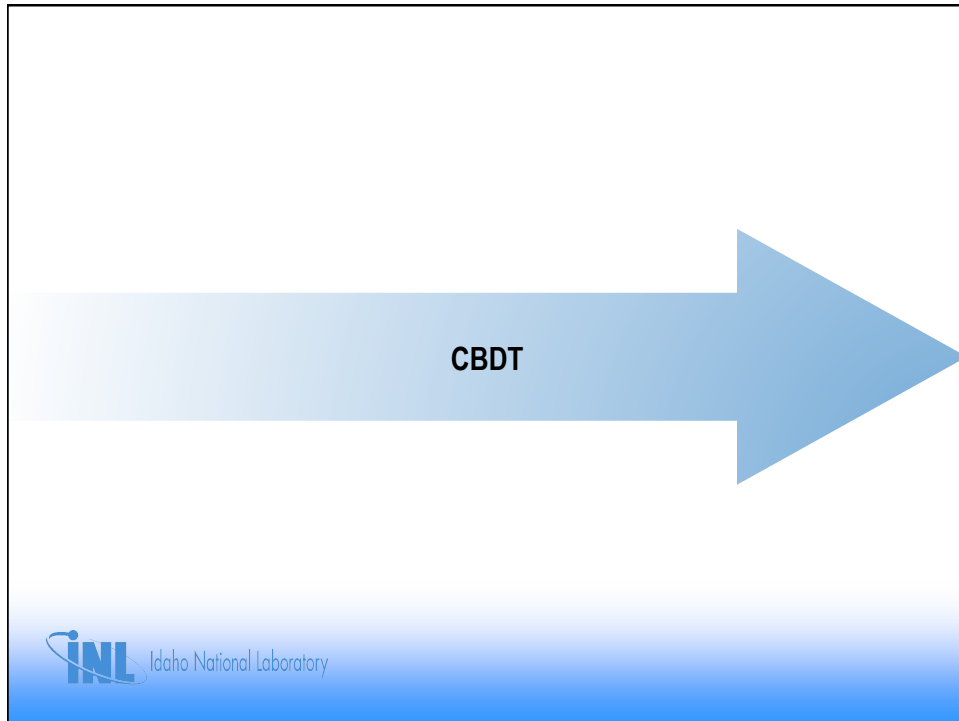
* If unsure, start with CP1

NUREG-1842 Good Practices Summary of HCR-ORE

METHOD	SCOPE	UNDERLYING MODEL	UNDERLYING DATA	QUANTIFICATION APPROACH	STRENGTHS	LIMITATIONS
HCR-ORE	<p>Primarily a quantification technique for estimating non response probability of post-initiator human actions only.</p> <p>Provides both screening and nominal HEPs.</p> <p>Provides useful guidance for modeling the response execution portion of actions (Pe), which can be generalized to some extent to support modeling of human actions in the scenarios.</p> <p>Provides a good conceptual discussion of dependencies that need to be addressed, (but details regarding the sources of dependency are not addressed and specific numeric adjustments are not proposed).</p>	<p>Simulator measurement-based TRC for diagnosis portion of human action, which assumes the following:</p> <p>(1) Crew response time data can be fitted by a lognormal distribution that has the two parameters of T1/2 (median response time) and σ (logarithmic standard deviation of normalized time).</p> <p>(2) Probability of non-response within a time window can, therefore, be obtained from the standard normal cumulative distribution.</p>	<p>Relies on obtaining estimates of crew response time data for use in the TRC using three potential approaches:</p> <p>(1) Perform plant-specific simulations of human events and accident scenarios.</p> <p>(2) Use expert judgments from plant operators to estimate relevant parameters (i.e., when no appropriate data are available).</p> <p>(3) Use data from EPRI ORE experiments and generalize to similar scenarios in similar plants.</p> <p>Probability of response execution failure is said to be based on relevant data from earlier simulator studies.</p>	<p>Analysts obtain estimates of critical parameters for inclusion in the TRC to estimate non-response probability (Pe).</p> <p>Other than cue-response structure (temporal relationship between alarms and indications and the need to respond), assumes that the influence of any other important plant-specific factors will be implicitly included in the simulator-based, time-to-respond data collected at the plant and/or in the plant-specific estimates obtained from operators.</p> <p>Uses a separate model to quantify the probability of a failure in executing the response (Pe), which is then added to the non-response probability (Pe), to get the final HEP.</p>	<ul style="list-style-type: none"> The use of empirical data to support HRA is a strength. Reasonable and reliable quantification results can be obtained to the extent that the following conditions are met: <ul style="list-style-type: none"> (1) Enough plant-specific simulator runs can be conducted to adequately represent the modeled conditions and potential influences on behavior (the strength of this method is highly correlated with the extent to which this item is achieved). (2) Assumptions about the underlying distributions for the TRC are appropriate. Once the relevant parameters have been identified, the derivation of the HEP using the TRC is straightforward and traceable. Good discussion on modeling the execution portion of the response. 	<ul style="list-style-type: none"> Difficulties associated with implementing an adequate number of plant-specific simulator runs to address a range of plant conditions and PSFs, reasonably estimate model parameters, and identify potential problem areas. Guidance for use of expert judgment to obtain estimates of crew response times while considering appropriate information and controlling biases is not provided. (This could increase the potential for analyst variability in results.) Acknowledges that generalizing simulator results from the ORE experiments to plant-specific analyses may not always be appropriate. No systematic approach to identify causal factors that could affect diagnosis for the actions modeled (an important goal of the HRA). The simulator data from the ORE experiments supporting the assumptions made about the underlying distributions for the TRC are not publically available and cannot be scrutinized. Because of these limitations, it is questionable whether the method can consistently yield appropriate relative values of HEPs and, hence, appropriate safety insights and improvements. This may require augmented analysis (e.g., with CBDT, ATHEANA).

What if there is no serious time limitation?

- The ORE project spawned another method to handle these cases:
 - Cause-Based Decision Tree (CBDT)
 - Used for control room actions (or local actions) with an important **cognitive** component



EPRI's CAUSE-BASED DECISION TREE (CBDT) METHOD

CBTD is a simplified framework for quantifying the p_c (cognitive/ diagnostic) portion of an HEP

- Method published in 1992 EPRI TR-100259 (as Appendix to HCR/ORE report)
- Typically used when time is **not** a limiting factor
 - EPRI TR-100259 provides detailed guidance as to when to use CBDT
- Developed by A. Beare and G. Parry and others and designed to put a lower limit on HCR/ORE values
- Probabilities for some events adapted from THERP
 - Specific data derivation that came from the THERP tables is documented in Attachment A to EPRI TR-100259, Appendix A, Tables A-1 to A-8
- Typically less conservative than ASEP



The CBDT Method is ...

- An analytical approach based on identification of failure mechanisms and compensating factors
- Applicable to rule-based behavior (e.g. when procedures are used)
- Specifically designed for post-initiator HFEs
- For modeling HFEs where cognition takes place as in the control room (similar to HCR/ORE)
 - However, can be used for estimating cognitive portion of local actions
- Included as a primary method in the EPRI HRA Calculator®
- Widely used by industry



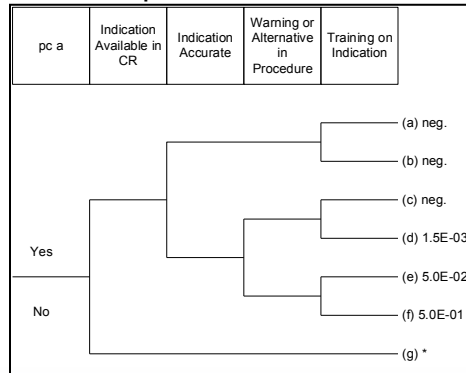
CBDT Failure Mechanisms

Failure Modes	Designator	Failure Mechanism Description
1. Operator–Information Interface	$p_c a$	Data not available
	$p_c b$	Data not attended to
	$p_c c$	Data misread or miscommunicated
	$p_c d$	Information misleading
2. Operator–Procedure Interface	$p_c e$	Relevant step in procedure missed
	$p_c f$	Misinterpret instruction
	$p_c g$	Error in interpreting logic
	$p_c h$	Deliberate violation

CBDT Format

- Each of the 8 failure mechanisms is modeled using an event tree with binary branches
- All trees have at least 3 questions (most have 4) placed in the "events" slots along the top
- Most criteria are phrased as yes/no questions
- Using insights gained from qualitative analysis, analysts answer the questions to select a path
- The method provides basic guidance

Sample Decision Tree



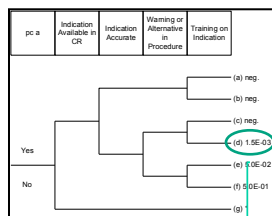
Neg. = negligible effect from nominal HEP

* = almost guaranteed to fail

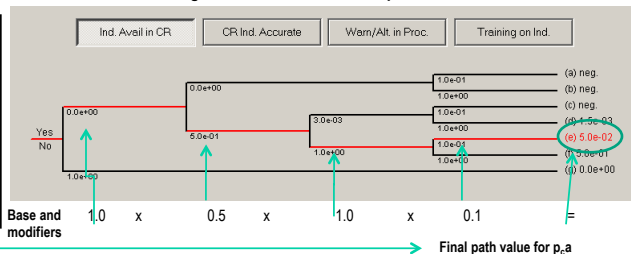
Path HEP Calculations

- As the analyst selects a path through tree, the probabilities are adjusted by pre-determined modifiers
- With the end products being listed next to each final path, the analyst need only copy that final value to a worksheet (to include all 8 failure mechanisms)
- All the path values and logic have been incorporated into the EPRI HRA Calculator
 - The predefined values can be modified in special cases

Sample Decision Tree



HRA Calculator® partial screen showing modifiers and a selected path

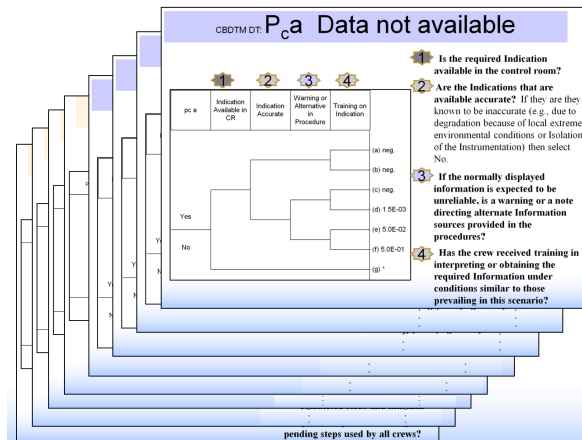


The CBDT “Forest”

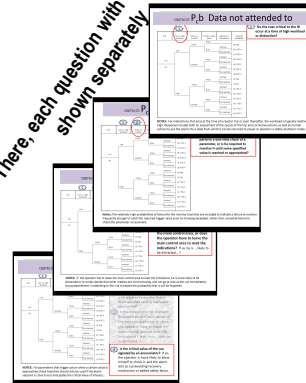
The next 8 slides show each tree

Then a summary slide shows all questions but no notes

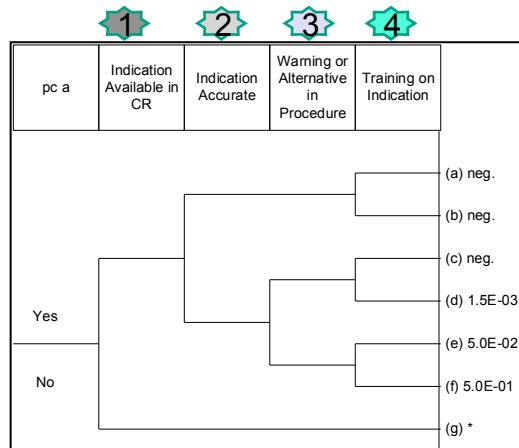
See **Appendix F** for lists of the questions for each tree



There, each question with notes is shown separately



P_ca Data Not Available



- 1 Is the required Indication available in the control room?
- 2 Are the Indications that are available accurate? If they are they known to be inaccurate (e.g., due to degradation because of local extreme environmental conditions or Isolation of the Instrumentation) then select No.
- 3 If the normally displayed information is expected to be unreliable, is a warning or a note directing alternate Information sources provided in the procedures?
- 4 Has the crew received training in interpreting or obtaining the required Information under conditions similar to those prevailing in this scenario?

P_cb Data Not Attended To

P _c b	1 Low vs. high workload	2 Check vs. monitor	3 Front vs. back panel	4 Alarmed vs. not alarmed	Nominal probability
Yes	Low	Check	Front	Alarmed	(a) neg.
			Back	Not alarmed	(b) 1.5E-4
		Monitor	Front	Alarmed	(c) 3.0E-3
			Back	Not alarmed	(d) 1.5E-4
No	High	Check	Front	Alarmed	(e) 3.0E-3
			Back	Not alarmed	(f) 3.0E-4
		Monitor	Front	Alarmed	(g) 6.0E-3
			Back	Not alarmed	(h) neg.
		Check	Front	Not alarmed	(i) neg.
			Back	Alarmed	(j) 7.5E-4
		Monitor	Front	Not alarmed	(k) 1.5E-2
			Back	Alarmed	(l) 7.5E-4
		Check	Front	Alarmed	(m) 1.5E-2
			Back	Not alarmed	(n) 1.5E-3
		Monitor	Front	Alarmed	(o) 3.0E-2
			Back	Not alarmed	

- 1 Do the cues critical to the HI occur at a time of high workload or distraction?
- 2 Is the operator required to perform a one-time check of a parameter, or is he required to monitor it until some specified value is reached or approached?
- 3 Is the indicator to be checked displayed on the front panels of the main control area, or does the operator have to leave the main control area to read the indications? If so, he is ... likely to be distracted... ?
- 4 Is the critical value of the cue signaled by an annunciator? If so, the operator is more likely to allow himself to check it, and the alarm acts as a preexisting recovery mechanism or added safety factor.

P_cc Data Misread or Miscommunicated

P _c c	1 Indicator easy to locate	2 Good/bad indicator	3 Formal communications	Nominal probability
Yes				(a) neg.
				(b) 3.0E-3
				(c) 1.0E-3
				(d) 4.0E-3
No				(e) 3.0E-3
				(f) 6.0E-3
				(g) 4.0E-3
				(h) 7.0E-3

- 1 Are the layout, demarcation, and labeling of the control boards such that it is easy to locate the required indicator?
- 2 Does the required have human engineering deficiencies that are conducive to errors in reading the display? If so the lower branch is followed.
- 3 Is a formal or semi-formal communications protocol used in which the person transmitting a value always identifies with what parameter the value is associated?

P_cd Information Misleading

P _c d	1 All cues as stated	2 Warning of differences	3 Specific training	4 General training	Nominal probability
Yes					(a) neg.
No					(b) 3.0E-3
					(c) 1.0E-2
					(d) 1.0E-1
					(e) 1.0

1 Are cue states or parameter values as stated in the procedure?

2 Does the procedure itself provide a warning that a cue may not be as expected, or provide instructions on how to proceed if the cue states are not as stated?

3 Have the operators received simulator training in which the cue configuration was the same as in the situation of interest, and which emphasized the correct interpretation of the procedure in the face of the degraded cue state?

4 Have the operators received training that should allow them to recognize that the cue information is not correct in the circumstances?

P_ce Relevant Step in Procedure

P _c e	1 Obvious vs. hidden	2 Single vs. multiple	3 Graphically distinct	4 Placekeeping aids	Nominal probability
Yes	Obvious	Single			(a) 1.0E-3
					(b) 3.0E-3
					(c) 3.0E-3
					(d) 1.0E-2
					(e) 2.0E-3
					(f) 4.0E-3
					(g) 6.0E-3
					(h) 1.3E-2
No	Hidden	Multiple			(i) 1.0E-1

1 Is the relevant instruction a separate, stand-alone numbered step? (Yes = Obvious)

2 At the time of the human interaction, is the procedure reader using more than one text procedure or concurrently following more than one column of a flowchart procedure? (Yes = Multiple).

3 Is the step governing the interaction in some way more conspicuous than surrounding steps?

4 Are placekeeping aids, such as checking off or marking through completed steps and marking pending steps used by all crews?

P_cf Misinterpret Instruction

p _c f	1 Standard, unambiguous wording	2 All required information	3 Training on step	Nominal probability
Yes				(a) neg.
				(b) 3.0E-3
				(c) 3.0E-2
				(d) 3.0E-3
No				(e) 3.0E-2
				(f) 6.0E-3
				(g) 6.0E-2

1 Does the step include unfamiliar nomenclature or an unusual grammatical construction? Does anything about the wording require explanation in order to arrive at the intended interpretation? Does the proper interpretation of the step require an inference about the future state of the plant?

2 Does the step present all information required to identify the actions directed and their objects?

3 Has the crew received training on the correct interpretation of this step under conditions similar to those in this human interaction?

P_cg Error in interpreting logic

p _c g	1 "Not" statement	2 "And" or "or" statement	3 Both "and" and "or"	4 Practiced scenario	Nominal probability
Yes					(a) 1.6E-2
					(b) 4.9E-2
					(c) 6.0E-3
					(d) 1.9E-2
					(e) 2.0E-3
					(f) 6.0E-3
No					(g) 1.0E-2
					(h) 3.1E-2
					(i) 3.0E-4
					(j) 1.0E-3
					(k) neg.
					(l) neg.

1 Does the step contain the word "not"?

2 Does the procedure step present diagnostic logic in which more than one condition is combined to determine the outcome?

3 Does the step contain a complex logic involving a combination of ANDed and ORed terms?

4 Has the crew practiced executing this step on a simulator in a scenario similar to the one of interest to the PSA?

P_ch Deliberate Violation

p _c h	1 Belief in adequacy of instruction	2 Adverse consequence if comply	3 Reasonable alternative	4 Policy of verbatim compliance	Nominal probability
Yes					(a) neg.
No					(b) 5.0E-1
					(c) 1.0
					(d) neg.
					(e) neg.

1 Does the crew believe that the instructions presented are appropriate to the situation (even in spite of any potential adverse consequences)?

2 Will literal compliance produce undesirable consequences, such as release of radioactivity, damage to the plant ... , unavailability of needed systems, or violation of standing orders?

3 Are there any fairly obvious alternatives (e.g. partial compliance or use of different systems) that appear to accomplish some or all of the goals of the step without the adverse consequences produced by the step as written?

4 Does the utility have and enforce a policy of strict verbatim compliance with EOPs and other procedures?

CBDT Unrecovered Quantification

**Engineering
Speak**

$$p_c = \sum_{i=1,2} \sum_j p_{ij} p_{nr}^{ji}$$

Where p_{ij} is the probability of mechanism j of the mode i occurring initially for the HI, and the p_{nr}^{ji} is the probability of non-recovery from mechanism j in mode i .

Plain English

Sum of all the 8 failure mechanism HEPs

Sample CBDT Output for P_c

Summary

HEP-RS-PMP

Equipment Accessibility (Cognitive)

Location: Main Control Room Accessibility: Accessible

Cue: Procedure: E-0 Step: 5

Perform Attachment A, Automatic action verification while continuing with:

Initial Estimate of P_c: 1.0e-03

pc Failure Mechanism

pc	Availability of information	pc	Failure of attention	pc	Missed/miscommunicate data	pc	Information misloading	pc	Skip a step in procedure	pc	Missed instruction	pc	Missed decision logic	pc	Deliberate violation
??	1.0e-03	??	1.0e-03	??	1.0e-03	??	1.0e-03	??	1.0e-03	??	1.0e-03	??	1.0e-03	??	1.0e-03

Initial P_c = 1.0e-03

Effective T_w = 3.00 Minutes

Notes/Assumptions:

- Screening HEP
- SPAR-H
- HEP-RS-PMP
- Annunciator Response/THERP
- ASPP
- CBDT/MHCR Combination (Sum)
- CBDT/MHCR
- HC/USE/THERP
- Screening HEP
- SPAR-H
- POST-INIT-CHILD_1
- POST-INIT-CHILD_2

For Help, press F1

CBDT: Calculating p_c Recovery

Revisitation is the major source of recovery—5 factors considered:

- Self-Review
- Extra Crew
- STA Review
- Shift Change
- ERF Review

CBDT & Recovery Calculations									
Tree	Recovery	Branches	Self-Review	Extra Crew	STA Review	Shift Change	ERF Review	WP Review	WP Review
A.1	Not attended	1	1	1	1	1	1	1	1
A.2	Not attended	1	1	1	1	1	1	1	1
A.3	Not attended	1	1	1	1	1	1	1	1
A.4	Not attended	1	1	1	1	1	1	1	1
A.5	Not attended	1	1	1	1	1	1	1	1
A.6	Not attended	1	1	1	1	1	1	1	1
A.7	Not attended	1	1	1	1	1	1	1	1
A.8	Not attended	1	1	1	1	1	1	1	1
A.9	Not attended	1	1	1	1	1	1	1	1
A.10	Not attended	1	1	1	1	1	1	1	1
A.11	Not attended	1	1	1	1	1	1	1	1
A.12	Not attended	1	1	1	1	1	1	1	1
A.13	Not attended	1	1	1	1	1	1	1	1
A.14	Not attended	1	1	1	1	1	1	1	1
A.15	Not attended	1	1	1	1	1	1	1	1
A.16	Not attended	1	1	1	1	1	1	1	1
A.17	Not attended	1	1	1	1	1	1	1	1
A.18	Not attended	1	1	1	1	1	1	1	1
A.19	Not attended	1	1	1	1	1	1	1	1
A.20	Not attended	1	1	1	1	1	1	1	1

Impact (modifier value) determined by a specific applicability table

- When credible, most often use THERP Dependence level calculation
- For example: Self-review is only credited for two trees (“Data not attended to” and “Relevant step in procedure missed”)
- How many factors should be credited?
 - General rule: only credit the single, most certain recovery factor – especially when the time window is less than an hour
 - Exceptional case: When the window is several hours, it may be justifiable to credit more than one factor

Application of Recovery Factors

CBDTM p_c Recovery Calculation

Tree	Description	Branches	Self-Review	Extra Crew	STA Review	Shift Change	ERF Review
p _a a	Data not available	all	NC	0.5	NC	0.5	0.5
p _b b	Data not attended to	all	X	NC	X	X	X
p _c c	Data misread or miscommunicated	all	NC	NC	X	X	X
p _c d	Information misleading	all	NC	0.5	X	X	0.1
p _e e	Relevant step in procedure missed	a-h	X	0.5	NC	X	X
p _e e	Relevant step in procedure missed	i	0.5	0.5	X	X	X
p _f f	Misinterpret instruction	all	NC	0.5	X	X	X
p _g g	Error in interpreting logic	all	NC	0.5	X	X	X
p _h h	Deliberate violation	all	NC	X	X	NC	NC

Legend:

NC = no credit

X

Identify level of dependence, then use THERP dependency equation

THERP Dependency Calculations

Dependence Level	Equation	Approximation for Small HEP
Zero (ZD)	HEP	HEP
Low (LD)	$(1 + 19 \times \text{HEP}) / 20$	0.05
Medium (MD)	$(1 + 6 \times \text{HEP}) / 7$	0.14
High (HD)	$(1 + \text{HEP}) / 2$	0.5
Complete (CD)	1	1

From E-3 to E-4 with Recovery

HEP-BBR-RS-PMP

CBDTM/THERP

Recovery Factors Applied to P_c

Based on: 8.00 Minutes for Recovery. Dependency should not be less than HD

Branch	Initial HEP	Self Review	Extra Crew	STA Review	Shift Change	ERF Review	DF	Multiply By	Override Value	Final Value
pca	a	neg	NC	5.0e-1	NC	X	X	N/A	1.0e+00	0.0e+00
pcb	a	neg	1.0e-1	NC	X	X	X	N/A	1.0e+00	0.0e+00
pcc	a	neg	NC	NC	X	X	X	N/A	1.0e+00	0.0e+00
pcd	a	neg	NC	5.0e-1	X	X	X	N/A	1.0e+00	0.0e+00
pce	a	1.0e-03	1.0e-1	5.0e-1	NC	X	X	N/A	1.0e-01	1.0e-04
pcf	a	neg	NC	5.0e-1	X	X	X	N/A	1.0e+00	0.0e+00
pcg	k	neg	NC	5.0e-1	X	X	X	N/A	1.0e+00	0.0e+00
pch	a	neg	NC	1.0e-1	X	NC	NC	N/A	1.0e+00	0.0e+00

Recalculate

Sum of recovered P_c through P_{ch} = Recovered P_c: 1.0e-04

Notes:

Self review is credited due to plant wide policy of self review

NUREG-1842 Good Practices Summary of CBDT

SCOPE	UNDERLYING MODEL	UNDERLYING DATA	QUANTIFICATION APPROACH	STRENGTHS	LIMITATIONS
<p>Quantification technique for estimating non-response probability of post-initiator human actions only.</p> <p>Causal approach allows identification of potential error mechanisms.</p> <p>Although not specifically part of the CBDT method, the report in which the method is described (TR-100259 which also covers HCR/ORE)) provides a screening approach, some limited discussion on modeling actions, and a discussion of dependency (see HCR/ORE discussion).</p>	<p>General causal model of human behavior involving decomposition into causes and human failure mechanisms in the form of decision trees.</p> <p>Identifies a set of mechanisms and/or situational characteristics that could lead to error or non-response.</p> <p>Guided by analysis of errors occurring in ORE experiments and elsewhere.</p>	<p>HEPs included in the method's decision trees are based on adaptation of data from THERP (NUREG-1278) to the conditions covered by the method.</p>	<p>Uses a decision tree approach whereby analysts answer questions related to a set of influencing factors, and resulting HEPs are provided.</p> <p>The HEPs obtained from the eight decision trees are allowed credit for "self-recovery" by crew members if time permits. The resulting HEPs are then summed together, along with an HEP for failure to execute the response, to obtain the final HEP.</p>	<ul style="list-style-type: none"> • Use of a causal model helps analysts explicitly identify and evaluate conditions that are important in the scenarios examined. • Decision trees are easy to use. • Provides an initial set of failure mechanisms and influencing factors to be considered, as represented by the decision trees and the factors expected to contribute to the various failure mechanisms, that can be used in a fixed way. Also allows some flexibility in the sense that analysts may decide not to use all of the decision trees or that additional failure mechanisms and associated influencing factors (new decision trees) can be considered. This is a strength if done with appropriately based expert judgment. 	<ul style="list-style-type: none"> • There is no guidance for using the method under time-limited conditions, for it was not intended to address such situations. • Although the method allows flexible selection from the initial set of decision trees (including creating new decision trees if needed), guidance to support this is not provided, which could increase the potential for analyst to analyst variability in results. • The method assumes independence among the various factors represented in the decision trees. • The method relies on THERP data (which has a limited empirical basis), and through expert judgment adapts it for use in the decision trees. Although the results seem reasonable, the appropriateness of the adapted data for use in the context of the decision trees needs further demonstration.

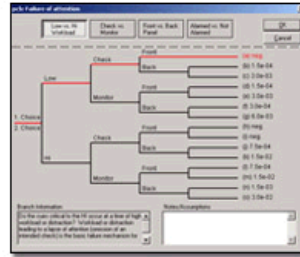
EPRI HRA Calculator

http://scientechnet.com/software/spokes/03_HRAcalculator.htm

The EPRI HRA Calculator®

The EPRI HRA Calculator® is a software tool designed to facilitate a standardized approach to human reliability analysis (HRA). Wide varieties of methodologies are used for HRA in probabilistic risk assessment (PRA).

The results from these differing methodologies can vary considerably when comparing results between similar plants, or even when comparing the actions within the same plant that are evaluated by different analysts. EPRI is sponsoring several initiatives in the development of HRA products and tools to improve the consistency and capability of HRAs. Sciencetech - in collaboration with EPRI, utilities, and other participants - supports these efforts and put into practice the initiative to develop the EPRI *The EPRI HRA Calculator*® as a tool for standardizing HRA.



Current
version of
EPRI HRA
Calculator is
5.1

EPRI HRA Calculator® Overview Screen

File Edit Tools View Windows Help demo4.0a Demo demo4.0a

Open Save Print A/Det Screening Dates Copy Reports New Edit Proc. Criteria Cues Timer Screening Screening Depend

Summary

Base Event	IP#	Type	Plongl	Plene	Total HEP	EF	Cope	Description / Associated Event
HEP-AFW-FS-PMP		Post						OPERATOR FAILS TO START AFW PUMP - After Auto Start Fails
Amnucator Response/THERP			2.7e-03	5.2e-03	7.9e-03	5		
ASEP			7.3e-01	5.2e-03	7.3e-01	1		
CBDT/MCR Combination (Sum)			5.2e-03	5.2e-03	5.2e-03	5		
CBDT/THERP	X		6.0e-04	5.2e-03	5.9e-03	5		
MCR/OSE/THERP			0.0e+00	5.2e-03	5.2e-03	5		
Screening HEP			-	-	1.0e+00	1		
SPAR-H			1.0e-02	1.0e-03	1.0e+00	-		
HEP-LPI-MOVAL		Post						OPERATOR FAILS TO OPEN MOV A1
Amnucator Response/THERP			2.7e-03	2.6e-02	2.8e-02	5		
ASEP			7.8e-03	2.6e-02	3.3e-02	5		
CBDT/MCR Combination (Sum)			1.7e-03	2.6e-02	2.8e-02	5		
CBDT/THERP	X		1.7e-03	2.6e-02	2.7e-02	5		
MCR/OSE/THERP			4.2e-13	2.6e-02	2.6e-02	5		
Screening HEP			-	-	1.0e+00	1		
SPAR-H			1.0e-02	1.0e-03	1.0e+00	-		
HEP-LPI-MOVAL		Post						OPERATOR FAILS TO OPEN MOV B1
Amnucator Response/THERP			2.7e-03	2.6e-02	2.8e-02	5		
ASEP			7.8e-03	2.6e-02	3.3e-02	5		
CBDT/MCR Combination (Sum)			1.7e-03	2.6e-02	2.8e-02	5		
CBDT/THERP	X		1.7e-03	2.6e-02	2.7e-02	5		
MCR/OSE/THERP			4.2e-13	2.6e-02	2.6e-02	5		
Screening HEP			-	-	1.0e+00	1		
SPAR-H			1.0e-02	1.0e-03	1.0e+00	-		
HEP-OP--DEPRESS		Post						OPERATOR FAILS TO DEPRESSURIZE PRIMARY
Amnucator Response/THERP			2.7e-03	1.6e-02	1.8e-02	5		
ASEP			4.9e-02	1.6e-02	6.2e-02	5		
CBDT/MCR Combination (Sum)			3.7e-02	1.6e-02	5.3e-02	5		
CBDT/THERP			1.8e-02	1.6e-02	3.4e-02	5		
MCR/OSE/THERP	X		1.9e-02	1.6e-02	3.4e-02	5		
Screening HEP			-	-	0.0e+00	10		--> below the HEP limit
SPAR-H			1.0e-02	1.0e-03	1.0e+00	-		
HEP-RHR-FS-PMP		Post						OPERATORS FAIL TO START RHR PUMP
Amnucator Response/THERP			2.7e-03	1.5e-03	4.2e-03	5		
ASEP			1.2e-02	1.5e-03	1.4e-02	5		
CBDT/MCR Combination (Sum)			1.0e-04	1.5e-03	1.6e-03	5		
CBDT/THERP	X		8.0e-04	1.5e-03	1.5e-03	5		
MCR/OSE/THERP			0.0e+00	1.5e-03	1.5e-03	5		--> below the HEP limit
Screening HEP			-	-	0.0e+00	10		
SPAR-H			1.0e-02	1.0e-03	1.0e+00	-		
POST-INIT-CHILD_1		Post						POST-... Assigned to other event
POST-INIT-CHILD_2		Post						POST-... Assigned to other event

For Help, press F1

NUREG-1842 Good Practices Summary of HRA Calculator

METHOD	SCOPE	UNDERLYING MODEL	UNDERLYING DATA	QUANTIFICATION APPROACH	STRENGTHS	LIMITATIONS
EPRI HRA Calculator [®]	<p>A software tool that facilitates the use of several HRA methods (i.e., not a method itself) for quantifying pre-initiator and post-initiator human actions. Relies on SHARPI for guidance on many elements of the HRA process (e.g., modeling HFEs).</p> <p>Version 3 of the software includes a means to facilitate analysis of a variety of dependency issues, but the guidance was still being worked on.</p>	<p>No HRA model of its own. Instead, automates the use of any of five methods for performing HRA (i.e., THERP, ASEP, HCR/ORE, CDBT, and SPAR-H).</p> <p>Allows for analyst changes to some of the modeling (e.g., change decision trees or use other PSFs) using judgment, although this is not necessarily encouraged so that reproducibility and standardization can be met.</p>	<p>No data of its own. Automates the use of any of five methods for performing HRA (i.e., THERP, ASEP, HCR/ORE, CDBT, and SPAR-H), and the data used therein. (But note that it does convert the median values obtained from THERP, to mean values for use in the EPRI HRA Calculator[®]).</p> <p>Allows for analyst use of screening values as well as other adjustments using judgment (such as to account for factors not readily addressed), although this is not necessarily encouraged and should be done sparingly and with proper cause.</p>	<p>The EPRI HRA Calculator[®] does not have a quantification approach of its own. Instead, it automates key elements of the quantification process of each of the five HRA approaches available in the software.</p>	<ul style="list-style-type: none"> • See the five employed HRA methods as well as the review of SHARPI. • Improved consistency in performing HRAs is a key attribute, particularly if the analyst does not deviate too much from the structure and data used in the software. • Traceability and documentation are strong positives, as the software automatically stores and documents key inputs and results. • Allows flexibility for analysts to make changes to the basic model data with good cause. This is a strength only if done with appropriately based expert judgment. • The inclusion of multiple methods provides another source of flexibility (i.e., different methods can be used to cover special circumstances). • Training is provided for users of the software EPRI HRA Calculator[®] and user qualifications are advocated. • Provides a means to analyze dependencies among combinations of multiple HRA events, though specific analysis guidance was still being worked on. 	<ul style="list-style-type: none"> • See the five employed HRA methods as well as the review of SHARPI. • While flexibility is noted as a strength in the previous column, not much guidance for taking advantage of this attribute is provided. While it is difficult to foresee changes analysts might want to make with all the potential PRA/HRA applications, the lack of some guidance on potential aspects to consider (e.g., influence of other potentially important PSFs) and how the results might be incorporated, limits the advantage of flexibility because it may increase the potential for analyst to analyst variability in results. • The EPRI HRA Calculator[®]'s proposed Sigma Decision Tree is subject to concerns when used for quantification in conjunction with the HCR/ORE method. • Although only the most recent HRA methods attempt to address errors of commission (EOCs) and the addressing of EOCs is not a criterion of the ASME Standard or of Regulatory Guide 1.200, the recent advancements in recognizing their potential importance and in the ability to address them, makes the lack of guidance for addressing EOCs in this new software a shortcoming.

Review

Lesson 8 Review

- Why and how was the HCR/ORE method developed?
- When is HCR/ORE most appropriately used?
- Why and how was the CBDT method developed?
- What are the major strengths of the CBDT method?
- What are some of the decision trees found in CBDT?
- What are some of the most important considerations/limitations of the CBDT method?
- What is the EPRI HRA Calculator? Who uses it?



LESSON 9



The ATHEANA HRA Method

Adapted in part from slides prepared by Susan Cooper



Lesson 9 Objectives

- ✓ Provide background on development, assumptions, and characteristics of ATHEANA
- ✓ Introduce ATHEANA terminology
- ✓ Review key steps in ATHEANA
- ✓ Review applications of ATHEANA



Introduction to ATHEANA



Introduction to ATHEANA

ATHEANA Basics

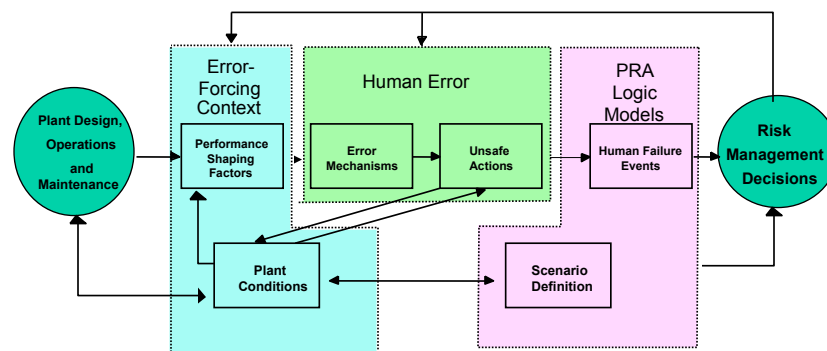
- A Technique for Human Error ANALysis
- Primarily documented in two NUREGs
 - NUREG-1624, Rev 1. (2000): *Technical Basis and Implementation Guidelines for A Technique for Human Event Analysis (ATHEANA)*
 - NUREG-1880 (2007): *ATHEANA User's Guide*

ATHEANA is...

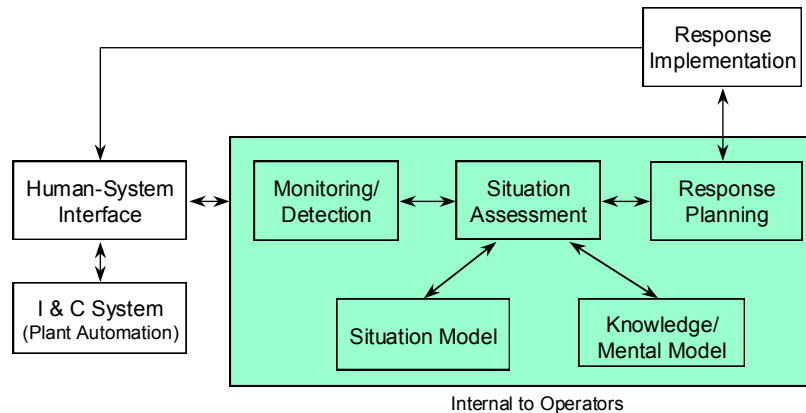
- A multidisciplinary framework for understanding human error
- An HRA process (including detailed guidance for performing qualitative analysis)
- A search scheme for defining HFEs (including errors of commission)
- A quantification approach using expert estimation



ATHEANA's Framework



Underlying Model of Operator Behavior



Assumptions in ATHEANA

The basic premise of ATHEANA:

- People behave “rationally” even if reason for an action (or inaction) is wrong
- Often, when people make errors, they are primed to fail
- People can be primed to fail by contexts that can create the *appearance* that the wrong response is correct

Analyses of operating experience (particularly those with serious consequences) support this view

- Nuclear power plant events (e.g., recall TMI-2 and Chernobyl)
- Incidents from a variety of other technologies (e.g., aviation, medicine, chemical processing, maritime)

Contextual Factors

Across industries, the following contextual factors often have been involved in serious events:

1. The plant behavior is outside the expected range (as represented by procedures, training, and traditional safety analyses)
2. The plant's behavior is not understood
3. Indications of the actual plant state and behavior are not recognized (sometimes due to instrumentation problems)
4. Prepared plans or procedures are not applicable or helpful for the specific plant conditions



Development of ATHEANA

Principal Objectives

1. To improve the HRA state-of-the-art , including:
 - To more realistically incorporate kinds of human-system interactions found important in accidents and near misses
 - To address dependencies among sequential human actions
 - To address errors of commission (EOCs), including their identification and quantification
2. To support the development of insights to improve plant safety and performance from HRA results
3. To support resolution of regulatory and industry issues from HRA results



Key Characteristics of ATHEANA

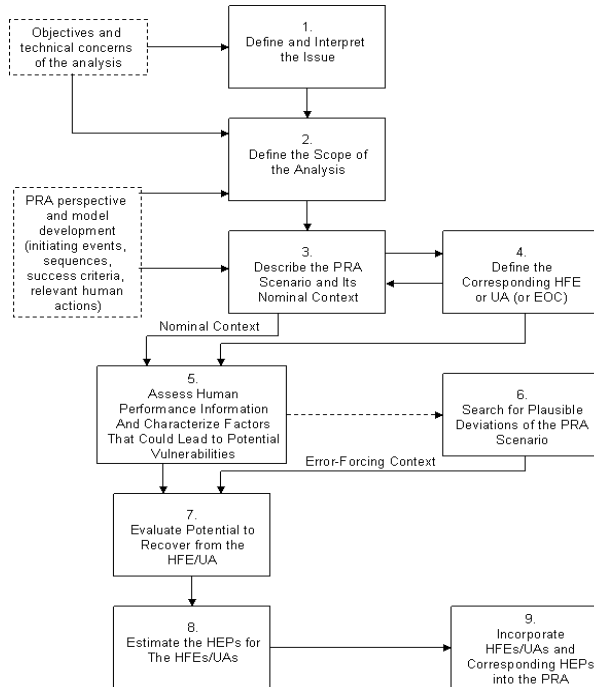
- Focuses on the **error-forcing context** (EFC)
 - The situation that arises when particular combinations of performance shaping factors and plant conditions create an environment in which unsafe actions are more likely to occur
- Uses a structured search for problem scenarios (i.e., error-forcing contexts) and associated **unsafe actions** (UAs)
 - Actions inappropriately taken, or not taken when needed, by plant personnel that result in a degraded plant safety condition
- Develops accident sequences including scenarios that deviate from the expected behavior
- Uses a facilitator-led, expert elicitation approach for quantification
 - Allows the plant-specific experience and understanding from operators, operator trainers, and other operations experts to be directly reflected



The ATHEANA HRA Process



Steps in the ATHEANA Process



Steps in ATHEANA Process

- **Step 1:** Define and interpret issue of concern
- **Step 2:** Define scope of analysis
- **Step 3:** Describe base case scenarios
- **Step 4:** Define HFEs and unsafe actions
- **Step 5:** Identify potential vulnerabilities
- **Step 6:** Search for deviations from base case
- **Step 7:** Evaluate recovery potential
- **Step 8:** Quantification
- **Step 9:** Incorporation into PRA (not discussed)

Most of these steps should be performed iteratively

Steps in Performing ATHEANA



Step 1: Define and Interpret Issue of Concern

Define objectives of analysis and interpret in context of PRA

- E.g., HRA support to new PRA, refine existing HRA/PRA, upgrade PRA to support risk-informed regulation submittals

Examples

- Identify and quantify potential human failure events that can contribute to a pressurized thermal shock (PTS) event
- Identify conditions that might induce inappropriate reduction of secondary cooling during loss of steam generator (SG) secondary cooling flow
- Examine the issue of a crew experiencing a partial engine failure and reacting appropriately to conclude the flight safely
 - Context that could lead to turning off the wrong engine



Step 2: Define Scope of Analysis

Limit scope of analysis based on:

- Issue of interest
 - What are relevant initiating events, functions, related equipment, specific actions, etc.?
- Risk-based priority schemes and plant-specific PRA models
 - Highest priority initiating events, functions, modes of operation, etc.
- Practical concerns
 - Time, resources, etc.

Note: The scenario to be analyzed is usually defined for a specific initiating event by the end of this step



Step 3: Describe the PRA Scenario and Its Nominal Context

The base case scenario:

- Represents most realistic description of expected plant and operator behavior for selected issue and initiator
- Provides basis to identify and define deviations from such expectations (found in Step 6)

Ideally, base case scenario:

- Is well-defined operationally
- Has well-defined physics
- Is well-documented
- Is realistic

Scenario description often based on Final Safety Analysis Report (FSAR) or other well-documented analyses

- In practice, the available information defining a base case is usually less than ideal
- Analysts must amend information deficiencies or simply recognize them



Step 4: Define HFEs and UAs

Define relevant HFEs based on:

- Issue definition (Step 1)
 - Issue definition step may have already defined the HFE/UA
 - Or, later steps may require refinements of HFE/UA definitions
 - Iteration back to this step may be required
- How operators can fail critical functions in base-case scenario

Define sets of unsafe actions (UAs) that can lead to HFEs

- Several tables and associated guidance are provided to help identify HFEs and UAs (e.g., Table 9-8 in NUREG-1624)

Table 9.8 Example Unsafe Actions for Generalized Equipment Functional Failure Modes

Equipment Functional Failure Mode	Example Unsafe Action(s)
Failure of automatic actuation	Operators take equipment out of armed or standby status Operators change equipment configuration from armed, standby, or normal state Operators bypass or suppress automatic signals Operators disable automatic signals or sensors

Step 5: Assess Human Performance Information & Characterize Factors that Could Lead to Potential Vulnerabilities

Identify and characterize factors (e.g., PSFs) that could contribute to crew performance in responding to the various accident scenarios

- Factors that might increase the likelihood of the HFEs & UAs of interest
- Helps focus later deviation searches
- The analyst chooses the relevant PSFs—not predefined

Operators and trainers must play a role in this step

- Directly or through question/answer sessions
- Observation of simulator exercises (with relevant scenarios if possible)



Step 6: Search for Deviations From the Base Case

Identify deviations from base case likely to result in risk-significant unsafe acts

- Deviations are plant behaviors or conditions that set up unsafe actions by creating mismatches between the proposed plant behavior and:
 - Operators' knowledge, expectations, biases and training
 - Procedural guidance and timing

ATHEANA search schemes are available to guide analysts to find deviations in plant behavior and conditions



Four Search Schemes for Step 6

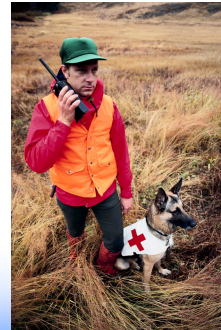
1. Identify deviations from the base case scenario using "HAZOP" guide words
 - More, less, quicker, slower, repeat ...
2. Identify deviations for vulnerabilities associated with procedures and informal rules
 - Changes in timing, sequencing of decision points, etc.
3. Identify deviations caused by subtle failures in support systems
 - Cause problems for operators to identify what's happening
4. Identify deviations that can set up operator tendencies and error types leading towards HFEs/UAs of interest



Step 7: Evaluate Potential for Recovery

Possibility of recovering from UAs is considered in this step

- However, recovery is *always* evaluated given the complete EFC and the occurrence of the UA(s)
- Deviation description is extended to include the scenario characteristics up to the last opportunity for recovery
- Performance of this step linked with quantification
 - Iteration between these steps is likely



Step 8: Quantification

Structured, facilitator led, expert opinion elicitation process

- Goal is to arrive at consensus distributions of operator failure probabilities
- Considerations in elicitation process (covered in NUREG-1880):
 - Forming the team of experts (include experts familiar with important relevant factors, operator trainers, etc.)
 - Controlling for biases when performing elicitations
 - Addressing uncertainty



ATHEANA Expert Elicitation

Ask the Experts Two Questions:

1. Does the HFE make sense?
 - Given the specific PRA scenario or sub-scenario
 - Given what is known about operators and operations at this plant
2. What is the likelihood that operators will fail as described in the HFE?



Basic Formulation for Quantification Process

$$P(HFE|S) = \sum_{ij} P(EFC_{ij}|S) \times P(UA_j|EFC_{ij}, S)$$

- HFEs are human failure events modeled in PRA
 - Modeled for a given PRA scenario (S)
 - Can include multiple unsafe actions (UAs) and error-forcing contexts (EFCs)
- First determine probability of the EFC (plant conditions and PSFs) being addressed
- Determine probability of UA given the identified EFC
- If multiple EFCs identified, then quantify a UA given each EFC separately



Six Steps to ATHEANA Quantification Process

1. Discuss HFE and possible influences / contexts using a factor “checklist” as an aid
2. Identify “driving” influencing factors and thus most important contexts to consider
3. Compare these contexts to other familiar contexts and each expert independently provide the initial probability distribution for the human error probability (HEP) considering:
 - “Likely” to fail ~ 0.5 (5 out of 10 would fail)
 - “Infrequently” fails ~ 0.1 (1 out of 10 would fail)
 - “Unlikely” to fail ~ 0.01 (1 out of 100 would fail)
 - “Extremely unlikely”
to fail ~ 0.001 (1 out of 1000 would fail)



Six Steps to Quantification Process (continued)

4. Experts discuss and justify their HEP
5. Openly discuss opinions and refine the HFE, associated contexts, and/or HEPs (if needed) – each expert independently provides HEP (may be the same as the initial judgment or may be modified)
6. Arrive at a consensus HEP for use in the PRA
 - Sometimes easier said than done, but important to control for sources of bias at this stage:
 - Group effects (e.g., dominant person)
 - Scaling effects (e.g., calculating HEP differently)
 - Biases (e.g., not considering all information)



Example Applications of ATHEANA



Recent ATHEANA Applications

- HRA/PRA in a prospective analysis of regulatory and industry issues such as pressurized thermal shock (PTS) (3 plants – Oconee, Beaver Valley, Palisades)
- International HRA Empirical Study (Steam Generator Tube Rupture and Loss of Feedwater scenarios)
- DOE's license application for Yucca Mountain waste repository (preclosure facility)
- Qualitative analyses of spent fuel handling (misloads and cask drops) (NUREG/CR-7016)
- Event analyses and development of a knowledge-base for fire-specific human performance issues (NUREG-1921)
- HRA/PRA to evaluate design features of a facility to dismantle chemical weapons



Unique Features of ATHEANA

- Identify operational vulnerabilities the could set up UAs
 - e.g., procedure weaknesses
- Identify plausible deviations from nominal scenarios
- Identify important PSFs relevant to both nominal and deviation scenarios
- Identify other factors that could significantly affect the likelihood of the HFEs
 - Method is extremely flexible and doesn't limit type of analysis that can be performed or where it can be applied

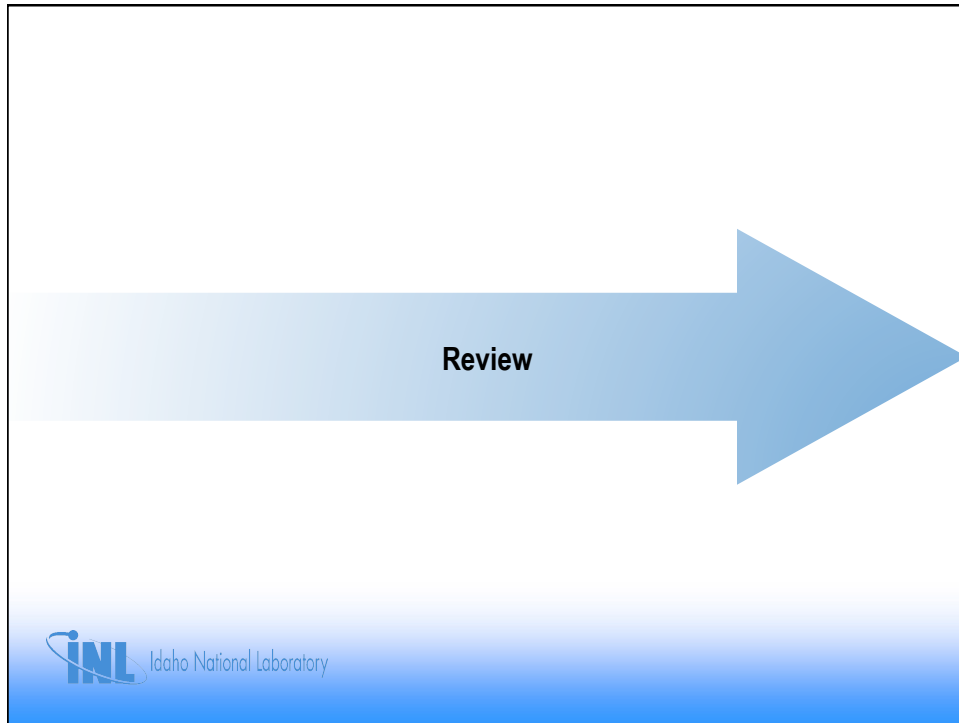


When to Use ATHEANA

Use ATHEANA if risk-informed decision making requires:

- Understanding vulnerabilities associated with specific UAs instead of generic HFEs
 - e.g., submittal that includes procedural change
- Understanding the contexts of specific EFCs (rather than a generic scenario context)
 - e.g., need for a more detailed HRA as part of a PRA
- Understanding a wide range of PSFs under different contexts and scenarios
- Analyzing an application for which other HRA methods have not been used or do not fit





NUREG-1842 Good Practices Summary of ATHEANA

METHOD	SCOPE	UNDERLYING MODEL	UNDERLYING DATA	QUANTIFICATION APPROACH	STRENGTHS	LIMITATIONS
ATHEANA	<p>Identification, modeling, and quantification of post-initiator human actions, including treatment of errors of commission.</p> <p>Addresses potential cognitive failures for a human action, failures in implementing the desired action, and situations that could cause them to occur.</p> <p>Consideration of dependencies are included as part of the modeling of the affect of context on performance. Specific quantitative values are not provided.</p>	<p>Based on behavioral sciences view of human performance being in four stages (i.e., monitoring and detection, situation assessment, response planning, and response implementation). Failure in any one stage can lead to failure of the overall action of interest.</p> <p>The detailed context development process (i.e., defining plant conditions and PSFs that are associated with the scenario for the action of interest) is designed to find reasons why a failure might occur in any of the stages.</p>	<p>Since the HEP estimates come from expert elicitation, judgment is used in quantification. This judgment is to come from qualified experts (e.g., operators) who are knowledgeable about the action and scenario of interest. Their judgments will be based on information collected about the action, their own experience, and industry experience (as passed on in ATHEANA training and NUREG-1624) particularly during events that resulted in undesired consequences.</p> <p>Emphasizes observations of selected simulator exercises for general "data" on aspects of crew behavior.</p>	<p>Uses a formal, facilitator-led expert elicitation process with experts who are particularly knowledgeable of the actions and scenarios of interest (typically persons from the operations and training staffs).</p> <p>Based on consideration of factors deemed to have the greatest influence on the action of interest, as derived during the context development process (i.e., a pre-set list of PSFs is not used, but the important factors, including PSFs, are identified based on the scenario context).</p>	<ul style="list-style-type: none"> Among the most thorough context developing HRA methods, investigating behavior influencing factors (e.g., PSFs) beyond those considered in most (if not all) other methods. Strives for realism and identifying error-forcing conditions that could lead to accidents. Includes consideration of a reasonable range of different conditions (called deviations) as part of the context, and not just the condition of the plant as specified by the PRA model. This is done to capture the effects of aleatory uncertainties not explicitly treated in other methods that could lead to accidents. More relevant uncertainty evaluation (at least for aleatory influences) that considers the specific HFE and a range of contexts, rather than the use of "generic" uncertainty bounds as is done in many other methods. Highlights need and provides guidance for considering errors of commission 	<ul style="list-style-type: none"> May be difficult to trace or reproduce the origins of experts' HEP estimates. Search schemes used to develop detailed context (including deviation scenarios) in order to identify the most appropriate influencing factors to be considered in quantification, can be time- and resource-intensive. While one of its strengths is flexibility (e.g., handling of various contexts and PSFs), this could lead to variability in results among analysis teams if the method is not rigorously followed and other sources of variability are not controlled. Even if the method is carefully followed, "calibration" of experts for estimating probabilities and controlling for biases can be difficult, creating the potential for variability in results among analysis teams. Whether variability in results is any greater with ATHEANA than with other methods (all of which involve some degree of subjectivity) remains to be determined. Currently, there are limited expertise and documented example applications of ATHEANA.

Lesson 9 Review

- What does ATHEANA stand for?
- What is an error forcing context (EFC)?
- What is an unsafe action (UA)?
- What is the base case in ATHEANA?
- What is a deviation from the base case?
- What are some ATHEANA search schemes?
- How are HEPs calculated in ATHEANA?
- What are some limitations of expert estimation?
- When might it be desirable to use ATHEANA?



LESSON 10



HRA Review and Advanced Topics



Lesson 10 Objectives

- ✓ Reiterate key HRA concepts through new developments in the field
- ✓ Understand several practices to ensure the quality of an HRA
- ✓ Understand helpful criteria for selecting among different HRA methods
- ✓ Review HRA being developed for new domains
- ✓ Understand fundamental principles behind the development of the new NRC hybrid approach



What Makes a Good HRA?



Four Principles of Quality HRA

- Complete team
- Thorough qualitative analysis
- Traceable quantification
- Full documentation

These are an amalgam of different sources and represent the good practices *in the authors' opinions*



Complete Team

Different People Bring Different Expertise

- **PRA:** Probabilistic risk analyst brings insights into the hardware or system failures that may prove risk significant
- **HRA:** Human reliability analyst understands human error contribution and application of specific HRA methods
- **Ops:** Operations expert (e.g., simulator trainer) understands the process of using the system and the difficulties that operators may encounter
- **Users:** Actual operators of the system
- **HF:** Human factors expert

Don't try to wear all hats yourself

- Build a team and interview people who know the answers



Thorough Qualitative Analysis

Don't Rush Understanding the Problem Domain

- Even if the main goal of the analysis is quantification, it is important to perform a good qualitative analysis to:
 - Identify all relevant sources of human error
 - Understand the unique contexts of human errors
 - Understand the factors (e.g., PSFs) that could influence human performance in these unique contexts

A Good Qualitative Analysis Takes Time and Resources

- Performing a complete task analysis can require resources similar to those needed to construct PRA systems models
- Humans are the most complex "component" in the plant
- It takes time and effort to understand the variety of challenges faced by an operator and the actions possible in response to those challenges



Traceable Quantification

It's Important to be able to tell where the numbers come from

- Ideally, numbers would be based on operational history and observed performance
 - Realistically, it's necessary to derive HEPs from models and expert estimation
- It doesn't matter whether it's a model-based approach (e.g., SPAR-H) or expert estimation (e.g., ATHEANA)
 - Assumptions that influenced HEP need to be declared
 - PSFs should not be fine-tuned just to get a value that "looks right"
 - Realize that generic PSF lists may not always be relevant for a specialized analysis
 - Groups of experts and consensus estimates should be used to control for skewed or biased results
- Use realistic lower HEP bounds (e.g., $HEP > 1E-5$)



Adequate Documentation

Your HRA Should Stand on Its Own

- Every step, assumption, and finding of your qualitative and quantitative HRA should be documented
- Too often we see
 - PSFs assigned with no explanation why
 - HEPs without an explanation behind the value
- HRA should build a firm case for the human errors and HEPs you've determined



Your HRA is a Written Record

- If you go back to your HRA one year later and can't remember what you did or what you found, no one else will be able to either



How to Perform a Better Analysis

Additional Tips Can Be Found

- *Good Practices for Implementing HRA, NUREG-1792, US Nuclear Regulatory Commission, 2005*
- *SHARP1—A Revised Systematic Human Action Reliability Procedure, TR-101711, EPRI, 1992*
- Method-specific documentation
 - e.g., Many people use SPAR-H because it's easy to use, but some of these same people do not read the documentation (NUREG/CR-6883)



Choosing Among HRA Methods



Choosing Among Methods

Advantages of Each Method

- Full Qualitative Analysis
 - THERP, ATHEANA
- Simplicity of Estimation Process
 - ASEP, SPAR-H, CBDT
- Flexibility to Cover Unusual Events
 - ATHEANA
- Coverage of Cognitive Factors
 - SPAR-H, ATHEANA
- Complete Method (Identification, Modeling, Quantification)
 - THERP, ATHEANA

There are over 60 HRA methods that may meet particular applications beyond what has been described here



EPRI's Guide to Method Selection

Plant Condition	Cue/Type	Method	Example
Normal operation	Routine activities	THERP ASEP	Calibration of RWST bistables
Normal operation	Alarm or annunciator	Annunciator Response Model	Loss of a CCW pump
Post Reactor Trip	Immediate actions	HCR/ORE	Manual reactor trip
Post Reactor Trip	Time critical actions	HCR/ORE CBDT	Establish seal injection within 13 minutes
Post Reactor Trip	Procedural Response	CBDT	Isolate ruptured SG
Post Reactor Trip	Non proceduralized actions	Qualitative HCR/ORE	Recovery actions
Post Reactor Trip with Plant Stabilized	Alarm or annunciator	THERP Annunciator Response Model	CST low level
Historical. Pre-cursor Events	Findings	All + SPAR-H	SDP issues

Courtesy EPRI / From 2010 EPRI HRA Calculator Training Module

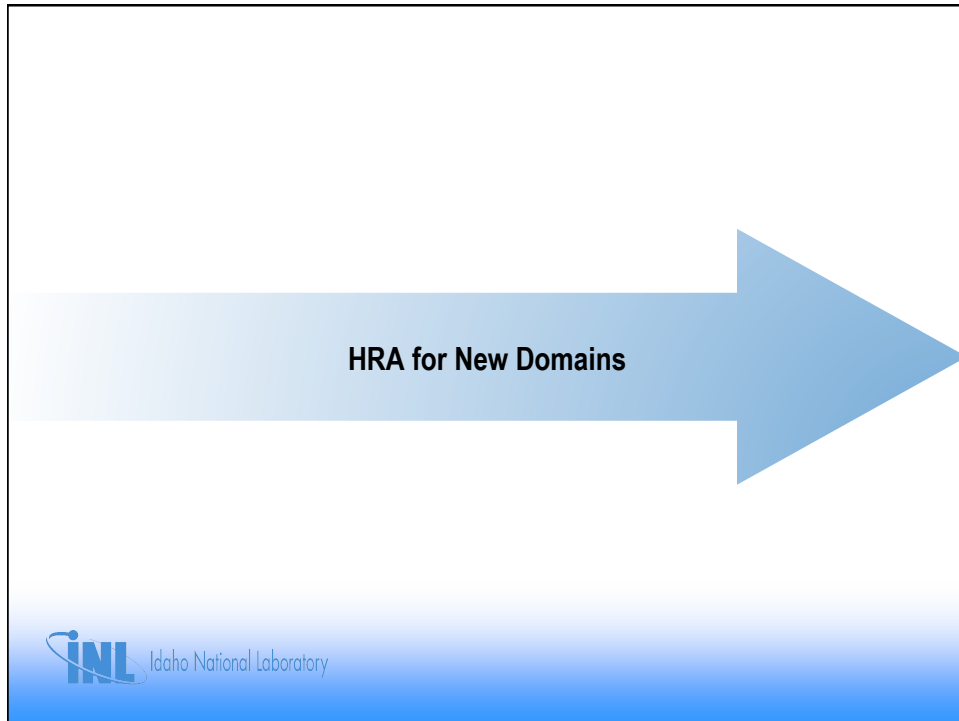


Other Places to Look for Guidance

Each Method Has Strengths and Weaknesses, Which Have to a Limited Extent Been Documented

- Alan Swain's *Comparative Evaluation of Methods for Human Reliability Analysis* (1989, GRS)
- NUREG-1842: *Evaluation of Human Reliability Analysis Methods Against Good Practices* (2006, NRC)
- *Human Reliability Analysis Methods: Selection Guidance for NASA* (2006, NASA)
- NUREG/IA-216: *International HRA Empirical Study* (Multiple Volumes, NRC)
- *Review of Human Reliability Assessment Methods* (2009, UK HSE)





What application is most HRA designed for?

Nuclear power plants
At full power
Control room operations
Analog control room

Can we generalize methods designed for this application to new domains and applications?

What other HRA applications do you have?

INL Idaho National Laboratory

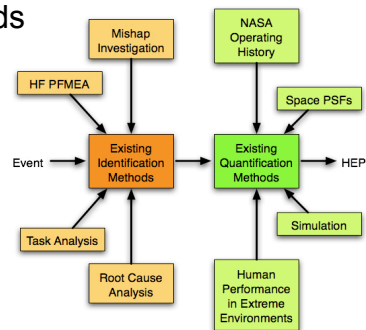
HRA Development for New Domains

- *CARA*: EuroControl HRA method for air traffic control
- Spent fuel handling: US NRC ATHEANA method for crane operations and dry cask handling
- EPRI/NRC Fire HRA (NUREG-1921)
 - Training available
- US Department of Homeland Security HRA methods for cybersecurity
- *CAHR*: German HRA method for automobile safety
- *Petro-HRA*: Norwegian HRA method for offshore oil operations
- *MERMOS*: French HRA method developed (in part) to address computerized procedures
- UK National Rail HRA method
- NASA HRA tailored for space applications



Example: NASA HRA Method for Space Safety

- Existing HRA methods may produce error estimates that don't fully reflect what is known about human performance in space domains
- Augmenting NASA tools and methods to existing HRA methods increases the ease and fidelity of making HRA estimates for space safety
- Incorporates information from bioastronautics known as the space PSFs (e.g., bone density loss, microgravity, solitude)



Hybrid Approaches

Several Recent Efforts Combine HRA Methods

- EPRI HRA Calculator combines
 - HCR/ORE for cognitive errors where time is driving influence
 - CBDT for other cognitive errors
 - THERP for execution errors
- NASA advocates mixing elements of THERP, CREAM, NARA, and SPAR-H
- Recent US NRC IDHEAS HRA method aimed at finding the best of different HRA methods
- Challenge is that parts of different methods may not always fit together



HRA Fire Analysis (NUREG-1921)



Historical Fire Events

Browns Ferry, 1975

- Possible wrong indications and spurious actuations
- Smoke hindered recovery actions and fire fighting
- Fire duration 5-10 hours

Oconee, 1989

- Overcooling incident occurred as a result of non-safety switchgear fire

Ignalina, 1988

- Breakers opened and equipment tripped inadvertently

Chernobyl, 1991

- Damaged cable initiated the chain of events

Waterford, 1995

- Erratic indications on the control panel



Need for NUREG-1921

In 2001, NUREG/CR-6850, *Fire PRA Methodology for Nuclear Facilities*, was developed under joint agreement with EPRI

- The process identified:
 - Fire related HFEs
 - Proposed a method for assigning screening values
 - Limited Initial guidance on PSFs
- The NUREG/CR also suggested when a point estimate was needed that a detailed HRA method could be used
- NUREG-1921 developed to address this shortcoming



What was wrong with this approach?

- “The authors of the NUREG determined that most HRA methods did not provide fire specific HRA guidance including lack of guidance on fire-specific PSFs and focused, instead, on too much analyst judgment”
- There was a recognized need to go beyond screening level analysis to scoping or detailed analysis



What is covered in the approach?

- Framework is introduced
- Operator actions post-fire are identified
- Approach presented for qualitative analysis
- Fire-relevant PSFs are identified
- Screening and scoping (new) quantification are covered
- Detailed quantification (ATHEANA & HRA Calculator)
- Recovery defined
- Dependence and uncertainty guidance
- Guidelines for application



Caveats to the Approach

- Pre-initiating events (latent errors) not considered
- Improperly restoring suppression equipment after test is thought to be contained in empirical data in NUREG-6850
- Manual fire detection not included as part of scope
 - It is calculated based on the frequency of the roving fire watch



Modeling Assumptions

- Crew is aware of the fire location within a short time (i.e., within the first 10 minutes)
- Crew is aware of the need for plant trip (i.e., it is not automatic)
- Crew is aware of the need to implement a fire brigade
 - Assigning a crew member to fire brigade does not diminish control room capability
- Crew is aware of potential for unusual plant behavior as a result of the fire



Fire HRA Steps

1. Identify operator actions in internal events PRA (response to reactor trip, turbine trip, etc.)
2. Screen out internal event HFEs not associated with fire initiating events (e.g., SGTR)
3. Review fire related event and fault trees
4. Determine each internal event HFE
 - Fire impact on instrumentation, impact of timing of cues, success criteria, staffing resources, lighting and access for local actions



What other unique contexts and actions are to be considered?

- Actions required when equipment is fire damaged,
- Main control room abandonment (uninhabitable)
- Control room response to spurious indication and instruments
- Pre-emptive response to prevent further damage



What are the PSFs?

Procedures

- Will crews execute fire procedures in parallel with, before or after EOPs?

Special equipment and special fitness needs

- Are personnel expected to be wearing plant protective equipment (PPE)?

Cues and indications

- Certain indications credited in the internal events PRA may not be credible if indications are impacted by fire

Others

- Timing, procedures, complexity, workload, HMI, Environment, crew communications, staffing



Three Types of Recovery

Type 1

- Recovery from a human error (peer checking)

Type 2

- Recovery of initially unavailable, functions or systems needed to achieve decay heat removal

Type 3

- Model of the fire brigade and their actions to extinguish fire (treated by statistical models, from fire suppression event data)



OK, So What Don't We credit?

- Recovery actions requiring communication while wearing SCBAs
- Recovery that requires travel through fire areas
- Restoring systems damaged by the fire
- Actions for which there is insufficient time
- Actions for which there are no procedures
- Situations where there aren't enough staff available



Dependencies, Always Tricky

- Review cut sets and sequences per ASME PRA STD
- Keep an eye out for new dependencies
 - Fire procedures implemented in parallel to the EOP
- Look at common instruments, mindset, resource availability
- Revert to the THERP tables
- Instruction to consider stress as a dependency factor
 - Do we double count here?

Discussion of Level 2 HRA

Three Levels of Analysis in PRA

- Level 1 PSA identifies and quantifies the sequences of events that may lead to the loss of core structural integrity and massive fuel failures
- Level 2 PSA starts from the Level 1 results, and analyses the containment behavior, evaluates the radionuclides released from the failed fuel and quantifies the releases to the environment
- Level 3 PSA starts from the Level 2 results, and analyses the distribution of radionuclides in the environment and evaluates the resulting effect on public health

(CNSC, 2005)

Three Levels of Analysis in HRA

- Level 1 HRA concentrates on the sequences of human actions that may contribute to loss of core structural integrity
- Level 2 HRA concerns human actions that may contribute to radioactive release after the loss of core structural integrity
- Level 3 HRA starts from the Level 2 results, and considers human actions that may contribute to effects on the environment and public health following the loss of core structural integrity



The Problem

- Most HRA has been developed for Level 1:
 - At power
 - Internal events
 - Post-initiator
 - Control room actions
 - Emergency operating procedures (EOPs)
- Very little HRA developed for Level 2:
 - Need to develop HRA beyond Level 1 applications
 - Need to adapt simplified HRA methods for these complex domains

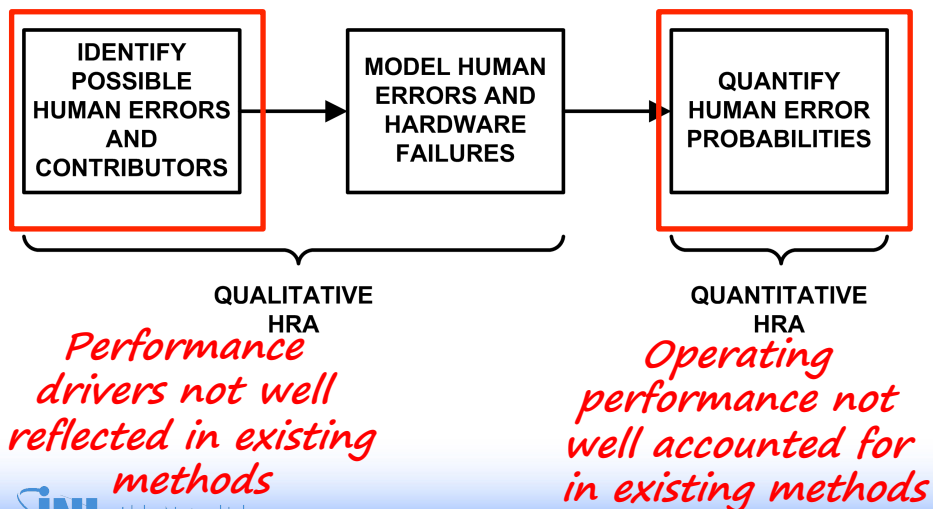


Differences Between Level 1 and 2 HRA

	Level 1	Level 2
Procedures	EOPs	SAMGs
Location	Main Control Room	Technical Support Center
Indicators	Available	Degraded
Decision-Making	Clear Success Paths	Prioritize Safety Tradeoffs
Field Actions	Normal	Difficult
Staffing	Optimal Complement	Additional Personnel
Equipment/PPE	Normal	FLEX/EME
HRA Modeling	Understood	Not Well Developed



The Challenge with Level 2 HRA



Current Level 2 HRA Efforts (1)

- Richner's (2006) HRA Quantification Approach for the Beznau Nuclear Power Plant
 1. Extended Level 1 HRA methods to include:
 - Emergency crews taking control of the plant
 - Coordination of multiple emergency crews
 - Following SAMGs by emergency crews
 2. Results of adapting existing THERP and ASEP HRA methods
 - Difficult to adapt these methods
 - Yields less accurate performance estimates than Level 1 HRA



Current Level 2 HRA Efforts (2)

- MacLeod et al.'s (2014) HRA Quantification Approach for FLEX gear
 1. Use of decision tree to account for:
 - Availability of staff
 - Time required to complete tasks
 - Accessibility of equipment
 - PPE safety limits
 - Reliability of communication between groups
 - Availability of required equipment
 2. Primary focus is on actions required in the field during emergencies but not generalized method



Current Level 2 HRA Efforts (3)

- EdF's Méthode d'évaluation de la réalisation des missions opérateur pour la sûreté (MERMOS) HRA method extended to Level 2 HRA (2005)
 1. Evaluates performance of the "emergency operating system"
 - Plant personnel
 - Emergency personnel
 - National crisis response teams
 2. Requires extensive use of subject matter experts to identify key actions and expert judgment to quantify them
 3. Resource intensive, appropriate for large fleet



Current Level 2 HRA Efforts (4)

- ISRN's Human and Organizational Reliability Aspects in Accident Management (HORAAM) method (2014)
 1. Only method developed specifically for Level 2 HRA
 2. Identifies seven key influence factors in addressing crisis management
 - Not a full-fledged method but rather a way of understanding how to consider these factors in severe accidents
 - Does not consider SAMGs



Current Level 2 HRA Efforts (5)

• HORAAM (2014)

	Influence factors	Description
1	Time for decision	The time necessary to obtain, check and process information and make a decision about the required action. This influence factor has three modalities "short" "medium" or "long".
2	Information and measurement means	This IF refers to the quality, reliability and efficiency of all measurements and information available in the control room and means of transmitting them to crisis teams. This influence factor has two modalities "satisfactory" or "unsatisfactory".
3	Decision difficulty	This IF refers to the difficulty in taking the right decision. This influence factor has three modalities "easy" "medium" or "difficult".
4	Difficulty for the operator	The difficulty of the action (quality of the procedures, experience and knowledge in the control room or in the plant) is evaluated independently of work conditions. This influence factor has two modalities "easy" or "difficult".
5	Difficulty induced by environmental conditions	This IF takes into account the on-site conditions in which the actions decided upon, have to be performed (radioactivity, temperature, smoke, gas, exiguity...). This IF has two modalities "normal" or "difficult".
6	Scenario difficulty	This IF refers to the difficulty of the global context of the current accident scenario in which a decision must be made. This influence factor has two modalities "easy" or "difficult".
7	Degree of involvement of the crisis organization	Local crisis organization on the plant site or the whole national crisis organization. This influence factor has three modalities "not involved", "local crisis team involved" or "local and national crisis teams involved".

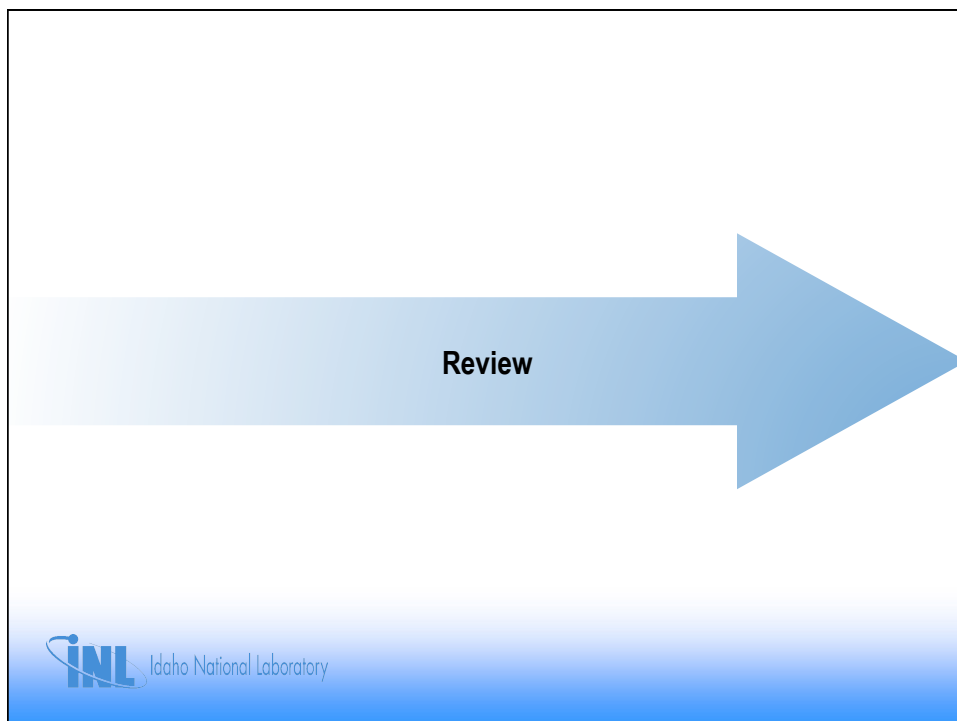
Current Level 2 HRA Efforts (6)

• SPAR-H Used for Chinese L2 HRA (Wang, 2013)

Special Characteristics of Level 2 PSA in terms of HRA	Description	Corresponding PSFs of SPAR-H method
Extra Emergency Teams	<ul style="list-style-type: none"> extra time for communication between different emergency teams quality of coordination within each emergency team and between different emergency teams 	1 available time 3 complexity 8 work process
SAMG	<ul style="list-style-type: none"> clarity and complexity of SAMGs team members' experience in SAMGs 	3 complexity 4 experience/training 5 procedures
New Severe Accident Scenarios	<ul style="list-style-type: none"> severity of the accident adverse environment that plant staff may work in (heat, smoke, radioactive release, etc) team members' experience in severe accident scenarios 	1 available time 2 stress 4 experience/training 6 ergonomics 7 fitness for duty 8 work process
Accessible to local places	<ul style="list-style-type: none"> During severe accident, some local place may be difficult to access or totally inaccessible. So plant staff's activities may be delayed or not able to perform. 	1 available time * If the local place is inaccessible, HEP = 1.
Need to Special Tools	<ul style="list-style-type: none"> During severe accident, plant staff may need some necessary special tools to perform their activities. The special tools may be difficult to access or totally inaccessible. The staff's experience in using these special tools will also impact HEPs. 	1 available time 3 complexity 4 experience/training * If a special tool is inaccessible, HEP = 1.

Current Level 2 HRA Efforts (7)

- General Shortcomings of Level 2 Approaches
 1. Some approaches oversimplify to the extent of becoming screening analysis approaches
 2. Others require extensive expert elicitation exercises to use
 3. Many approaches omit some crucial aspect of Level 2 activities like SAMGs or FLEX
 4. Most approaches do not provide clear route to quantification
 - *Edge effects* where human performance starts to break down are beyond current models



Lesson 10 Review

- What are some practices to ensure the quality of an HRA?
- Who should be on an HRA team?
- Why is a thorough qualitative analysis important?
- When would you use THERP? SPAR-H? CDBT? ATHEANA?
- What are some differences between nuclear and non-nuclear applications of HRA?
- How is the Fire HRA method related to ATHEANA?
- What are some considerations for Level 2 modeling in HRA?



HRA Questions?



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APPENDIX A

The Fallible Engineer

The Fallible Engineer

Australian engineers feel that they are being blamed for accidents and failures that are beyond their control. They want the public to understand that experts are only human.

Sharon Beder

At four o'clock in the morning of 30 April 1988, a railway embankment near the coastal town of Coledale in New South Wales collapsed, sending tons of mud and water down a hill. The debris crushed a house, killing a woman and child who were inside. The area was prone to subsidence and evidence given at the inquest suggested that the designers of the embankment had not taken proper account of this. Four people, two of them engineers, were subsequently charged with endangering passengers on a railway. One, a principal geotechnical engineer with the State Rail Authority of New South Wales, was also charged with two counts of manslaughter.

Though none of them was convicted, the engineering profession was horrified that engineers should be charged in this way, and rallied to their support. Peter Miller, chairman of the standing committee on legal liability of the Institution of Engineers, Australia, argued that criminal prosecutions against engineers set a precedent that could change the way engineering was practiced. He said it was likely to result in engineers becoming more conservative in their assessments and decisions. Although this was not in itself a bad thing, it would mean higher costs for engineering work, he claimed.

The institution was also concerned about individual blame being apportioned to engineers who work as part of a team in organizations operating under financial constraints. Bill Rourke, who retired last month as the institution's chief executive, pointed out in its magazine, *Engineers Australia*, that safety margins are closely related to the availability of funds. He argued that the provider of those funds, in this case the community, should carry a significant responsibility for safety levels.

The issue of who should take responsibility when things go wrong is becoming a central concern for the engineering profession worldwide. At the end of last year the Australian institution sent all its members a discussion paper entitled *Are you at risk? Managing Expectations*. More than 3000 engineers replied, the largest response the institution has ever had on any issue. In the preface to the paper, the institution's president, Mike Sargent, said that the trend towards criminal prosecutions for negligence and escalation of civil law claims against engineers "constitute a significant threat to the ability of our profession to serve the community and might even threaten its continued existence."

Miller, too, believes that the profession is at risk. "Engineers are being put in untenable positions," he says. "they are being asked to make decisions over matters they cannot control and being forced to take responsibility for these decisions." What Miller and his colleagues at the Institution of Engineers are proposing is nothing short of a radical change in the relationship between engineer and society. The engineering profession seems to be approaching a turning point.

Miller and his colleagues believe that if people are more aware of the uncertainties surrounding engineering work and the limitations of mathematical models, then they would not so readily blame engineers for failures. The institution's discussion paper pointed out that engineers had presented a falsely optimistic and idealistic view of their work. They are now paying the price for having raised unjustifiably high the public's expectations of what they can deliver. "We know (or should know) that our models are limited as to their ability to represent real systems, and we use (or should use) them accordingly. The trouble is that we are so inordinately proud of them that we do not present their limitations to the community, and leave the community with the impression that the models are precise and comprehensive."

The discussion paper quotes the 1946 chairman of the Scottish branch of Britain's Institution of Structural Engineers as saying: "Structural engineering is the art of modeling materials we do not wholly understand into shapes we cannot precisely analyse so as to withstand forces we cannot properly assess in such a way that the public at large has no reason to suspect the extent of our ignorance."

Why have engineers misled the public in this way? Gavan McDonnell, an engineer and supervisor of the graduate program in science and society at the University of New South Wales, says: "It is the very nature of professions to fill the role of a sort of priesthood with transcendental access to superior knowledge. Engineers have assumed this role, too. They have protected their professional status as possessors of special knowledge and have not been inclined to discuss the limitations of that knowledge with those outside the profession." McDonnell admits that there is a large element of technocratic arrogance in this stance, but says that modern societies require this division of knowledge in order to function. There is, however, an important rider: "Previously the community trusted in the probity and ethical rightness of the expert," he says. "But as experts are increasingly seen to be working for particular interests in society, that trust is disappearing."

Miller, too, points to the breakdown of the social contract between engineers and society. He says that the contract involved a commitment by engineers to always put the public interest first and a commitment by the public to allow engineers to regulate themselves. "That contract is now seen to be broken by both parties," he says. The institution's discussion paper is the first step in a process of re-establishing trust between engineers and the public. Miller, one of the authors of the paper, was at first hesitant about sending it out. He was worried that engineers might not be interested in questions that don't have clear-cut answers, and concerned that they would not want to discuss philosophy—even engineering philosophy. He has been gratified to find an unsuspected hunger for such a discussion.

The philosophy set out in the paper is that engineering is an art rather than a science, and as such depends heavily on judgment. The widespread use in engineering of heuristics, or "rules of the thumb," requires judgment to be used properly. Billy Vaughn Koen, professor of mechanical engineering at the University of Texas at Austin, defines a heuristic device as "anything that provides a plausible aid or direction in the solution of a problem but is in the final analysis unjustified, incapable of justification and infallible." Heuristics is used in the absence of better knowledge or as a short-cut method of working out something that would be too expensive or too time-consuming to work out more scientifically.

An example of a heuristic device is a “factor of safety,” sometimes referred to as a “factor of ignorance.” Engineers have to work with materials that vary widely in strength and other characteristics, and design for a range of operating conditions and loads. To cope with these variations and uncertainties they employ factors of safety. Henry Petroski, an American engineer who has written extensively on engineer accidents, explains: “Factors of safety are intended to allow for the bridge built of the weakest imaginable batch of steel to stand up under the heaviest imaginable truck going over the largest imaginable pothole and bouncing across the roadway in a storm.”

However, the concept of a factor of safety is often misunderstood by those outside the profession as implying some large safety margin on a predictable design. Barry McMahon, a Sydney-based geotechnical engineer, has found his clients believe that a factor of safety implies “certainty” plus a bit more. He says they are far more concerned with the financial risk of “conservative” design (design that errs on the safe side) than they are with other sources of risk. Conservative design tends to be more expensive, which means that there is always pressure to reduce factors of safety. For a factor of safety to be effective, the means of failure must be known and the cause of the failure determinable by experiment. For example concrete columns may be designed to cope with 10 times the compression stresses the engineer estimates they will have to bear. In this case the factor of safety is 10. But this assumes that if the columns are going to fail it will be as a result of compression.

If the columns are subject to unexpected forces from another direction—so that they are stretched instead of compressed, for example—then their extra ability to take compression will not be of much help. The ability of a concrete column to bear a particular stress is determined by experiments done repeatedly on concrete columns in the laboratory.

All engineering structures incorporate factors of safety and yet some still fail, and when this happens the factor of safety for similar structures built subsequently might be increased. Conversely, when a particular type of structure has been used often without failure, there is a tendency for engineers to suspect that these structures are overdesigned and that the factor of safety can be reduced. Petroski says: “The dynamics of raising the factor of safety in the wake of accidents and lowering it in the absence of accidents can clearly lead to cyclic occurrences of structural failures.” He points out that this cyclic behaviour occurred with suspension bridges following the failure of the Tacoma Narrows Bridge, which collapsed spectacularly in 1940 in mild winds.

Cutting safety margins to reduce costs in the face of success happens in all engineering disciplines. William Starbuck and Frances Milliken, researchers at New York University, have studied the catastrophic failure of the challenger space shuttle in January 1986 and concluded in their paper “Challenger: fine-tuning the odds until something breaks” (*Journal of Management Studies*, Vol. 25, July 1988) that the same phenomenon was present there. They argue that, as successful launches accumulated, the engineering managers at NASA and Thiokol, the firm responsible for designing and building the rocket boosters for the shuttle, grew more confident of future successes. NASA relaxed its safety procedures, treating the shuttle as an “operational”

technology rather than a risky experiment, and no longer tested or inspected as thoroughly as they had the early launches.

Signs of Failure

The O-rings sealing the joints in the shuttle's solid-fuel rocket booster, which were eventually found to have played a major role in the accident ("Why Challenger Failed," *New Scientist*, 11 September 1986), had shown signs of failure in after three of the five flights during 1984 and after eight of nine flights during 1985. But since this damage had not impeded the shuttle launch, engineering managers at NASA and Thiokol came to accept this damage as "allowable erosion" and "acceptable risk." Lawrence Mulloy, manager of the solid rocket booster project, is quoted by Starbuck and Milliken as saying: "Since the risk on O-ring erosion was accepted and indeed expected, it was no longer considered an anomaly to be resolved before the next flight."

Brian Wynne, a researcher at the University of Lancaster, has also studied the Challenger disaster and other accidents. He says that O-ring damage and leakage had come to be accepted as "the new normality." Wynne argues that implementing designs and operating technological systems involve "the continual invention and negotiation of new rules and relationship" and that if this did not happen most technological systems would come to a halt. Starbuck and Milliken agree with respect to the space shuttle. They point out that NASA had identified nearly 300 special "hazards" associated with the launch of Challenger. "But if NASA's managers had viewed these hazards so seriously that any one of them could readily block a launch, NASA might never have launched any shuttles."

Wynne says there is a tendency to refer to "human error" when accidents occur, as if there has been some "drastic departure from normal rule-bound operating practices, and as if we were exonerating a supposedly separate mechanical, nonsocial part of the system." He suggests that part of the problem may be that technological systems are designed as if organizations can operate with perfect communication and that people are not prone to distraction, illogic or complacency. Jean Cross, professor of safety science at the University of New South Wales, agrees that engineers have a tendency to neglect what she calls the "human/technology interface" in their designs. For example, they do not take account of how long it takes people to process information and how people behave when they are under stress.

The institution's paper gives some recognition to this. It says that the notional probability of failure implicit in engineering codes does not give sufficient weight to human factors. "It deals mainly with those issues for which we can rationally compute factors of safety." Miller is keen for engineers to give more consideration to the human/technology interface. This is one of the areas that will be covered in a second discussion paper, which is being put together at the moment.

For Starbuck, Milliken, Wynne, Petroski and many others, all engineering design involves experimentation. According to Petroski, "each novel structural concept—be it a sky walk over a hotel lobby, a suspension bridge over a river, or a jumbo jet capable of flying across the oceans—is the hypothesis to be tested first on paper and possibly in the laboratory but ultimately

to be justified by its performance of its function without failure.” Failures will occasionally occur. They are unavoidable, he argues, unless innovation is completely abandoned.

Wynne goes further, arguing that the experimental nature of engineering extends beyond the designing stage: “If technology involves making up rules and relationships as its practitioners go along, it is a form of social experiment on the grand scale.” Similarly, Starbuck and Milliken say that “fine tuning is real-life experimentation in the face of uncertainty.”

If engineering is based on incomplete models and on judgment and experimentation, who should be held responsible when engineering projects fail, causing loss of life and property, and damage to the environment? For many engineers this is not a useful question. Mark Tweeddale, professor of risk engineering at the University of Sydney, argues that finding who is to blame for an accident is a fruitless way of going about things. “If someone makes a mistake, you need to ask what caused them to make that mistake? Was it the stress they were under? Was it that they were not properly trained? Should they never have been hired for the job? All these questions lead back to management, but management is also human and the same questions apply. It’s like peeling an onion: in the end you are left with nothing.” This does not mean an accident shouldn’t be investigated. But Tweeddale feels that legal proceedings to establish blame are unhelpful in sorting out the lessons to be learnt from an accident, because the sub judice laws that come into play during a court case restrict free and open public discussion of what happened.

Engineers feel that the public is increasingly looking for someone to blame when accidents happen, rather than accepting accidents as an inevitable part of life. They are frustrated at what seems to be the public’s requirement for complete safety. Simon Schubach, a consulting engineer who does risk assessments for the New South Wales planning department, is often asked at public meetings: “Will it be safe?” But the audience seldom accepts his answer, which tends to be along the lines of: “On the basis of the assumptions we made, and the limited applicability of the models we used, our assessment is that the project will meet acceptable risk criteria.” Schubach finds the public’s demand for certainty naïve, unreasonable, and ill-founded: “Engineering is just not like that.”

McDonnell is also concerned about the increasing tendency for lawyers to look for someone to hold liable whenever anything undesirable happens after engineers have given advice. However, he argues that the law still has a part to play where there has been gross negligence and dereliction of duty. This may mean criminal prosecutions of engineers in some instances,” he says. “Engineers simply can’t expect to be immune from this.”

Australia’s Society for Social Responsibility in Engineering believes that engineers should accept responsibility for safety of their work even if this means they will be held criminally liable. Philip Thornton, president of the society, says: “If an engineer makes a structure stronger because the risk of being charged if that structure collapses is too high, then the risk of someone being killed or injured is also too high.” Thornton argues that if engineers are concerned about being personally liable for accidents and failures then they are less likely to bow to economic pressure to reduce safety margin. “Caution is a good thing.”

The dilemma for engineers today is how to tell the public of the extent of their ignorance without losing the community's confidence. Getting public acceptance of new or controversial technologies is greatly assisted by portraying them as perfectly predictable and controllable. "Concern for public reassurance produces artificially purified public accounts of scientific and technological methods and processes," says Wynne. "When something goes wrong, this background is an ever more difficult framework against which to explain that even when people act competently and responsibly, unexpected things can happen and things go wrong."

The emerging recognition that this situation cannot go on is leading Australian engineers to question their role as "problem solver" who design projects and advocate them as the "right" solutions to community problems. The Institution of Engineers is suggesting a shift to a different role for engineers as "technical advisers" who put forward options for the community to choose from. This means forgoing some of their autonomy and status as technological decision makers in favor of sharing the decisions, in order to share the responsibility of things go wrong. McDonnell argues that the social contract between engineers and the community will not disintegrate if ways can be developed of consulting the public and allowing the community to monitor and vet projects.

It will not be easy for people like Miller and his like-minded colleagues in the Institution of Engineers to bring engineers around to this sharing of responsibility and decision making, and to open and frank dialogue with the community. The change will require a lot more discussion within the profession and changes in engineering education and perhaps public education. Yet Miller is heartened by the overwhelmingly positive response he has had from engineers in Australia.

Sharon Beder is a member of the Institution of Engineers, Australia, and of the Society for Social Responsibility in Engineering. She is currently environmental education coordinator at the University of Sydney.

Tom Wyatt is read in structural design in the Department of Civil Engineering at Imperial College, London.

Further reading: *Are you at Risk? Managing Expectations*. Institution of Engineers, Australia, 1990; Henry Petroski, *To Engineer is Human: The Role of failure in Successful Design*, MacMillan 1985; Brian Wynne, "Unruly technology: Practical rules, impractical discourses and public understanding," *Social Studies of Science*, Vol 18, 1988; William Starbuck and Frances Milliken, "Chalenger: fine-tuning the odds until something breaks," *Journal of Management Studies*, Vol 25, July 1988.

APPENDIX B

THERP TABLE 20

CHAPTER 20. TABLES OF ESTIMATED HUMAN ERROR PROBABILITIES

Overview

This chapter summarizes the estimated human error probabilities (HEPs) and their uncertainty bounds (UCBs) (or error factors [EFs]) presented in Part III. The tables in this chapter are duplicates of data tables in Part III except for changes to footnotes and table references to make them appropriate to Chapter 20. Not all data tables in Part III are included in this chapter; those that are included are sufficient for most human reliability analyses (HRAs) conducted as part of a probabilistic risk assessment (PRA). These tables are intended for use as quick references and are cross-referenced to the chapters from which they are drawn. The user is urged to familiarize himself with the source chapters for the proper use of the error terms and the assumptions on which they are based.

This chapter begins with a brief discussion of performance shaping factors (PSFs), followed by a search scheme for the use of the tables, with an explanatory talk-through of the search scheme. The chapter concludes with a list of tables, a quick-reference guide to the tables, and the set of tables.

For users conducting HRAs, the search scheme provides guidance to the appropriate tables at each stage of the analysis. The quick-reference guide is intended for general use and will help the analyst locate any table of interest.

Performance Shaping Factors

All of the estimated HEPs in the data tables are nominal HEPs, i.e., they represent HEPs before plant-specific PSFs have been taken into account. When these latter are evaluated, a nominal HEP may be modified upward or downward.

Chapter 3 describes the usual PSFs that influence HEPs in industrial settings. PSFs specific to classes of activities are discussed in detail in Part III. As a rule, the HEPs in the Handbook are based on "average" industrial conditions. We define average industrial conditions as those that do not subject a worker to an unusual degree of discomfort and that are fairly representative of the industry. The user may modify the tabled HEPs if the PSFs for his specific application are not average. Some guidance is given to help the analyst to determine the average conditions applicable to each group of HEPs, but most of this information is presented in Part III.

PSFs such as temperature, noise level, lighting, and others related to the comfort or health of the worker will usually be average (or better) in nuclear power plants (NPPs). This is because regulatory agencies such as the Nuclear Regulatory Commission and the Occupational Safety and Health Administration have developed "guidelines" or "recommended limits" for most controllable factors affecting workers. The plants' managements will work

Search Scheme for Use of Chapter 20 Tables

to meet the standards set by such agencies, and organizational units such as employee unions and professional organizations will usually report any deviations from these standards.

The PSFs related to ergonomics considerations are not subject to regulation. Hence, considerable variations exist from plant to plant as well as within any given plant. The estimated HEPs summarized here are based on conditions observed in a number of operating U.S. and foreign plants. In some cases, differences in PSFs have been estimated in the breakdown of the HEPs. For example, modifications to HEPs based on the PSFs of display type and information displayed have been defined in the data tables. Display types such as analog meters, digital indicators, chart recorders, etc., have been analyzed for the effect they have on human performance; the HEPs for errors made in dealing with displays have been modified to account for these effects. Very small differences in performance that might result from relatively minor differences in human factors engineering of displays, e.g., indicator needle length and width, are not represented in the estimated HEPs.

In other cases, it is not possible to provide quantitative estimates of substantial differences in levels of a PSF. For example, for the PSF of the quality of administrative control, the user will have to be content with rating this PSF as "good," "average," or "poor," making a subjective decision about the effect of this PSF on any particular task. Guidance is given for evaluating the effects of these types of PSFs, but considerable judgment by the analyst will be required.

The UCBs (or EFs) for an HEP reflect the estimated range of variability in performance attributable to differences in relevant PSFs, differences between and within people, differences in analysis, modeling uncertainty, and uncertainty about the actual HEPs. The tabled UCBs are speculative; the analyst may wish to expand them to indicate greater uncertainty. The tables list the EFs or UCBs for most of the HEPs, and Table 20-20 presents guidelines for estimating them for the other HEPs and for adjusting the tabled UCBs for stress and type of task, e.g., dynamic rather than step-by-step, as defined in Table 20-16.

Search Scheme for Use of Chapter 20 Tables

A search scheme is presented in Figure 20-1 to aid the analyst in considering all tables of HEPs that he should consult in an HRA. This search scheme is organized according to the outline of a Technique for Human Error Prediction (THERP) procedure for HRA, as presented in Figure 5-6 and discussed in Chapter 5. The heavy lines in the search scheme represent the paths of HRA activities we have most often employed in HRAs of NPP operations. Ordinarily, the analyst will have completed an initial task analysis and a set of first-cut HRA event trees before using the search scheme. He is now ready to assign HEPs to the failure limbs in the trees. The search scheme uses the flowchart format to guide the analyst through the essential steps in the conduct of an HRA, indicating the appropriate tables to which to refer at each stage of the analysis. It is assumed that if the

Figure 20-1 (1/3)

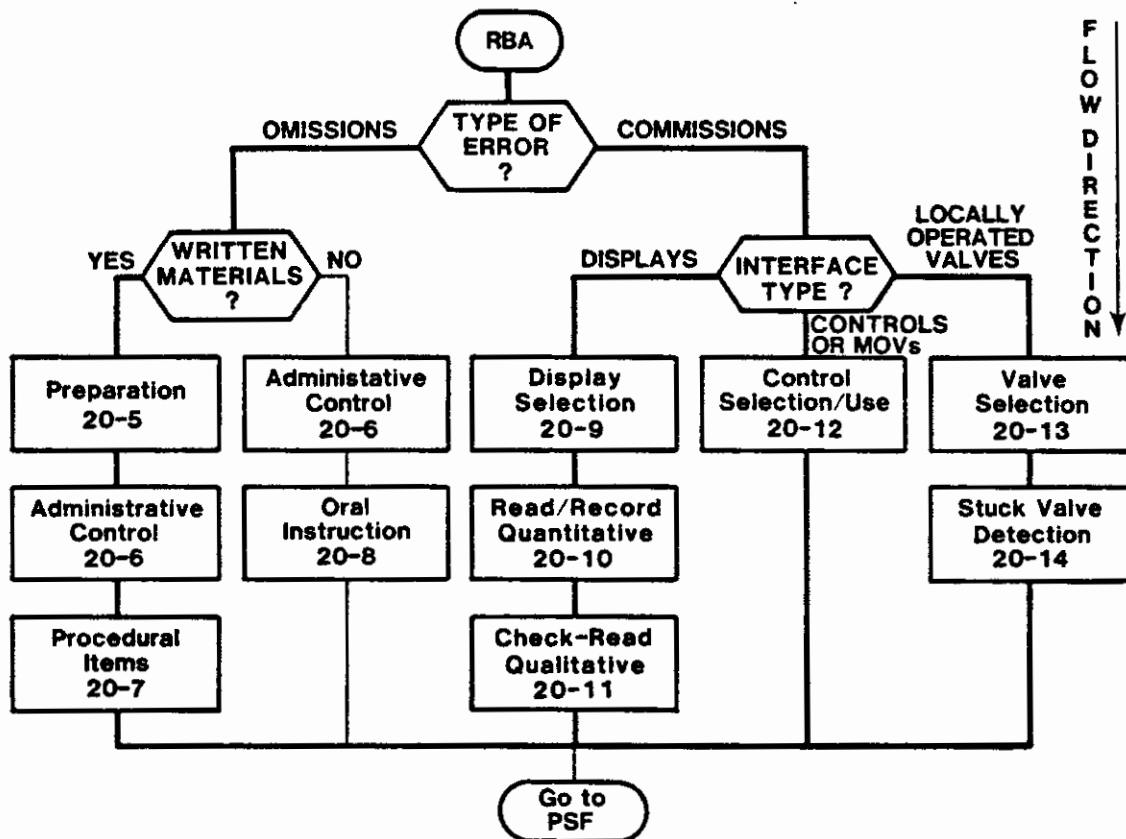
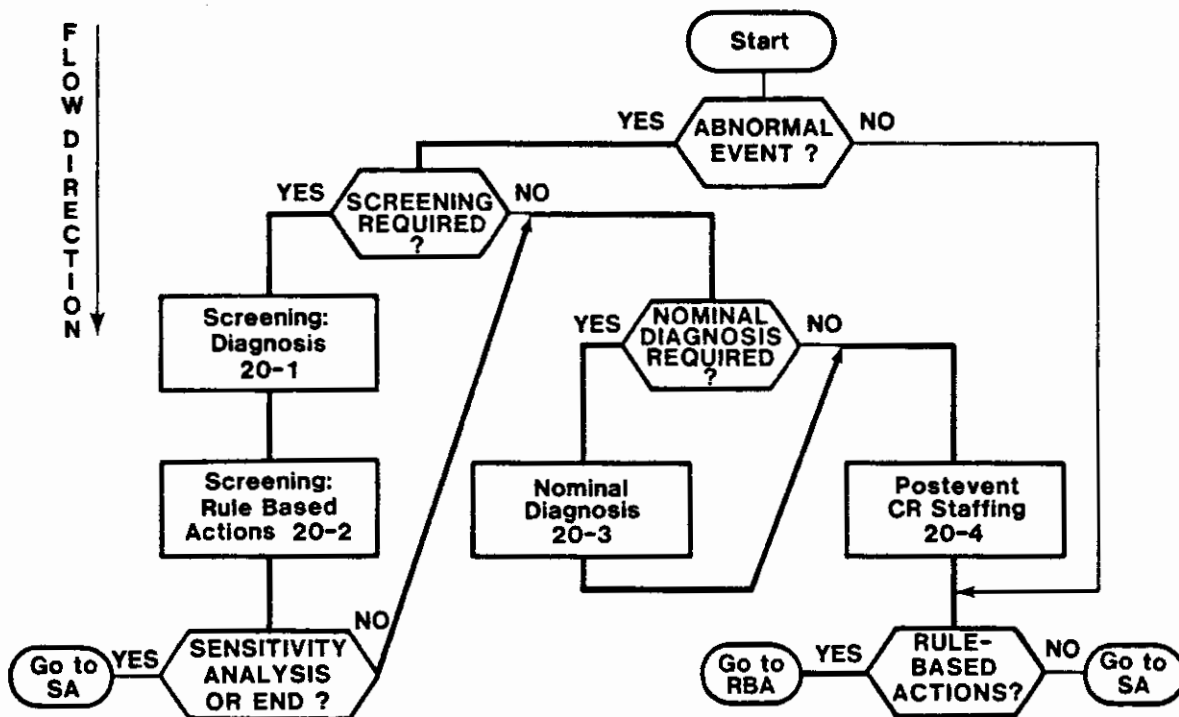


Figure 20-1 Search scheme for use of Chapter 20 tables (p 1 of 3).

Figure 20-1 (2/3)

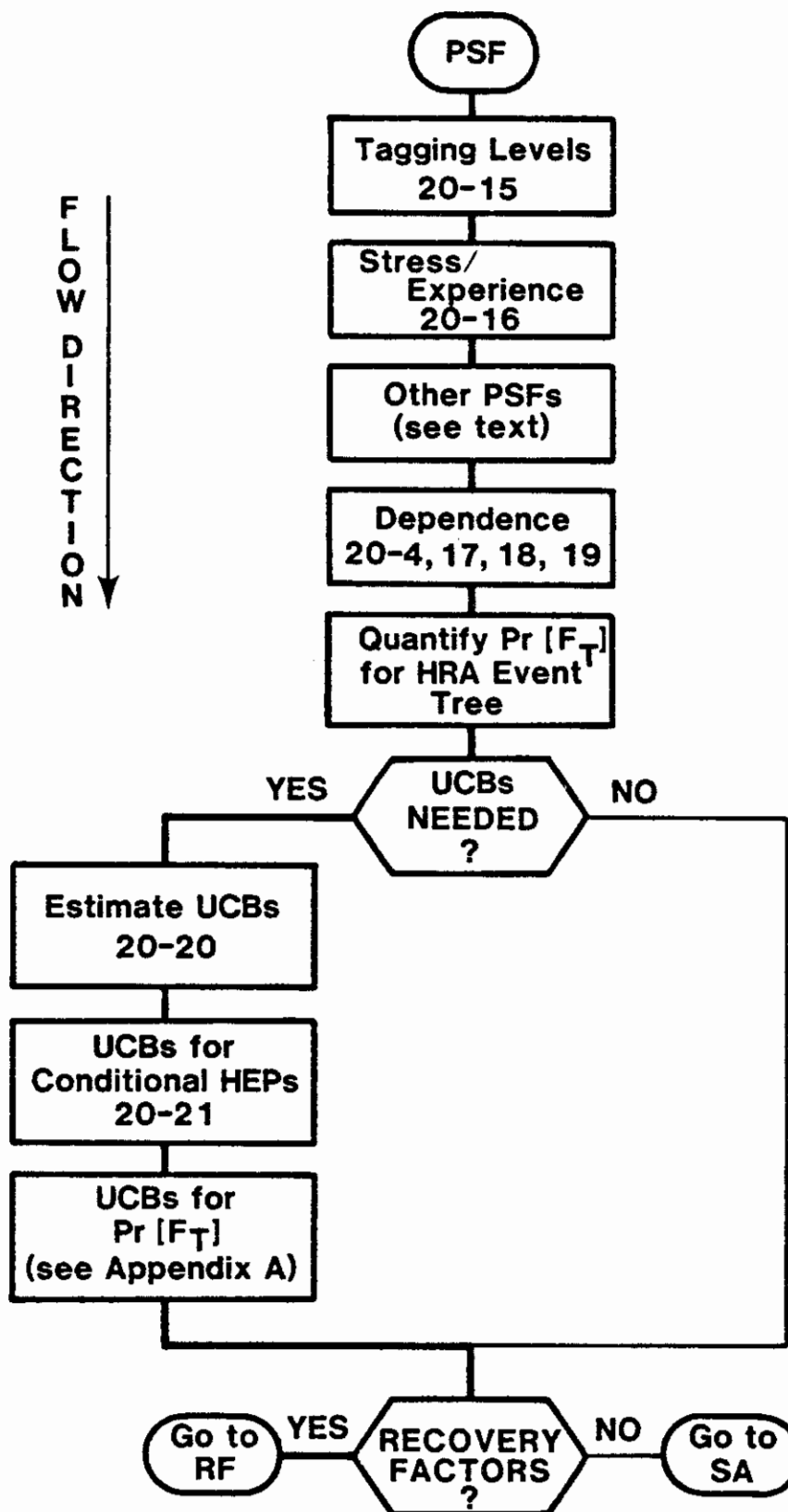


Figure 20-1 Search scheme for use of Chapter 20 tables (p 2 of 3).

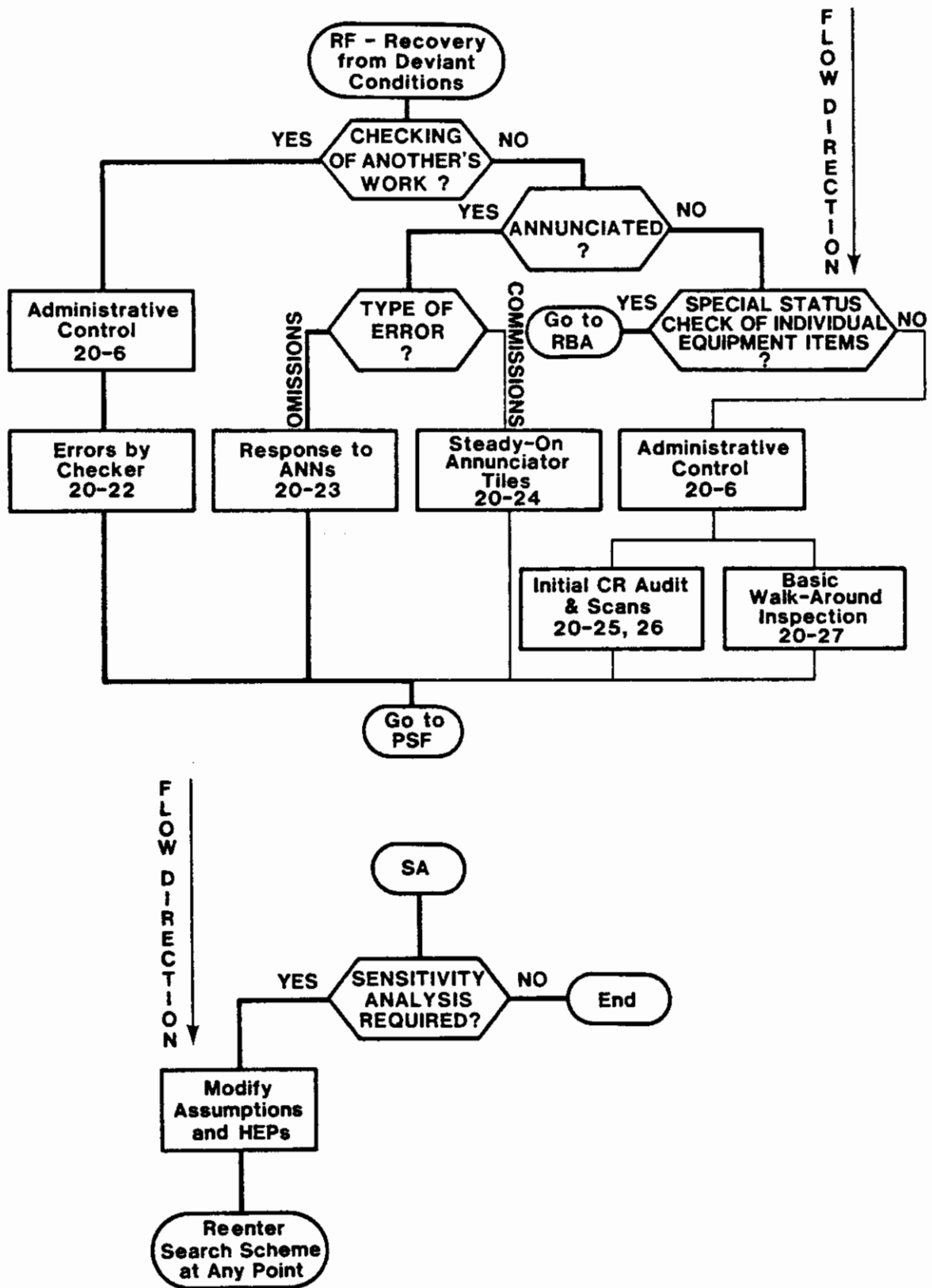


Figure 20-1 Search scheme for use of Chapter 20 tables (p 3 of 3).

A Talk-Through of the Search Scheme

analyst is directed to the appropriate table, he can select the item in the table that most closely approximates the task and conditions being evaluated. However, any tabled HEP may have to be modified according to plant-specific PSFs.

If the table to which the analyst is directed does not list an item that closely approximates the analysis task, he may select an item from some other table that matches the underlying behavioral processes identified in the task analysis. Alternatively, he may rely on judgment or seek other data sources. Some guidance is presented later, in the section entitled, "The Data Tables."

Figure 20-1 is presented here and also at the end of this chapter for the convenience of the analyst.

A Talk-Through of the Search Scheme

The search scheme in Figure 20-1 represents an iterative process, and the analyst may enter the figure at any point in the logic. The ellipses represent reference points, the hexagons represent decision nodes, and the rectangles represent action items.

To illustrate the use of the search scheme, we will enter at the "Start" ellipse and proceed through a hypothetical, complete HRA of the type described in NUREG/CR-2254. Every table will be considered in the following sequence. This talk-through is, of course, generic. To illustrate application of the search scheme for a specific sample HRA, see the first example problem in Chapter 21.

- (1) ABNORMAL EVENT? This is the first decision node after "Start." Generally, the abnormal events of major interest in a HRA for a PRA are loss-of-coolant accidents (LOCAs) and transients. If addressing a LOCA or transient, follow the YES path.
- (2) SCREENING REQUIRED? As described in Chapter 5, this is the next decision node on the YES path. Screening involves the assignment of very high failure probabilities to each human task. If the very high HEPs do not have a material effect on the system analysis, the task(s) may be dropped from further consideration. The decision as to whether screening is required will be made in conjunction with the system analysts. Assume YES.
- (3) Screening values may be obtained for diagnostic performance and for subsequent rule-based actions (RBAs), using Tables 20-1 and 20-2.
- (4) SENSITIVITY ANALYSIS OR END? For some purposes, the analysis will end with a screening analysis, or it may be followed by a sensitivity analysis (SA). For either of these cases, follow the YES path. The "Go to SA" ellipse transfers the analyst to the bottom of page 3 of the figure, where he may perform a sensitivity analysis or exit from the flowchart. If postscreening HRA is required, follow the NO path. Assume NO.

- (5) NOMINAL DIAGNOSIS REQUIRED? The nominal model for diagnostic performance lists HEPs that are more realistic than the HEPs in the screening model. In most PRAs, the nominal HEPs for diagnostic performance are of interest. Assume YES.
- (6) The HEPs for the nominal diagnosis model are listed in Table 20-3 and are used to estimate the probability of control room (CR) personnel failing to properly diagnose one or more abnormal events within the time constraints given by the system analysts.
- (7) Table 20-4 lists the CR staffing assumptions as a function of time after recognition of an abnormal event. These assumptions enable the analyst to consider the effects of personnel interaction in modifying the nominal HEPs for postevent activities (e.g., rule-based actions).
- (8) RULE-BASED ACTIONS? Usually, RBAs will be evaluated in an HRA. Assume YES and go to the RBA ellipse.
- (9) TYPE OF ERROR? This decision node does not have a YES/NO division. The section of the flowchart branching from this decision node and reuniting at the PSF ellipse encompasses all the rule-based tasks usually addressed in an HRA. Tables 20-5 through 20-14 list the HEPs for all the rule-based tasks specified by the action rectangles in this section. The analyst will follow the appropriate path through this section for each rule-based task being evaluated. In many HRAs, all the paths will be used. We will assume that this is the case for this HRA. All the paths flowing from the TYPE OR ERROR? hexagon will be considered before going to the "PSF" ellipse to adjust the nominal HEPs for relevant PSFs. We will address errors of omission first.
- (9A) WRITTEN MATERIALS? This decision node applies to whether written materials are mandated for the task. Written materials include formal procedures, ad hoc procedures, and oral instructions that are written down by the recipient as he receives them.
- If YES, Tables 20-5, 20-6, and 20-7 list the HEPs for the preparation of written materials, for the initiation of the task and for the misuse of procedures, and for the omission of procedural items when using written materials. (Note that Table 20-5 includes errors of commission as well as errors of omission, but for convenience is placed only in the OMISSION path from the TYPE OF ERROR? hexagon.)
 - If NO, the worker is relying on memory. Table 20-6 provides the HEPs for initiation of the task and Table 20-8 the HEPs in carrying out oral instructions as a function of the number of items to be remembered.
 - Returning to the TYPE OF ERROR? hexagon, we will now consider errors of commission.

A Talk-Through of the Search Scheme

- (9B) INTERFACE TYPE? Displays, controls (including switches for motor-operated valves [MOVs]), and locally operated valves are the three types of man-machine interfaces studied in HRAs.
- For some frequently practiced tasks, the analyst may judge that the probabilities of errors of commission are negligible. See the fourth example in Chapter 21.
 - If DISPLAYS, the following tables list the HEPs for selection of displays (20-9), for reading and recording quantitative information from displays (20-10), and for noting the general state of displays (20-12).
 - If CONTROLS or MOVs, Table 20-12 lists HEPs for selection and use of switches, connectors, and other manual controls.
 - If LOCALLY OPERATED VALVES, Table 20-13 lists HEPs for selecting these valves, and Table 20-14 lists HEPs for recognizing that a valve is not fully open or closed because it sticks.
- (10) Transfer to the "PSF" ellipse on page 2 of Figure 20-1. These rectangles list the PSFs that should be considered when evaluating the HEPs for RBAs. The nominal HEPs in any table may not accurately represent a plant-specific situation. Depending on the quality of PSFs observed, the nominal HEP may be raised or lowered by the analyst.
- (10A) Table 20-15 indicates the modifiers to be applied to HEPs for changing or restoring the normal states of safety-related components as a function of the tagging level in use. No modification of HEPs is required if the plant uses the usual Level 2 tagging system.
- (10B) Table 20-16 lists modifiers to be applied to HEPs for different stress levels under which a task is to be performed, according to the experience level of the personnel on duty. If a task will be performed under different levels of stress at different times, or if different experience levels of personnel will be on duty at different times, the HRA event trees must represent such fractionation, as described in Chapter 5.
- (10C) The "Other PSFs" rectangle is a reminder to consider the many other PSFs mentioned in the Handbook that are not listed in the tables. In addition, almost always there are plant-specific PSFs that the analyst will observe in the course of his site visits, which should be included at this point, using judgment to estimate their effects.
- (10D) Tables 20-17, 20-18, and 20-19 present equations and tabled HEPs to be applied to the nominal HEPs to allow for the effects of different levels of dependence that may be assessed between tasks performed by one person or for the effects of dependence between people working jointly. (Table 20-4 provides initial estimates of dependence among CR personnel in carrying out procedures after an abnormal event.)

- (11) At this stage, the analyst following the HRA sequence shown in Figure 5-6 is ready to perform his first cut at quantifying the total-failure term, $Pr[F_T]$, for each HRA event tree. It is at this point in a PRA that certain human error terms may be dropped from further consideration if, as determined by the system analysts, they have no material impact on the system failure events of interest.
- (12) UCBs NEEDED? If point estimates of HEPs without any UCBs are adequate, follow the NO path. Usually, the YES path will be followed:
- Table 20-20 provides guidelines for assigning UCBs (or EFs) to individual HEPs in the analysis. The upper and lower UCBs may be used as one form of SA, as described in Chapter 7.
 - Table 20-21 provides UCBs for conditional HEPs based on use of the dependence model.
 - Appendix A presents the methodology for propagation of UCBs through an HRA event tree so that UCBs may be assigned to the total-failure term, $Pr[F_T]$, for each HRA event tree. This term plus its UCBs constitute the usual input to the system analyst for inclusion in the overall PRA.
- (13) RECOVERY FACTORS? Usually recovery factors (RF) will be considered at this point in the HRA. Assume YES. Transfer to the top of page 3 of the search scheme to the "Recovery from Deviant Conditions" ellipse.
- (14) CHECKING of ANOTHER'S WORK? The recovery factor from any deviant condition under normal operating conditions may depend on the direct checking of someone's work (the YES path) or on inspections of plant indications of deviant conditions. In an HRA, both paths are generally followed. We will begin with the YES path.
- (15) The YES path leads to Table 20-6, which provides HEPs for the initiation of the task of the checker, and to Table 20-22, which lists HEPs for errors of omission and commission in the checker's task.
- (16) The NO path leads to the ANNUNCIATED? hexagon. The recovery cues may be annunciated or unannunciated. We will address both modes.
- (16A) If YES, the decision node, TYPE OF ERROR?, leads to one of two tables:
- Table 20-23 presents the Annunciator Response Model listing the HEPs for an operator to initiate intended corrective action to one or more annunciators.
 - Table 20-24 lists HEPs for remembering to respond to a steady-on annunciator tile after an interruption or for noticing an important steady-on annunciator tile during the initial audit or subsequent hourly scans.

List of Chapter 20 Data Tables

- (16B) If NO, proceed to the decision node, SPECIAL STATUS CHECK OF INDIVIDUAL EQUIPMENT ITEMS? If certain displays are read according to a schedule, or if the operator is otherwise directed to read some display, follow the YES path to the "RBA" ellipse on page 1 of the flowchart. If there is no specific requirement to check the status of individual equipment items, that is, the checking is more of a general inspection, the NO path leads to four tables:
- Table 20-6 lists the HEP for initiation of a scheduled checking or inspection function.
 - Table 20-25 lists HEPs for detecting deviant unannunciated indications on different types of displays during the initial audit and on subsequent hourly scans.
 - Table 20-26 modifies the HEPs from Table 20-25 when more than one (up to 5) displays are presenting deviant indications.
 - Table 20-27 lists HEPs for failure of the basic walk-around inspection to detect unannunciated deviant indications of equipment within 30 days.
- (17) At this point, having considered all important recovery factors, the analyst will proceed to the "PSF" ellipse to consider modifications of the recovery HEPs by relevant PSFs. After the PSFs have been considered, follow the NO path from the RECOVERY FACTORS? decision node at the bottom of page 1 of the flowchart and proceed to the "SA" ellipse on page 3.
- (18) SENSITIVITY ANALYSIS REQUIRED? The last thing done in a complete HRA is an SA, although it may be done at other times in the HRA also. The SA is important since it provides a means of ascertaining whether different assumptions or estimates result in materially different effects in the overall PRA. Assume YES.
- (18A) As indicated in the rectangle, the analyst may use SA to modify any assumptions or HEPs, following the procedure described in Chapters 5 and 7. He may then reenter the search scheme at any point to assess changes resulting from these modifications. Reentry will take him back to the "PSF" ellipse on page 2 of the flowchart and to the recalculation of the end-failure term, $Pr[F_T]$, using new values.
- (18B) The search scheme will always take the analyst back to the SENSITIVITY ANALYSIS REQUIRED? decision node on page 3 of the flowchart. When sufficient SA has been accomplished for purposes of the PRA, the NO path from this decision node leads to the "END" ellipse, signifying the completion of the HRA.

List of Chapter 20 Data Tables

The data tables from Part III that are repeated in this chapter are listed below. Note that at the end of the title of each table, there appears in

parentheses the table number in Part III to which the Chapter 20 table corresponds. This reference to Part III table numbers will enable the reader to quickly find background discussion of PSFs that does not appear in Chapter 20. For users familiar with the draft Handbook, Table F-2 in Appendix F provides a cross-index of the table numbers in the revised Chapter 20 with the table numbers from the same chapter in the draft Handbook (Swain and Guttman, 1980).

Ch. 20 Table No.	Title of Table
20-1	Initial-screening model of estimated HEPs and EFs for diagnosis within time T by control room personnel of abnormal events annunciated closely in time (from Table 12-2)
20-2	Initial-screening model of estimated HEPs and EFs for rule-based actions by control room personnel after diagnosis of an abnormal event (from Table 12-3)
20-3	Nominal model of estimated HEPs and EFs for diagnosis within time T by control room personnel of abnormal events annunciated closely in time (from Table 12-4)
20-4	Number of reactor operators and advisors available to cope with an abnormal event and their related levels of dependence: assumptions for PRA (from Table 18-2)
20-5	Estimated HEP per item (or perceptual unit) in preparation of written material (from Table 15-2)
20-6	Estimated HEPs related to failure of administrative control (from Table 16-1)
20-7	Estimated probabilities of errors of omission per item of instruction when use of written procedures is specified (from Table 15-3)
20-8	Estimated probabilities of errors in recalling oral instruction items not written down (from Table 15-1)
20-9	Estimated probabilities of errors in selecting unannunciated displays for quantitative or qualitative readings (from Table 11-2)
20-10	Estimated HEPs for errors of commission in reading and recording quantitative information from unannunciated displays (from Table 11-3)
20-11	Estimated HEPs for errors of commission in checking-reading displays (from Table 11-4)

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Ch. 20 Table No.	Title of Table
20-12	Estimated probabilities of errors of commission in operating manual controls (from Table 13-3)
20-13	Estimated HEPs for selection errors for locally operated valves (from Table 14-1)
20-14	Estimated HEPs in detecting stuck locally operated valves (from Table 14-2)
20-15	The four levels of tagging or locking systems (from Table 16-2)
20-16	Modifications of estimated HEPs for stress and experience levels (from Table 18-1)
20-17	Equations for conditional probabilities of success and failure on Task "N," given success or failure on preceding Task "N-1," for different levels of dependence (from Table 10-2)
20-18	Conditional probabilities of success or failure for Task "N" for the five levels of dependence, given FAILURE on preceding Task "N-1" (from Table 10-3)
20-19	Conditional probabilities of success or failure for Task "N" for the five levels of dependence, given SUCCESS on preceding Task "N-1" (from Table 10-4)
20-20	Guidelines for estimating uncertainty bounds for estimated HEPs (from Table 7-2)
20-21	Approximate CHEPs and their UCBs for dependence levels given FAILURE on the preceding task (from Table 7-3)
20-22	Estimated probabilities that a checker will fail to detect errors made by others (from Table 19-1)
20-23	The Annunciator Response Model: estimated HEPs for multiple annunciators alarming closely in time (from Table 11-13)
20-24	Estimated HEPs for annunciated legend lights (from Table 11-12)
20-25	Estimated probabilities of failure to detect one (of one) unannunciated deviant display at each scan, when scanned hourly (from Table 11-7)

Ch. 20

Table No.	Title of Table
20-26	Estimated probabilities of failing to detect at least one of one to five unannounced deviant displays as a function of the BHEP for detection of a single deviant display during periodic scanning (from Table 11-6)
20-27	Estimated probabilities that the basic walk-around inspection will fail to detect a particular deviant indication of equipment outside the control room within 30 days (from Table 19-4)

The Data Tables

This section presents the 27 data tables extracted from Part III. To facilitate rapid access to these tables, a table designator for each table is shown in large print in the outer upper corner of the page on which the table appears. The table designators are expressed without the chapter prefix (e.g., Table 20-6 is expressed as 6).

Figure 20-2, which precedes the first table, is a quick reference guide to the tables, organized under the seven major headings that are used in the search scheme (Figure 20-1). For convenience, Figure 20-2 also appears as the last page in Chapter 20.

We remind the user that the tables in this chapter do not stand alone. They must be considered in association with the descriptive material in those chapters that include the original versions of the tables. It is not possible to include all of the relevant PSFs in each table; the complete Handbook must be used.

Obviously, the tables cannot list every act or task that could take place in an NPP--only the most frequently observed tasks are listed. When a task is being evaluated for which we have no tabled HEPs, we assign a nominal HEP of .003 as a general error of omission or commission if we judge there is some probability of either type of error. When evaluating abnormal events, we assign a nominal HEP of .001 to those tasks for which the tables or text indicate that the HEP is "negligible" under normal conditions. The nominal HEP of .001 allows for the effects of stress that are associated with abnormal events.

Most of the tables list the EFs or UCBs for the HEPs. For cases in which the EFs or UCBs are not listed, Table 20-20 presents guidelines for estimating them. In the course of an SA, the nominal HEP for some task may change significantly as different assumptions are evaluated. Note that the EFs may change when a nominal HEP is changed; for example, under certain assumptions, some task may have a tabled HEP of, say, .008, with an EF of 3. If the assumptions are modified so that the HEP is doubled (to .016), the EF would change from 3 to 5 (see the second and third items in Table 20-20). Also remember that stress and other PSFs may increase the EFs, as indicated in Table 20-20.

Figure 20-2

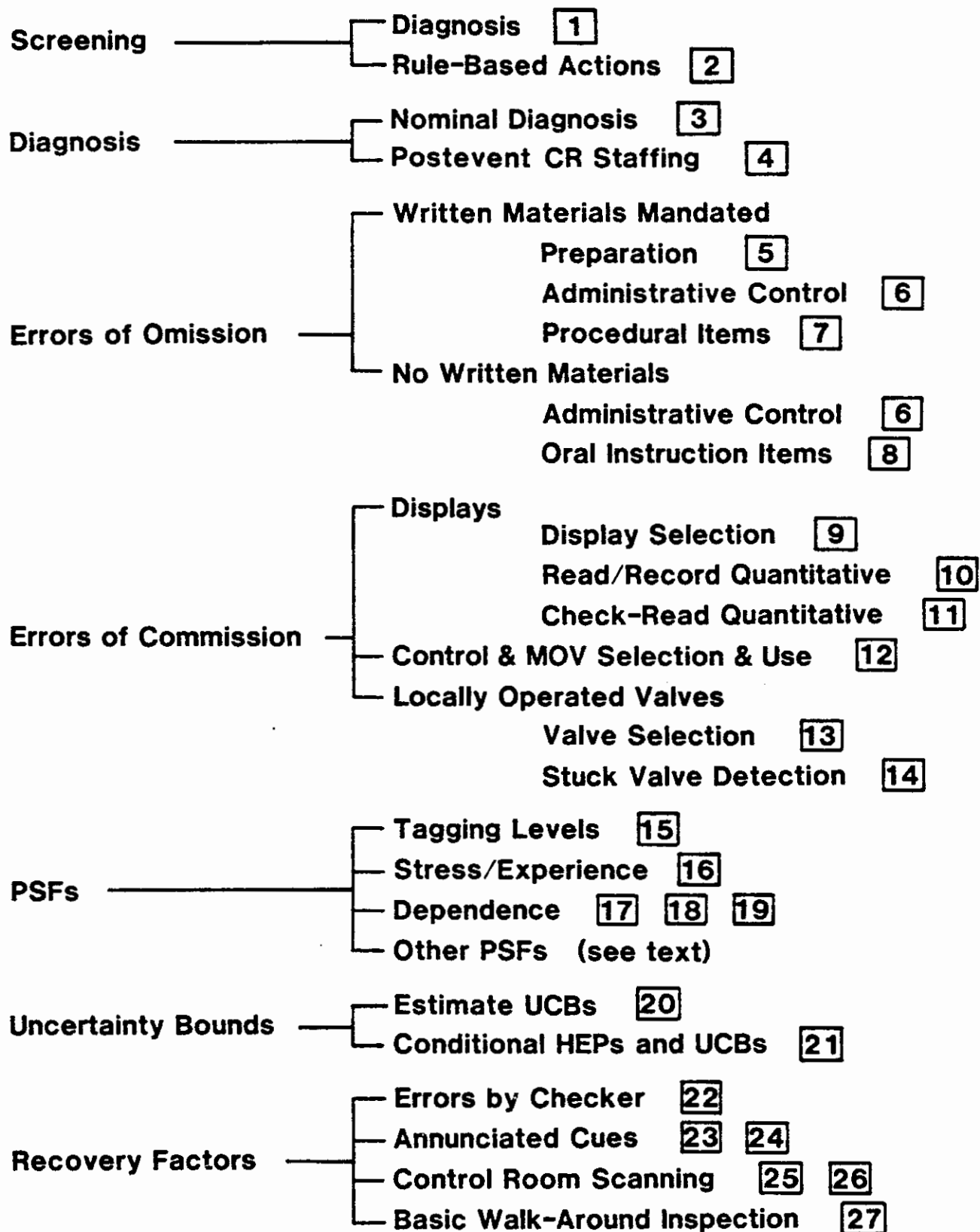


Figure 20-2 Quick reference guide to Chapter 20 tables.

For record-keeping convenience in an HRA, the left-most column for most of the tables is headed by the word, "Item." In keeping a record of which tabled entries are used in an HRA, reference can be made to a particular table and item number, e.g., T20-1, #1. In some of the tables, e.g., Table 20-8, it is convenient to use small letters to designate separate columns of estimated HEPs. For example, in Table 20-8, Item 1a refers to the HEP of .001 (EF = 3), which is the top listing in the first column of HEPs. Record keeping for an HRA is illustrated in the first case study in Chapter 21.

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Table 20-1 Initial-screening model of estimated HEPs and EFS for diagnosis within time T by control room personnel of abnormal events annunciated closely in time* (from Table 12-2)

Item	T (Minutes ^{††} after T ₀)	Median joint HEP for diagnosis of a single or the first event	EF	Item	T (Minutes ^{††} after T ₀)	Median joint HEP for diagnosis of the second event ^{††}	EF
(1)	1	1.0	--	(7)	1	1.0	--
(2)	10	.5	5	(8)	10	1.0	--
(3)	20	.1	10	(9)	20	.5	5
(4)	30	.01	10	(10)	30	.1	10
				(11)	40	.01	10
(5)	60	.001	10				
				(12)	70	.001	10
(6)	1500 (= 1 day)	.0001	30				
				(13)	1510	.0001	30

* "Closely in time" refers to cases in which the annunciation of the second abnormal event occurs while CR personnel are still actively engaged in diagnosing and/or planning responses to cope with the first event. This is situation-specific, but for the initial analysis, use "within 10 minutes" as a working definition of "closely in time."

Note that this model pertains to the CR crew rather than to one individual

** For points between the times shown, the medians and EFs may be chosen from Figure 12-3.

[†] T₀ is a compelling signal of an abnormal situation and is usually taken as a pattern of annunciators. A probability of 1.0 is assumed for observing that there is some abnormal situation.

^{††} Assign HEP = 1.0 for the diagnosis of the third and subsequent abnormal events annunciated closely in time.

Table 20-2 Initial-screening model of estimated HEPs and EFS for rule-based actions by control room personnel after diagnosis of an abnormal event* (from Table 12-3)

Item	Potential Errors	HEP	EF
Failure to perform rule-based actions correctly when written procedures are available and used:			
(1)	Errors per critical step without recovery factors	.05	10
(2)	Errors per critical step with recovery factors	.025	10
Failure to perform rule-based actions correctly when written procedures are not available or used:			
(3)	Errors per critical step with or without recovery factors	1.0	--

* Note that this model pertains to the CR crew rather than to one individual.

Table 20-3 Nominal model of estimated HEPs and EFs for diagnosis within time T by control room personnel of abnormal events annunciated closely in time* (from Table 12-4)

Item T (Minutes** after T ₀)	Median joint HEP†† for diagnosis of a single or the first event	Median joint HEP†† for diagnosis of the second event	Median joint HEP†† for diagnosis of the third event
(1) 1	1.0	1.0	1.0
(2) 10	.1	1.0	1.0
(3) 20	.01	.1	1.0
(4) 30	.001	.01	.1
(5) 60	.0001	.001	.01
(6) 1500	.00001	.00001	.00001

* "Closely in time" refers to cases in which the annunciation of the second abnormal event occurs while the control room personnel are still actively engaged in diagnosing and/or planning the responses to cope with the first event. This is situation-specific, but for the initial analysis, use "within 10 minutes" as a working definition of "closely in time."

Note that this model pertains to the CR crew rather than to one individual.

The nominal model for diagnosis includes the activities listed in Table 12-1 as "perceive," "discriminate," "interpret," "diagnosis," and the first level of "decision-making." The modeling includes those aspects of behavior included in the Annunciator Response Model in Table 20-23; therefore, when the nominal model for diagnosis is used, the annunciator model should not be used for the initial diagnosis. The annunciator model may be used for estimating recovery factors for an incorrect diagnosis.

** For points between the times shown, the medians and EFs may be chosen from Figure 12-4.

† T₀ is a compelling signal of an abnormal situation and is usually taken as a pattern of annunciators. A probability of 1.0 is assumed for observing that there is some abnormal situation.

†† Table 12-5 presents some guidelines to use in adjusting or retaining the nominal HEPs presented above.

Table 20-4 Number of reactor operators and advisors available to cope with an abnormal event and their related levels of dependence: assumptions for PRA* (from Table 18-2)

Time after recognition** of an abnormal event		Operators or advisors handling reactor unit affected†	Dependence levels with others††
Item		(a)	(b)
(1)	0 to 1 minute	on-duty RO	
(2)	at 1 minute	on-duty RO, SRO (assigned SRO <u>or</u> shift supervisor, an SRO)	- - - high with RO
(3)	at 5 minutes	on-duty RO, assigned SRO, shift supervisor 1 or more AOs‡	- - - - - high with RO - - - - - low to moderate with other operators
(4)	at 15 minutes	on-duty RO, assigned SRO, shift supervisor shift technical advisor- 1 or more AOs‡	- - - - - high with RO - - - - - low to moderate with other operators - - - low to moderate with others for diagnosis & major events; high to complete for detailed operations

* These assumptions are nominal and can be modified for plant- and situation-specific conditions.

** For PRA, "recognition" is usually defined as the response to a compelling signal, such as the alarming of one or more annunciators.

† No credit is given for additional operators or advisors (see text, Chapter 18).

†† This column indicates the dependence between each additional person and those already on station. The levels of dependence are assumed to remain constant with time and may be modified in a plant-specific analysis.

‡ Availability of other AOs after 5 minutes and related levels of dependence should be estimated on a plant- and situation-specific basis.

Table 20-5 Estimated HEP per item (or perceptual unit) in preparation of written material* (from Table 15-2)

Item	Potential Errors	HEP	EF
(1)	Omitting a step or important instruction from a formal or ad hoc procedure** or a tag from a set of tags	.003	5
(2)	Omitting a step or important instruction from written notes taken in response to oral instructions†	Negligible	
(3)	Writing an item incorrectly in a formal or ad hoc procedure or on a tag	.003	5
(4)	Writing an item incorrectly in written notes made in response to oral instructions†	Negligible	

* Except for simple reading and writing errors, errors of providing incomplete or misleading technical information are not addressed in the Handbook.

The estimates are exclusive of recovery factors, which may greatly reduce the nominal HEPs.

** Formal written procedures are those intended for long-time use; ad hoc written procedures are one-of-a-kind, informally prepared procedures for some special purpose.

† A maximum of five items is assumed. If more than five items are to be written down, use .001 (EF = 5) for each item in the list.

Table 20-6 Estimated HEPs related to failure of
administrative control (from Table 16-1)

Item	Task	HEP	EF
(1)	Carry out a plant policy or scheduled tasks such as periodic tests or maintenance performed weekly, monthly, or at longer intervals	.01	5
(2)	Initiate a scheduled shiftly checking or inspection function*	.001	3
	Use written operations procedures under		
(3)	normal operating conditions	.01	3
(4)	abnormal operating conditions	.005	10
(5)	Use a valve change or restoration list	.01	3
(6)	Use written test or calibration procedures	.05	5
(7)	Use written maintenance procedures	.3	5
(8)	Use a checklist properly**	.5	5

* Assumptions for the periodicity and type of control room scans are discussed in Chapter 11 in the section, "A General Display Scanning Model." Assumptions for the periodicity of the basic walk-around inspection are discussed in Chapter 19 in the section, "Basic Walk-Around Inspection."

** Read a single item, perform the task, check off the item on the list. For any item in which a display reading or other entry must be written, assume correct use of the checklist for that item.

Table 20-7 Estimated probabilities of errors of omission per item of instruction when use of written procedures is specified* (from Table 15-3)

Item**	Omission of item:	HEP	EF
When procedures with checkoff provisions are correctly used [†] :			
(1)	Short list, ≤10 items	.001	3
(2)	Long list, >10 items	.003	3
When procedures without checkoff provisions are used, or when checkoff provisions are incorrectly used ^{††} :			
(3)	Short list, ≤10 items	.003	3
(4)	Long list, >10 items	.01	3
(5)	When written procedures are available and should be used but are not used ^{††}	.05 [#]	5

* The estimates for each item (or perceptual unit) presume zero dependence among the items (or units) and must be modified by using the dependence model when a nonzero level of dependence is assumed.

** The term "item" for this column is the usual designator for tabled entries and does not refer to an item of instruction in a procedure.

[†] Correct use of checkoff provisions is assumed for items in which written entries such as numerical values are required of the user.

^{††} Table 20-6 lists the estimated probabilities of incorrect use of checkoff provisions and of nonuse of available written procedures.

[#] If the task is judged to be "second nature," use the lower uncertainty bound for .05, i.e., use .01 (EF = 5).

Table 20-8 Estimated probabilities of errors in recalling oral instruction items not written down* (from Table 15-1)

HEPs as a function of number of items to be remembered**							
Number of Oral Instruction Items or <u>Perceptual Units</u>		<u>Pr[F] to recall item "N," order of recall not important</u>		<u>Pr[F] to recall all items, order of recall not important</u>		<u>Pr[F] to recall all items, order of recall is important</u>	
<u>Item</u> [†]		(a)		(b)		(c)	
		<u>HEP</u>	<u>EF</u>	<u>HEP</u>	<u>EF</u>	<u>HEP</u>	<u>EF</u>
Oral instructions are detailed:							
(1)	1 ^{††}	.001	3	.001	3	.001	3
(2)	2	.003	3	.004	3	.006	3
(3)	3	.01	3	.02	5	.03	5
(4)	4	.03	5	.04	5	.1	5
(5)	5	.1	5	.2	5	.4	5
Oral instructions are general:							
(6)	1 ^{††}	.001	3	.001	3	.001	3
(7)	2	.006	3	.007	3	.01	3
(8)	3	.02	5	.03	5	.06	5
(9)	4	.06	5	.09	5	.2	5
(10)	5	.2	5	.3	5	.7	5

*It is assumed that if more than five oral instruction items or perceptual units are to be remembered, the recipient will write them down. If oral instructions are written down, use Table 20-5 for errors in preparation of written procedures and Table 20-7 for errors in their use.

**The first column of HEPs (a) is for individual oral instruction items, e.g., the second entry, .003 (item 2a), is the Pr[F] to recall the second of two items, given that one item was recalled, and order is not important. The HEPs in the other columns for two or more oral instruction items are joint HEPs, e.g., the .004 in the second column of HEPs is the Pr[F] to recall both of two items to be remembered, when order is not important. The .006 in the third column of HEPs is the Pr[F] to recall both of two items to be remembered in the order of performance specified. For all columns, the EFs are taken from Table 20-20 as explained in Chapter 15.

[†]The term "item" for this column is the usual designator for tabled entries and does not refer to an oral instruction item.

^{††}The Pr[F]s in rows 1 and 6 are the same as the Pr[F] to initiate the task.

Table 20-9 Estimated probabilities of errors in selecting unannunciated displays for quantitative or qualitative readings (from Table 11-2)

Item	Selection of Wrong Display:	HEP*	EF
(1)	when it is dissimilar to adjacent displays**	Negligible	
(2)	from similar-appearing displays when they are on a panel with clearly drawn mimic lines that include the displays	.0005	10
(3)	from similar-appearing displays that are part of well-delineated functional groups on a panel	.001	3
(4)	from an array of similar-appearing displays identified by labels only	.003	3

* The listed HEPs are independent of recovery factors. In some cases, the content of the quantitative or qualitative indication from an incorrect display may provide immediate feedback of the selection error, and the total error can be assessed as negligible.

** This assumes the operator knows the characteristics of the display for which he is searching.

THERP

Table 20-10 Estimated HEPs for errors of commission in reading and recording quantitative information from unannunciated displays (from Table 11-3)

Item	Display or Task	HEP*	EF
(1)	Analog meter	.003	3
(2)	Digital readout (< 4 digits)	.001	3
(3)	Chart recorder	.006	3
(4)	Printing recorder with large number of parameters	.05	5
(5)	Graphs	.01	3
(6)	Values from indicator lamps that are used as quantitative displays	.001	3
(7)	Recognize that an instrument being read is jammed, if there are no indicators to alert the user	.1	5
	Recording task: Number of digits or letters** to be recorded		
(8)	< 3	Negligible	-
(9)	> 3	.001 (per symbol)	3
(10)	Simple arithmetic calculations with or without calculators	.01	3
(11)	Detect out-of-range arithmetic calculations	.05	5

* Multiply HEPs by 10 for reading quantitative values under a high level of stress if the design violates a strong populational stereotype; e.g., a horizontal analog meter in which values increase from right to left.

** In this case, "letters" refer to those that convey no meaning. Groups of letters such as MOV do convey meaning, and the recording HEP is considered to be negligible.

Table 20-11 Estimated HEPs for errors of commission in check-reading displays* (from Table 11-4)

Item	Display or Task	HEP	EF
(1)	Digital indicators (these must be read - there is no true check-reading function for digital displays)	.001	3
	Analog meters:		
(2)	with easily seen limit marks	.001	3
(3)	with difficult-to-see limit marks, such as scribe lines	.002	3
(4)	without limit marks	.003	3
	Analog-type chart recorders:		
(5)	with limit marks	.002	3
(6)	without limit marks	.006	3
(7)	Confirming a status change on a status lamp	Negligible**	
(8)	Misinterpreting the indication on the indicator lamps	Negligible [†]	

* "Check-reading" means reference to a display merely to see if the indication is within allowable limits; no quantitative reading is taken. The check-reading may be done from memory or a written checklist may be used. The HEPs apply to displays that are checked individually for some specific purpose, such as a scheduled requirement, or in response to some developing situation involving that display.

** If operator must hold a switch in a spring-loaded position until a status lamp lights, use HEP = .003 (EF = 3), from Table 20-12, item 10.

[†] For levels of stress higher than optimal, use .001 (EF = 3).

Table 20-12 Estimated probabilities of errors of commission in operating manual controls* (from Table 13-3)

Item	Potential Errors	HEP	EF
(1)	Inadvertent activation of a control Select wrong control on a panel from an array of similar-appearing controls**:	see text, Ch. 13	
(2)	identified by labels only	.003	3
(3)	arranged in well-delineated functional groups	.001	3
(4)	which are part of a well-defined mimic layout	.0005	10
	Turn rotary control in wrong direction (for two-position switches, see item 8):		
(5)	when there is no violation of populational stereotypes	.0005	10
(6)	when design violates a strong populational stereotype and operating conditions are normal	.05	5
(7)	when design violates a strong populational stereotype and operation is under high stress	.5	5
(8)	Turn a two-position switch in wrong direction or leave it in the wrong setting	†	
(9)	Set a rotary control to an incorrect setting (for two-position switches, see item 8)	.001	10 ^{††}
(10)	Failure to complete change of state of a component if switch must be held until change is completed Select wrong circuit breaker in a group of circuit breakers**:	.003	3
(11)	densely grouped and identified by labels only	.005	3
(12)	in which the PSFs are more favorable (see Ch. 13)	.003	3
(13)	Improperly mate a connector (this includes failures to seat connectors completely and failure to test locking features of connectors for engagement)	.003	3

*The HEPs are for errors of commission only and do not include any errors of decision as to which controls to activate.

**If controls or circuit breakers are to be restored and are tagged, adjust the tabled HEPs according to Table 20-15.

†Divide HEPs for rotary controls (items 5-7) by 5 (use same EFs).

††This error is a function of the clarity with which indicator position can be determined: designs of control knobs and their position indications vary greatly. For plant-specific analyses, an EF of 3 may be used.

THEP

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Table 20-13 Estimated HEPs for selection errors for locally operated valves (from Table 14-1)

Item	Potential Errors	HEP	EF
	Making an error of selection in changing or restoring a locally operated valve when the valve to be manipulated is		
(1)	Clearly and unambiguously labeled, set apart from valves that are similar in <u>all</u> of the following: size and shape, state, and presence of tags*	.001	3
(2)	Clearly and unambiguously labeled, part of a group of two or more valves that are similar in <u>one</u> of the following: size and shape, state, or presence of tags*	.003	3
(3)	Unclearly or ambiguously labeled, set apart from valves that are similar in <u>all</u> of the following: size and shape, state, and presence of tags*	.005	3
(4)	Unclearly or ambiguously labeled, part of a group of two or more valves that are similar in <u>one</u> of the following: size and shape, state, or presence of tags*	.008	3
(5)	Unclearly or ambiguously labeled, part of a group of two or more valves that are similar in <u>all</u> of the following: size and shape, state, and presence of tags*	.01	3

* Unless otherwise specified, Level 2 tagging is presumed. If other levels of tagging are assessed, adjust the tabled HEPs according to Table 20-15.

THERP

Table 20-14 Estimated HEPs in detecting stuck locally operated valves (from Table 14-2)

Item	Potential Errors	HEP	EF
	Given that a locally operated valve sticks as it is being changed or restored,* the operator fails to notice the sticking valve, when it has		
(1)	A position indicator** only	.001	3
(2)	A position indicator** and a rising stem	.002	3
(3)	A rising stem but no position indicator**	.005	3
(4)	Neither rising stem nor position indicator**	.01	3

* Equipment reliability specialists have estimated that the probability of a valve's sticking in this manner is approximately .001 per manipulation, with an error factor of 10.

** A position indicator incorporates a scale that indicates the position of the valve relative to a fully opened or fully closed position. A rising stem qualifies as a position indicator if there is a scale associated with it.

Table 20-15 The four levels of tagging or locking systems
(from Table 16-2)

Level	Description	Modifications to Nominal HEPs*
1	A specific number of tags is issued for each job. Each tag is numbered or otherwise uniquely identified. A record is kept of each tag, and a record of each tag issued is entered in a suspense sheet that indicates the expected time of return of the tag; this suspense sheet is checked each shift by the shift supervisor. An operator is assigned the job of tagging controller as a primary duty. For restoration, the numbers on the removed tags are checked against the item numbers in the records, as a recovery factor for errors of omission or selection. <u>OR</u> The number of keys is carefully restricted and under direct control of the shift supervisor. A signout board is used for the keys. Keys in use are tagged out, and each incoming shift supervisor takes an inventory of the keys.	Use lower UCBs
2	Tags are not accounted for individually--the operator may take an unspecified number and use them as required. In such a case, the number of tags in his possession does not provide any cues as to the number of items remaining to be tagged. For restoration, the record keeping does not provide a thorough checking for errors of omission or selection. If an operator is assigned as tagging controller, it is a collateral duty, or the position is rotated among operators too frequently for them to maintain adequate control tags and records and to retain skill in detecting errors of omission or selection. <u>OR</u> The shift supervisor retains control of the keys and records their issuance but does not use visual aids such as signout boards or tags.	Use nominal HEPs
3	Tags are used, but record keeping is inadequate to provide the shift supervisor with positive knowledge of every item of equipment that should be tagged or restored. No tagging controller is assigned. <u>OR</u> Keys are generally available to users without logging requirements.	Use upper UCBs
4	No tagging system exists. <u>OR</u> No locks and keys are used.	Perform separate analysis

*The nominal HEPs are those in the Handbook that relate to tasks involving the application and removal of tags and, unless otherwise specified, are based on Level 2 tagging.

Table 20-16 Modifications of estimated HEPs for the effects of stress and experience levels (from Table 18-1)

Stress Level		Modifiers for Nominal HEPs*	
		Skilled**	Novice**
Item		(a)	(b)
(1)	Very low (Very low task load)	x2	x2
	Optimum (Optimum task load):		
(2)	Step-by-step [†]	x1	x1
(3)	Dynamic [†]	x1	x2
	Moderately high (Heavy task load):		
(4)	Step-by-step [†]	x2	x4
(5)	Dynamic [†]	x5	x10
	Extremely High (Threat stress)		
(6)	Step-by-step [†]	x5	x10
(7)	Dynamic [†]		
	Diagnosis ^{††}	.25 (EF = 5)	.50 (EF = 5)
		These are the actual HEPs to use with dynamic tasks or diagnosis--they are <u>NOT</u> modifiers.	

* The nominal HEPs are those in the data tables in Part III and in Chapter 20. Error factors (EFs) are listed in Table 20-20.

** A skilled person is one with 6 months or more experience in the tasks being assessed. A novice is one with less than 6 months or more experience. Both levels have the required licensing or certificates.

[†] Step-by-step tasks are routine, procedurally guided tasks, such as carrying out written calibration procedures. Dynamic tasks require a higher degree of man-machine interaction, such as decision-making, keeping track of several functions, controlling several functions, or any combination of these. These requirements are the basis of the distinction between step-by-step tasks and dynamic tasks, which are often involved in responding to an abnormal event.

^{††} Diagnosis may be carried out under varying degrees of stress, ranging from optimum to extremely high (threat stress). For threat stress, the HEP of .25 is used to estimate performance of an individual. Ordinarily, more than one person will be involved. Tables 20-1 and 20-3 list joint HEPs based on the number of control room personnel presumed to be involved in the diagnosis of an abnormal event for various times after annunciation of the event, and their presumed dependence levels, as presented in the staffing model in Table 20-4.

Table 20-17 Equations for conditional probabilities of success and failure on Task "N," given success or failure on previous Task "N-1," for different levels of dependence (from Table 10-2)

Level of Dependence	Success Equations	Equation No.	Failure Equations	Equation No.
ZD	$\Pr[S_{\text{"N"}} S_{\text{"N-1"}} \text{ZD}] = n$	(10-9)	$\Pr[F_{\text{"N"}} F_{\text{"N-1"}} \text{ZD}] = N$	(10-14)
LD	$\Pr[S_{\text{"N"}} S_{\text{"N-1"}} \text{LD}] = \frac{1 + 19n}{20}$	(10-10)	$\Pr[F_{\text{"N"}} F_{\text{"N-1"}} \text{LD}] = \frac{1 + 19N}{20}$	(10-15)
MD	$\Pr[S_{\text{"N"}} S_{\text{"N-1"}} \text{MD}] = \frac{1 + 6n}{7}$	(10-11)	$\Pr[F_{\text{"N"}} F_{\text{"N-1"}} \text{MD}] = \frac{1 + 6N}{7}$	(10-16)
HD	$\Pr[S_{\text{"N"}} S_{\text{"N-1"}} \text{HD}] = \frac{1 + n}{2}$	(10-12)	$\Pr[F_{\text{"N"}} F_{\text{"N-1"}} \text{HD}] = \frac{1 + N}{2}$	(10-17)
CD	$\Pr[S_{\text{"N"}} S_{\text{"N-1"}} \text{CD}] = 1.0$	(10-13)	$\Pr[F_{\text{"N"}} F_{\text{"N-1"}} \text{CD}] = 1.0$	(10-18)

Table 20-18 Conditional probabilities of success or failure for Task "N" for the five levels of dependence, given FAILURE on preceding Task "N-1" (from Table 10-3)

Task "N" Conditional Probabilities*												
Item	ZD**		LD		MD		HD		CD		S	F
	S	F	S	F	S	F	S	F	S	F		
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)		
(1)	.75	.25	.71	.29	.64	.36	.37	.63	0	1.0		
(2)	.9	.1	.85	.15	.77	.23	.45	.55	0	1.0		
(3)	.95	.05	.9	.1	.81	.19	.47	.53	0	1.0		
(4)	.99	.01 [†]	.94	.06	.85	.15	.49	.51	0	1.0		
(5)	.995	.005	.95	.05	.85	.15	.50	.50	0	1.0		
(6)	.999	.001	.95	.05	.86	.14	.50	.50	0	1.0		
(7)	.9995	.0005	.95	.05	.86	.14	.50	.50	0	1.0		
(8)	.9999	.0001	.95	.05	.86	.14	.50	.50	0	1.0		
(9)	.99999	.00001	.95	.05	.86	.14	.50	.50	0	1.0		

* All conditional probabilities are rounded. Equations 10-14 through 10-18 (Table 20-17) were used to calculate the values in the F columns. The values in the S columns were obtained by subtraction.

** The conditional probabilities given ZD are the basic probabilities for Task "N."

[†] For PRA purposes, it is adequate to use CHEPs of .05 (for LD), .15 (for MD), and .5 (for HD) when BHEP < .01.

Table 20-19 Conditional probabilities of success or failure for Task "N" for the five levels of dependence, given SUCCESS on preceding Task "N-1" (from Table 10-4)

Item	Task "N" Conditional Probabilities*									
	ZD**		LD		MD		HD		CD	
	S	F	S	F	S	F	S	F	S	F
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)
(1)	.75	.25	.76	.24	.79	.21	.87	.13	1.0	0
(2)	.9	.1	.9	.1	.91	.09	.95	.05	1.0	0
(3)	.95	.05	.95	.05	.94	.06	.97	.03	1.0	0
(4)	.99	.01	.99	.01	.991	.009	.995	.005	1.0	0
(5)	.995	.005	.995	.005	.996	.004	.997	.003	1.0	0
(6)	.999	.001	.999	.001	.999	.001	.9995	.0005	1.0	0
(7)	.9995	.0005	.9995	.0005	.9996	.0004	.9997	.0003	1.0	0
(8)	.9999	.0001	.9999	.0001	.99991	.00009	.99995	.00005	1.0	0
(9)	.99999	.00001	.99999	.00001	.999991	.000009	.999995	.000005	1.0	0

*All conditional probabilities are rounded. Equations 10-9 through 10-13 (Table 20-17) were used to calculate the values in the S columns. The values in the F columns were obtained by subtraction.

**The conditional probabilities, given ZD, are also the basic probabilities for Task "N."

Table 20-20 General guidelines for estimating uncertainty bounds for estimated HEPs* (from Table 7-2)

Item	Task and HEP Guidelines**	EF [†]
	Task consists of performance of step-by-step procedure ^{††} conducted under routine circumstances (e.g., a test, maintenance, or calibration task); stress level is optimal:	
(1)	Estimated HEP < .001	10
(2)	Estimated HEP .001 to .01	3
(3)	Estimated HEP > .01	5
	Task consists of performance of step-by-step procedure ^{††} but carried out in nonroutine circumstances such as those involving a potential turbine/reactor trip; stress level is moderately high:	
(4)	Estimated HEP < .001	10
(5)	Estimated HEP > .001	5
	Task consists of relatively dynamic ^{††} interplay between operator and system indications, under routine conditions, e.g., increasing or reducing power; stress level is optimal	
(6)	Estimated HEP < .001	10
(7)	Estimated HEP > .001	5
(8)	Task consists of relatively dynamic ^{††} interplay between operator and system indications but carried out in nonroutine circumstances; stress level is moderately high	10
(9)	Any task performed under extremely high stress conditions, e.g., large LOCA; conditions in which the status of ESFs is not perfectly clear; or conditions in which the initial operator responses have proved to be inadequate and now severe time pressure is felt (see Ch. 7 for rationale for EF = 5)	5

* The estimates in this table apply to experienced personnel. The performance of novices is discussed in Chapter 18.

** For UCBs for HEPs based on the dependence model, see Table 20-21.

[†] The highest upper bound is 1.0.

See Appendix A to calculate the UCBs for $Pr[F_T]$, the total-failure term of an HRA event tree.

^{††} See Table 20-16 for definitions of step-by-step and dynamic procedures.

Table 20-21 Approximate CHEPs and their UCBs for dependence levels* given FAILURE on the preceding task (from Table 7-3)

Levels of Dependence		BHEPs		
Item		(a)	(b)	(c)
(1)	ZD**	< .01	.05 (EF=5)	.1 (EF=5)
		(d)	(e)	(f)
		.15 (EF=5)	.2 (EF=5)	.25 (EF=5)

Levels of Dependence		Nominal CHEPs and (Lower to Upper UCBs) [†]		
Item		(a)	(b)	(c)
(2)	LD	.05 (.015 to .15)	.1 (.04 to .25)	.15 (.05 to .5)
(3)	MD	.15 (.04 to .5)	.19 (.07 to .53)	.23 (.1 to .55)
(4)	HD	.5 (.25 to 1.0)	.53 (.28 to 1.0)	.55 (.3 to 1.0)
(5)	CD	1.0 (.5 to 1.0)	1.0 (.53 to 1.0)	1.0 (.55 to 1.0)
		(d)	(e)	(f)
(2)	LD	.19 (.05 to .75)	.24 (.06 to 1.0)	.29 (.08 to 1.0)
(3)	MD	.27 (.1 to .75)	.31 (.1 to 1.0)	.36 (.13 to 1.0)
(4)	HD	.58 (.34 to 1.0)	.6 (.36 to 1.0)	.63 (.4 to 1.0)
(5)	CD	1.0 (.58 to 1.0)	1.0 (.6 to 1.0)	1.0 (.63 to 1.0)

* Values are rounded from calculations based on Appendix A. All values are based on skilled personnel (i.e., those with >6 months experience on the tasks being analyzed.

** ZD = BHEP. EFs for BHEPs should be based on Table 20-20.

[†] Linear interpolation between stated CHEPs (and UCBs) for values of BHEPs between those listed is adequate for most PRA studies.

Table 20-22 Estimated probabilities that a checker will fail to detect errors made by others* (from Table 19-1)

Item	Checking Operation	HEP	EF
(1)	Checking routine tasks, checker using written materials (includes over-the-shoulder inspections, verifying position of locally operated valves, switches, circuit breakers, connectors, etc., and checking written lists, tags, or procedures for accuracy)	.1	5
(2)	Same as above, but without written materials	.2	5
(3)	Special short-term, one-of-a-kind checking with alerting factors	.05	5
(4)	Checking that involves active participation, such as special measurements	.01	5
	Given that the position of a locally operated valve is checked (item 1 above), noticing that it is not completely opened or closed:	.5	5
(5)	Position indicator** only	.1	5
(6)	Position indicator** and a rising stem	.5	5
(7)	Neither a position indicator** nor a rising stem	.9	5
(8)	Checking by reader/checker of the task performer in a two-man team, <u>or</u> checking by a <u>second</u> checker, routine task (no credit for more than 2 checkers)	.5	5
(9)	Checking the status of equipment if that status affects one's safety when performing his tasks	.001	5
(10)	An operator checks change or restoration tasks performed by a maintainer	Above HEPs ÷ 2	5

* This table applies to cases during normal operating conditions in which a person is directed to check the work performed by others either as the work is being performed or after its completion.

** A position indicator incorporates a scale that indicates the position of the valve relative to a fully opened or fully closed position. A rising stem qualifies as a position indicator if there is a scale associated with it.

Table 20-23 The Annunciator Response Model: estimated HEPs* for multiple annunciators alarming closely in time** (from Table 11-13)

Item (1)	Number of ANNs	Pr[F _i] for each annunciator (ANN) (or completely dependent set of ANNs) successively addressed by the operator										Pr[F _i] [†]
		(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	
(1)	1	.0001	-	-	-	-	-	-	-	-	-	.0001
(2)	2	.0001	.001	-	-	-	-	-	-	-	-	.0006
(3)	3	.0001	.001	.002	-	-	-	-	-	-	-	.001
(4)	4	.0001	.001	.002	.004	-	-	-	-	-	-	.002
(5)	5	.0001	.001	.002	.004	.008	-	-	-	-	-	.003
(6)	6	.0001	.001	.002	.004	.008	.016	-	-	-	-	.005
(7)	7	.0001	.001	.002	.004	.008	.016	.032	-	-	-	.009
(8)	8	.0001	.001	.002	.004	.008	.016	.032	.064	-	-	.02
(9)	9	.0001	.001	.002	.004	.008	.016	.032	.064	.13	-	.03
(10)	10	.0001	.001	.002	.004	.008	.016	.032	.064	.13	.25	.05
(11)	11-15											.10
(12)	16-20											.15
(13)	21-40											.20
(14)	>40											.25

Pr[F_i] for each additional ANN beyond 10 = .25

* The HEPs are for the failure to initiate some kind of intended corrective action as required. The action carried out may be correct or incorrect and is analyzed using other tables. The HEPs include the effects of stress and should not be increased in consideration of stress effects.

EF of 10 is assigned to each Pr[F_i] or Pr[F_i]. Based on computer simulation, use of an EF of 10 for Pr[F_i] yields approximately correct upper bounds for the 95th percentile. The corresponding lower bounds are too high; they are roughly equivalent to 20th-percentile rather than the usual 5th-percentile bounds. Thus, use of an EF of 10 for the mean Pr[F_i] values provides a conservative estimate since the lower bounds are biased high.

** "Closely in time" refers to cases in which two or more annunciators alarm within several seconds or within a time period such that the operator perceives them as a group of signals to which he must selectively respond.

† Pr[F_i] is the expected Pr[F] to initiate action in response to a randomly selected ANN (or completely dependent set of ANNs) in a group of ANNs competing for the operator's attention. It is the arithmetic mean of the Pr[F_i]s in a row, with an upper limit of .25.

Table 20-24 Estimated HEPs for annunciated legend lights*
(from Table 11-12)

Item	Task	HEP	EF
(1)	Respond** to one or more annunciated legend lights	See Table 20-23	
(2)	Resume attention to a legend light within 1 minute after an interruption (sound and blinking cancelled before interruption)	.001	3
(3)	Respond to a legend light if more than 1 minute elapses after an interruption (sound and blinking cancelled before interruption)	.95	5
(4)	Respond to a steady-on legend light during initial audit	.90	5
(5)	Respond to a steady-on legend light during other hourly scans	.95	5

* No written materials are used.

** "Respond" means to initiate some action in response to the indicator whether or not the action is correct. It does not include the initial acts of canceling the sound and the blinking; these are assumed to always occur.

Table 20-25 Estimated probabilities of failure to detect one (of one) unannunciated deviant display* at each scan, when scanned hourly** (from Table 11-7)

Display Type	(Initial Audit)	Hourly Scans [†]						
	1	2	3	4	5	6	7	8
Item	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
Analog meters:								
(1) with limit marks	.05	.31	.50	.64	.74	.81	.86	.90
(2) without limit marks	.15	.47	.67	.80	.87	.92	.95	.97
Analog-type chart recorders:								
(3) with limit marks	.10	.40	.61	.74	.83	.89	.92	.95
(4) without limit marks	.30	.58	.75	.85	.91	.94	.97	.98
(5) Annunciator light no longer annunciating	.9	.95	.95	.95	.95	.95	.95	.95
(6) Legend light ^{††} other than annunciator light	.98	.98	.98	.98	.98	.98	.98	.98
(7) Indicator lamp ^{††}	.99	.99	.99	.99	.99	.99	.99	.99

* "One display" refers to a single display or a group of completely dependent displays, i.e., a perceptual unit.

** For error factors, refer to Table 20-20.

[†] Written materials not used.

^{††} These displays are rarely scanned more than once per shift, if at all. Hourly HEPs for each are listed for completeness only.

Table 20-26 Estimated probabilities of failing to detect at least one* of one to five unannunciated deviant displays as a function of the BHEP for detection of a single deviant display during periodic scanning** (from Table 11-6)

Item	<u>Number of Deviant Indications</u>				
	1	2	3	4	5
	BHEP	Pr[F] to detect at least one deviant display†			
	(a)	(b)	(c)	(d)	(e)
(1)	.99	.985	.98	.975	.97
(2)	.95	.93	.90	.88	.86
(3)	.90	.85	.81	.77	.73
(4)	.80	.72	.65	.58	.52
(5)	.70	.59	.51	.43	.37
(6)	.60	.48	.39	.31	.25
(7)	.50	.37	.28	.21	.16
(8)	.40	.28	.20	.14	.10
(9)	.30	.19	.13	.08	.05
(10)	.20	.12	.07	.04	.03
(11)	.10	.05	.03	.02	.01
(12)	.05	.03	.01	.007	.004
(13)	.01	.005	.003	.001	.001

* To estimate the HEP for failure to detect other concurrent unannunciated deviant displays when one has been detected, use the HEP for the initial audit for those displays that are not functionally related to the display detected (from Table 20-25) and use the annunciator response model for those displays that are functionally related to the display detected (from Table 20-23). The HEPs apply when no written materials are used.

** Except for column (a), the entries above are the complements of the entries in Table 11-5.

† For EFs, refer to Table 20-20.

Table 20-27 Estimated probabilities that the basic walk-around inspection* will fail to detect a particular deviant indication of equipment outside the control room within 30 days** (from Table 19-4)

Item	Number of days between walk-arounds [†] per inspector	Cumulative Pr[F] within 30 days given one inspection per shift ^{††}
(1)	1 (daily walk-around for each inspector)	.52
(2)	2	.25
(3)	3	.05
(4)	4	.003
(5)	5	.0002
(6)	6	.0001
(7)	7 (weekly walk-around for each inspector)	.0001

* See Chapter 19 for the assumptions for the basic walk-around inspection. One of these assumptions is that no written procedure is used; if a written procedure is used for a walk-around, use the tables related to errors of omission and commission for performance of rule-based tasks (Figure 20-1, p 1).

** Three shifts per day are assumed. If not, use the appropriate equations in Chapter 19.

[†] It is assumed that all inspectors have the same number of days between walk-arounds. For other assumptions, modify the relevant equations in Chapter 19.

^{††} For EFs, use the procedure in Appendix A, or use EF = 10 as an approximation.

Figure 20-1 (1/3)

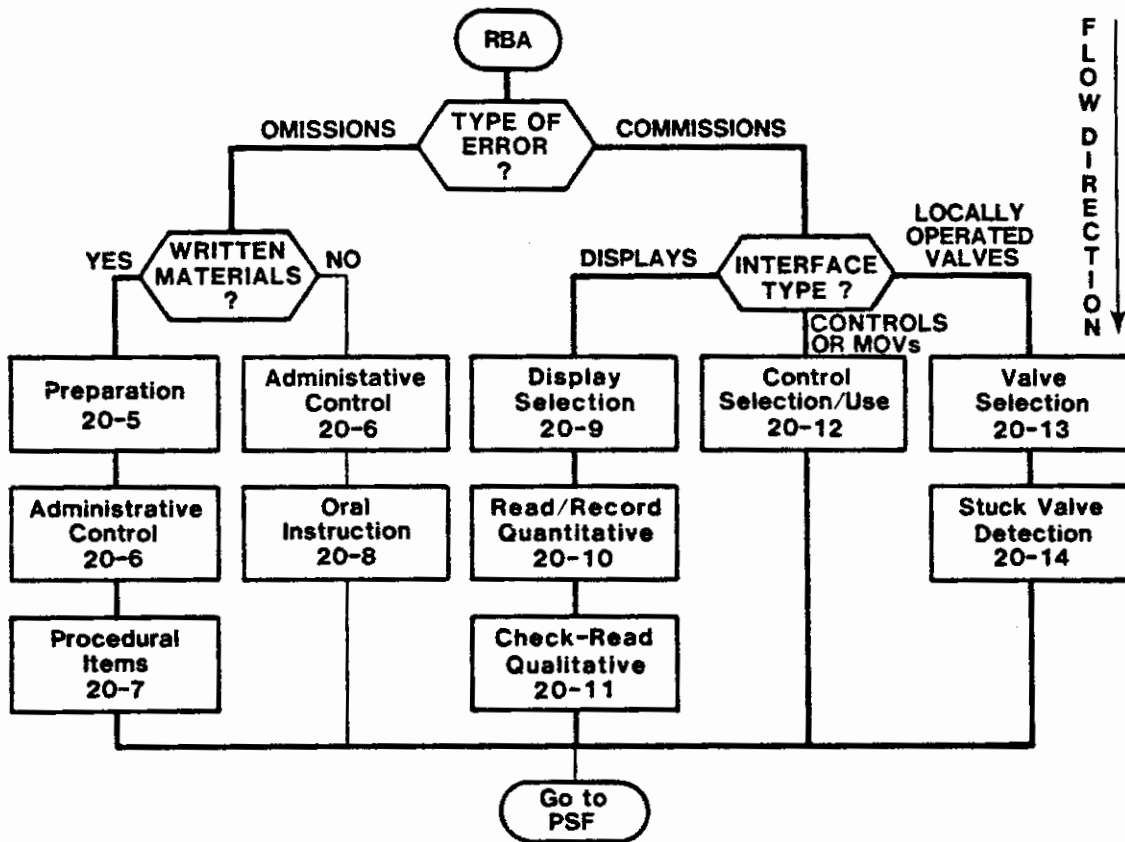
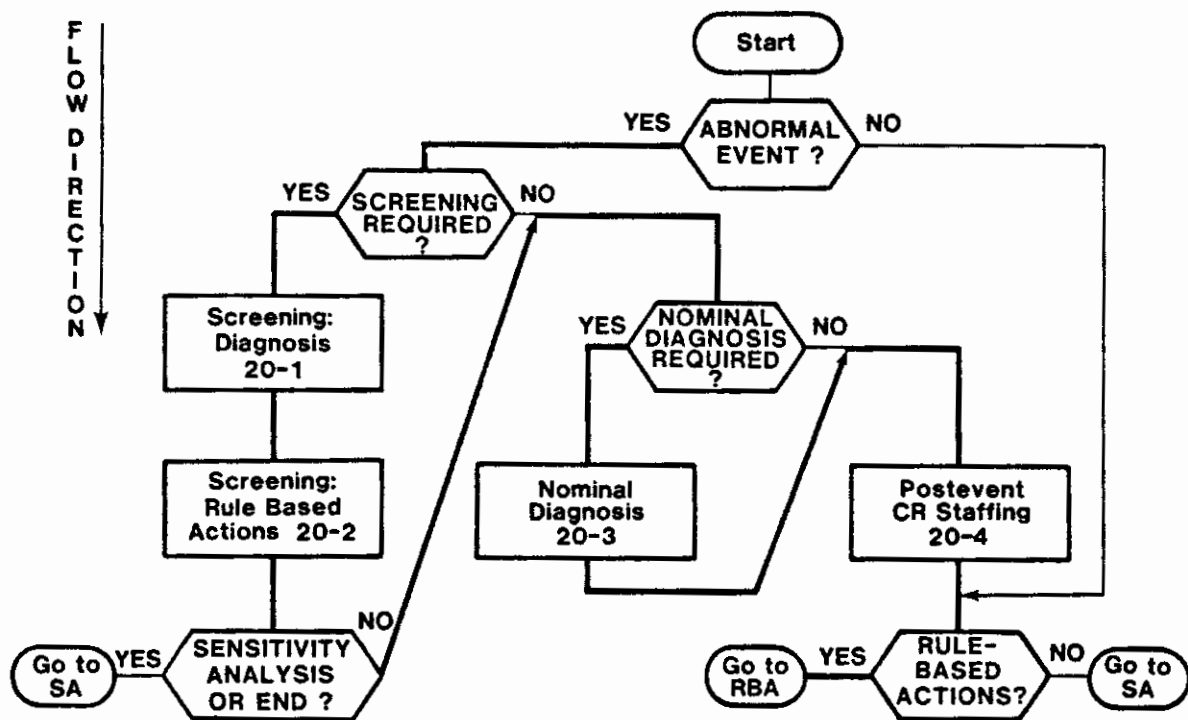


Figure 20-1 Search scheme for use of Chapter 20 tables (p 1 of 3).

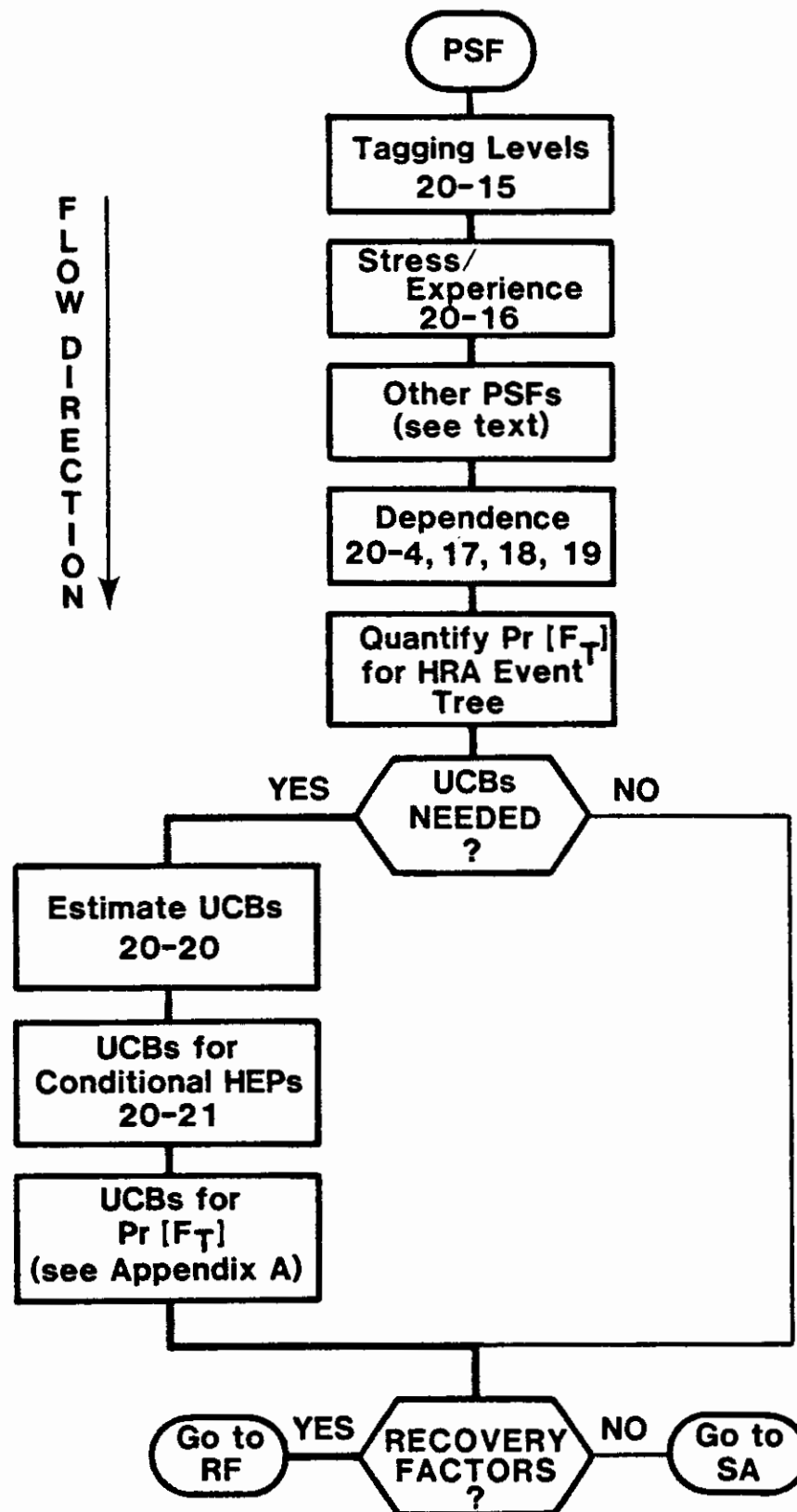


Figure 20-1 Search scheme for use of Chapter 20 tables (p 2 of 3).

Figure 20-1 (3/3)

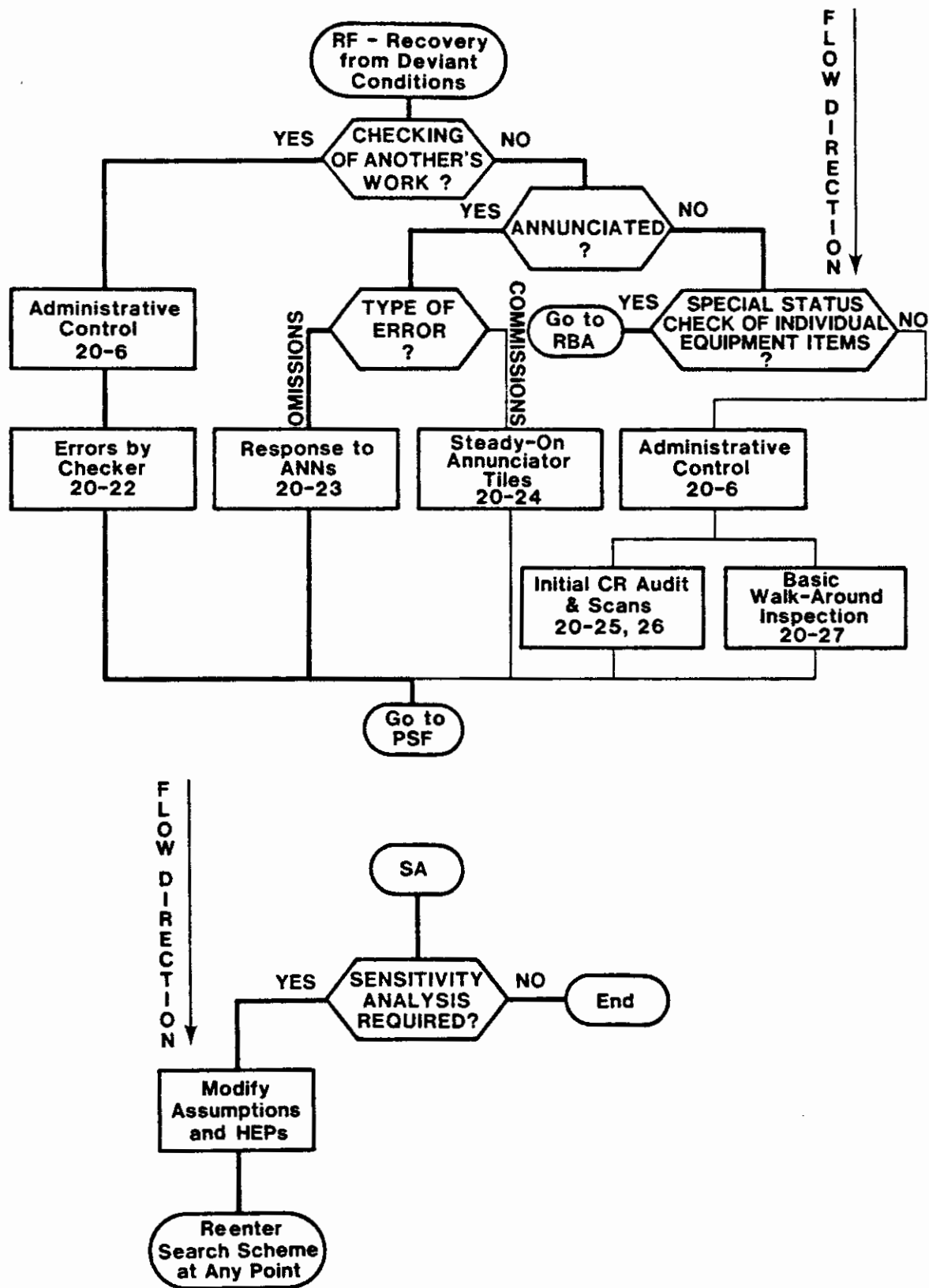


Figure 20-1 Search scheme for use of Chapter 20 tables (p 3 of 3).

Figure 20-2

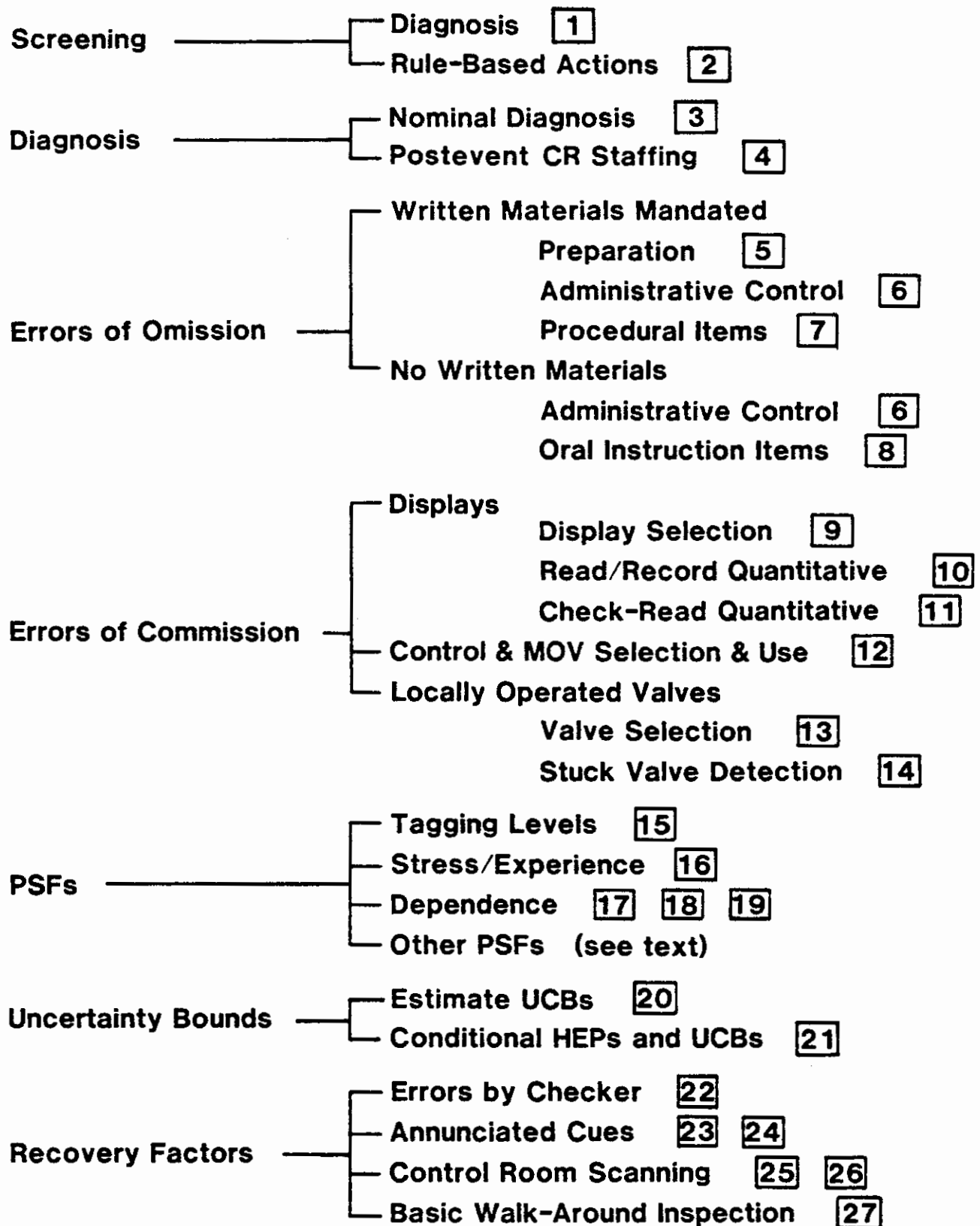


Figure 20-2 Quick reference guide to Chapter 20 tables.

APPENDIX C

THERP EXERCISE

Exercises for THERP

Refer to the system flow diagram and event tree shown on the following pages. We will examine an interfacing system loss of coolant accident (ISLOCA) that begins with internal failure of one of the pairs of check valves that isolate the high-pressure reactor coolant system (RCS) from the interfacing low-pressure residual heat removal (RHR) system. Failure of a pair of these check valves will challenge the RHR discharge relief valves, which lift at 600 psig (valves 1ND31 and 1ND64). However, the relief capacity of these valves (400 gpm) is too small to mitigate the pressure rise in the RHR system. The flanges in the RHR system are not likely to fail as a result of overpressurization, nor are the valves. The most likely location for a large break is the tube-side cylinder of the RHR heat exchangers. If there is a rupture in the RHR system, the scenario will proceed to core damage unless the operators can detect, diagnose, and isolate the break.

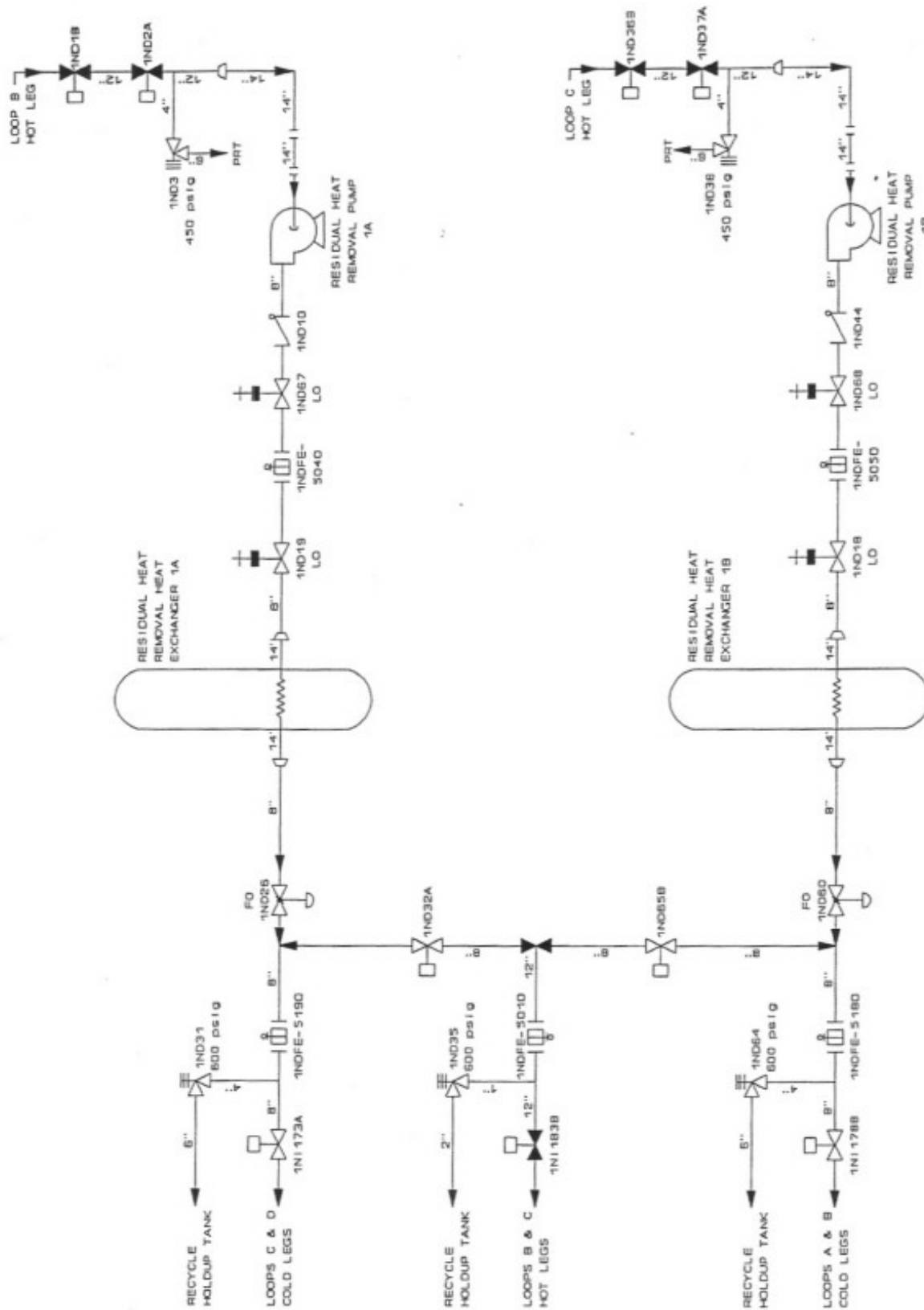
From the event tree, we see there are five human failure events (HFEs) of interest. OP-FTC-2 represents operator failure to isolate the LOCA by closing safety injection isolation motor-operated valves (MOV) 1NI-173A and 1NI-178B, following diagnosis of the ISLOCA. These actions are directed by an Emergency Operating Procedure (EOP) for LOCA Outside Containment, which is entered upon correct diagnosis of the ISLOCA (event DIAG-LOCA).

We first illustrate the use of THERP to model event OP-FTC-2. The modeling assumes that the Control Room Supervisor (CRS) is functioning as the procedure reader and that the Reactor Operator (RO) performs actions directed by the procedure. Threat stress is assessed for all subtasks, because this event immediately follows the detection of an auxiliary building high radiation alarm. A moderate level of dependence was assessed between the CRS and RO. The THERP event tree for this action is shown below.

Answer the following questions regarding this THERP analysis.

1. What might be a feasible recovery action for subtask A? Why might no credit have been given for this recovery?
2. What recovery actions are modeled in this THERP tree?
3. The nominal HEPs are shown in the THERP tree. Calculate the basic and conditional HEPs, and find the overall HEP for event OP-FTC-2. Assume all actions are step-by-step in nature.

Now consider event DIAG-LOCA in the event tree. The success criterion for this event is correct transition from the Reactor Trip/Safety Injection EOP to the EOP for LOCA Outside Containment. The entry condition is auxiliary building high radiation alarm, EMF-41. Construct and quantify a THERP event tree for failure of the RO to diagnose an ISLOCA according to this criterion.

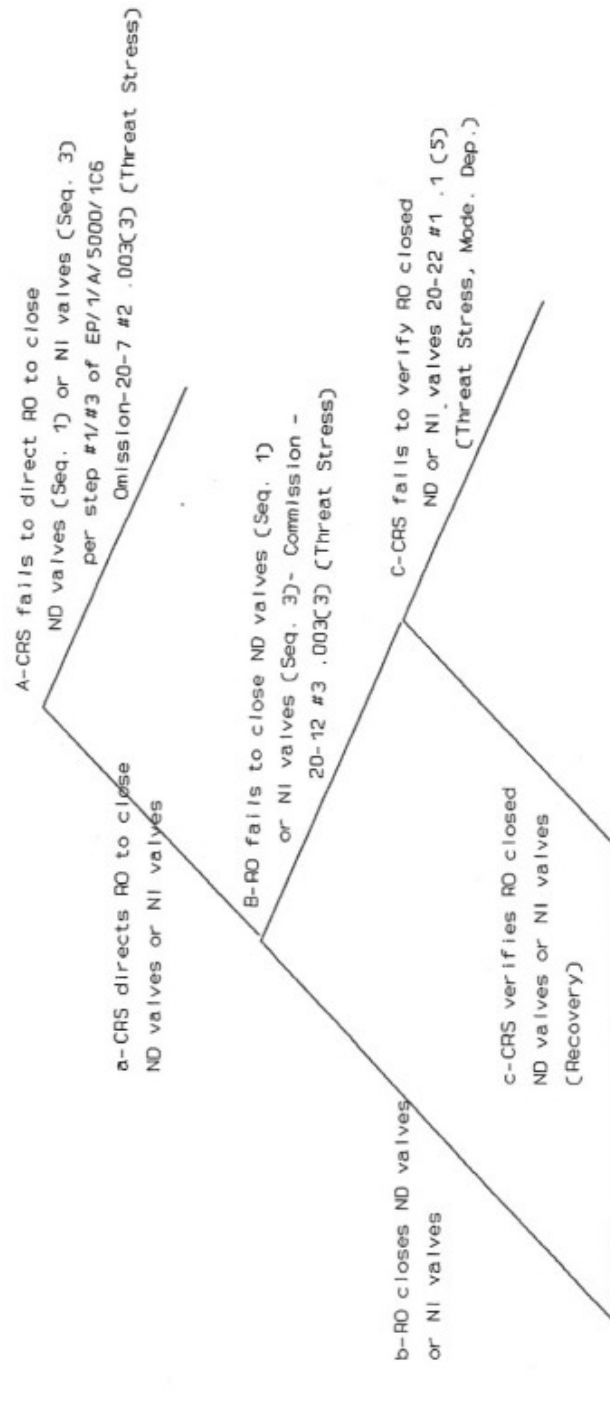


ND/NC Cold Leg CVs Fail	Relief Valves ND-31&64 FTO	Operators Fail to Detect Overpressure	ND System Ruptures Outside Containment	Operators Fail to Detect LOCA	Operators Fail to Diagnose ISLOCA	Operators Fail to Isolate ISLOCA	Release Not Mitigated	Seq. Freq.	End State
CV-L	RV-FTO	OP-FTD	ND-RUPT	FTD-LOCA	DIAG-LOCA	OP-FTC-2	REL-MIT		
								0.00E+00	
								3.28E-07	LK-ncd
								1.38E-05	LK-ncd
								0.00E+00	REL-mit
								2.75E-07	REL-1g
								0.00E+00	REL-mit
								1.01E-06	REL-1g
								0.00E+00	REL-mit
								9.75E-07	REL-1g
								0.00E+00	
								6.89E-11	OK-OP
								2.90E-09	LK-ncd
								0.00E+00	REL-mit
								5.77E-11	REL-1g
								0.00E+00	REL-mit
								2.12E-10	REL-1g
								0.00E+00	REL-mit
								2.05E-10	REL-1g

Sequence 1A, 1B, & 3

OP-FTC-2 (Path 3A & 3B)

** NOTE: Valves ND2A, ND1B, ND36B, & ND37A refer to Sequences 1A & 1B
Valves NI173A & NI178B refer to Sequence 3



APPENDIX D

SPAR-H WORKSHEETS

HRA Worksheets for At-Power

SPAR HUMAN ERROR WORKSHEET

Plant: _____ Initiating Event: _____ Basic Event : _____ Event Coder: _____

Basic Event Context: _____

Basic Event Description: _____

Does this task contain a significant amount of diagnosis activity? YES ☐ (start with Part I–Diagnosis) NO ☐ (skip Part I – Diagnosis; start with Part II – Action) Why? _____

PART I. EVALUATE EACH PSF FOR DIAGNOSIS

A. Evaluate PSFs for the Diagnosis Portion of the Task, If Any.

PSFs	PSF Levels	Multiplier for Diagnosis	Please note specific reasons for PSF level selection in this column.
Available Time	Inadequate time	P(failure) = 1.0 <input type="checkbox"/>	
	Barely adequate time ($\approx 2/3$ x nominal)	10 <input type="checkbox"/>	
	Nominal time	1 <input type="checkbox"/>	
	Extra time (between 1 and 2 x nominal and > than 30 min)	0.1 <input type="checkbox"/>	
	Expansive time (> 2 x nominal and > 30 min)	0.01 <input type="checkbox"/>	
	Insufficient information	1 <input type="checkbox"/>	
Stress/Stressors	Extreme	5 <input type="checkbox"/>	
	High	2 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Complexity	Highly complex	5 <input type="checkbox"/>	
	Moderately complex	2 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Obvious diagnosis	0.1 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Experience/Training	Low	10 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	High	0.5 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Procedures	Not available	50 <input type="checkbox"/>	
	Incomplete	20 <input type="checkbox"/>	
	Available, but poor	5 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Diagnostic/symptom oriented	0.5 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Ergonomics/HMI	Missing/Misleading	50 <input type="checkbox"/>	
	Poor	10 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Good	0.5 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Fitness for Duty	Unfit	P(failure) = 1.0 <input type="checkbox"/>	
	Degraded Fitness	5 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Work Processes	Poor	2 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Good	0.8 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	

Rev 1 (1/20/04)

Reviewer: _____

Plant: _____ Initiating Event: _____ Basic Event : _____ Event Coder: _____

Basic Event Context: _____

Basic Event Description: _____

B. Calculate the Diagnosis Failure Probability.

(1) If all PSF ratings are nominal, then the Diagnosis Failure Probability = 1.0E-2

(2) Otherwise, the Diagnosis Failure Probability is: 1.0E-2 x Time x Stress or Stressors x Complexity x Experience or Training x Procedures x Ergonomics or HMI x Fitness for Duty x Processes

Diagnosis: 1.0E-2x _____ x _____ x _____ x _____ x _____ x _____ x _____ x _____ =

C. Calculate the Adjustment Factor IF Negative Multiple (≥ 3) PSFs are Present.

When 3 or more negative PSF influences are present, in lieu of the equation above, you must compute a composite PSF score used in conjunction with the adjustment factor. Negative PSFs are present anytime a multiplier greater than 1 is selected. The Nominal HEP (NHEP) is 1.0E-2 for Diagnosis. The composite PSF score is computed by multiplying all the assigned PSF values. Then the adjustment factor below is applied to compute the HEP:

$$HEP = \frac{NHEP \cdot PSF_{composite}}{NHEP \cdot (PSF_{composite} - 1) + 1}$$

Diagnosis HEP with Adjustment Factor =

D. Record Final Diagnosis HEP.

If no adjustment factor was applied, record the value from Part B as your final diagnosis HEP. If an adjustment factor was applied, record the value from Part C.

Final Diagnosis HEP =

Reviewer: _____

Plant: _____ Initiating Event: _____ Basic Event : _____ Event Coder: _____

Basic Event Context: _____

Basic Event Description: _____

Part II. EVALUATE EACH PSF FOR ACTION

A. Evaluate PSFs for the Action Portion of the Task, If Any.

PSFs	PSF Levels	Multiplier for Action	Please note specific reasons for PSF level selection in this column.
Available Time	Inadequate time	P(failure) = 1.0 <input type="checkbox"/>	
	Time available is \approx the time required	10 <input type="checkbox"/>	
	Nominal time	1 <input type="checkbox"/>	
	Time available $\geq 5x$ the time required	0.1 <input type="checkbox"/>	
	Time available is $\geq 50x$ the time required	0.01 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Stress/ Stressors	Extreme	5 <input type="checkbox"/>	
	High	2 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Complexity	Highly complex	5 <input type="checkbox"/>	
	Moderately complex	2 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Experience/ Training	Low	3 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	High	0.5 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Procedures	Not available	50 <input type="checkbox"/>	
	Incomplete	20 <input type="checkbox"/>	
	Available, but poor	5 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Ergonomics/ HMI	Missing/Misleading	50 <input type="checkbox"/>	
	Poor	10 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Good	0.5 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Fitness for Duty	Unfit	P(failure) = 1.0 <input type="checkbox"/>	
	Degraded Fitness	5 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Work Processes	Poor	5 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Good	0.5 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	

Reviewer: _____

Plant: _____ Initiating Event: _____ Basic Event : _____ Event Coder: _____

Basic Event Context: _____

Basic Event Description: _____

B. Calculate the Action Failure Probability.

(1) If all PSF ratings are nominal, then the Action Failure Probability = 1.0E-3

(2) Otherwise, the Action Failure Probability is: 1.0E-3 x Time x Stress or Stressors x Complexity x Experience or Training x Procedures x Ergonomics or HMI x Fitness for Duty x Processes

Action: 1.0E-3x _____ x _____ x _____ x _____ x _____ x _____ x _____ x _____ =

C. Calculate the Adjustment Factor IF Negative Multiple (≥ 3) PSFs are Present.

When 3 or more negative PSF influences are present, in lieu of the equation above, you must compute a composite PSF score used in conjunction with the adjustment factor. Negative PSFs are present anytime a multiplier greater than 1 is selected. The Nominal HEP (NHEP) is 1.0E-3 for Action. The composite PSF score is computed by multiplying all the assigned PSF values. Then the adjustment factor below is applied to compute the HEP:

$$HEP = \frac{NHEP \cdot PSF_{composite}}{NHEP \cdot (PSF_{composite} - 1) + 1}$$

Action HEP with Adjustment Factor =

D. Record Final Action HEP.

If no adjustment factor was applied, record the value from Part B as your final action HEP. If an adjustment factor was applied, record the value from Part C.

Final Action HEP =

Reviewer: _____

Plant: _____ Initiating Event: _____ Basic Event : _____ Event Coder: _____

Basic Event Context: _____

Basic Event Description: _____

PART III. CALCULATE TASK FAILURE PROBABILITY WITHOUT FORMAL DEPENDENCE ($P_{w/od}$)

Calculate the Task Failure Probability Without Formal Dependence ($P_{w/od}$) by adding the Diagnosis Failure Probability from Part I and the Action Failure Probability from Part II. In instances where an action is required without a diagnosis and there is no dependency, then this step is omitted.

$$P_{w/od} = \text{Diagnosis HEP} ______ + \text{Action HEP} ______ = \boxed{}$$

Part IV. DEPENDENCY

For all tasks, except the first task in the sequence, use the table and formulae below to calculate the Task Failure Probability With Formal Dependence ($P_{w/d}$).

If there is a reason why failure on previous tasks should not be considered, such as it is impossible to take the current action unless the previous action has been properly performed, explain here: _____

Dependency Condition Table

Condition Number	Crew (same or different)	Time (close in time or not close in time)	Location (same or different)	Cues (additional or no additional)	Dependency	Number of Human Action Failures Rule <input type="checkbox"/> - Not Applicable. Why? _____
1	s	c	s	na	complete	When considering recovery in a series e.g., 2 nd , 3 rd , or 4 th checker If this error is the 3rd error in the sequence , then the dependency is at least moderate . If this error is the 4th error in the sequence , then the dependency is at least high .
2				a	complete	
3			d	na	high	
4				a	high	
5		nc	s	na	high	
6				a	moderate	
7			d	na	moderate	
8				a	low	
9	d	c	s	na	moderate	
10				a	moderate	
11			d	na	moderate	
12				a	moderate	
13		nc	s	na	low	
14				a	low	
15			d	na	low	
16				a	low	
17					zero	

Using $P_{w/od}$ = Probability of Task Failure Without Formal Dependence (calculated in Part III):

For Complete Dependence the probability of failure is 1.

For High Dependence the probability of failure is $(1 + P_{w/od})/2$

For Moderate Dependence the probability of failure is $(1 + 6 \times P_{w/od})/7$

For Low Dependence the probability of failure is $(1 + 19 \times P_{w/od})/20$

For Zero Dependence the probability of failure is $P_{w/od}$

Calculate $P_{w/d}$ using the appropriate values:

$$P_{w/d} = (1 + (______ * ______)) / ______ = \boxed{}$$

Reviewer: _____

HRA Worksheets for LP/SD

SPAR HUMAN ERROR WORKSHEET

Plant: _____ Initiating Event: _____ Basic Event : _____ Event Coder: _____

Basic Event Context: _____

Basic Event Description: _____

Does this task contain a significant amount of diagnosis activity? YES ☐ (start with Part I–Diagnosis) NO ☐
(skip Part I – Diagnosis; start with Part II – Action) Why? _____

PART I. EVALUATE EACH PSF FOR DIAGNOSIS

A. Evaluate PSFs for the Diagnosis Portion of the Task.

PSFs	PSF Levels	Multiplier for Diagnosis	Please note specific reasons for PSF level selection in this column.
Available Time	Inadequate time	P(failure) = 1.0 <input type="checkbox"/>	
	Barely adequate time ($\approx 2/3$ x nominal)	10 <input type="checkbox"/>	
	Nominal time	1 <input type="checkbox"/>	
	Extra time (between 1 and 2 x nominal and > 30 min)	0.1 <input type="checkbox"/>	
	Expansive time > 2 x nominal & > 30 min	0.1 to 0.01 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Stress/ Stressors	Extreme	5 <input type="checkbox"/>	
	High	2 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Complexity	Highly complex	5 <input type="checkbox"/>	
	Moderately complex	2 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Obvious diagnosis	0.1 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Experience/ Training	Low	10 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	High	0.5 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Procedures	Not available	50 <input type="checkbox"/>	
	Incomplete	20 <input type="checkbox"/>	
	Available, but poor	5 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Diagnostic/symptom oriented	0.5 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Ergonomics/ HMI	Missing/Misleading	50 <input type="checkbox"/>	
	Poor	10 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Good	0.5 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Fitness for Duty	Unfit	P(failure) = 1.0 <input type="checkbox"/>	
	Degraded Fitness	5 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Work Processes	Poor	2 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Good	0.8 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	

Rev 1 (1/20/04)

Reviewer: _____

Plant: _____ Initiating Event: _____ Basic Event : _____ Event Coder: _____

Basic Event Context: _____

Basic Event Description: _____

B. Calculate the Diagnosis Failure Probability.

(1) If all PSF ratings are nominal, then the Diagnosis Failure Probability = 1.0E-2

(2) Otherwise, the Diagnosis Failure Probability is: 1.0E-2 x Time x Stress or Stressors x Complexity x Experience or Training x Procedures x Ergonomics or HMI x Fitness for Duty x Processes

Diagnosis: 1.0E-2x _____ x _____ x _____ x _____ x _____ x _____ x _____ x _____ =

C. Calculate the Adjustment Factor IF Negative Multiple (≥ 3) PSFs are Present.

When 3 or more negative PSF influences are present, in lieu of the equation above, you must compute a composite PSF score used in conjunction with the adjustment factor. Negative PSFs are present anytime a multiplier greater than 1 is selected. The Nominal HEP (NHEP) is 1.0E-2 for Diagnosis. The composite PSF score is computed by multiplying all the assigned PSF values. Then the adjustment factor below is applied to compute the HEP:

$$HEP = \frac{NHEP \cdot PSF_{composite}}{NHEP \cdot (PSF_{composite} - 1) + 1}$$

Diagnosis HEP with Adjustment Factor =

D. Record Final Diagnosis HEP.

If no adjustment factor was applied, record the value from Part B as your final diagnosis HEP. If an adjustment factor was applied, record the value from Part C.

Final Diagnosis HEP =

Reviewer: _____

Plant: _____ Initiating Event: _____ Basic Event : _____ Event Coder: _____

Basic Event Context: _____

Basic Event Description: _____

Part II. EVALUATE EACH PSF FOR ACTION

A. Evaluate PSFs for the Action Portion of the Task, If Any.

PSFs	PSF Levels	Multiplier for Action	Please note specific reasons for PSF level selection in this column.
Available Time	Inadequate time	P(failure) = 1.0 <input type="checkbox"/>	
	Time available is \approx the time required	10 <input type="checkbox"/>	
	Nominal time	1 <input type="checkbox"/>	
	Time available \geq 5x the time required	0.1 <input type="checkbox"/>	
	Time available is \geq 50x the time required	0.01 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Stress/ Stressors	Extreme	5 <input type="checkbox"/>	
	High	2 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Complexity	Highly complex	5 <input type="checkbox"/>	
	Moderately complex	2 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Experience/ Training	Low	3 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	High	0.5 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Procedures	Not available	50 <input type="checkbox"/>	
	Incomplete	20 <input type="checkbox"/>	
	Available, but poor	5 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Ergonomics/ HMI	Missing/Misleading	50 <input type="checkbox"/>	
	Poor	10 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Good	0.5 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Fitness for Duty	Unfit	P(failure) = 1.0 <input type="checkbox"/>	
	Degraded Fitness	5 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	
Work Processes	Poor	5 <input type="checkbox"/>	
	Nominal	1 <input type="checkbox"/>	
	Good	0.5 <input type="checkbox"/>	
	Insufficient Information	1 <input type="checkbox"/>	

Reviewer: _____

Plant: _____ Initiating Event: _____ Basic Event : _____ Event Coder: _____

Basic Event Context: _____

Basic Event Description: _____

B. Calculate the Action Failure Probability.

(1) If all PSF ratings are nominal, then the Action Failure Probability = 1.0E-3

(2) Otherwise, the Action Failure Probability is: 1.0E-3 x Time x Stress or Stressors x Complexity x Experience or Training x Procedures x Ergonomics or HMI x Fitness for Duty x Processes

Action: 1.0E-3x _____ x _____ x _____ x _____ x _____ x _____ x _____ x _____ =

C. Calculate the Adjustment Factor IF Negative Multiple (≥ 3) PSFs are Present.

When 3 or more negative PSF influences are present, in lieu of the equation above, you must compute a composite PSF score used in conjunction with the adjustment factor. Negative PSFs are present anytime a multiplier greater than 1 is selected. The Nominal HEP (NHEP) is 1.0E-3 for Action. The composite PSF score is computed by multiplying all the assigned PSF values. Then the adjustment factor below is applied to compute the HEP:

$$HEP = \frac{NHEP \cdot PSF_{composite}}{NHEP \cdot (PSF_{composite} - 1) + 1}$$

Action HEP with Adjustment Factor =

D. Record Final Action HEP.

If no adjustment factor was applied, record the value from Part B as your final action HEP. If an adjustment factor was applied, record the value from Part C.

Final Action HEP =

Reviewer: _____

Plant: _____ Initiating Event: _____ Basic Event : _____ Event Coder: _____

Basic Event Context: _____

Basic Event Description: _____

PART III. CALCULATE TASK FAILURE PROBABILITY WITHOUT FORMAL DEPENDENCE ($P_{w/od}$)

Calculate the Task Failure Probability Without Formal Dependence ($P_{w/od}$) by adding the Diagnosis Failure Probability from Part I and the Action Failure Probability from Part II. In instances where an action is required without a diagnosis and there is no dependency, then this step is omitted.

$$P_{w/od} = \text{Diagnosis HEP} \quad + \quad \text{Action HEP} \quad = \quad \boxed{}$$

Part IV. DEPENDENCY

For all tasks, except the first task in the sequence, use the table and formulae below to calculate the Task Failure Probability With Formal Dependence ($P_{w/d}$).

If there is a reason why failure on previous tasks should not be considered, such as it is impossible to take the current action unless the previous action has been properly performed, explain here: _____

Dependency Condition Table

Condition Number	Crew (same or different)	Time (close in time or not close in time)	Location (same or different)	Cues (additional or no additional)	Dependency	Number of Human Action Failures Rule <input type="checkbox"/> - Not Applicable. Why? _____
1	s	c	s	na	complete	When considering recovery in a series e.g., 2 nd , 3 rd , or 4 th checker If this error is the 3rd error in the sequence , then the dependency is at least moderate . If this error is the 4th error in the sequence , then the dependency is at least high .
2				a	complete	
3			d	na	high	
4				a	high	
5		nc	s	na	high	
6				a	moderate	
7			d	na	moderate	
8				a	low	
9	d	c	s	na	moderate	
10				a	moderate	
11			d	na	moderate	
12				a	moderate	
13		nc	s	na	low	
14				a	low	
15			d	na	low	
16				a	low	
17					zero	

Using $P_{w/od}$ = Probability of Task Failure Without Formal Dependence (calculated in Part III):

For Complete Dependence the probability of failure is 1.

For High Dependence the probability of failure is $(1 + P_{w/od})/2$

For Moderate Dependence the probability of failure is $(1 + 6 \times P_{w/od})/7$

For Low Dependence the probability of failure is $(1 + 19 \times P_{w/od})/20$

For Zero Dependence the probability of failure is $P_{w/od}$

Calculate $P_{w/d}$ using the appropriate values:

$$P_{w/d} = (1 + (*))/ = \boxed{}$$

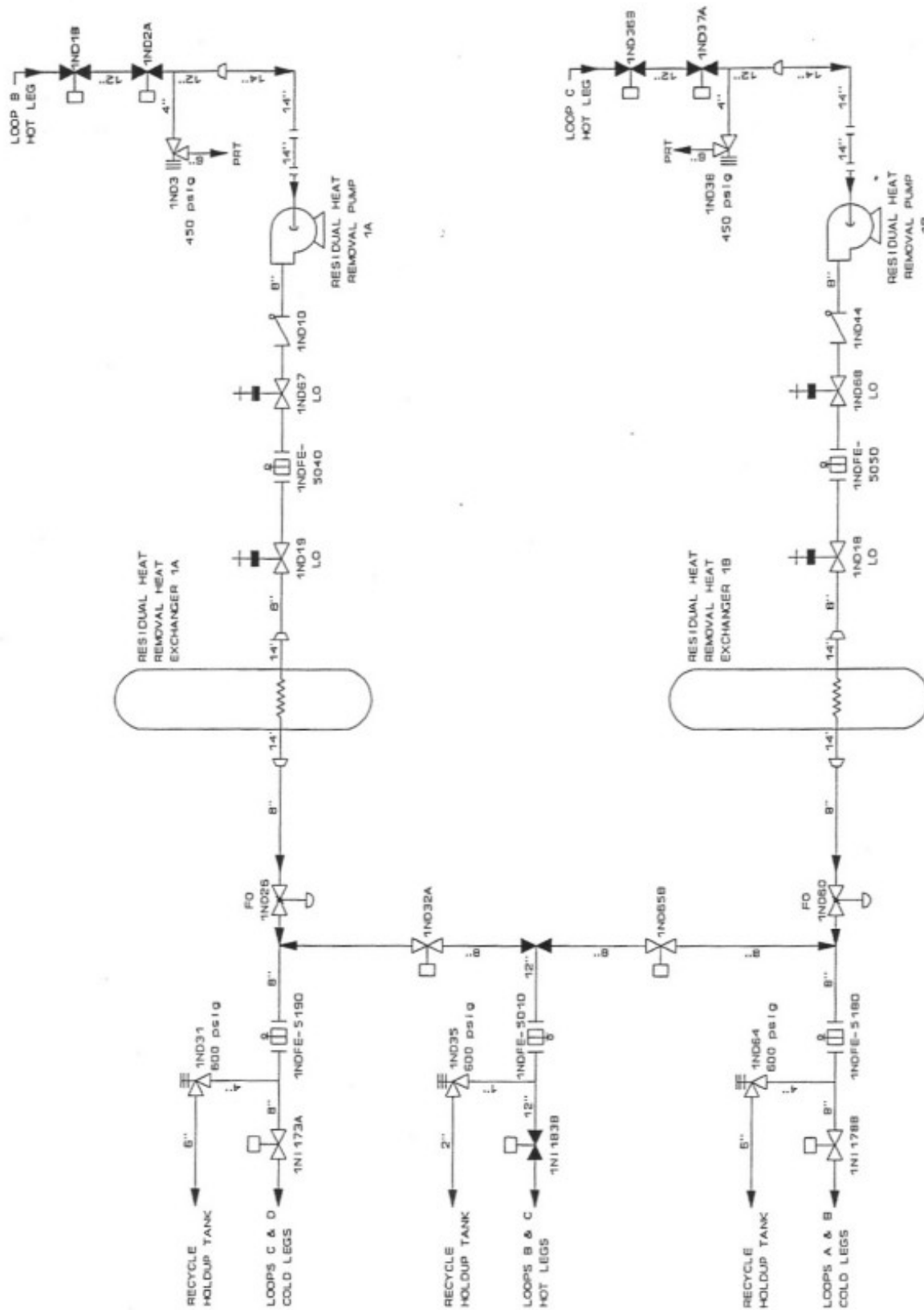
Reviewer: _____

APPENDIX E

SPAR-H EXERCISE

Exercises for SPAR-H

Requantify events OP-FTC-2 and DIAG-LOCA from the THERP exercise using SPAR-H. Note that task decomposition is not required for SPAR-H, in contrast to the approach of THERP. Assume that the time available from the initiator until the onset of severe core damage is 1.5 hours.

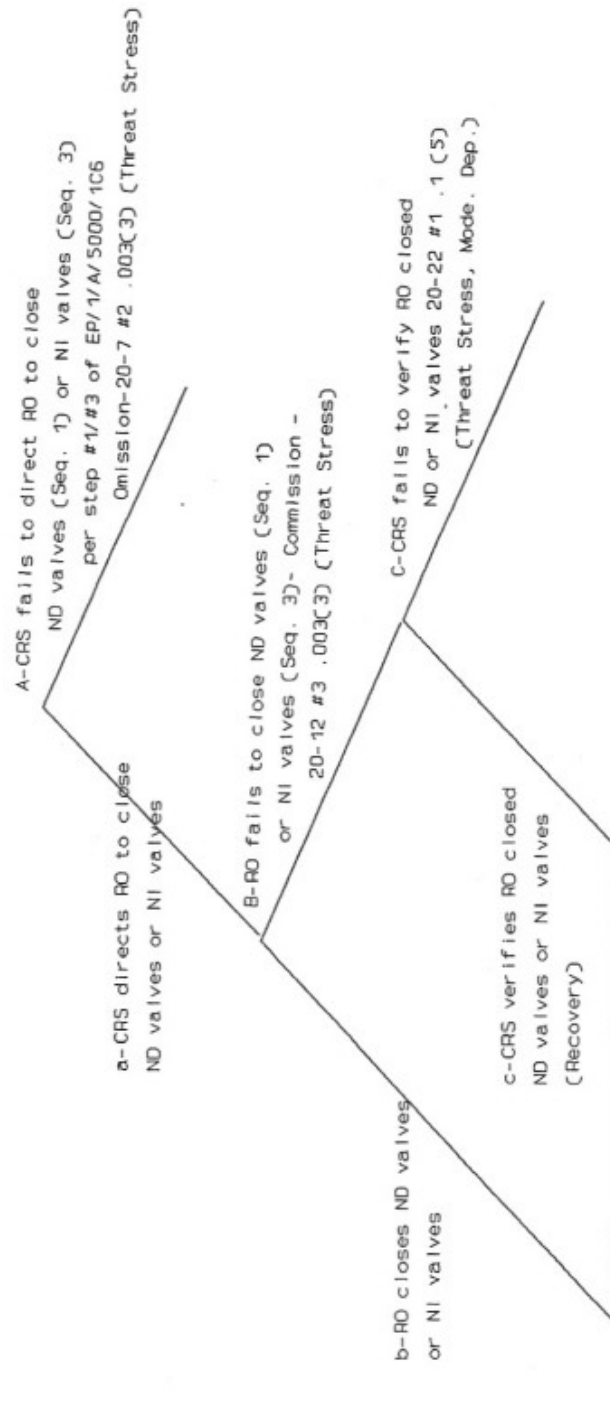


ND/NC Cold Leg CVs Fail	Relief Valves ND-31&64 FTO	Operators Fail to Detect Overpressure	ND System Ruptures Outside Containment	Operators Fail to Detect LOCA	Operators Fail to Diagnose ISLOCA	Operators Fail to Isolate ISLOCA	Release Not Mitigated	Seq. Freq.	End State
CV-L	RV-FTO	OP-FTD	ND-RUPT	FTD-LOCA	DIAG-LOCA	OP-FTC-2	REL-MIT		
								0.00E+00	
								3.28E-07	LK-ncd
								1.38E-05	LK-ncd
								0.00E+00	REL-mit
								2.75E-07	REL-ig
								0.00E+00	REL-mit
								1.01E-06	REL-ig
								0.00E+00	REL-mit
								9.75E-07	REL-ig
								0.00E+00	
								6.89E-11	OK-OP
								2.90E-09	LK-ncd
								0.00E+00	REL-mit
								5.77E-11	REL-ig
								0.00E+00	REL-mit
								2.12E-10	REL-ig
								0.00E+00	REL-mit
								2.05E-10	REL-ig

Sequence 1A, 1B, & 3

OP-FTC-2 (Path 3A & 3B)

** NOTE: Valves ND2A, ND1B, ND36B, & ND37A refer to Sequences 1A & 1B
Valves NI173A & NI178B refer to Sequence 3



APPENDIX F

CBDT BACKGROUND INFORMATION

CBDT Details

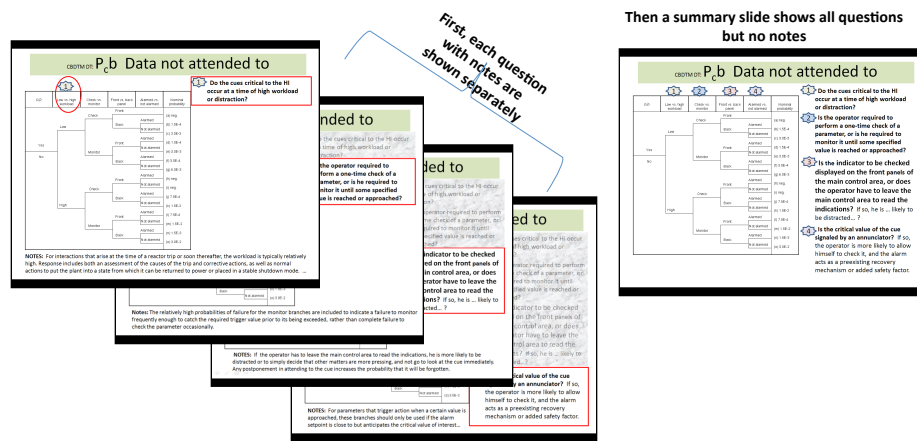
The following 45 slides show the structure and the detailed questions used within each of the 8 P_c decision trees. The last 5 slides, describe the criteria used for determining P_c recovery.

The information is extracted from EPRI TR-100259, indirectly from the EPRI HRA Calculator® and from various training courses provided by EPRI

Special thanks and acknowledgement to Stuart Lewis of EPRI and Kaydee Holhepp of Scientech (Curtiss Wright)

Taking a Quick Stroll through the CBDTM “Forest”

- The following slides show each tree, highlighting and elaborating on each question for that tree
- After listing each question separately, a slide shows all the questions for that tree. This summary slide can serve as a job aid for future examples or work.



P_ca Data not available

pc a	1 Indication Available in CR	Indication Accurate	Warning or Alternative in Procedure	Training on Indication	
Yes					(a) neg.
					(b) neg.
					(c) neg.
					(d) 1.5E-03
					(e) 5.0E-02
No					(f) 5.0E-01
					(g) *

1 Is the required Indication available in the control room?

P_ca Data not available

pc a	1 Indication Available in CR	2 Indication Accurate	Warning or Alternative in Procedure	Training on Indication	
Yes					(a) neg.
					(b) neg.
					(c) neg.
					(d) 1.5E-03
					(e) 5.0E-02
No					(f) 5.0E-01
					(g) *

1 Is the required Indication available in the control room?

2 Are the Indications that are available accurate? If they are known to be inaccurate (e.g., due to degradation because of local extreme environmental conditions or Isolation of the Instrumentation) then select No.

P_ca Data not available

	1	2	3	
pc a	Indication Available in CR	Indication Accurate	Warning or Alternative in Procedure	Training on Indication
Yes				(a) neg.
				(b) neg.
				(c) neg.
				(d) 1.5E-03
				(e) 5.0E-02
No				(f) 5.0E-01
				(g) *

1 Is the required Indication available in the control room?

2 Are the Indications that are available accurate? If they are they known to be inaccurate (e.g., due to degradation because of local extreme environmental conditions or Isolation of the Instrumentation) then select No.

3 If the normally displayed information is expected to be unreliable, is a warning or a note directing alternate Information sources provided in the procedures?

P_ca Data not available

	1	2	3	4	
pc a	Indication Available in CR	Indication Accurate	Warning or Alternative in Procedure	Training on Indication	
Yes					(a) neg.
					(b) neg.
					(c) neg.
					(d) 1.5E-03
					(e) 5.0E-02
No					(f) 5.0E-01
					(g) *

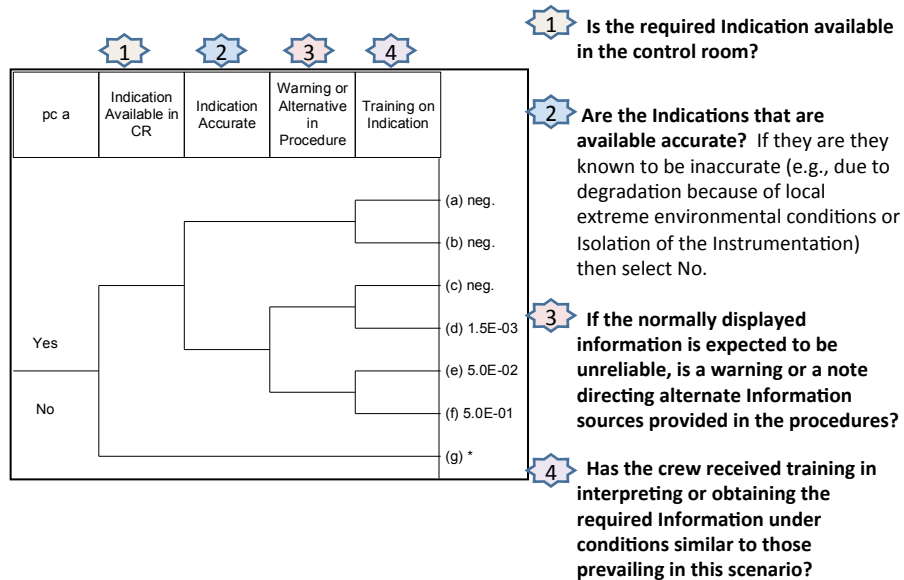
1 Is the required Indication available in the control room?

2 Are the Indications that are available accurate? If they are they known to be inaccurate (e.g., due to degradation because of local extreme environmental conditions or Isolation of the Instrumentation) then select No.

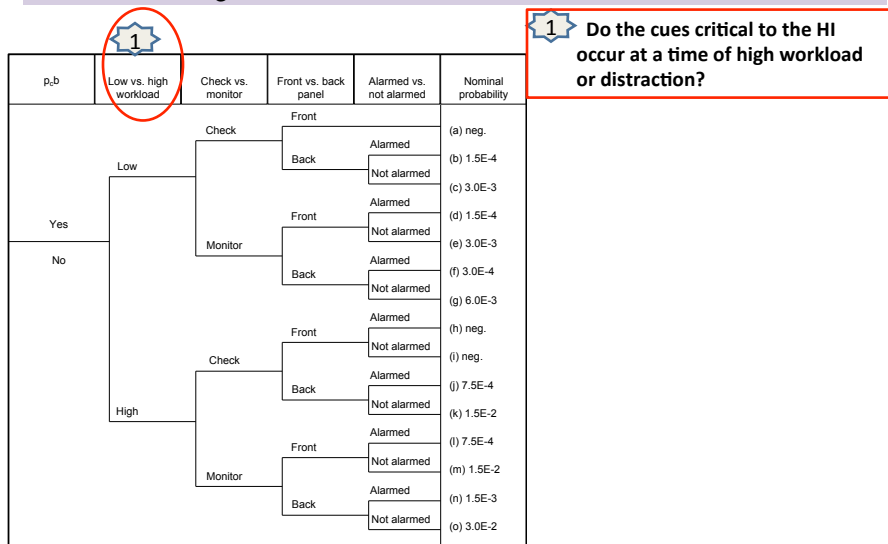
3 If the normally displayed information is expected to be unreliable, is a warning or a note directing alternate Information sources provided in the procedures?

4 Has the crew received training in interpreting or obtaining the required Information under conditions similar to those prevailing in this scenario?

P_ca Data not available



P_cb Data not attended to



NOTES: For interactions that arise at the time of a reactor trip or soon thereafter, the workload is typically relatively high. Response includes both an assessment of the causes of the trip and corrective actions, as well as normal actions to put the plant into a state from which it can be returned to power or placed in a stable shutdown mode. ...

$P_c b$ Data not attended to

p, b	1 Low vs. high workload	2 Check vs. monitor	Front vs. back panel	Alarmed vs. not alarmed	Nominal probability
Yes	Low	Check	Front		(a) neg.
			Back	Alarmed Not alarmed	(b) 1.5E-4
		Monitor	Front	Alarmed Not alarmed	(c) 3.0E-3
			Back	Alarmed Not alarmed	(d) 1.5E-4
		Check	Front	Alarmed Not alarmed	(e) 3.0E-3
			Back	Alarmed Not alarmed	(f) 3.0E-4
No	High	Check	Front	Alarmed Not alarmed	(g) 6.0E-3
			Back	Alarmed Not alarmed	(h) neg.
		Monitor	Front	Alarmed Not alarmed	(i) neg.
			Back	Alarmed Not alarmed	(j) 7.5E-4
		Check	Front	Alarmed Not alarmed	(k) 1.5E-2
			Back	Alarmed Not alarmed	(l) 7.5E-4
		Monitor	Front	Alarmed Not alarmed	(m) 1.5E-2
			Back	Alarmed Not alarmed	(n) 1.5E-3
		Check	Front	Alarmed Not alarmed	(o) 3.0E-2
			Back	Alarmed Not alarmed	

1 Do the cues critical to the HI occur at a time of high workload or distraction?

2 Is the operator required to perform a one-time check of a parameter, or is he required to monitor it until some specified value is reached or approached?

1 Do the cues critical to the HI occur at a time of high workload or distraction?

2 Is the operator required to perform a one-time check of a parameter, or is he required to monitor it until some specified value is reached or approached?

Notes: The relatively high probabilities of failure for the monitor branches are included to indicate a failure to monitor frequently enough to catch the required trigger value prior to its being exceeded, rather than complete failure to check the parameter occasionally.

$P_c b$ Data not attended to

p, b	1 Low vs. high workload	2 Check vs. monitor	3 Front vs. back panel	Alarmed vs. not alarmed	Nominal probability
Yes	Low	Check	Front	Alarmed	(a) neg.
			Back	Not alarmed	(b) 1.5E-4
		Monitor	Front	Alarmed	(c) 3.0E-3
			Back	Not alarmed	(d) 1.5E-4
No	High	Check	Front	Alarmed	(e) 3.0E-3
			Back	Not alarmed	(f) 3.0E-4
		Monitor	Front	Alarmed	(g) 6.0E-3
			Back	Not alarmed	(h) neg.
		Check	Front	Alarmed	(i) neg.
			Back	Not alarmed	(j) 7.5E-4
		Monitor	Front	Alarmed	(k) 1.5E-2
			Back	Not alarmed	(l) 7.5E-4
		Check	Front	Alarmed	(m) 1.5E-2
			Back	Not alarmed	(n) 1.5E-3
		Monitor	Front	Alarmed	(o) 3.0E-2
			Back	Not alarmed	

1 Do the cues critical to the HI occur at a time of high workload or distraction?

2 Is the operator required to perform a one-time check of a parameter, or is he required to monitor it until some specified value is reached or approached?

3 Is the indicator to be checked displayed on the front panels of the main control area, or does the operator have to leave the main control area to read the indications? If so, he is ... likely to be distracted... ?

1 Do the cues critical to the HI occur at a time of high workload or distraction?

2 Is the operator required to perform a one-time check of a parameter, or is he required to monitor it until some specified value is reached or approached?

3 Is the indicator to be checked displayed on the front panels of the main control area, or does the operator have to leave the main control area to read the indications? If so, he is ... likely to be distracted... ?

NOTES: If the operator has to leave the main control area to read the indications, he is more likely to be distracted or to simply decide that other matters are more pressing, and not go to look at the cue immediately. Any postponement in attending to the cue increases the probability that it will be forgotten.

$P_c b$ Data not attended to

p, b	1 Low vs. high workload	2 Check vs. monitor	3 Front vs. back panel	4 Alarmed vs. not alarmed	Nominal probability
Yes	Low	Check	Front	Alarmed	(a) neg.
			Back	Not alarmed	(b) 1.5E-4
		Monitor	Front	Alarmed	(c) 3.0E-3
			Back	Not alarmed	(d) 1.5E-4
	High	Check	Front	Alarmed	(e) 3.0E-3
			Back	Not alarmed	(f) 3.0E-4
		Monitor	Front	Alarmed	(g) 6.0E-3
			Back	Not alarmed	(h) neg.
No	Low	Check	Front	Alarmed	(i) neg.
			Back	Not alarmed	(j) 7.5E-4
		Monitor	Front	Alarmed	(k) 1.5E-2
			Back	Not alarmed	(l) 7.5E-4
	High	Check	Front	Alarmed	(m) 1.5E-2
			Back	Not alarmed	(n) 1.5E-3
		Monitor	Front	Alarmed	(o) 3.0E-2
			Back	Not alarmed	

NOTES: For parameters that trigger action when a certain value is approached, these branches should only be used if the alarm setpoint is close to but anticipates the critical value of interest...

1 Do the cues critical to the HI occur at a time of high workload or distraction?

2 Is the operator required to perform a one-time check of a parameter, or is he required to monitor it until some specified value is reached or approached?

3 Is the indicator to be checked displayed on the front panels of the main control area, or does the operator have to leave the main control area to read the indications? If so, he is ... likely to be distracted...?

4 Is the critical value of the cue signaled by an annunciator? If so, the operator is more likely to allow himself to check it, and the alarm acts as a preexisting recovery mechanism or added safety factor.

$P_c b$ Data not attended to

p, b	1 Low vs. high workload	2 Check vs. monitor	3 Front vs. back panel	4 Alarmed vs. not alarmed	Nominal probability
Yes	Low	Check	Front	Alarmed	(a) neg.
			Back	Not alarmed	(b) 1.5E-4
		Monitor	Front	Alarmed	(c) 3.0E-3
			Back	Not alarmed	(d) 1.5E-4
	High	Check	Front	Alarmed	(e) 3.0E-3
			Back	Not alarmed	(f) 3.0E-4
		Monitor	Front	Alarmed	(g) 6.0E-3
			Back	Not alarmed	(h) neg.
No	Low	Check	Front	Alarmed	(i) neg.
			Back	Not alarmed	(j) 7.5E-4
		Monitor	Front	Alarmed	(k) 1.5E-2
			Back	Not alarmed	(l) 7.5E-4
	High	Check	Front	Alarmed	(m) 1.5E-2
			Back	Not alarmed	(n) 1.5E-3
		Monitor	Front	Alarmed	(o) 3.0E-2
			Back	Not alarmed	

1 Do the cues critical to the HI occur at a time of high workload or distraction?

2 Is the operator required to perform a one-time check of a parameter, or is he required to monitor it until some specified value is reached or approached?

3 Is the indicator to be checked displayed on the front panels of the main control area, or does the operator have to leave the main control area to read the indications? If so, he is ... likely to be distracted... ?

4 Is the critical value of the cue signaled by an annunciator? If so, the operator is more likely to allow himself to check it, and the alarm acts as a preexisting recovery mechanism or added safety factor.

$P_{c,c}$ Data misread or miscommunicated

$P_{c,c}$	1 Indicator easy to locate	2 Good/bad indicator	3 Formal communications	Nominal probability
Yes				(a) neg.
				(b) 3.0E-3
				(c) 1.0E-3
				(d) 4.0E-3
No				(e) 3.0E-3
				(f) 6.0E-3
				(g) 4.0E-3
				(h) 7.0E-3

1 Are the layout, demarcation, and labeling of the control boards such that it is easy to locate the required indicator?

Notes: The answer is no if there are obvious human factors deficiencies in these areas and the plausible candidates for confusion with the correct indicator are sufficiently similar that the values displayed would not cause the operator to recheck the identity of the indicator after reading it.

$P_{c,c}$ Data misread or miscommunicated

$P_{c,c}$	1 Indicator easy to locate	2 Good/bad indicator	3 Formal communications	Nominal probability
Yes				(a) neg.
				(b) 3.0E-3
				(c) 1.0E-3
				(d) 4.0E-3
No				(e) 3.0E-3
				(f) 6.0E-3
				(g) 4.0E-3
				(h) 7.0E-3

1 Are the layout, demarcation, and labeling of the control boards such that it is easy to locate the required indicator?

2 Does the required have human engineering deficiencies that are conducive to errors in reading the display? If so the lower branch is followed.

P_cC Data misread or miscommunicated

p _c C	1 Indicator easy to locate	2 Good/bad indicator	3 Formal communications	Nominal probability
Yes				(a) neg.
				(b) 3.0E-3
				(c) 1.0E-3
				(d) 4.0E-3
No				(e) 3.0E-3
				(f) 6.0E-3
				(g) 4.0E-3
				(h) 7.0E-3

Note: This limited formality is sufficient to allow the person receiving the information to detect any mistakes in understanding his request.

1 Are the layout, demarcation, and labeling of the control boards such that it is easy to locate the required indicator?

2 Does the required have human engineering deficiencies that are conducive to errors in reading the display? If so the lower branch is followed.

3 Is a formal or semi-formal communications protocol used in which the person transmitting a value always identifies with what parameter the value is associated?

P_cC Data misread or miscommunicated

p _c C	1 Indicator easy to locate	2 Good/bad indicator	3 Formal communications	Nominal probability
Yes				(a) neg.
				(b) 3.0E-3
				(c) 1.0E-3
				(d) 4.0E-3
No				(e) 3.0E-3
				(f) 6.0E-3
				(g) 4.0E-3
				(h) 7.0E-3

1 Are the layout, demarcation, and labeling of the control boards such that it is easy to locate the required indicator?

2 Does the required have human engineering deficiencies that are conducive to errors in reading the display? If so the lower branch is followed.

3 Is a formal or semi-formal communications protocol used in which the person transmitting a value always identifies with what parameter the value is associated?

P_cd Information misleading

1 Are cue states or parameter values as stated in the procedure?

p _c d	1 All cues as stated	2 Warning of differences	3 Specific training	4 General training	Nominal probability
Yes					(a) neg.
No					(b) 3.0E-3
					(c) 1.0E-2
					(d) 1.0E-1
					(e) 1.0

Notes: For example, if high steamline radiation is given as one of the criteria for decision or action, the steamline radiation indicators will read high, rather than normal. The "No" branch is to be used if an indicator is not obviously failed but would not give the value stated in the procedure (as, for example, if the steamline were isolated).

P_cd Information misleading

1 Are cue states or parameter values as stated in the procedure?

2 Does the procedure itself provide a warning that a cue may not be as expected, or provide instructions on how to proceed if the cue states are not as stated?

p _c d	1 All cues as stated	2 Warning of differences	3 Specific training	4 General training	Nominal probability
Yes					(a) neg.
No					(b) 3.0E-3
					(c) 1.0E-2
					(d) 1.0E-1
					(e) 1.0

P_cd Information misleading

	1	2	3	4	
p _c d	All cues as stated	Warning of differences	Specific training	General training	Nominal probability
Yes					(a) neg.
No					(b) 3.0E-3
					(c) 1.0E-2
					(d) 1.0E-1
					(e) 1.0

1 Are cue states or parameter values as stated in the procedure?

2 Does the procedure itself provide a warning that a cue may not be as expected, or provide instructions on how to proceed if the cue states are not as stated?

3 Have the operators received simulator training in which the cue configuration was the same as in the situation of interest, and which emphasized the correct interpretation of the procedure in the face of the degraded cue state?

P_cd Information misleading

	1	2	3	4	
p _c d	All cues as stated	Warning of differences	Specific training	General training	Nominal probability
Yes					(a) neg.
No					(b) 3.0E-3
					(c) 1.0E-2
					(d) 1.0E-1
					(e) 1.0

1 Are cue states or parameter values as stated in the procedure?

2 Does the procedure itself provide a warning that a cue may not be as expected, or provide instructions on how to proceed if the cue states are not as stated?

3 Have the operators received simulator training in which the cue configuration was the same as in the situation of interest, and which emphasized the correct interpretation of the procedure in the face of the degraded cue state?

4 Have the operators received training that should allow them to recognize that the cue information is not correct in the circumstances?

Notes: That is, is it something that every licensed operator is expected to know? For the example of the radiation monitor on the isolated steamline, the answer is "yes" because isolations are so common; for instrument abnormalities that only occur under a very special set of circumstances, the answer would be "no" unless the particular situation had received some emphasis in training. Operators cannot be expected to reason from their general knowledge of instrumentation to the behavior of a specific indicator in a situation where they are not forewarned and there are many other demands on their time and attention.

P_cd Information misleading

p _c d	1 All cues as stated	2 Warning of differences	3 Specific training	4 General training	Nominal probability
Yes					(a) neg.
No					(b) 3.0E-3
					(c) 1.0E-2
					(d) 1.0E-1
					(e) 1.0

1 Are cue states or parameter values as stated in the procedure?

2 Does the procedure itself provide a warning that a cue may not be as expected, or provide instructions on how to proceed if the cue states are not as stated?

3 Have the operators received simulator training in which the cue configuration was the same as in the situation of interest, and which emphasized the correct interpretation of the procedure in the face of the degraded cue state?

4 Have the operators received training that should allow them to recognize that the cue information is not correct in the circumstances?

P_ce Relevant step in procedure

p _c e	1 Obvious vs. hidden	2 Single vs. multiple	3 Graphically distinct	4 Placekeeping aids	Nominal probability
Yes	Obvious	Single			(a) 1.0E-3
					(b) 3.0E-3
					(c) 3.0E-3
					(d) 1.0E-2
					(e) 2.0E-3
					(f) 4.0E-3
					(g) 6.0E-3
No	Hidden	Multiple			(h) 1.3E-2
					(i) 1.0E-1

1 Is the relevant instruction a separate, stand-alone numbered step? (Yes = Obvious)

Notes: Or is it "hidden" in some way that makes it easy to overlook, e.g., one of several statements in a paragraph, in a note or caution, or on the back of a page?

P_ce Relevant step in procedure

	1	2	3	4	
P _c e	Obvious vs. hidden	Single vs. multiple	Graphically distinct	Placekeeping aids	Nominal probability
Yes	Obvious	Single			(a) 1.0E-3
					(b) 3.0E-3
		Multiple			(c) 3.0E-3
					(d) 1.0E-2
No	Hidden	Single			(e) 2.0E-3
					(f) 4.0E-3
		Multiple			(g) 6.0E-3
					(h) 1.3E-2
					(i) 1.0E-1

1 Is the relevant instruction a separate, stand-alone numbered step? (Yes = Obvious)

2 At the time of the human interaction, is the procedure reader using more than one text procedure or concurrently following more than one column of a flowchart procedure? (Yes = Multiple).

Notes: Most plants assert that, when an EOP is in us, it is the only procedure in force. Still, it is common practice to transition from one EOP to another, and possibly to visit abnormal or other procedures along the way. In these cases, the “multiple” branch should be selected, since the transitions among procedures may make it easier to overlook a step. This may also be the case for BWRs, where conditions may result in following flowpaths on separate procedure charts simultaneously.

P_ce Relevant step in procedure

	1	2	3	4	
P _c e	Obvious vs. hidden	Single vs. multiple	Graphically distinct	Placekeeping aids	Nominal probability
Yes	Obvious	Single			(a) 1.0E-3
					(b) 3.0E-3
		Multiple			(c) 3.0E-3
					(d) 1.0E-2
No	Hidden	Single			(e) 2.0E-3
					(f) 4.0E-3
		Multiple			(g) 6.0E-3
					(h) 1.3E-2
					(i) 1.0E-1

1 Is the relevant instruction a separate, stand-alone numbered step? (Yes = Obvious)

2 At the time of the human interaction, is the procedure reader using more than one text procedure or concurrently following more than one column of a flowchart procedure? (Yes = Multiple).

3 Is the step governing the interaction in some way more conspicuous than surrounding steps?

Notes: For example, steps that form the apex of branches in flowchart procedures, steps preceded by notes or cautions, and steps that are formatted to emphasize logic terms are more eye-catching than simple action steps, and are less likely to be overlooked simply because the look different than surrounding steps. ...A step in a text procedure is considered graphically if it is preceded by a CAUTION, NOTE, set-off in a box, or is the only step on the page.

P_ce Relevant step in procedure

	1	2	3	4	
p _e	Obvious vs. hidden	Single vs. multiple	Graphically distinct	Placekeeping aids	Nominal probability
Yes	Obvious	Single			(a) 1.0E-3
					(b) 3.0E-3
		Multiple			(c) 3.0E-3
					(d) 1.0E-2
	Hidden				(e) 2.0E-3
					(f) 4.0E-3
		Multiple			(g) 6.0E-3
					(h) 1.3E-2
No	Hidden				(i) 1.0E-1

1 Is the relevant instruction a separate, stand-alone numbered step? (Yes = Obvious)

2 At the time of the human interaction, is the procedure reader using more than one text procedure or concurrently following more than one column of a flowchart procedure? (Yes = Multiple).

3 Is the step governing the interaction in some way more conspicuous than surrounding steps?

4 Are placekeeping aids, such as checking off or marking through completed steps and marking pending steps used by all crews?

P_ce Relevant step in procedure

	1	2	3	4	
p_c, e	Obvious vs. hidden	Single vs. multiple	Graphically distinct	Placekeeping aids	Nominal probability
Yes	Obvious	Single			(a) 1.0E-3
					(b) 3.0E-3
		Multiple			(c) 3.0E-3
					(d) 1.0E-2
					(e) 2.0E-3
					(f) 4.0E-3
	Hidden	(g) 6.0E-3			
		(h) 1.3E-2			
No	Hidden				(i) 1.0E-1

1 Is the relevant instruction a separate, stand-alone numbered step? (Yes = Obvious)

2 At the time of the human interaction, is the procedure reader using more than one text procedure or concurrently following more than one column of a flowchart procedure? (Yes = Multiple).

3 Is the step governing the interaction in some way more conspicuous than surrounding steps?

4 Are placekeeping aids, such as checking off or marking through completed steps and marking pending steps used by all crews?

$P_c f$ Misinterpret instruction

$p_c f$	1 Standard, unambiguous wording	2 All required information	3 Training on step	Nominal probability
Yes				(a) neg.
				(b) 3.0E-3
				(c) 3.0E-2
				(d) 3.0E-3
No				(e) 3.0E-2
				(f) 6.0E-3
				(g) 6.0E-2

1 Does the step include unfamiliar nomenclature or an unusual grammatical construction? Does anything about the wording require explanation in order to arrive at the intended interpretation? Does the proper interpretation of the step require an inference about the future state of the plant?

$P_c f$ Misinterpret instruction

$p_c f$	1 Standard, unambiguous wording	2 All required information	3 Training on step	Nominal probability
Yes				(a) neg.
				(b) 3.0E-3
				(c) 3.0E-2
				(d) 3.0E-3
No				(e) 3.0E-2
				(f) 6.0E-3
				(g) 6.0E-2

1 Does the step include unfamiliar nomenclature or an unusual grammatical construction? Does anything about the wording require explanation in order to arrive at the intended interpretation? Does the proper interpretation of the step require an inference about the future state of the plant?

2 Does the step present all information required to identify the actions directed and their objects?

P_cf Misinterpret instruction

p _c f	1 Standard, unambiguous wording	2 All required information	3 Training on step	Nominal probability
Yes				(a) neg.
				(b) 3.0E-3
				(c) 3.0E-2
				(d) 3.0E-3
No				(e) 3.0E-2
				(f) 6.0E-3
				(g) 6.0E-2

1 Does the step include unfamiliar nomenclature or an unusual grammatical construction? Does anything about the wording require explanation in order to arrive at the intended interpretation? Does the proper interpretation of the step require an inference about the future state of the plant?

2 Does the step present all information required to identify the actions directed and their objects?

3 Has the crew received training on the correct interpretation of this step under conditions similar to those in this human interaction?

P_cf Misinterpret instruction

p _c f	1 Standard, unambiguous wording	2 All required information	3 Training on step	Nominal probability
Yes				(a) neg.
				(b) 3.0E-3
				(c) 3.0E-2
				(d) 3.0E-3
No				(e) 3.0E-2
				(f) 6.0E-3
				(g) 6.0E-2

1 Does the step include unfamiliar nomenclature or an unusual grammatical construction? Does anything about the wording require explanation in order to arrive at the intended interpretation? Does the proper interpretation of the step require an inference about the future state of the plant?

2 Does the step present all information required to identify the actions directed and their objects?

3 Has the crew received training on the correct interpretation of this step under conditions similar to those in this human interaction?

P_cg Error in interpreting logic

	1	2	3	4	
P,g	"Not" statement	"And" or "or" statement	Both "and" and "or"	Practiced scenario	Nominal probability
Yes					(a) 1.6E-2
					(b) 4.9E-2
					(c) 6.0E-3
					(d) 1.9E-2
					(e) 2.0E-3
					(f) 6.0E-3
No					(g) 1.0E-2
					(h) 3.1E-2
					(i) 3.0E-4
					(j) 1.0E-3
					(k) neg.
					(l) neg.

1 Does the step contain the word "not"?

Note that the EOPs used in PWRs use the same convention, which is to have the expected procedural steps in the left-hand column, and contingency actions listed in the right-hand column. It could be construed that there is an implied "not" statement that would lead to proceeding to the contingency column, but in fact the format of the procedures and training in their use are specifically aimed at avoiding this connotation. Similarly, when a branch point is reached in the flow-chart procedures used in BWRs, the "no" branch should not be treated as equivalent to a "not" statement. The answer to this question should be yes only when the text step contains the word "not".

P_cg Error in interpreting logic

	1	2	3	4	
P,g	"Not" statement	"And" or "or" statement	Both "and" and "or"	Practiced scenario	Nominal probability
Yes					(a) 1.6E-2
					(b) 4.9E-2
					(c) 6.0E-3
					(d) 1.9E-2
					(e) 2.0E-3
					(f) 6.0E-3
No					(g) 1.0E-2
					(h) 3.1E-2
					(i) 3.0E-4
					(j) 1.0E-3
					(k) neg.
					(l) neg.

1 Does the step contain the word "not"?

2 Does the procedure step present diagnostic logic in which more than one condition is combined to determine the outcome?

P_cg Error in interpreting logic

	1	2	3	4	
P _c g	"Not" statement	"And" or "or" statement	Both "and" and "or"	Practiced scenario	Nominal probability
Yes					(a) 1.6E-2
					(b) 4.9E-2
					(c) 6.0E-3
					(d) 1.9E-2
					(e) 2.0E-3
					(f) 6.0E-3
No					(g) 1.0E-2
					(h) 3.1E-2
					(i) 3.0E-4
					(j) 1.0E-3
					(k) neg.
					(l) neg.

1 Does the step contain the word "not"?

2 Does the procedure step present diagnostic logic in which more than one condition is combined to determine the outcome?

3 Does the step contain a complex logic involving a combination of ANDed and ORed terms?

P_cg Error in interpreting logic

	1	2	3	4	
P _c g	"Not" statement	"And" or "or" statement	Both "and" and "or"	Practiced scenario	Nominal probability
Yes					(a) 1.6E-2
					(b) 4.9E-2
					(c) 6.0E-3
					(d) 1.9E-2
					(e) 2.0E-3
					(f) 6.0E-3
No					(g) 1.0E-2
					(h) 3.1E-2
					(i) 3.0E-4
					(j) 1.0E-3
					(k) neg.
					(l) neg.

1 Does the step contain the word "not"?

2 Does the procedure step present diagnostic logic in which more than one condition is combined to determine the outcome?

3 Does the step contain a complex logic involving a combination of ANDed and ORed terms?

4 Has the crew practiced executing this step on a simulator in a scenario similar to the one of interest to the PSA?

P_cg Error in interpreting logic

	1	2	3	4	
p,g	"Not" statement	"And" or "or" statement	Both "and" and "or"	Practiced scenario	Nominal probability
Yes					(a) 1.6E-2
					(b) 4.9E-2
					(c) 6.0E-3
					(d) 1.9E-2
					(e) 2.0E-3
					(f) 6.0E-3
No					(g) 1.0E-2
					(h) 3.1E-2
					(i) 3.0E-4
					(j) 1.0E-3
					(k) neg.
					(l) neg.

1 Does the step contain the word "not"?

2 Does the procedure step present diagnostic logic in which more than one condition is combined to determine the outcome?

3 Does the step contain a complex logic involving a combination of ANDed and ORed terms?

4 Has the crew practiced executing this step on a simulator in a scenario similar to the one of interest to the PSA?

P_ch Deliberate violation

	1	2	3	4	
p,h	Belief in adequacy of instruction	Adverse consequence if comply	Reasonable alternative	Policy of verbatim compliance	Nominal probability
Yes					(a) neg.
					(b) 5.0E-1
No					(c) 1.0
					(d) neg.
					(e) neg.

1 Does the crew believe that the instructions presented are appropriate to the situation (even in spite of any potential adverse consequences)?

Note: Do they have confidence in the effectiveness of the procedure for dealing with the current situation? In practice, this may come down to: have they tried it in the simulator and found that it worked?

P_ch Deliberate violation

p _c h	1 Belief in adequacy of instruction	2 Adverse consequence if comply	3 Reasonable alternative	4 Policy of verbatim compliance	Nominal probability
Yes					(a) neg.
No					(b) 5.0E-1
					(c) 1.0
					(d) neg.
					(e) neg.

1 Does the crew believe that the instructions presented are appropriate to the situation (even in spite of any potential adverse consequences)?

2 Will literal compliance produce undesirable consequences, such as release of radioactivity, damage to the plant (e.g., thermal shock to the vessel), unavailability of needed systems, or violation of standing orders?

P_ch Deliberate violation

p _c h	1 Belief in adequacy of instruction	2 Adverse consequence if comply	3 Reasonable alternative	4 Policy of verbatim compliance	Nominal probability
Yes					(a) neg.
No					(b) 5.0E-1
					(c) 1.0
					(d) neg.
					(e) neg.

1 Does the crew believe that the instructions presented are appropriate to the situation (even in spite of any potential adverse consequences)?

2 Will literal compliance produce undesirable consequences, such as release of radioactivity, damage to the plant ..., unavailability of needed systems, or violation of standing orders?

3 Are there any fairly obvious alternatives (e.g. partial compliance or use of different systems) that appear to accomplish some or all of the goals of the step without the adverse consequences produced by the step as written?

Note: Does simply delaying implementation appear to offer a reasonable hope for averting undesirable consequences? Note that simply delaying all or part of the response may not be considered a violation if the response is ultimately executed successfully.

P_ch Deliberate violation

p _c h	1 Belief in adequacy of instruction	2 Adverse consequence if comply	3 Reasonable alternative	4 Policy of verbatim compliance	Nominal probability
Yes					(a) neg.
No					(b) 5.0E-1
					(c) 1.0
					(d) neg.
					(e) neg.

Note: Does simply delaying implementation appear to offer a reasonable hope for averting undesirable consequences? Note that simply delaying all or part of the response may not be considered a violation if the response is ultimately executed successfully.

1 Does the crew believe that the instructions presented are appropriate to the situation (even in spite of any potential adverse consequences)?

2 Will literal compliance produce undesirable consequences, such as release of radioactivity, damage to the plant ... , unavailability of needed systems, or violation of standing orders?

3 Are there any fairly obvious alternatives (e.g. partial compliance or use of different systems) that appear to accomplish some or all of the goals of the step without the adverse consequences produced by the step as written?

4 Does the utility have and enforce a policy of strict verbatim compliance with EOPs and other procedures?

P_ch Deliberate violation

p _c h	1 Belief in adequacy of instruction	2 Adverse consequence if comply	3 Reasonable alternative	4 Policy of verbatim compliance	Nominal probability
Yes					(a) neg.
No					(b) 5.0E-1
					(c) 1.0
					(d) neg.
					(e) neg.

1 Does the crew believe that the instructions presented are appropriate to the situation (even in spite of any potential adverse consequences)?

2 Will literal compliance produce undesirable consequences, such as release of radioactivity, damage to the plant ... , unavailability of needed systems, or violation of standing orders?

3 Are there any fairly obvious alternatives (e.g. partial compliance or use of different systems) that appear to accomplish some or all of the goals of the step without the adverse consequences produced by the step as written?

4 Does the utility have and enforce a policy of strict verbatim compliance with EOPs and other procedures?

CBDTM Recovery Factors: Self Review

- Is there a subsequent cue, other than the initial cue, that would prompt the operator to revisit the decision?
- Is there a procedural step that either returns the operator to the initial step where the error was made, or that repeats the initial instruction?
- Is the procedure iterative e.g. an STA reviewing the CSFSTs every 15 minutes?

CBDTM Recovery Factors: Extra Crew

- Will crew members other than the procedure reader and the STA be in a position to note the incorrect decision?
- Is there a mechanism, based on either explicit procedure or by general training of the control room staff, by which the additional crew members may alert the supervisor to the need to reconsider the decision?

CBDTM Recovery Factors: STA Review

- Will the STA be in the control room prior to or soon after the indications of the need for action were received?
 - Special Time Note: Credit timeframe is 10-15 minutes after the trip
- Will the nature of the interaction give rise to cues that would normally be tracked by the STA?

CBDTM Recovery Factors: ERF/TSC

- Is the interaction part of a scenario where the TSC and ERF are constituted per the facility's emergency plan?
- Will the interaction arise late enough (or have a long enough time window) that the ERF and TSC would be staffed and functioning effectively?
 - **Special time note:** The Emergency Response Facility (ERF)/TSC Review recovery factor is not applied if the human interaction takes place less than 1 hour into the sequence, or if the time available for the human interaction is less than 1 hour.
- Will the nature of the interaction and the cues that would give rise to it fall within the types of plant conditions and events for which it would be reasonable to expect the TSC or ERF to provide meaningful inputs?

CBDTM Recovery Factors: Shift Change

- Is the time window long enough for effective input from an oncoming shift?
 - **Special time note:** This is taken to be at least 6 hr for a plant that employs an 8-hr shift, and 9 hr for one for which a 12-hr shift is the normal practice
- Is there sufficient information available for the oncoming shift to make an accurate assessment of the status of the plant and to determine the need for the relevant action?