



Collecting Human Reliability Data Using a Simplified Simulator (Part II)

May 2022

Changing the World's Energy Future

Jooyoung Park



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1. Introduction

2. The SHEEP Framework

3. Future Works

1. Introduction

► Efforts to Collect HRA Data to Date

- A lack of data has been identified as one of the challenges in human reliability analysis (HRA).
 - Second level
 - Third level
- The most recent studies are concentrating on collecting the data from full-scope studies using full-scope simulator and actual operator.
 - U.S.NRC (SACADA) / KAERI (HuREX)
 - SACADA: Scenario, Authoring, Characterization, and Debriefing Application
 - HuREX: Human Reliability data EXtraction
 - Good to collect high fidelity simulator data instead of historical operational data

► Challenges to Perform Full-Scope Studies

- Difficult to get actual operators for continuously collecting a variety of data due to the high cost
- Utilities' cooperation and data release are relatively limited to few organizations.

Next Approach to HRA Data Collection

- To collect HRA data through the Simplified Human Error Experimental Program (SHEEP)
 - To use simplified simulators and students as a complement – not a replacement – for full-scope studies.
 - To provide the data to support full-scope data collection efforts such as HuREX and SACADA



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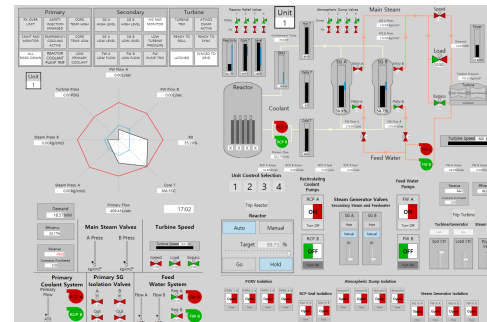
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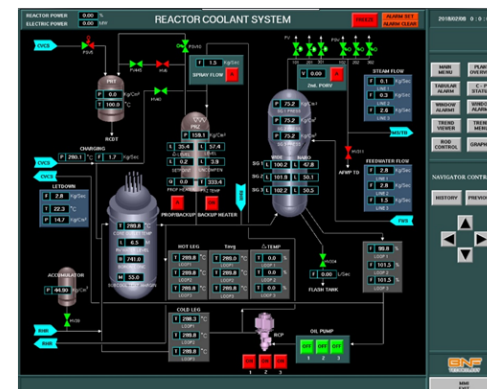
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Collecting and analyzing data from simplified simulators, students and operators



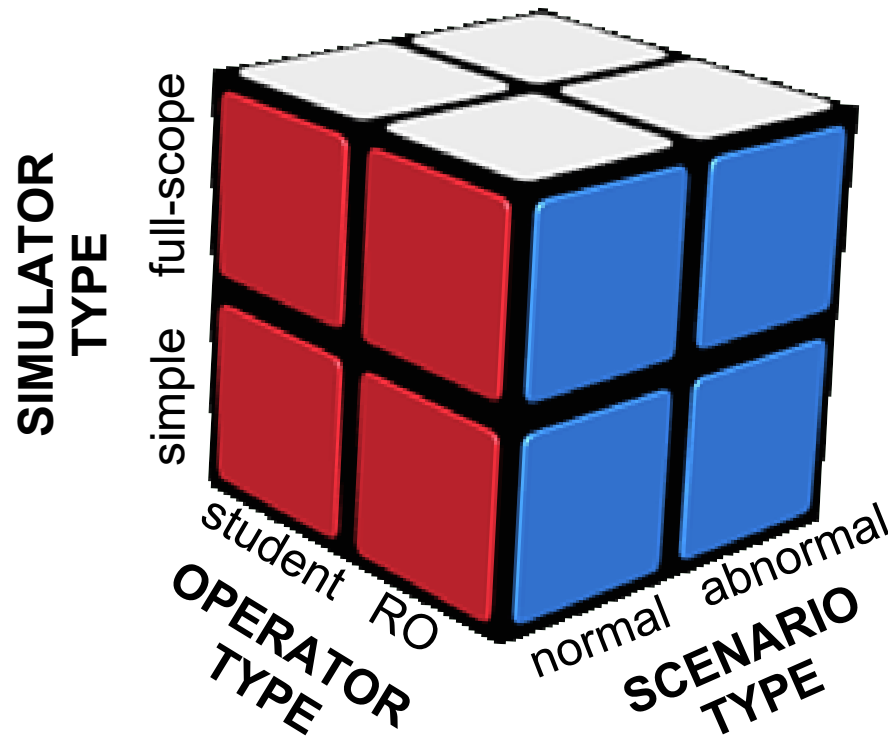
<Rancor Microworld>

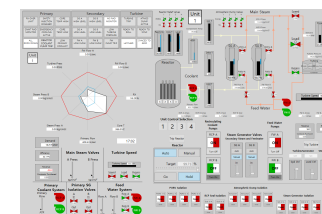
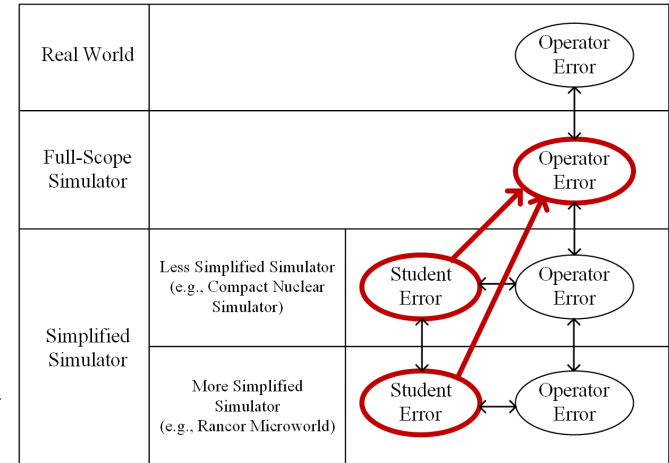
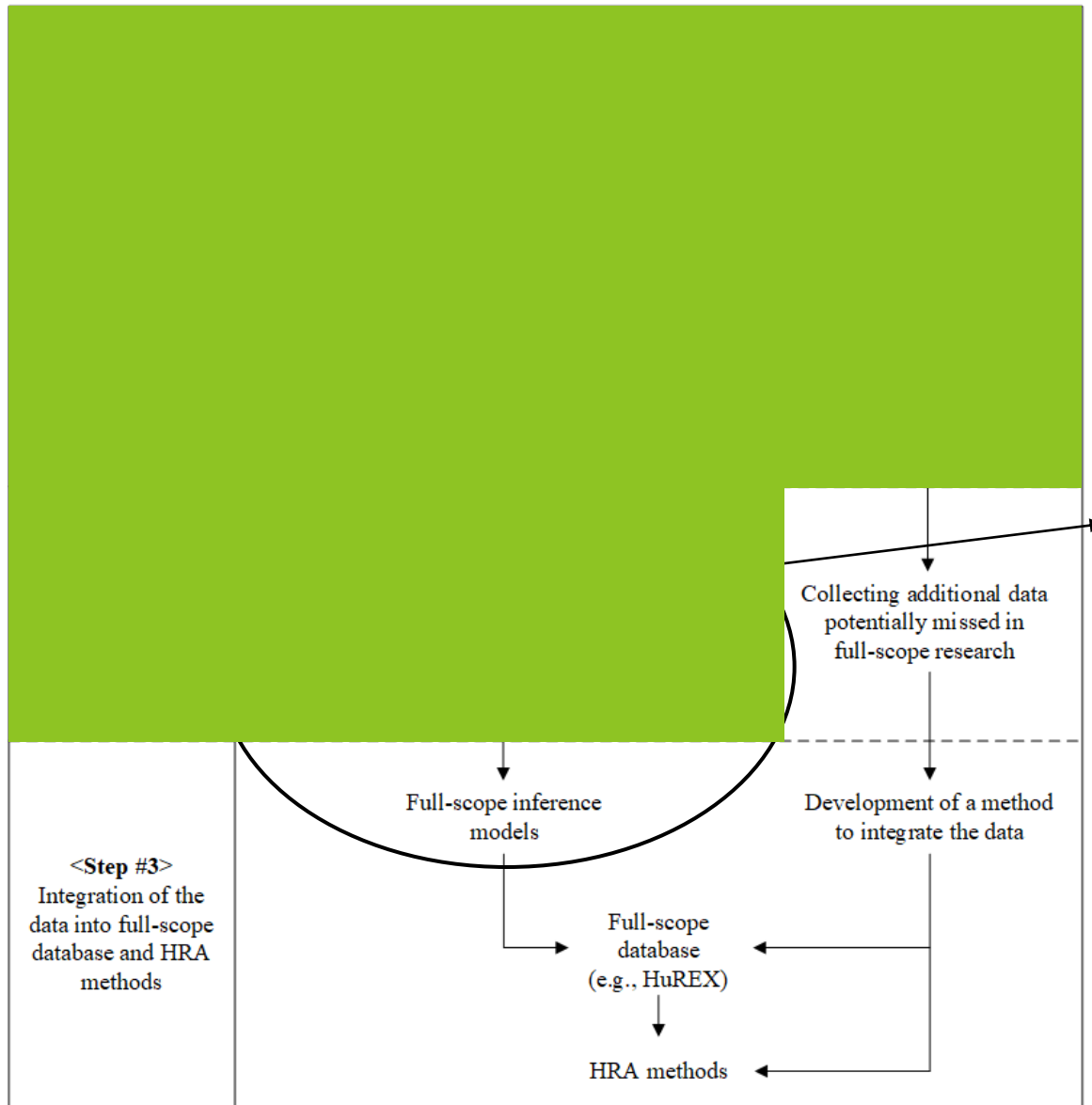


<Compact Nuclear Simulator (CNS)>

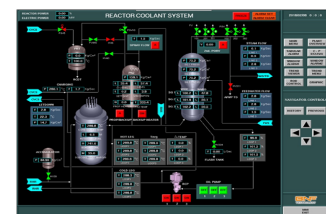
► Basic Design

- Second level (Student vs. Reactor Operator)
- Simulator Type (Simplified vs. Less Simplified vs. full-scope)
- Scenario Type (Normal vs. Abnormal)
 - ✓ Fifth level





<Rancor Microworld>



<Compact Nuclear Simulator (CNS)>

▶ Step #1 Identification of HRA items collectible in simplified simulators

Second level

- Items collectible in both simplified and full-scope simulators
 - 22 HuREX task types

Table 1

Task types collectible in full-scope simulators and collectability of those task types in the Rancor Microworld.

| Cognitive activity | Task types collectible in a full-scope simulator (HuREX) | Collectability using the Rancor microworld |
|--|--|--|
| Information gathering and reporting (IG) | IG-alarm | Collectible |
| | IG-indicator | Collectible |
| | IG-synthesis | Uncollectible |
| | IG-value | Collectible |
| | IG-comparison | Collectible |
| | IG-graph | Uncollectible |
| | IG-abnormality | Uncollectible |
| | IG-trend | Collectible |
| Response planning and instruction (RP) | RP-entry | Collectible |
| | RP-procedure | Collectible |
| | RP-step | Collectible |
| | RP-information | Uncollectible |
| | RP-manipulation | Uncollectible |
| Situation interpreting (SI) | RP-notification | Uncollectible |
| | SI-diagnosis | Uncollectible |
| | SI-identification | Uncollectible |
| Execution (EX) | SI-prediction | Uncollectible |
| | EX-discrete | Collectible |
| | EX-continuous | Collectible |
| | EX-dynamic | Collectible |
| | EX-notification | Uncollectible |
| Other (OT) | OT-manipulation | Collectible |

- Items only collectible in simplified simulators
 - 88 generic data items collectible in simulator studies

Table 2

HRA items only collectible in simplified simulators [40].

| Category | Subcategory | HRA Item | Representatively measurable instance |
|----------|-------------------|--|---|
| HSI | Ergonomics | The existence of barriers | <ul style="list-style-type: none"> - Failsafe designs - Administrative control - Physical guards or stops - Logical/mechanical interlocks |
| | | The existence of buffers | <ul style="list-style-type: none"> - Redundant structures or processes - Features to accept time delays |
| | | The provision of memory aids | <ul style="list-style-type: none"> - Design for reversible, confirmatory, or staged actions |
| | Panel design | The conformity of standards, conventions, and nomenclature | <ul style="list-style-type: none"> - Memory aid from human-machine interface - Consistent use of measurement units, information coding, or device configuration |
| | | The availability of indications (clarity of cues/indicators) | <ul style="list-style-type: none"> - Standard nomenclature defined from NPP administrative procedures |
| | Status indication | The availability of controls (devices) | <ul style="list-style-type: none"> - Not specified from existing references |
| | | The existence of wrong or inadequate information | <ul style="list-style-type: none"> - Not specified from existing references |
| | | The appropriateness of task feedbacks | <ul style="list-style-type: none"> - Not specified from existing references |
| | | The provision of clear decision criteria | <ul style="list-style-type: none"> - Clear, prompt, or precise feedback information - Clear decision criteria from the human-machine interface |
| | | | <ul style="list-style-type: none"> - Ambiguous decision criteria in a procedure |

※ Park, J., et al.:
A guideline to collect HRA data in the simulator of nuclear power plants.
KAERI/TR-5206/2 013 (2013)

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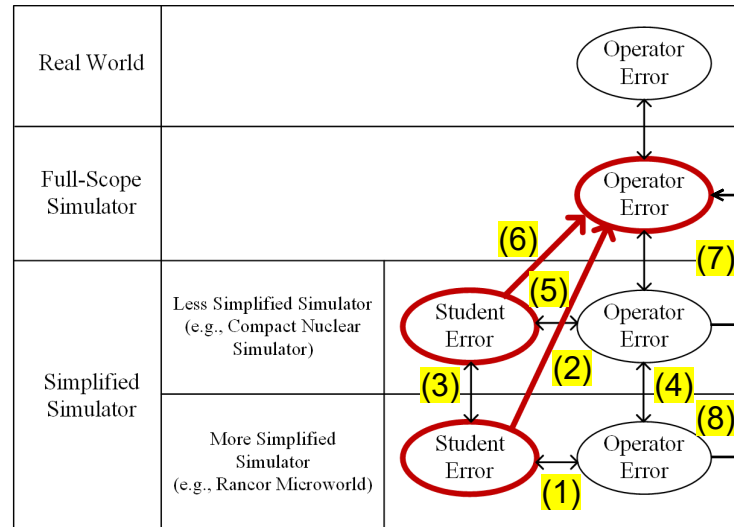
- Second level
 - Third level
 - Fourth level
 - ✓ Fifth level

| No | The Relationship | Experiment | Data Analysis | | |
|-----|---|--------------------------------|--------------------------------------|----------------|----------------|
| | | | Human Performance Analysis | HuREX Analysis | TACOM Analysis |
| (1) | Student and operator when using Rancor | Part I (Done) Part I (Done) | Part I (Done) / Part II (Working) | Done | N/A |
| (2) | Student and operator when using CNS | Done | Done | Working | N/A |
| (3) | CNS and Rancor with students | Done | Done | Working | N/A |
| (4) | CNS and Rancor with operators | Done | Done | Working | N/A |
| (5) | Student with Rancor and operator with full-scope simulators | N/A | N/A | Done | Working |
| (6) | Student with CNS and operator with full-scope simulators | N/A | N/A | Done | Not Started |

| | | | | | |
|-----|---|-----|-----|------|-------------|
| (7) | Rancor and full-scope simulators with operators | N/A | N/A | Done | Working |
| (8) | CNS and full-scope simulators with operators | N/A | N/A | Done | Not Started |

2. The SHEEP Framework

► Step #2: Treatment of the HRA items based on experiment



► Step #2: Treatment of the HRA items based on experiment

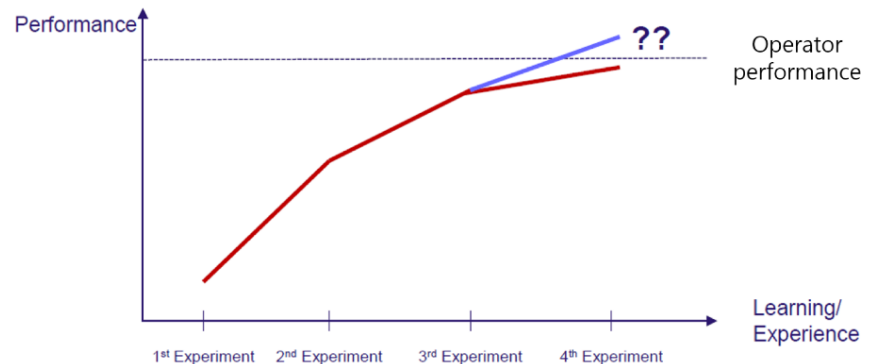
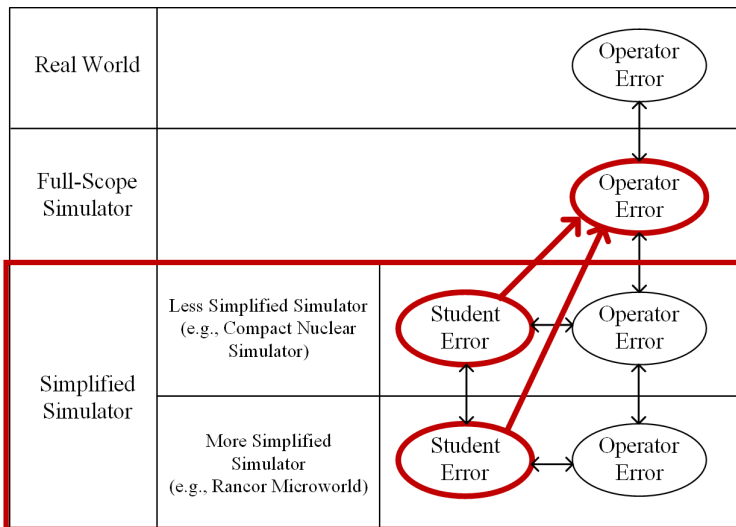
- Experiment
- Second level

Part I

Collecting data for understanding gaps depending on participant type (student vs. operator) and simulator complexity (Rancor vs. CNS)

Part II

Investigating students' learning effects with Rancor (time interval: approx. 16 days)



▶ Step #2 Treatment of the HRA items based on experiment

– Experiment (Cont'd)

• Experimental Design

▶ Two independent variables, i.e., participant type and event class

✓ Fifth level

<The Randomized Factorial Experiment with Rancor Microworld>

| Event Class | Participant Type | | Scenario |
|-------------|------------------|---------|---|
| | Actual Operator | Student | |
| Non-Event | | | <ul style="list-style-type: none"> Fully auto start-up (0% to 100%) Shutdown (100% to 0%) Start-up with manual rod control (0% to 100%) Start-up with manual feedwater flow control (0% to 100%) |
| | | | |
| | | | |
| Event | | | <ul style="list-style-type: none"> Failure of a reactor coolant pump under full-power operation Failure of a control rod under full-power operation Failure of a feedwater pump under full-power operation Abnormal turbine trip under full-power operation Steam generator tube rupture with an indicator failure Loss of feedwater pump |
| | | | |
| | | | |

<The Randomized Factorial Experiment with CNS>

| Event Class | Participant Type | | Scenario |
|-------------|------------------|---------|---|
| | Actual Operator | Student | |
| Non-Event | | | <ul style="list-style-type: none"> Fully auto startup (0% to 100%) Shutdown (100% to 0%) |
| | | | |
| Event | | | <ul style="list-style-type: none"> Steam generator tube rupture with an indicator failure Loss of feed-water pump |
| | | | |

▶ Step #2: Treatment of the HRA items based on experiment

- Experiment (Cont'd)
 - Human Performance
 - Time

| Human Performance Categories | Human Performance Measurements |
|------------------------------|--|
| Workload | Modified Cooper-Harper (MCH) |
| Situation awareness | Situation Awareness Rating Technique (SART) |
| Error | Error rate |
| Time to completion | Average time to complete a step |
| | Average time to complete an instruction |
| | Average time to complete a task |
| Eye movements | Eye fixation count per task |
| | Eye fixation duration per task |
| | Blink rate (i.e., blink count per task) |
| | Heatmap over area of interest (AOI) |
| Number of manipulations | Number of manipulations per task |
| | Number of manipulations per scenario completion time |

▶ Step #2: Treatment of the HRA items based on experiment

– Experiment (Cont'd)

• Participants

➤ Students

- ✓ Undergraduate senior students and master students at the department of nuclear engineering in Chosun University

- ✓ They took courses such as "Introduction to Nuclear Engineering," "Reactor Theory," "Reactor Control", and "Simulator Operation."

➤ Operators

- ✓ Licensed operators for Westinghouse type
- ✓ Working at Hanbit Nuclear Site in Korea

| Simulator | Part I | | Part II |
|------------|---------|----------|---------|
| | Student | Operator | Student |
| Microworld | Twenty | Twenty | Fifteen |
| CNS | Twenty | Twenty | N/A |

▶ Step #2: Treatment of the HRA items based on experiment

– Human Performance Analysis

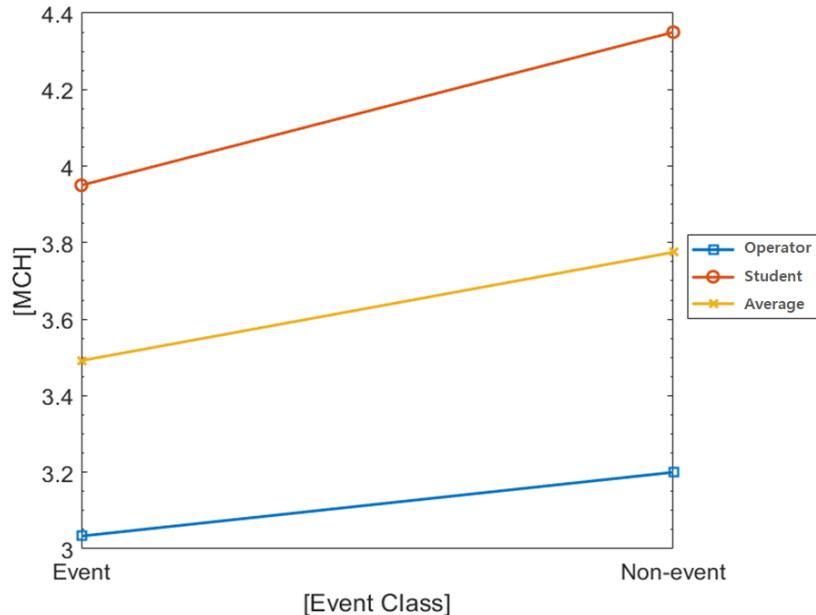
• ANOVA Test

- ▶ To identify statistical differences on human performance measurements depending on participant type and event class
- ✓ Fifth level

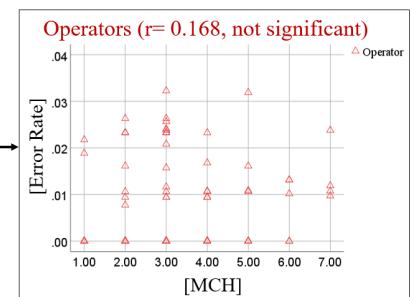
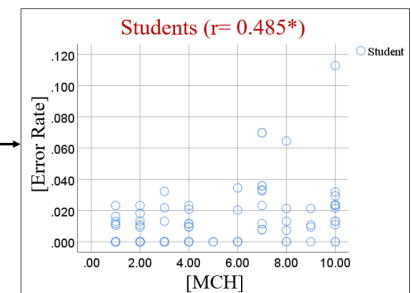
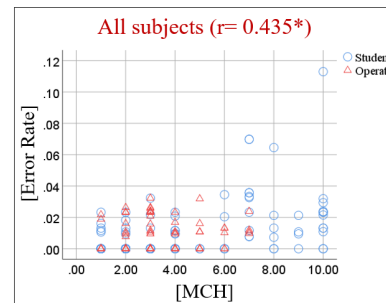
• Correlation Analysis

- ▶ To identify the relationship between human performance measurements

<Workload trend>



<Workload – Error rate>

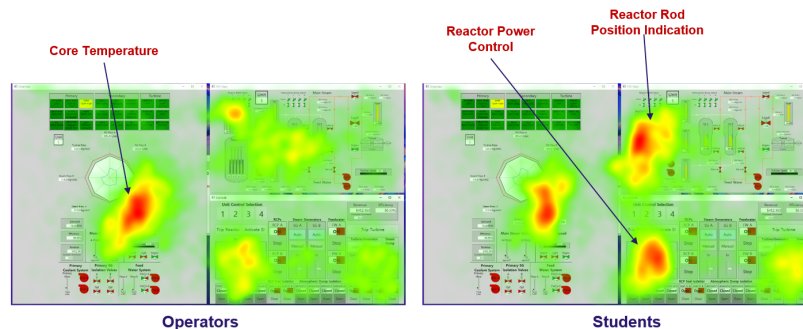


▶ Step #2 Treatment of the HRA items based on experiment

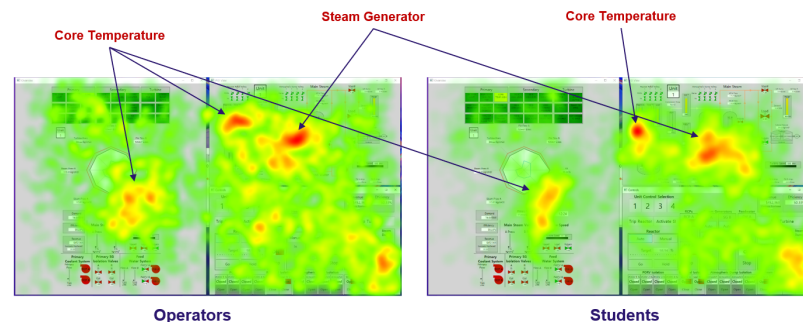
– Human Performance Analysis (Cont'd)

• Five Tracking Data Analysis

- ▶ The operators are more likely to concentrate on major parameters necessary to the context of a given scenario as well as monitor overall interface.
- ▶ Because the students are unfamiliar with the basic structure of the simulator and its interface, they may continually seek out options in the control window, as well as changes implemented due to a particular manipulation.



Non-event scenarios



Event scenarios

▶ Step #2: Treatment of the HRA items based on experiment

- The HUREX Analysis
- Second level

| Cognitive Activity | Task Type | HUREX Study | | SHEEP Study (Using the Rancor Microworld) | | | |
|-------------------------------------|-------------------|-------------------|-----------|---|---------------------|----------------------|----------------------|
| | | HEP (EOO) | HEP (EOC) | HEP (EOO) - Student | HEP (EOC) - Student | HEP (EOO) - Operator | HEP (EOC) - Operator |
| Information Gathering and Reporting | IG-alarm | - | 3.610e-4 | - | - | - | - |
| | IG-indicator | - | 9.940e-4 | - | 4.380e-03 | - | - |
| | IG-synthesis | - | 1.680e-3 | - | - | - | - |
| | IG-value | - | - | - | - | - | - |
| | IG-comparison | - | 7.220e-5 | - | - | - | - |
| | IG-graph | - | - | - | - | - | - |
| | IG-abnormality | - | - | - | - | - | - |
| | IG-trend | - | 9.450e-4 | - | - | - | - |
| Response Planning and Instruction | RP-entry | 3.205e-3 (analog) | - | - | - | - | - |
| | RP-procedure | 3.953e-3 (analog) | - | - | 4.545e-02 | - | 2.222e-02 |
| | RP-step | 5.634e-2 (analog) | - | 2.014e-03 | 7.049e-03 | 9.165e-03 | 6.110e-03 |
| | RP-information | 2.490e-3 | 5.110e-4 | - | - | - | - |
| | RP-manipulation | 1.230e-2 | 2.590e-3 | - | - | - | - |
| | RP-notification | 4.650e-2 | - | - | - | - | - |
| Situation Interpreting | SI-diagnosis | - | - | - | - | - | - |
| | SI-identification | - | 2.550e-3 | - | - | - | - |
| | SI-prediction | - | - | - | - | - | - |
| Execution | EX-discrete | 1.230e-2 | 5.500e-4 | 1.490e-03 | - | 1.512e-03 | - |
| | EX-continuous | 4.600e-2 | - | - | 4.137e-02 | 8.850e-03 | 2.124e-02 |
| | EX-dynamic | 3.660e-2 | 8.540e-3 | - | 5.000e-01 | - | 3.488e-01 |

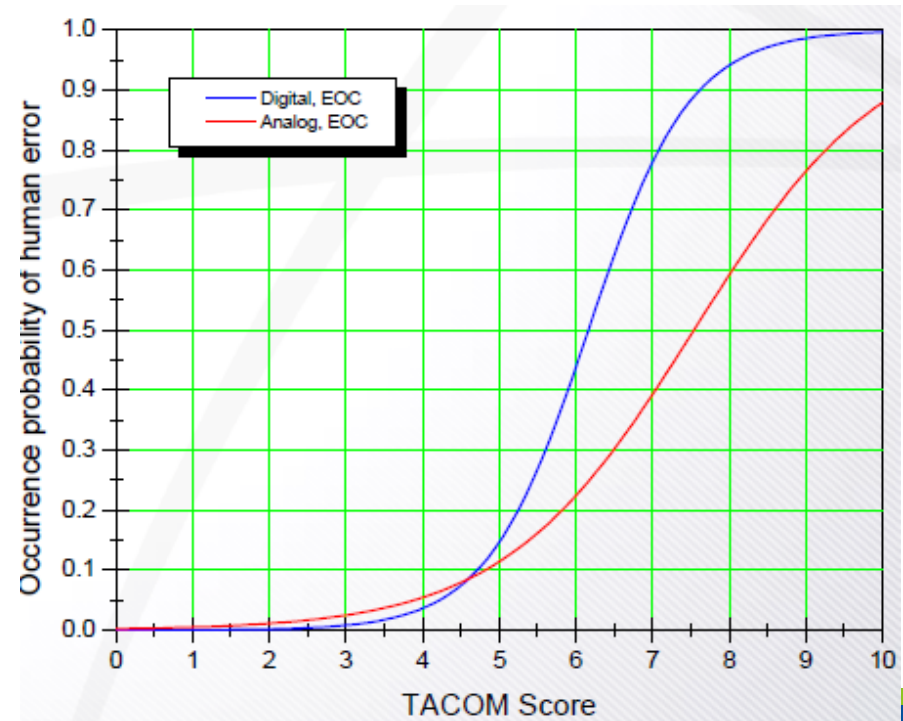
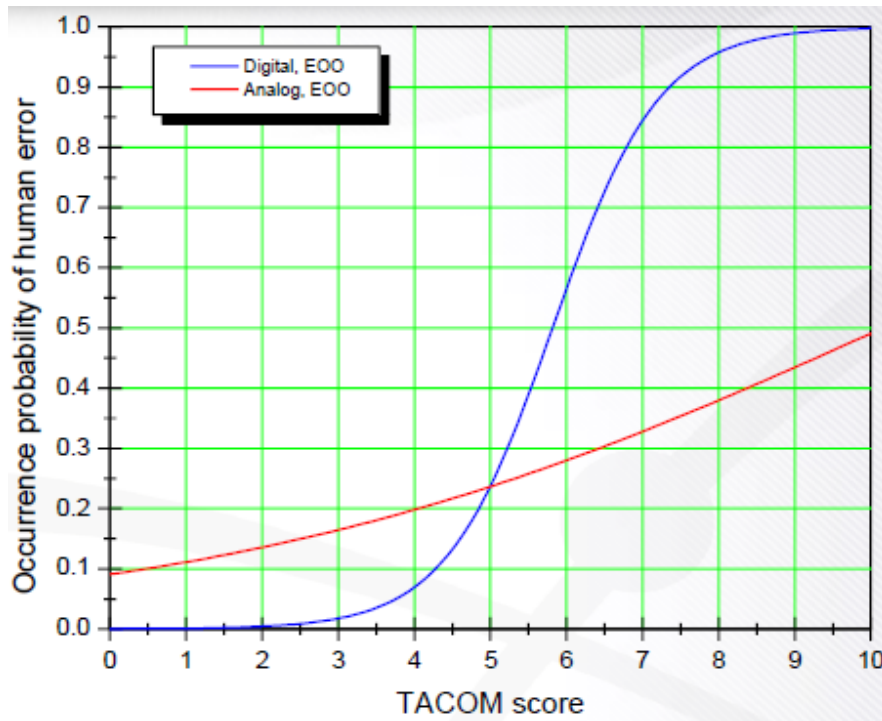
| | | | | | | | |
|-------|-----------------|----------|---|---|---|---|---|
| | EX-notification | 1.910e-2 | - | - | - | - | - |
| Other | OT-manipulation | - | - | - | - | - | - |

▶ Step #2 Treatment of the HRA items based on experiment

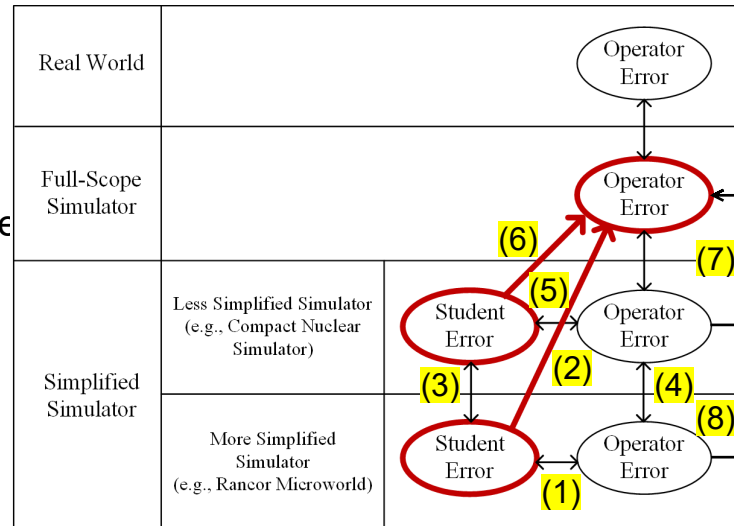
– The TACOM Analysis

- Task Complexity (TACOM) method

- ▶ A tool to represent the effect of task complexity on human performance in an objective manner
- ▶ Used to compare student and operator data when using Rancor and CNS with operator data when using full-scope simulators



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 - Second level
 - Third level
 - Fourth level
 - ✓ Fifth



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| | | | | | |
|-----|--|-----|-----|------|-------------|
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|-----|--|-----|-----|------|-------------|

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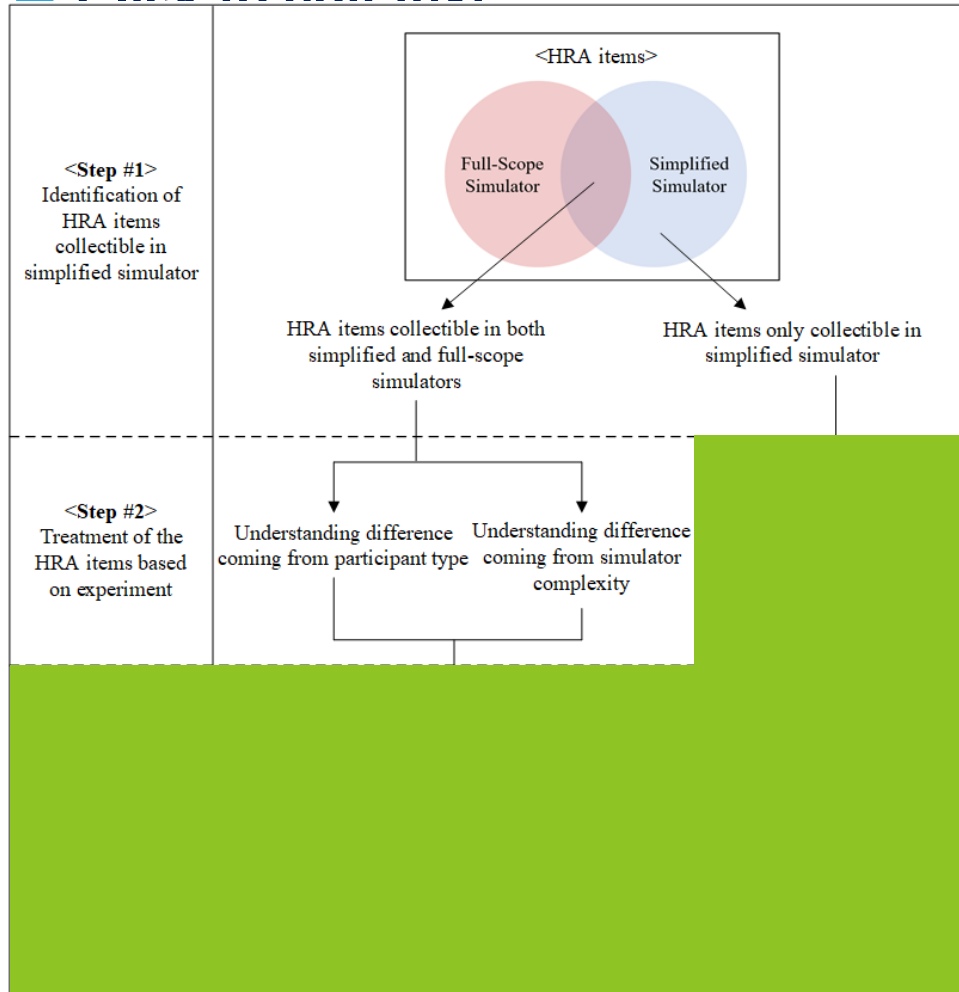


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| | | The provision of clear decision criteria | <ul style="list-style-type: none"> - Clear decision criteria from the human-machine interface - Ambiguous decision criteria in a procedure |
| | | | |



▶▶ Journal Article

- Park, J. et al. "A Framework to Collect Human Reliability Analysis Data for Nuclear Power Plants Using a Simplified Simulator and Student Operators." *Reliability Engineering & System Safety* (2022): 108326.
- Park, J. et al. "Analysis of Human Performance Differences between Students and Operators When Using the Rancor Microworld Simulator." *Safety Science*, Submitted.

▶ Fourth level

▶▶ Conference Presentations

- Park, J. et al. "Identification of Collectible Items in the Rancor Microworld Simulator Compared to Full-scope Studies", 11th International Conference on Applied Human Factors and Ergonomics, July 16 – 20, 2020.
- Park, B. et al. "Comparison of Human Performance between Operators and Students Using Rancor Microworld Simulator: A Preliminary Result", Transactions of the Korean Nuclear Society Spring Meeting, Jeju, Korea, July 8 - 10, 2020.
- Park, J. et al. "An Empirical Study on the Use of the Rancor Microworld Simulator to Support Full-scope Data Collection", Proceedings of the 30th European Safety and Reliability Conference and the 15th Probabilistic Safety Assessment and Management Conference, Venice, Italy, November 1 – 5, 2020.
- Choi, J. et al. "An Experimental Investigation of Human Performance Differences Depending on Simulator Complexity", Transactions of the Korean Nuclear Society Spring Meeting, Jeju, Korea, May 13-14, 2021.
- Park, B. et al. "An Experimental Analysis on the CNS Simulator: A Comparison of Human Performance Between Operators and Students", Transactions of the Korean Nuclear Society Autumn Meeting, Changwon, Korea, October 21-22, 2021.
- Yang, T. et al. "An Experimental Analysis of Human Performance According to the Simulator Complexity", 5th International Conference on System Reliability and Safety, Palermo, Italy, November 24-26, 2021.
- Park, J. et al. "A Comparison of Human Error Probabilities Collected from the HuREX and SHEEP Frameworks", 2021 American Nuclear Society Winter Meeting and Technology Expo, Washington, DC, November 30 – December 3, 2021.
- Yang, T. et al. "Human Performance Analysis Depending on Expertise and Simulator Complexity", 2022 American Nuclear Society Annual Meeting, Anaheim, CA, Jun 12-16, 2022.
- Park, J. et al., "A framework to integrate HRA data obtained from different sources based on the complexity scores of proceduralized tasks", Probabilistic Safety Assessment and Management PSAM 16, June 26 – July 1, Honolulu, Hawaii, 2022, Submitted.

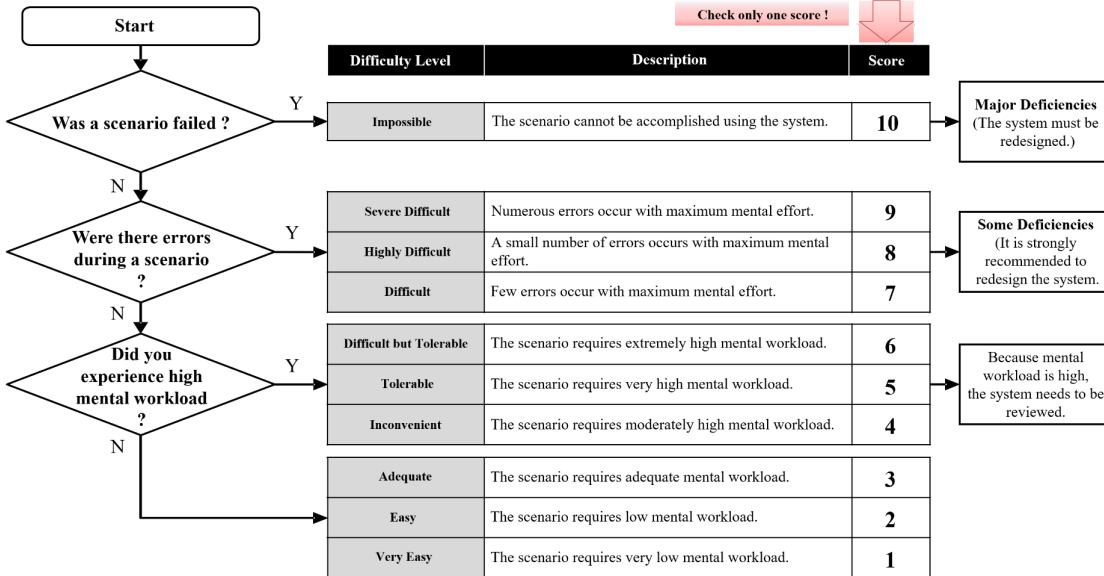


Human Performance

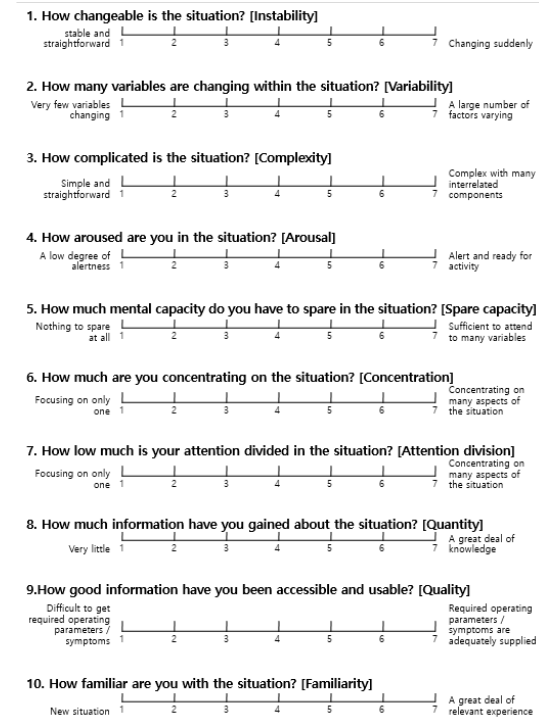
- **Workload:** MCH Scores
- **Situation Awareness:** SART Scores

➤ Fourth level

✓ Fifth level



**Modified Cooper-Harper
(MCH)**



**Situation Awareness Rating Technique
(SART)**

Appendix Master title

▶ Human Performance (Cont'd)

– Error Rate

- Error is defined as deviation from expected performances.
- The error level is defined as follows:
 - First level
 - Second level
 - Third level
 - Same rules used in the HuREX data collection are applied.
- The HuREX analysts participated in the error analysis.

– Time to Completion: Average Time to Complete A Step / An Instruction / A Task

- Analyzed based on procedures and video records

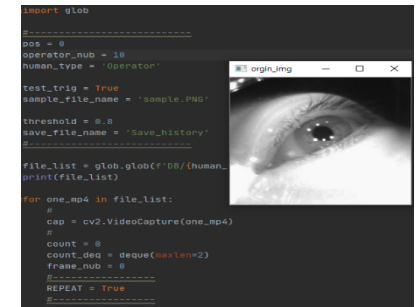
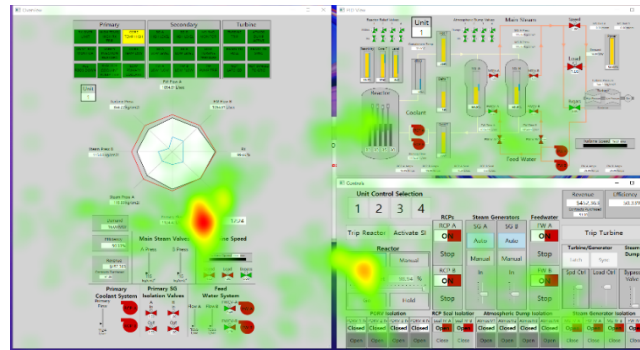
| | Scenario | Type of Error | Stu.01 | Sum | Stu.02 | Sum | Stu.03 | Sum | Stu.04 | Sum |
|-----------|--------------------------------|----------------------|--------|-----|--------|-----|--------|-----|--------|-----|
| Non-event | Start-up(#1) | RP-Step(EOC) | 2 | | | | | | | |
| | | Ex-Continuous(EOC) | | | | | 1 | | | |
| | | Ex-Dynamic(EOC) | 1 | 3 | 0 | | 1 | | | 0 |
| | | RP-Step(EOO) | | | | | | | | |
| | Shutdown(#2) | Ex-Continuous(EOC) | | | | | | | | |
| | | Ex-Dynamic(EOC) | | 0 | 0 | | 0 | | | 0 |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | Manual Rod during Start-up(#3) | Ex-Dynamic(EOC) | 2 | | | | | | 1 | |
| | | RP-Step(EOC) | | | | | 1 | | | |
| | | RP-Step(EOO) | | | | | | | | |
| | | RP-Procedure(EOC) | | 2 | 0 | | 1 | | | 1 |
| | | OT-Manipulation(EOC) | | | | | | | | |
| | | Ex-Continuous(EOO) | | | | | | | | |
| | | Ex-Continuous (EOC) | | | | | | | | |

| Procedure | Step | Step Num. | Task | Task-Verb | Error | Time | Description |
|-----------|-----------------------------------|-----------|--|------------|-------|----------|--|
| OP-003 | 3. Primary side coolant injection | Pre-C | Reactor must be provided with adequate coolant to prevent overheating for reactor core. Primary side coolant flow should be maintained at least 127.0 L/sec. | | | 22:24:40 | |
| | | 3.1 | Activate the RCP. | | | 22:24:45 | |
| | | 3.1.1 | -Click RCP A start button. | Perform | | 22:24:48 | |
| | | 3.1.2 | -Click RCP B start button. | Perform | EOO/R | 22:24:50 | 1. Time: 22:24:50 2. Current State: During the Start-up, RCP B not operation. 3. Action: He didn't click the RCP B start button 4. Result: RCP B not started 5. Description: Recovery by operation knowledge |
| | | 3.2 | See below to determine if the primary coolant is sufficient. | | | 22:24:50 | |
| | | 3.2.1 | -Low Primary Coolant alarm off confirmation. | Check | | 22:24:51 | |
| | | 3.2.2 | -Primary Flow indicator is higher than 508.0L / sec | Check | | 22:24:53 | |
| | | 3.3 | If the above conditions are satisfied, the process moves to step 4. | Move | | 22:24:55 | |
| | 4. Reactivity Control | 4.1 | To increase Reactivity to 20% using Manual go to the OP-004 procedure. | Check/Move | | 22:25:00 | |

Appendix Master title

▶▶ Human Performance (Cont'd)

- **Eye Movements:** Eye Fixation Count / Duration Per Task, Blink Rate, Heatmap Over Area of Interests (AOI)
 - Second level
 - Third level
 - Fourth level
 - Tobii Pro Glasses 2
 - Four Areas of Interest (AOIs): Alarm, Overview, P&ID, Control Area



<AOIs>

<Heatmap>

<Eye Blinking Rate>

- **Number of Manipulations:** Number of Manipulations per Task / per Scenario Completion Time

- Estimated from simulator log data

```
["EventType":"Simulation", "Tag":"Start", "Time":0, "RX":98.2692294477296, "MW":54.5491744984957]
["EventType":"Alarm", "Tag":"AtmosDumpActive", "State":"Cleared", "Unit":1, "Time":1.0093952, "RX":98.2286081374419, "MW":54.5491744984957]
["EventType":"Alarm", "Tag":"CoreHighTemp", "State":"Alarmed", "Unit":1, "Time":2.0098807, "RX":98.2286081374419, "MW":54.840732182516]
["EventType":"ControlAction", "Tag":"SGSGAin", "Mode":"manual", "Value":"0.461748397052678", "Time":2.0098807, "RX":98.0600762918027, "MW":54.7726059086581]
["EventType":"ControlAction", "Tag":"SGSGBin", "Mode":"manual", "Value":"0.461748397052678", "Time":2.0098807, "RX":98.0600762918027, "MW":54.7726059086581]
["EventType":"ControlAction", "Tag":"SGSGAin", "Mode":"manual", "Value":"0.461176073053509", "Time":4.0130494, "RX":98.9049985703981, "MW":54.8454880458299]
["EventType":"ControlAction", "Tag":"SGSGBin", "Mode":"manual", "Value":"0.461176073053509", "Time":4.0130494, "RX":98.9049985703981, "MW":54.8454880458299]
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